A Story of Units®

Eureka Math™

Grade 2, Module 3

Student File_B

Contains Sprint and Fluency, Exit Ticket,
and Assessment Materials

Sprint and Fluency Packet

A

Number Correct: _____

Differences to 10 with Teen Numbers

1.	3 – 1 =		23.	7 – 4 =	
2.	13 – 1 =		24.	17 – 4 =	
3.	5 – 1 =		25.	7 – 5 =	
4.	15 – 1 =		26.	17 – 5 =	
5.	7 – 1 =		27.	9 – 5 =	
6.	17 – 1 =		28.	19 – 5 =	
7.	4 – 2 =		29.	7 – 6 =	
8.	14 – 2 =		30.	17 – 6 =	
9.	6 – 2 =		31.	9 – 6 =	
10.	16 – 2 =		32.	19 – 6 =	
11.	8 – 2 =		33.	8 – 7 =	
12.	18 – 2 =		34.	18 – 7 =	
13.	4 – 3 =		35.	9 – 8 =	
14.	14 – 3 =		36.	19 – 8 =	
15.	6 – 3 =		37.	7 – 3 =	
16.	16 – 3 =		38.	17 – 3 =	
17.	8 – 3 =		39.	5 – 4 =	
18.	18 – 3 =		40.	15 – 4 =	
19.	6 – 4 =		41.	8 – 5 =	
20.	16 – 4 =		42.	18 – 5 =	
21.	8 – 4 =		43.	8 – 6 =	
22.	18 – 4 =		44.	18 – 6 =	

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Lesson 3: Count up and down between 90 and 1,000 using ones, tens, and hundreds.

1

B

Number Correct: _____

Improvement: _____

Differences to 10 with Teen Numbers

1.	2 – 1 =		23.	9 – 4 =	
2.	12 – 1 =		24.	19 – 4 =	
3.	4 – 1 =		25.	6 – 5 =	
4.	14 – 1 =		26.	16 – 5 =	
5.	6 – 1 =		27.	8 – 5 =	
6.	16 – 1 =		28.	18 – 5 =	
7.	3 – 2 =		29.	8 – 6 =	
8.	13 – 2 =		30.	18 – 6 =	
9.	5 – 2 =		31.	9 – 6 =	
10.	15 – 2 =		32.	19 – 6 =	
11.	7 – 2 =		33.	9 – 7 =	
12.	17 – 2 =		34.	19 – 7 =	
13.	5 – 3 =		35.	9 – 8 =	
14.	15 – 3 =		36.	19 – 8 =	
15.	7 – 3 =		37.	8 – 3 =	
16.	17 – 3 =		38.	18 – 3 =	
17.	9 – 3 =		39.	6 – 4 =	
18.	19 – 3 =		40.	16 – 4 =	
19.	5 – 4 =		41.	9 – 5 =	
20.	15 – 4 =		42.	19 – 5 =	
21.	7 – 4 =		43.	7 – 6 =	
22.	17 – 4 =		44.	17 – 6 =	

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Lesson 3: Count up and down between 90 and 1,000 using ones, tens, and hundreds.

2

A

Number Correct: _____

Adding to the Teens

1.	5 + 5 + 5 =	
2.	9 + 1 + 3 =	
3.	2 + 8 + 4 =	
4.	3 + 7 + 2 =	
5.	4 + 6 + 9 =	
6.	9 + 0 + 6 =	
7.	3 + 0 + 8 =	
8.	2 + 7 + 7 =	
9.	6 + 6 + 6 =	
10.	7 + 8 + 4 =	
11.	3 + 5 + 9 =	
12.	9 + 1 + 1 =	
13.	5 + 5 + 6 =	
14.	8 + 2 + 8 =	
15.	3 + 4 + 7 =	
16.	5 + 0 + 8 =	
17.	6 + 2 + 6 =	
18.	6 + 3 + 9 =	
19.	2 + 4 + 7 =	
20.	3 + 8 + 6 =	
21.	5 + 7 + 6 =	
22.	3 + 6 + 9 =	

23.	1 + 9 + 5 =	
24.	3 + 5 + 5 =	
25.	8 + 4 + 6 =	
26.	9 + 7 + 1 =	
27.	2 + 6 + 8 =	
28.	0 + 8 + 7 =	
29.	8 + 4 + 3 =	
30.	9 + 2 + 2 =	
31.	4 + 4 + 4 =	
32.	6 + 8 + 5 =	
33.	4 + 5 + 7 =	
34.	7 + 3 + 1 =	
35.	6 + 4 + 3 =	
36.	1 + 9 + 9 =	
37.	5 + 8 + 5 =	
38.	3 + 3 + 5 =	
39.	7 + 0 + 6 =	
40.	4 + 5 + 9 =	
41.	4 + 8 + 4 =	
42.	2 + 6 + 7 =	
43.	3 + 5 + 6 =	
44.	2 + 6 + 9 =	

B

Number Correct: _____

Improvement: _____

Adding to the Teens

1.	5 + 5 + 4 =		23.	8 + 2 + 5 =	
2.	7 + 3 + 5 =		24.	9 + 1 + 6 =	
3.	1 + 9 + 8 =		25.	3 + 6 + 4 =	
4.	4 + 6 + 2 =		26.	3 + 2 + 7 =	
5.	2 + 8 + 9 =		27.	4 + 8 + 6 =	
6.	7 + 0 + 6 =		28.	9 + 9 + 0 =	
7.	4 + 0 + 9 =		29.	0 + 7 + 5 =	
8.	2 + 9 + 9 =		30.	8 + 4 + 4 =	
9.	4 + 5 + 4 =		31.	3 + 8 + 8 =	
10.	8 + 7 + 5 =		32.	5 + 7 + 6 =	
11.	2 + 7 + 9 =		33.	3 + 4 + 9 =	
12.	9 + 1 + 2 =		34.	3 + 7 + 3 =	
13.	6 + 4 + 5 =		35.	6 + 4 + 5 =	
14.	8 + 2 + 3 =		36.	7 + 9 + 1 =	
15.	1 + 4 + 9 =		37.	2 + 6 + 8 =	
16.	3 + 8 + 0 =		38.	5 + 3 + 7 =	
17.	7 + 4 + 7 =		39.	6 + 0 + 9 =	
18.	5 + 3 + 8 =		40.	2 + 5 + 7 =	
19.	7 + 3 + 4 =		41.	3 + 6 + 3 =	
20.	5 + 8 + 6 =		42.	4 + 2 + 9 =	
21.	7 + 6 + 4 =		43.	6 + 3 + 5 =	
22.	5 + 8 + 4 =		44.	7 + 2 + 9 =	

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Lesson 4: Count up to 1,000 on the place value chart.

