A Story of Units®

Eureka Math[™] Grade 2, Module 1

Student File_B

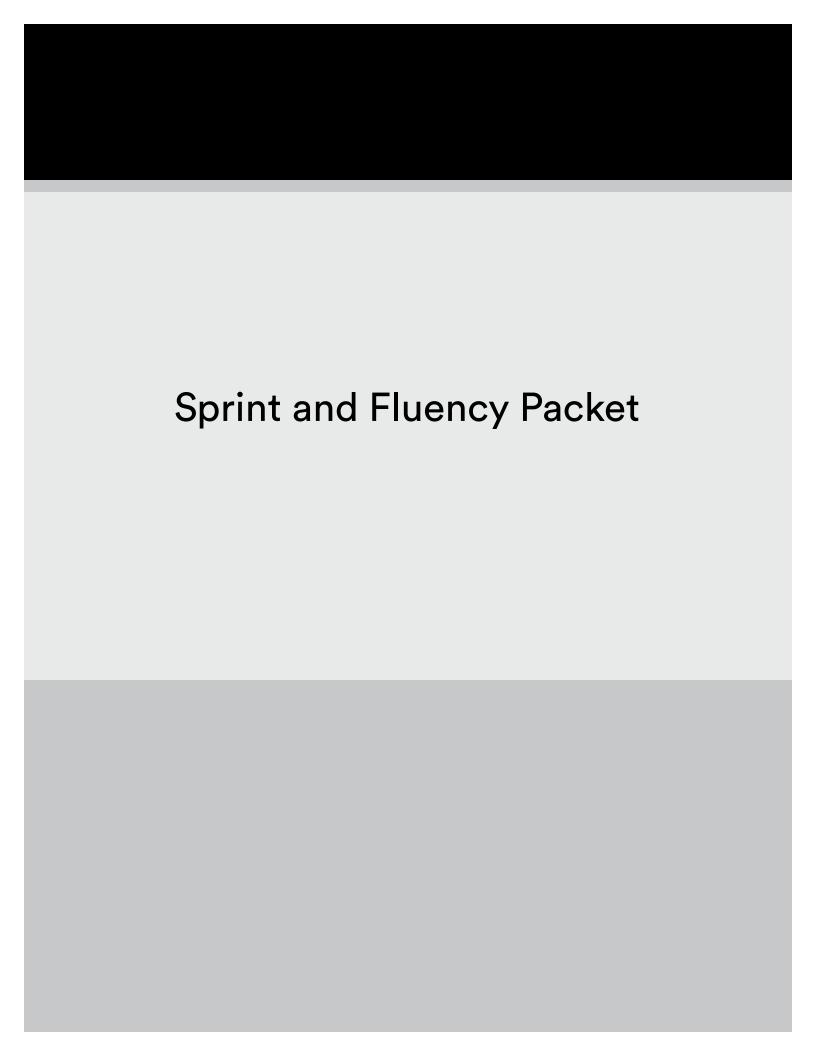
Contains Sprint and Fluency, Exit Ticket, and Assessment Materials

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Printed in the U.S.A.

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10 9 8 7 6 5 4 3 2 1





Name _____

Number Correct: \leq Date ____

Add a Ten and Some Ones

1.	10 + 1 =	16.	3 + 10 =
2.	10 + 2 =	17.	4 + 10 =
3.	10 + 4 =	18.	1 + 10 =
4.	10 + 3 =	19.	2 + 10 =
5.	10 + 5 =	20.	5 + 10 =
6.	10 + 6 =	21.	= 10 + 5
7.	= 10 + 1	22.	= 10 + 8
8.	= 10 + 4	23.	= 10 + 9
9.	= 10 + 3	24.	= 10 + 6
10.	= 10 + 5	25.	= 10 + 7
11.	= 10 + 2	26.	16 = + 6
12.	10 + 6 =	27.	8 + = 18
13.	10 + 9 =	28.	+ 10 = 17
14.	10 + 7 =	29.	19 = + 10
15.	10 + 8 =	30.	18 = 8 +

Improvement: _____ Number Correct: <

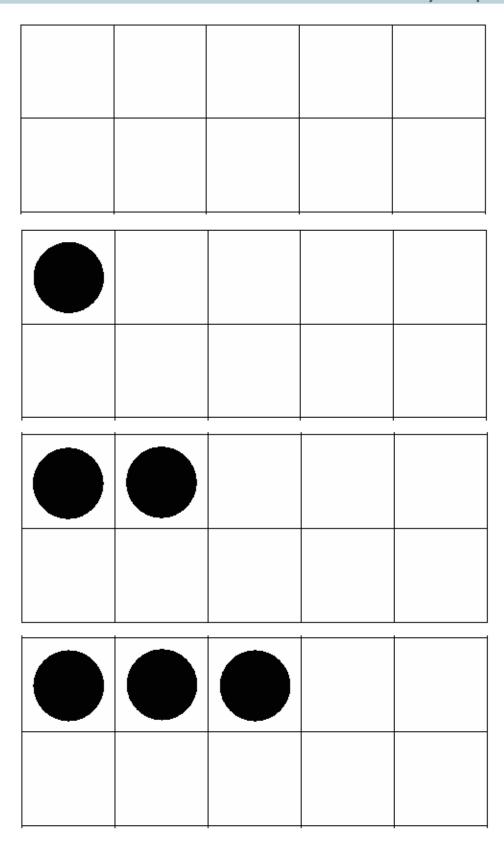
Name _____

B

Date ____

Add a Ten and Some Ones

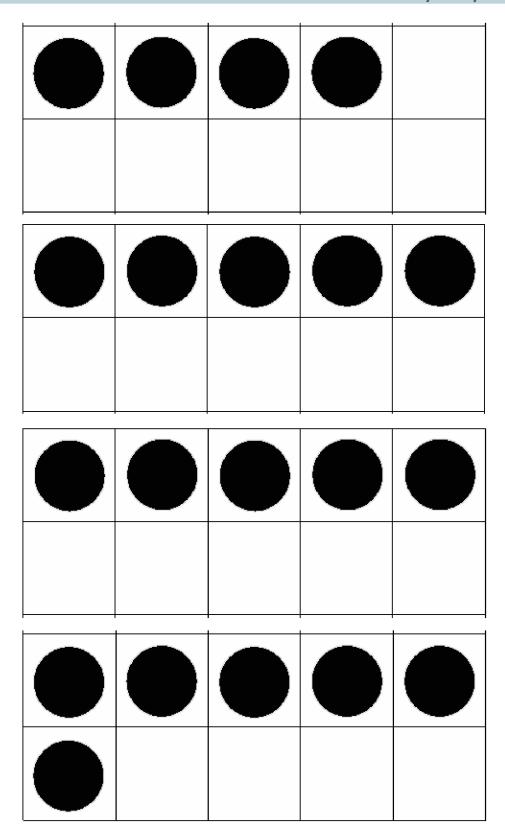
/ taa a	Add a Ferrand Some Office				
1.	10 + 5 =	16.	4 + 10 =		
2.	10 + 4 =	17.	3 + 10 =		
3.	10 + 3 =	18.	2 + 10 =		
4.	10 + 2 =	19.	1 + 10 =		
5.	10 + 1 =	20.	3 + 10 =		
6.	10 + 5 =	21.	= 10 + 6		
7.	= 10 + 4	22.	= 10 + 9		
8.	= 10 + 2	23.	= 10 + 5		
9.	= 10 + 1	24.	= 10 + 7		
10.	= 10 + 3	25.	= 10 + 8		
11.	= 