4

A

Expanded Form

1.	20 + 1 =	
2.	20 + 2 =	
3.	20 + 3 =	
4.	20 + 9 =	
5.	30 + 9 =	
6.	40 + 9 =	
7.	80 + 9 =	
8.	40 + 4 =	
9.	50 + 5 =	
10.	10 + 7 =	
11.	20 + 5 =	
12.	200 + 30 =	
13.	300 + 40 =	
14.	400 + 50 =	
15.	500 + 60 =	
16.	600 + 70 =	
17.	700 + 80 =	
18.	200 + 30 + 5 =	
19.	300 + 40 + 5 =	
20.	400 + 50 + 6 =	
21.	500 + 60 + 7 =	
22.	600 + 70 + 8 =	

23.	400 + 20 + 5 =	
24.	200 + 60 + 1 =	
25.	200 + 1 =	
26.	300 + 1 =	
27.	400 + 1 =	
28.	500 + 1 =	
29.	700 + 1 =	
30.	300 + 50 + 2 =	
31.	300 + 2 =	
32.	100 + 10 + 7 =	
33.	100 + 7 =	
34.	700 + 10 + 5 =	
35.	700 + 5 =	
36.	300 + 40 + 7 =	
37.	300 + 7 =	
38.	500 + 30 + 2 =	
39.	500 + 2 =	
40.	2 + 500 =	
41.	2 + 600 =	
42.	2 + 40 + 600 =	
43.	3+ 10 + 700 =	
44.	8 + 30 + 700 =	

B

Expanded Form

1.	10 + 1 =		23.	500 + 30 + 6 =	
2.	10 + 2 =		24.	300 + 70 + 1 =	
3.	10 + 3 =		25.	300 + 1 =	
4.	10 + 9 =		26.	400 + 1 =	
5.	20 + 9 =		27.	500 + 1 =	
6.	30 + 9 =		28.	600 + 1 =	
7.	70 + 9 =		29.	900 + 1 =	
8.	30 + 3 =		30.	400 + 60 + 3 =	
9.	40 + 4 =		31.	400 + 3 =	
10.	80 + 7 =		32.	100 + 10 + 5 =	
11.	90 + 5 =		33.	100 + 5 =	
12.	100 + 20 =		34.	800 + 10 + 5 =	
13.	200 + 30 =		35.	800 + 5 =	
14.	300 + 40 =		36.	200 + 30 + 7 =	
15.	400 + 50 =		37.	200 + 7 =	
16.	500 + 60 =		38.	600 + 40 + 2 =	
17.	600 + 70 =		39.	600 + 2 =	
18.	300 + 40 + 5 =		40.	2 + 600 =	
19.	400 + 50 + 6 =		41.	3 + 600 =	
20.	500 + 60 + 7 =		42.	3 + 40 + 600 =	
21.	600 + 70 + 8 =		43.	5 + 10 + 800 =	
22.	700 + 80 + 9 =		44.	9 + 20 + 700 =	

A

Number Correct: _____

Expanded Form

1.	100 + 20 + 3 =	
2.	100 + 20 + 4 =	
3.	100 + 20 + 5 =	
4.	100 + 20 + 8 =	
5.	100 + 30 + 8 =	
6.	100 + 40 + 8 =	
7.	100 + 70 + 8 =	
8.	500 + 10 + 9 =	
9.	500 + 10 + 8 =	
10.	500 + 10 + 7 =	
11.	500 + 10 + 3 =	
12.	700 + 30 =	
13.	700 + 3 =	
14.	30 + 3 =	
15.	700 + 33 =	
16.	900 + 40 =	
17.	900 + 4 =	
18.	40 + 4 =	
19.	900 + 44 =	
20.	800 + 70 =	
21.	800 + 7 =	
22.	70 + 7 =	

23.	800 + 77 =	
24.	300 + 90 + 2 =	
25.	400 + 80 =	
26.	600 + 7 =	
27.	200 + 60 + 4 =	
28.	100 + 9 =	
29.	500 + 80 =	
30.	80 + 500 =	
31.	2 + 50 + 400 =	
32.	2 + 400 + 50 =	
33.	3 + 70 + 800 =	
34.	40 + 9 + 800 =	
35.	700 + 9 + 20 =	
36.	5 + 300 =	
37.	400 + 90 + 10 =	
38.	500 + 80 + 20 =	
39.	900 + 60 + 40 =	
40.	400 + 80 + 2 =	
41.	300 + 60 + 5 =	
42.	200 + 27 + 5 =	
43.	8 + 700 + 59 =	
44.	47 + 500 + 8 =	

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Lesson 10: Explore $1,000. How many $10 bills can we change for a thousand dollar bill?

7

B

Expanded Form

1.	100 + 30 + 4 =	
2.	100 + 30 + 5 =	
3.	100 + 30 + 6 =	
4.	100 + 30 + 9 =	
5.	100 + 40 + 9 =	
6.	100 + 50 + 9 =	
7.	100 + 80 + 9 =	
8.	400 + 10 + 8 =	
9.	400 + 10 + 7 =	
10.	400 + 10 + 6 =	
11.	400 + 10 + 2 =	
12.	700 + 80 =	
13.	700 + 8 =	
14.	80 + 8 =	
15.	700 + 88 =	
16.	900 + 20 =	
17.	900 + 2 =	
18.	20 + 2 =	
19.	900 + 22 =	
20.	700 + 60 =	
21.	700 + 6 =	
22.	60 + 6 =	

23.	700 + 66 =	
24.	200 + 90 + 4 =	
25.	500 + 70 =	
26.	800 + 6	
27.	400 + 70 + 4 =	
28.	700 + 9 =	
29.	800 + 50 =	
30.	50 + 800 =	
31.	2 + 80 + 400 =	
32.	2 + 400 + 80 =	
33.	3 + 70 + 500 =	
34.	60 + 3 + 800 =	
35.	900 + 7 + 20 =	
36.	4 + 300 =	
37.	500 + 90 + 10 =	
38.	600 + 80 + 20 =	
39.	900 + 60 + 40 =	
40.	600 + 8 + 2 =	
41.	800 + 6 + 5 =	
42.	800 + 27 + 5 =	
43.	8 + 100 + 49 =	
44.	37 + 600 + 8 =	

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Lesson 10: Explore $1,000. How many $10 bills can we change for a thousand dollar bill?

8

A

Number Correct: _____

Addition and Subtraction to 10

1.	2 + 1 =		23.	8 – 2 =	
2.	1 + 2 =		24.	8 – 6 =	
3.	3 – 1 =		25.	8 + 2 =	
4.	3 – 2 =		26.	2 + 8 =	
5.	4 + 1 =		27.	10 – 2 =	
6.	1 + 4 =		28.	10 – 8 =	
7.	5 – 1 =		29.	4 + 3 =	
8.	5 – 4 =		30.	3 + 4 =	
9.	8 + 1 =		31.	7 – 3 =	
10.	1 + 8 =		32.	7 – 4 =	
11.	9 – 1 =		33.	5 + 3 =	
12.	9 – 8 =		34.	3 + 5 =	
13.	3 + 2 =		35.	8 – 3 =	
14.	2 + 3 =		36.	8 – 5 =	
15.	5 – 2 =		37.	6 + 3 =	
16.	5 – 3 =		38.	3 + 6 =	
17.	5 + 2 =		39.	9 – 3 =	
18.	2 + 5 =		40.	9 – 6 =	
19.	7 – 2 =		41.	5 + 4 =	
20.	7 – 5 =		42.	4 + 5 =	
21.	6 + 2 =		43.	9 – 5 =	
22.	2 + 6 =		44.	9 – 4 =	

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Lesson 11:   Count the total value of ones, tens, and hundreds with place value disks.

9

B

Number Correct: _____

Improvement: _____

Addition and Subtraction to 10

1.	3 + 1 =		23.	7 – 2 =	
2.	1 + 3 =		24.	7 – 5 =	
3.	4 – 1 =		25.	8 + 2 =	
4.	4 – 3 =		26.	2 + 8 =	
5.	5 + 1 =		27.	10 – 2 =	
6.	1 + 5 =		28.	10 – 8 =	
7.	6 – 1 =		29.	4 + 3 =	
8.	6 – 5 =		30.	3 + 4 =	
9.	9 + 1 =		31.	7 – 3 =	
10.	1 + 9 =		32.	7 – 4 =	
11.	10 – 1 =		33.	5 + 3 =	
12.	10 – 9 =		34.	3 + 5 =	
13.	4 + 2 =		35.	8 – 3 =	
14.	2 + 4 =		36.	8 – 5 =	
15.	6 – 2 =		37.	7 + 3 =	
16.	6 – 4 =		38.	3 + 7 =	
17.	7 + 2 =		39.	10 – 3 =	
18.	2 + 7 =		40.	10 – 7 =	
19.	9 – 2 =		41.	5 + 4 =	
20.	9 – 7 =		42.	4 + 5 =	
21.	5 + 2 =		43.	9 – 5 =	
22.	2 + 5 =		44.	9 – 4 =	

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Lesson 11: Count the total value of ones, tens, and hundreds with place value disks.

10

A

Number Correct: _____

Sums to 10 with Teen Numbers

1.	3 + 1 =		23.	4 + 5 =	
2.	13 + 1 =		24.	14 + 5 =	
3.	5 + 1 =		25.	2 + 5 =	
4.	15 + 1 =		26.	12 + 5 =	
5.	7 + 1 =		27.	5 + 4 =	
6.	17 + 1 =		28.	15 + 4 =	
7.	4 + 2 =		29.	3 + 4 =	
8.	14 + 2 =		30.	13 + 4 =	
9.	6 + 2 =		31.	3 + 6 =	
10.	16 + 2 =		32.	13 + 6 =	
11.	8 + 2 =		33.	7 + 1 =	
12.	18 + 2 =		34.	17 + 1 =	
13.	4 + 3 =		35.	8 + 1 =	
14.	14 + 3 =		36.	18 + 1 =	
15.	6 + 3 =		37.	4 + 3 =	
16.	16 + 3 =		38.	14 + 3 =	
17.	5 + 5 =		39.	4 + 1 =	
18.	15 + 5 =		40.	14 + 1 =	
19.	7 + 3 =		41.	5 + 3 =	
20.	17 + 3 =		42.	15 + 3 =	
21.	6 + 4 =		43.	4 + 4 =	
22.	16 + 4 =		44.	14 + 4 =	

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Lesson 12: Change 10 ones for 1 ten, 10 tens for 1 hundred, and 10 hundreds for 1 thousand.

11

B

Number Correct: _____

Improvement: _____

Sums to 10 with Teen Numbers

1.	2 + 1 =			23.	9 + 1 =	
2.	12 + 1 =			24.	19 + 1 =	
3.	4 + 1 =			25.	5 + 1 =	
4.	14 + 1 =			26.	15 + 1 =	
5.	6 + 1 =			27.	5 + 3 =	
6.	16 + 1 =			28.	15 + 3 =	
7.	3 + 2 =			29.	6 + 2 =	
8.	13 + 2 =			30.	16 + 2 =	
9.	5 + 2 =			31.	3 + 6 =	
10.	15 + 2 =			32.	13 + 6 =	
11.	7 + 2 =			33.	7 + 2 =	
12.	17 + 2 =			34.	17 + 2 =	
13.	5 + 3 =			35.	1 + 8 =	
14.	15 + 3 =			36.	11 + 8 =	
15.	7 + 3 =			37.	3 + 5 =	
16.	17 + 3 =			38.	13 + 5 =	
17.	6 + 3 =			39.	4 + 2 =	
18.	16 + 3 =			40.	14 + 2 =	
19.	5 + 4 =			41.	5 + 4 =	
20.	15 + 4 =			42.	15 + 4 =	
21.	1 + 9 =			43.	1 + 6 =	
22.	11 + 9 =			44.	11 + 6 =	

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Lesson 12: Change 10 ones for 1 ten, 10 tens for 1 hundred, and 10 hundreds for 1 thousand.

12

A

Number Correct: _____

Place Value Counting to 100

1.	5 tens	
2.	6 tens 2 ones	
3.	6 tens 3 ones	
4.	6 tens 8 ones	
5.	60 + 4 =	
6.	4 + 60 =	
7.	8 tens	
8.	9 tens 4 ones	
9.	9 tens 5 ones	
10.	9 tens 8 ones	
11.	90 + 6 =	
12.	6 + 90 =	
13.	6 tens	
14.	7 tens 6 ones	
15.	7 tens 7 ones	
16.	7 tens 3 ones	
17.	70 + 8 =	
18.	8 + 70 =	
19.	9 tens	
20.	8 tens 1 one	
21.	8 tens 2 ones	
22.	8 tens 7 ones	

23.	80 + 4 =	
24.	4 + 80 =	
25.	7 tens	
26.	5 tens 8 ones	
27.	5 tens 9 ones	
28.	5 tens 2 ones	
29.	50 + 7 =	
30.	7 + 50 =	
31.	10 tens	
32.	7 tens 4 ones	
33.	80 + 3 =	
34.	7 + 90 =	
35.	6 tens + 10 =	
36.	9 tens 3 ones	
37.	70 + 2 =	
38.	3 + 50 =	
39.	60 + 2 tens =	
40.	8 tens 6 ones	
41.	90 + 2 =	
42.	5 + 60 =	
43.	8 tens 20 ones	
44.	30 + 7 tens =	

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Lesson 13:   Read and write numbers within 1,000 after modeling with place value disks.

13

B

Place Value Counting to 100

1.	6 tens		23.	60 + 4 =	
2.	5 tens 2 ones		24.	4 + 60 =	
3.	5 tens 3 ones		25.	8 tens	
4.	5 tens 8 ones		26.	7 tens 8 ones	
5.	4 + 60 =		27.	7 tens 9 ones	
6.	50 + 4 =		28.	7 tens 2 ones	
7.	4 + 50 =		29.	70 + 5 =	
8.	8 tens 4 ones		30.	5 + 70 =	
9.	8 tens 5 ones		31.	10 tens	
10.	8 tens 8 ones		32.	5 tens 6 ones	
11.	80 + 6 =		33.	60 + 3 =	
12.	6 + 80 =		34.	6 + 70 =	
13.	7 tens		35.	5 tens + 10 =	
14.	9 tens 6 ones		36.	7 tens 4 ones	
15.	9 tens 7 ones		37.	80 + 3 =	
16.	9 tens 3 ones		38.	2 + 90 =	
17.	90 + 8 =		39.	70 + 2 tens	
18.	8 + 90 =		40.	6 tens 8 ones	
19.	5 tens		41.	70 + 3 =	
20.	6 tens 1 one		42.	7 + 80 =	
21.	6 tens 2 ones		43.	9 tens 10 ones	
22.	6 tens 7 ones		44.	40 + 6 tens =	

Lesson 13: Read and write numbers within 1,000 after modeling with place value disks.

14

A

Number Correct: _____

Review of Subtraction in the Teens

1.	3 – 1 =		23.	7 – 4 =	
2.	13 – 1 =		24.	17 – 4 =	
3.	5 – 1 =		25.	7 – 5 =	
4.	15 – 1 =		26.	17 – 5 =	
5.	7 – 1 =		27.	9 – 5 =	
6.	17 – 1 =		28.	19 – 5 =	
7.	4 – 2 =		29.	7 – 6 =	
8.	14 – 2 =		30.	17 – 6 =	
9.	6 – 2 =		31.	9 – 6 =	
10.	16 – 2 =		32.	19 – 6 =	
11.	8 – 2 =		33.	8 – 7 =	
12.	18 – 2 =		34.	18 – 7 =	
13.	4 – 3 =		35.	9 – 8 =	
14.	14 – 3 =		36.	19 – 8 =	
15.	6 – 3 =		37.	7 – 3 =	
16.	16 – 3 =		38.	17 – 3 =	
17.	8 – 3 =		39.	5 – 4 =	
18.	18 – 3 =		40.	15 – 4 =	
19.	6 – 4 =		41.	8 – 5 =	
20.	16 – 4 =		42.	18 – 5 =	
21.	8 – 4 =		43.	8 – 6 =	
22.	18 – 4 =		44.	18 – 6 =	

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Lesson 14: Model numbers with more than 9 ones or 9 tens; write in expanded, unit, standard, and word forms.

15

B

Number Correct: _____

Improvement: _____

Review of Subtraction in the Teens

1.	2 – 1 =		23.	9 – 4 =	
2.	12 – 1 =		24.	19 – 4 =	
3.	4 – 1 =		25.	6 – 5 =	
4.	14 – 1 =		26.	16 – 5 =	
5.	6 – 1 =		27.	8 – 5 =	
6.	16 – 1 =		28.	18 – 5 =	
7.	3 – 2 =		29.	8 – 6 =	
8.	13 – 2 =		30.	18 – 6 =	
9.	5 – 2 =		31.	9 – 6 =	
10.	15 – 2 =		32.	19 – 6 =	
11.	7 – 2 =		33.	9 – 7 =	
12.	17 – 2 =		34.	19 – 7 =	
13.	5 – 3 =		35.	9 – 8 =	
14.	15 – 3 =		36.	19 – 8 =	
15.	7 – 3 =		37.	8 – 3 =	
16.	17 – 3 =		38.	18 – 3 =	
17.	9 – 3 =		39.	6 – 4 =	
18.	19 – 3 =		40.	16 – 4 =	
19.	5 – 4 =		41.	9 – 5 =	
20.	15 – 4 =		42.	19 – 5 =	
21.	7 – 4 =		43.	7 – 6 =	
22.	17 – 4 =		44.	17 – 6 =	

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Lesson 14: Model numbers with more than 9 ones or 9 tens; write in expanded, unit, standard, and word forms.

16

A

Number Correct: _____

Expanded Notation

1.	20 + 1 =		23.	400 + 20 + 5 =	
2.	20 + 2 =		24.	200 + 60 + 1 =	
3.	20 + 3 =		25.	200 + 1 =	
4.	20 + 9 =		26.	300 + 1 =	
5.	30 + 9 =		27.	400 + 1 =	
6.	40 + 9 =		28.	500 + 1 =	
7.	80 + 9 =		29.	700 + 1 =	
8.	40 + 4 =		30.	300 + 50 + 2 =	
9.	50 + 5 =		31.	300 + 2 =	
10.	10 + 7 =		32.	100 + 10 + 7 =	
11.	20 + 5 =		33.	100 + 7 =	
12.	200 + 30 =		34.	700 + 10 + 5 =	
13.	300 + 40 =		35.	700 + 5 =	
14.	400 + 50 =		36.	300 + 40 + 7 =	
15.	500 + 60 =		37.	300 + 7 =	
16.	600 + 70 =		38.	500 + 30 + 2 =	
17.	700 + 80 =		39.	500 + 2 =	
18.	200 + 30 + 5 =		40.	2 + 500 =	
19.	300 + 40 + 5 =		41.	2 + 600 =	
20.	400 + 50 + 6 =		42.	2 + 40 + 600 =	
21.	500 + 60 + 7 =		43.	3+ 10 + 700 =	
22.	600 + 70 + 8 =		44.	8 + 30 + 700 =	

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Lesson 15:   Explore a situation with more than 9 groups of ten.

17

B

Expanded Notation

1.	10 + 1 =		23.	500 + 30 + 6 =	
2.	10 + 2 =		24.	300 + 70 + 1 =	
3.	10 + 3 =		25.	300 + 1 =	
4.	10 + 9 =		26.	400 + 1 =	
5.	20 + 9 =		27.	500 + 1 =	
6.	30 + 9 =		28.	600 + 1 =	
7.	70 + 9 =		29.	900 + 1 =	
8.	30 + 3 =		30.	400 + 60 + 3 =	
9.	40 + 4 =		31.	400 + 3 =	
10.	80 + 7 =		32.	100 + 10 + 5 =	
11.	90 + 5 =		33.	100 + 5 =	
12.	100 + 20 =		34.	800 + 10 + 5 =	
13.	200 + 30 =		35.	800 + 5 =	
14.	300 + 40 =		36.	200 + 30 + 7 =	
15.	400 + 50 =		37.	200 + 7 =	
16.	500 + 60 =		38.	600 + 40 + 2 =	
17.	600 + 70 =		39.	600 + 2 =	
18.	300 + 40 + 5 =		40.	2 + 600 =	
19.	400 + 50 + 6 =		41.	3 + 600 =	
20.	500 + 60 + 7 =		42.	3 + 40 + 600 =	
21.	600 + 70 + 8 =		43.	5 + 10 + 800 =	
22.	700 + 80 + 9 =		44.	9 + 20 + 700 =	

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Lesson 15:   Explore a situation with more than 9 groups of ten.   **18**

A

Number Correct: _____

Sums—Crossing Ten

1.	9 + 1 =		23.	7 + 3 =	
2.	9 + 2 =		24.	7 + 4 =	
3.	9 + 3 =		25.	7 + 5 =	
4.	9 + 9 =		26.	7 + 9 =	
5.	8 + 2 =		27.	6 + 4 =	
6.	8 + 3 =		28.	6 + 5 =	
7.	8 + 4 =		29.	6 + 6 =	
8.	8 + 9 =		30.	6 + 9 =	
9.	9 + 1 =		31.	5 + 5 =	
10.	9 + 4 =		32.	5 + 6 =	
11.	9 + 5 =		33.	5 + 7 =	
12.	9 + 8 =		34.	5 + 9 =	
13.	8 + 2 =		35.	4 + 6 =	
14.	8 + 5 =		36.	4 + 7 =	
15.	8 + 6 =		37.	4 + 9 =	
16.	8 + 8 =		38.	3 + 7 =	
17.	9 + 1 =		39.	3 + 9 =	
18.	9 + 7 =		40.	5 + 8 =	
19.	8 + 2 =		41.	2 + 8 =	
20.	8 + 7 =		42.	4 + 8 =	
21.	9 + 1 =		43.	1 + 9 =	
22.	9 + 6 =		44.	2 + 9 =	

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B

Sums—Crossing Ten

Number Correct: _____

Improvement: _____

1.	8 + 2 =		23.	7 + 3 =	
2.	8 + 3 =		24.	7 + 4 =	
3.	8 + 4 =		25.	7 + 5 =	
4.	8 + 8 =		26.	7 + 8 =	
5.	9 + 1 =		27.	6 + 4 =	
6.	9 + 2 =		28.	6 + 5 =	
7.	9 + 3 =		29.	6 + 6 =	
8.	9 + 8 =		30.	6 + 8 =	
9.	8 + 2 =		31.	5 + 5 =	
10.	8 + 5 =		32.	5 + 6 =	
11.	8 + 6 =		33.	5 + 7 =	
12.	8 + 9 =		34.	5 + 8 =	
13.	9 + 1 =		35.	4 + 6 =	
14.	9 + 4 =		36.	4 + 7 =	
15.	9 + 5 =		37.	4 + 8 =	
16.	9 + 9 =		38.	3 + 7 =	
17.	9 + 1 =		39.	3 + 9 =	
18.	9 + 7 =		40.	5 + 9 =	
19.	8 + 2 =		41.	2 + 8 =	
20.	8 + 7 =		42.	4 + 9 =	
21.	9 + 1 =		43.	1 + 9 =	
22.	9 + 6 =		44.	2 + 9 =	

EUREKA MATH™

Lesson 16:   Compare two three-digit numbers using <, >, and =.

A

Number Correct: _____

Sums—Crossing Ten

1.	9 + 2 =		23.	4 + 7 =	
2.	9 + 3 =		24.	4 + 8 =	
3.	9 + 4 =		25.	5 + 6 =	
4.	9 + 7 =		26.	5 + 7 =	
5.	7 + 9 =		27.	3 + 8 =	
6.	10 + 1 =		28.	3 + 9 =	
7.	10 + 2 =		29.	2 + 9 =	
8.	10 + 3 =		30.	5 + 10 =	
9.	10 + 8 =		31.	5 + 8 =	
10.	8 + 10 =		32.	9 + 6 =	
11.	8 + 3 =		33.	6 + 9 =	
12.	8 + 4 =		34.	7 + 6 =	
13.	8 + 5 =		35.	6 + 7 =	
14.	8 + 9 =		36.	8 + 6 =	
15.	9 + 8 =		37.	6 + 8 =	
16.	7 + 4 =		38.	8 + 7 =	
17.	10 + 5 =		39.	7 + 8 =	
18.	6 + 5 =		40.	6 + 6 =	
19.	7 + 5 =		41.	7 + 7 =	
20.	9 + 5 =		42.	8 + 8 =	
21.	5 + 9 =		43.	9 + 9 =	
22.	10 + 6 =		44.	4 + 9 =	

Lesson 17: Compare two three-digit numbers using <, >, and = when there are more than 9 ones or 9 tens.

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21

B

Sums—Crossing Ten

1.	10 + 1 =		23.	5 + 6 =	
2.	10 + 2 =		24.	5 + 7 =	
3.	10 + 3 =		25.	4 + 7 =	
4.	10 + 9 =		26.	4 + 8 =	
5.	9 + 10 =		27.	4 + 10 =	
6.	9 + 2 =		28.	3 + 8 =	
7.	9 + 3 =		29.	3 + 9 =	
8.	9 + 4 =		30.	2 + 9 =	
9.	9 + 8 =		31.	5 + 8 =	
10.	8 + 9 =		32.	7 + 6 =	
11.	8 + 3 =		33.	6 + 7 =	
12.	8 + 4 =		34.	8 + 6 =	
13.	8 + 5 =		35.	6 + 8 =	
14.	8 + 7 =		36.	9 + 6 =	
15.	7 + 8 =		37.	6 + 9 =	
16.	7 + 4 =		38.	9 + 7 =	
17.	10 + 4 =		39.	7 + 9 =	
18.	6 + 5 =		40.	6 + 6 =	
19.	7 + 5 =		41.	7 + 7 =	
20.	9 + 5 =		42.	8 + 8 =	
21.	5 + 9 =		43.	9 + 9 =	
22.	10 + 8 =		44.	4 + 9 =	

Lesson 17: Compare two three-digit numbers using <, >, and = when there are more than 9 ones or 9 tens.

22

A

Number Correct: _____

Sums—Crossing Ten

1.	9 + 2 =		23.	4 + 7 =	
2.	9 + 3 =		24.	4 + 8 =	
3.	9 + 4 =		25.	5 + 6 =	
4.	9 + 7 =		26.	5 + 7 =	
5.	7 + 9 =		27.	3 + 8 =	
6.	10 + 1 =		28.	3 + 9 =	
7.	10 + 2 =		29.	2 + 9 =	
8.	10 + 3 =		30.	5 + 10 =	
9.	10 + 8 =		31.	5 + 8 =	
10.	8 + 10 =		32.	9 + 6 =	
11.	8 + 3 =		33.	6 + 9 =	
12.	8 + 4 =		34.	7 + 6 =	
13.	8 + 5 =		35.	6 + 7 =	
14.	8 + 9 =		36.	8 + 6 =	
15.	9 + 8 =		37.	6 + 8 =	
16.	7 + 4 =		38.	8 + 7 =	
17.	10 + 5 =		39.	7 + 8 =	
18.	6 + 5 =		40.	6 + 6 =	
19.	7 + 5 =		41.	7 + 7 =	
20.	9 + 5 =		42.	8 + 8 =	
21.	5 + 9 =		43.	9 + 9 =	
22.	10 + 6 =		44.	4 + 9 =	

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Lesson 18:   Order numbers in different forms. (Optional)

23

B

Number Correct: _____

Improvement: _____

Sums—Crossing Ten

1.	$10 + 1 =$		23.	$5 + 6 =$	
2.	$10 + 2 =$		24.	$5 + 7 =$	
3.	$10 + 3 =$		25.	$4 + 7 =$	
4.	$10 + 9 =$		26.	$4 + 8 =$	
5.	$9 + 10 =$		27.	$4 + 10 =$	
6.	$9 + 2 =$		28.	$3 + 8 =$	
7.	$9 + 3 =$		29.	$3 + 9 =$	
8.	$9 + 4 =$		30.	$2 + 9 =$	
9.	$9 + 8 =$		31.	$5 + 8 =$	
10.	$8 + 9 =$		32.	$7 + 6 =$	
11.	$8 + 3 =$		33.	$6 + 7 =$	
12.	$8 + 4 =$		34.	$8 + 6 =$	
13.	$8 + 5 =$		35.	$6 + 8 =$	
14.	$8 + 7 =$		36.	$9 + 6 =$	
15.	$7 + 8 =$		37.	$6 + 9 =$	
16.	$7 + 4 =$		38.	$9 + 7 =$	
17.	$10 + 4 =$		39.	$7 + 9 =$	
18.	$6 + 5 =$		40.	$6 + 6 =$	
19.	$7 + 5 =$		41.	$7 + 7 =$	
20.	$9 + 5 =$		42.	$8 + 8 =$	
21.	$5 + 9 =$		43.	$9 + 9 =$	
22.	$10 + 8 =$		44.	$4 + 9 =$	

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Lesson 18: Order numbers in different forms. (Optional)

24

A

Number Correct: _____

Differences

1.	3 – 1 =		23.	7 – 4 =	
2.	13 – 1 =		24.	17 – 4 =	
3.	5 – 1 =		25.	7 – 5 =	
4.	15 – 1 =		26.	17 – 5 =	
5.	7 – 1 =		27.	9 – 5 =	
6.	17 – 1 =		28.	19 – 5 =	
7.	4 – 2 =		29.	7 – 6 =	
8.	14 – 2 =		30.	17 – 6 =	
9.	6 – 2 =		31.	9 – 6 =	
10.	16 – 2 =		32.	19 – 6 =	
11.	8 – 2 =		33.	8 – 7 =	
12.	18 – 2 =		34.	18 – 7 =	
13.	4 – 3 =		35.	9 – 8 =	
14.	14 – 3 =		36.	19 – 8 =	
15.	6 – 3 =		37.	7 – 3 =	
16.	16 – 3 =		38.	17 – 3 =	
17.	8 – 3 =		39.	5 – 4 =	
18.	18 – 3 =		40.	15 – 4 =	
19.	6 – 4 =		41.	8 – 5 =	
20.	16 – 4 =		42.	18 – 5 =	
21.	8 – 4 =		43.	8 – 6 =	
22.	18 – 4 =		44.	18 – 6 =	

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Lesson 19: Model and use language to tell about 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less.

25

B

Differences

Number Correct: _____

Improvement: _____

1.	$2 - 1 =$	
2.	$12 - 1 =$	
3.	$4 - 1 =$	
4.	$14 - 1 =$	
5.	$6 - 1 =$	
6.	$16 - 1 =$	
7.	$3 - 2 =$	
8.	$13 - 2 =$	
9.	$5 - 2 =$	
10.	$15 - 2 =$	
11.	$7 - 2 =$	
12.	$17 - 2 =$	
13.	$5 - 3 =$	
14.	$15 - 3 =$	
15.	$7 - 3 =$	
16.	$17 - 3 =$	
17.	$9 - 3 =$	
18.	$19 - 3 =$	
19.	$5 - 4 =$	
20.	$15 - 4 =$	
21.	$7 - 4 =$	
22.	$17 - 4 =$	

23.	$9 - 4 =$	
24.	$19 - 4 =$	
25.	$6 - 5 =$	
26.	$16 - 5 =$	
27.	$8 - 5 =$	
28.	$18 - 5 =$	
29.	$8 - 6 =$	
30.	$18 - 6 =$	
31.	$9 - 6 =$	
32.	$19 - 6 =$	
33.	$9 - 7 =$	
34.	$19 - 7 =$	
35.	$9 - 8 =$	
36.	$19 - 8 =$	
37.	$8 - 3 =$	
38.	$18 - 3 =$	
39.	$6 - 4 =$	
40.	$16 - 4 =$	
41.	$9 - 5 =$	
42.	$19 - 5 =$	
43.	$7 - 6 =$	
44.	$17 - 6 =$	

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Lesson 19: Model and use language to tell about 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less.

26

A

Number Correct: _____

Differences

1.	3 – 1 =		23.	7 – 4 =	
2.	13 – 1 =		24.	17 – 4 =	
3.	5 – 1 =		25.	7 – 5 =	
4.	15 – 1 =		26.	17 – 5 =	
5.	7 – 1 =		27.	9 – 5 =	
6.	17 – 1 =		28.	19 – 5 =	
7.	4 – 2 =		29.	7 – 6 =	
8.	14 – 2 =		30.	17 – 6 =	
9.	6 – 2 =		31.	9 – 6 =	
10.	16 – 2 =		32.	19 – 6 =	
11.	8 – 2 =		33.	8 – 7 =	
12.	18 – 2 =		34.	18 – 7 =	
13.	4 – 3 =		35.	9 – 8 =	
14.	14 – 3 =		36.	19 – 8 =	
15.	6 – 3 =		37.	7 – 3 =	
16.	16 – 3 =		38.	17 – 3 =	
17.	8 – 3 =		39.	5 – 4 =	
18.	18 – 3 =		40.	15 – 4 =	
19.	6 – 4 =		41.	8 – 5 =	
20.	16 – 4 =		42.	18 – 5 =	
21.	8 – 4 =		43.	8 – 6 =	
22.	18 – 4 =		44.	18 – 6 =	

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Lesson 20: Model 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less when changing the hundreds place.

27

B

Number Correct: _____

Improvement: _____

Differences

1.	2 – 1 =		23.	9 – 4 =	
2.	12 – 1 =		24.	19 – 4 =	
3.	4 – 1 =		25.	6 – 5 =	
4.	14 – 1 =		26.	16 – 5 =	
5.	6 – 1 =		27.	8 – 5 =	
6.	16 – 1 =		28.	18 – 5 =	
7.	3 – 2 =		29.	8 – 6 =	
8.	13 – 2 =		30.	18 – 6 =	
9.	5 – 2 =		31.	9 – 6 =	
10.	15 – 2 =		32.	19 – 6 =	
11.	7 – 2 =		33.	9 – 7 =	
12.	17 – 2 =		34.	19 – 7 =	
13.	5 – 3 =		35.	9 – 8 =	
14.	15 – 3 =		36.	19 – 8 =	
15.	7 – 3 =		37.	8 – 3 =	
16.	17 – 3 =		38.	18 – 3 =	
17.	9 – 3 =		39.	6 – 4 =	
18.	19 – 3 =		40.	16 – 4 =	
19.	5 – 4 =		41.	9 – 5 =	
20.	15 – 4 =		42.	19 – 5 =	
21.	7 – 4 =		43.	7 – 6 =	
22.	17 – 4 =		44.	17 – 6 =	

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Lesson 20: Model 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less when changing the hundreds place.

28

A

Number Correct: _____

Differences

1.	10 – 5 =		23.	11 – 3 =	
2.	10 – 0 =		24.	10 – 9 =	
3.	10 – 1 =		25.	11 – 9 =	
4.	10 – 9 =		26.	10 – 5 =	
5.	10 – 8 =		27.	11 – 5 =	
6.	10 – 2 =		28.	10 – 7 =	
7.	10 – 3 =		29.	11 – 7 =	
8.	10 – 7 =		30.	10 – 8 =	
9.	10 – 6 =		31.	11 – 8 =	
10.	10 – 4 =		32.	10 – 6 =	
11.	10 – 8 =		33.	11 – 6 =	
12.	10 – 3 =		34.	10 – 4 =	
13.	10 – 6 =		35.	11 – 4 =	
14.	10 – 9 =		36.	10 – 9 =	
15.	10 – 0 =		37.	12 – 9 =	
16.	10 – 5 =		38.	10 – 5 =	
17.	10 – 7 =		39.	12 – 5 =	
18.	10 – 2 =		40.	10 – 7 =	
19.	10 – 4 =		41.	12 – 7 =	
20.	10 – 1 =		42.	10 – 8 =	
21.	11 – 1 =		43.	12 – 8 =	
22.	11 – 2 =		44.	15 – 9 =	

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Lesson 21: Complete a pattern counting up and down.

29

B

Number Correct: _____

Improvement: _____

Differences

1.	10 – 0 =	
2.	10 – 5 =	
3.	10 – 9 =	
4.	10 – 1 =	
5.	10 – 2 =	
6.	10 – 8 =	
7.	10 – 7 =	
8.	10 – 3 =	
9.	10 – 4 =	
10.	10 – 6 =	
11.	10 – 2 =	
12.	10 – 7 =	
13.	10 – 4 =	
14.	10 – 1 =	
15.	10 – 0 =	
16.	10 – 5 =	
17.	10 – 3 =	
18.	10 – 8 =	
19.	10 – 6 =	
20.	10 – 9 =	
21.	11 – 1 =	
22.	11 – 2 =	

23.	11 – 3 =	
24.	10 – 5 =	
25.	11 – 5 =	
26.	10 – 9 =	
27.	11 – 9 =	
28.	10 – 8 =	
29.	11 – 8 =	
30.	10 – 7 =	
31.	11 – 7 =	
32.	10 – 4 =	
33.	11 – 4 =	
34.	10 – 6 =	
35.	11 – 6 =	
36.	10 – 5 =	
37.	12 – 5 =	
38.	10 – 9 =	
39.	12 – 9 =	
40.	10 – 8 =	
41.	12 – 8 =	
42.	10 – 7 =	
43.	12 – 7 =	
44.	14 – 9 =	

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Lesson 21:   Complete a pattern counting up and down.

30

Exit Ticket Packet

Name _____   Date _____

1. Draw lines to match and make each statement true.

    10 tens =   1 thousand

    10 hundreds =   1 ten

    10 ones =   1 hundred

2. Circle the largest unit. Box the smallest.

     4 tens   2 hundreds   9 ones

3. Draw models of each, and label the following number.

     2 tens   7 ones   6 hundreds

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Name _____   Date _____

1. These are bundles of hundreds, tens, and ones. How many straws are in each group?
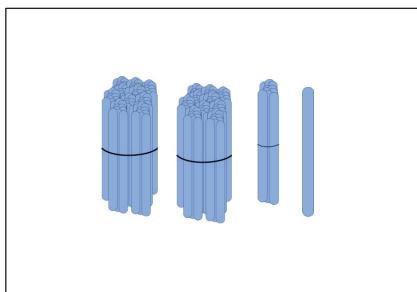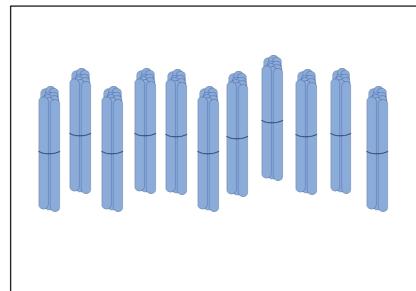
    _____ straws   _____ straws

2. Count from 96 to 140 with ones and tens. Use pictures to show your work.

3. Fill in the blanks to reach the benchmark numbers.

    35, _____, _____, _____, _____, 40, _____, _____, _____, _____, _____, 100, _____, 300

Name _____   Date _____

1. Draw a line to match the numbers with the units you might use to count them.

    300 to 900   ones, tens, and hundreds

    97 to 300   ones and tens

    484 to 1,000   ones and hundreds

   743 to 800   hundreds

2. These are bundles of hundreds, tens, and ones. Draw to show how you would count to 1,000.
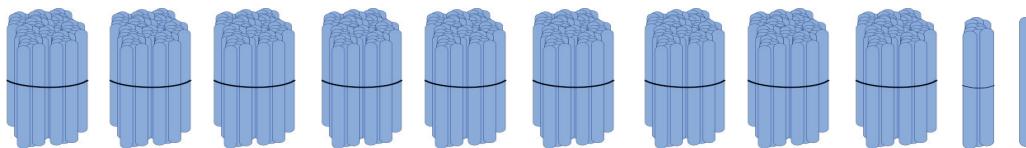
Name _____ Date _____

1. These are bundles of 10. If you put them together, which unit will you make?
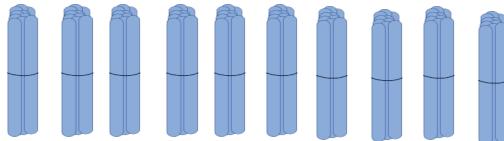
   a. one   b. ten   c. hundred   d. thousand

2. These are bundles of hundreds, tens, and ones. How many sticks are there in all?

   _____
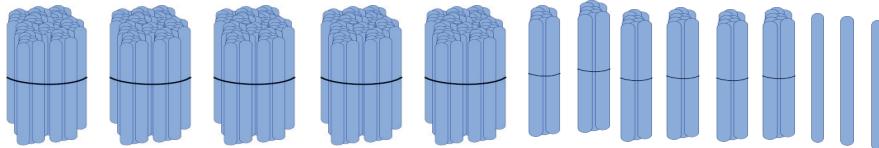
3. Imagine the place value chart. Write the numbers that show a way to count from 187 to 222.

Name _____   Date _____

1. Look at the Hide Zero cards. What is the value of the 6?

5	6	9

    a. 6   b. 600   c. 60

2. What is another way to write 5 ones 3 tens 2 hundreds?

    a. 325   b. 523   c. 253   d. 235

3. What is another way to write 6 tens 1 hundred 8 ones?

    a. 618   b. 168   c. 861   d. 681

4. Write 905 in unit form.

Name _____   Date _____

1. Write in number form.

    a. 10 + 10 + 1 + 1 + 100 + 100 + 100 = _____

    b. 400 + 70 + 6 = _____

    c. _____ = 9 + 700 + 10

    d. _____ = 200 + 50

    e. 2 + 600 = _____

    f. 300 + 32 = _____

2. Write in expanded form.

    a. 974 = _____

    b. 435 = _____

    c. 35 = _____

    d. 310 = _____

    e. 703 = _____

Name _____ Date _____

1. Write 342 in word form.

    _____

2. Write in standard form.

    a. Two hundred twenty-six _____

    b. Eight hundred three _____

    c. 5 hundreds + 56 ones _____

    d. 60 + 800 + 3 _____

3. Write the value of 17 tens three different ways. Use the largest unit possible.

    a. Standard form _____

    b. Expanded form _____

    c. Unit form _____

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Lesson 7: Write, read, and relate base ten numbers in all forms.

7

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Name _____   Date _____

1. Write the total value of the money shown below in standard and expanded form.

$1		$10	$100
$1		$10	$100
$1		$10	$100
$1		$10	
$1	$1	$10	
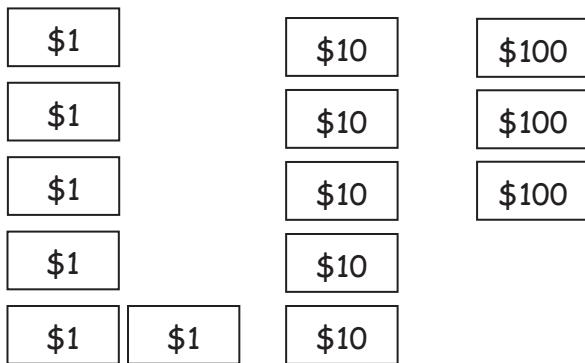
Standard form:

_____

Expanded form:

_____

2. What is the value of 3 ten-dollar bills and 9 one-dollar bills? _____

3. Draw money to show 2 different ways to make $142, using only $1, $10, and $100 bills.

Name _____   Date _____

1. Jeremy counted from $280 to $435. Use the number line to show a way that Jeremy could have used ones, tens, and hundreds to count.

$$\longleftrightarrow$$

2. Use the number line to show another way that Jeremy could have counted from $280 to $435.

$$\longleftrightarrow$$

3. Use the number line to show how many hundreds, tens, and ones you use when you count from $776 to $900.

$$\longleftrightarrow$$

   To count from $776 to $900, I used _____ hundreds _____tens _____ones.

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Lesson 9:   Count from $10 to $1,000 on the place value chart and the empty number line.

9

Name _____   Date _____

Jerry wonders, "How many $10 bills are equal to a $1,000 bill?"

Think about the different strategies your classmates used to answer Jerry's question. Answer the problem again using a strategy you liked that is <u>different</u> from yours. Use words, pictures, or numbers to explain why that strategy also works.

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Lesson 10:   Explore $1,000. How many $10 bills can we change for a thousand dollar bill?

10

Name _____   Date _____

1. Tell the value of the following numbers.
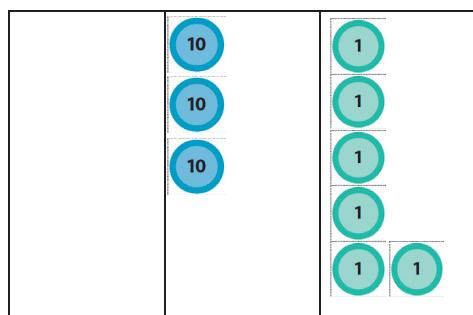
    a.   b.
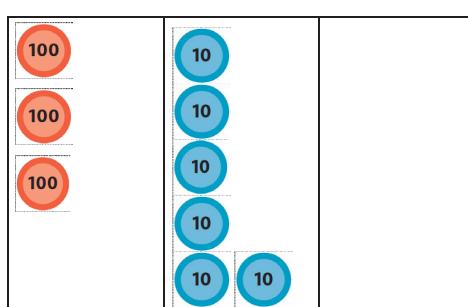
    a. _____   b. _____

2. Fill in the sentences below to tell about the change from 36 to 360.

    a. I changed _____ to _____.

    b. I changed _____ to _____.

Lesson 11:   Count the total value of ones, tens, and hundreds with place value disks.

Name _____   Date _____

1. Match to show the equivalent value.

    a. 10 ones   1 hundred

    b. 10 tens   1 thousand

    c. 10 hundreds   1 ten

2. Draw disks on the place value chart to show 348.

    a. How many more ones to make a ten?   _____ ones

    b. How many more tens to make a hundred?   _____ tens

    c. How many more hundreds to make a thousand? _____ hundreds

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Lesson 12: Change 10 ones for 1 ten, 10 tens for 1 hundred, and 10 hundreds for 1 thousand.

12

Name _____   Date _____

1. Draw place value disks to show the numbers.

    a. 560

    b. 506

2. Draw and label the jumps on the number line to move from 0 to 141.

$\longleftrightarrow$

EUREKA MATH™   **Lesson 13:**   Read and write numbers within 1,000 after modeling with place value   **13**
disks.

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Name _____   Date _____

1. Whisper count as you show the numbers with place value disks.

    a. Draw 241 using hundreds, tens, and ones.
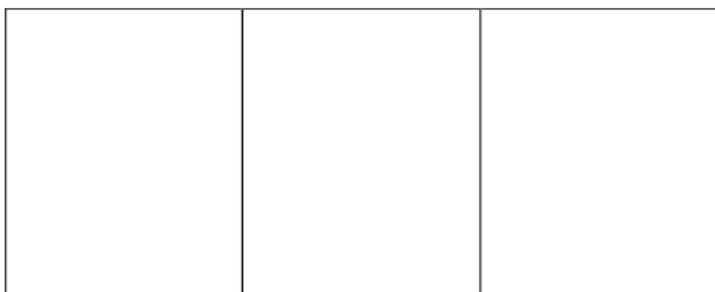
    b. Draw 241 using **only tens and ones**.
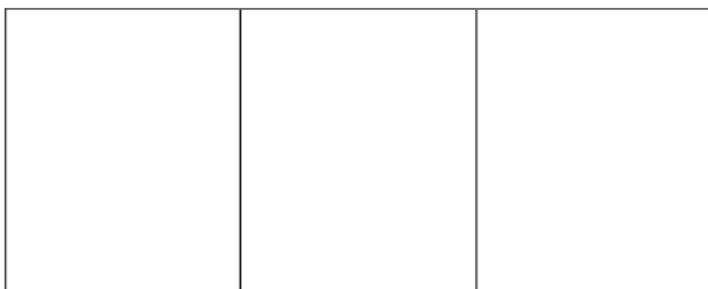
2. Fill in the blanks.

    a. 45 = _____ hundreds _____ tens _____ ones

        45 = _____ ones

    b. 682 = _____ hundreds _____ tens _____ ones

        682 = _____ hundreds _____ ones

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Lesson 14:   Model numbers with more than 9 ones or 9 tens; write in expanded,   **14**
                 unit, standard, and word forms.

Name _____   Date _____

Think about the different strategies and tools your classmates used to answer the pencil question. Explain a strategy you liked that is <u>different</u> from yours using words, pictures, or numbers.

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Lesson 15:   Explore a situation with more than 9 groups of ten.

15

Name _____   Date _____

Write >, <, or =.

1. 499 ◯ 500

2. 179 ◯ 177

3. 431 ◯ 421

4. 703 ◯ seven hundred three

5. 2 hundred 70 ones ◯ 70 + 200 + 1

6. 300 + 60 ◯ 306

7. 4 tens 2 ones ◯ 30 + 12

8. 3 tens 7 ones ◯ 45 – 10

Name _____   Date _____

1. Whisper count as you show the numbers with place value disks. Circle >, <, or =.

    a. Draw 142 using hundreds, tens, and ones.   b. Draw 12 tens 4 ones.

    <

    =

    >
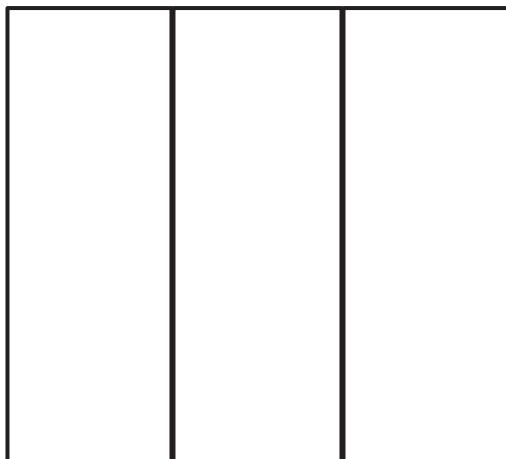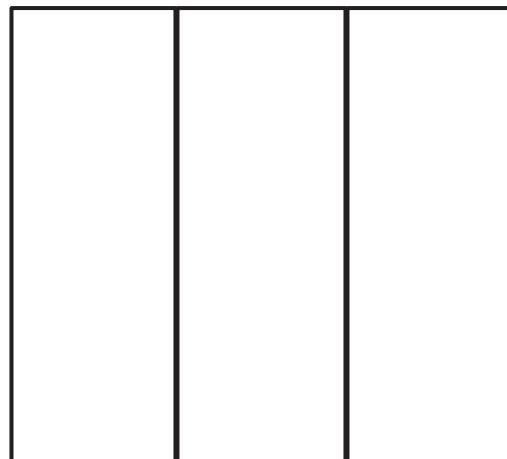
2. Write >, <, or =.

    a. 1 hundred 6 tens ◯ 106

    b. 74 tens ◯ 700 + 4

    c. Thirty tens ◯ 300

    d. 21 ones 3 hundreds ◯ 31 tens

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Lesson 17:   Compare two three-digit numbers using <, >, and = when there are more than 9 ones or 9 tens.

17

Name _____   Date _____

1. Order the following from **least to greatest** in standard form.

   a. 426   152   801   _____, _____, _____

   b. six hundred twenty   206   60 tens 2 ones   _____, _____, _____

   c. 300 + 70 + 4   3 + 700 + 40   473   _____, _____, _____

2. Order the following from **greatest to least** in standard form.

   a. 4 hundreds 12 ones   421   10 + 1 + 400   _____, _____, _____

   b. 8 ones 5 hundreds   185   5 + 10 + 800   _____, _____, _____

Name _____   Date _____

Fill in the blanks.

a. 10 more than 239 is _____.

b. 100 less than 524 is _____.

c. _____ more than 352 is 362.

d. _____ more than 467 is 567.

e. 1 more than _____ is 601.

f. 10 less than _____ is 241.

g. 100 less than _____ is 878.

h. 10 more than _____ is 734.

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Lesson 19:   Model and use language to tell about 1 more and 1 less, 10 more and
10 less, and 100 more and 100 less.

19

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Name _____   Date _____

1. Fill in the blanks, and circle the correct answer.

   1 more than 209 is _____.

   We made a _____.

one
ten
hundred

2. Fill in the blanks. Whisper the complete sentence.

   a. 1 less than 150 is _____.

   b. 10 more than 394 is _____.

   c. _____ less than 607 is 597.

   d. 10 more than _____ is 716.

   e. 100 less than _____ is 894.

   f. 1 more than _____ is 900.

Name _____ Date _____

Find the pattern. Fill in the blanks.

1. 109, _____, 111, _____, _____, 114

2. 710, _____, 690, _____, _____, 660, 650

3. 342, _____, _____, 642, 742, _____

4. 902, _____, _____, 872 , _____, 852

Assessment Packet

Name _____   Date _____

1. Dora has saved $314.

    a. Write the amount Dora has saved in three different ways by filling in the blanks.

        word form _____

        expanded form _____

        __ hundreds __ tens __ ones

    b. Dora's goal is to save $400. How many tens are in $400? Explain your answer using words, pictures, or numbers.

c. Dora reaches her goal of $400 in savings. She decides to set a new goal of $900. How many more $100 bills will she need to reach $900 in savings? Explain your answer using words, pictures, or numbers.

d. Dora made her new goal! She saved both ten-dollar bills and hundred-dollar bills to go from $400 to $900. Show how Dora could skip-count using tens **and** hundreds from 400 to 900. Explain your answer using words, pictures, or numbers.

Name _____   Date _____

1. a.   Represent 403 using place value disks.

    ┌───┐
    │ 403   │
    │   │
    │   │
    │   │
    │   │
    └───┘

    b.   Write 403 in expanded form. _____

    c.   Write 403 in word form. _____

2. Write each number in **standard form**.

    a.   2 hundreds 3 tens 5 ones = _____   b.   6 tens 1 hundred 8 ones = _____

    c.   600 + 4 + 30 = _____   d.   80 + 400 = _____

    e.   Two hundred thirteen = _____   f.   Seven hundred thirty = _____

3. Complete each statement.

    a.   10 tens = _____ hundred   b.   10 ones = _____ ten

    c.   _____ tens = 1 hundred   d.   160 = _____ tens

4. Write the total amount of money shown in each group in the space below.

a.

$100	$100
$100	$100
$100	$10
$100	$10
$100	$10

b.

$10	$1
$10	$1
$10	$1
$10	$1
$10	$1

c.

$1	$100
$1	$100
$1	$100
$1	$100
$1	$100

a. _____

b._____

c._____

d. Write one way you can skip-count by tens and hundreds from 150 to 410.

5. Compare.

a. 456 ◯ 465

b. 10 tens ◯ 99

c. 60 + 800 ◯ Eight hundred sixteen

d. 23 tens 7 ones ◯ 237

e. 50 + 9 + 600 ◯ 9 ones 65 tens

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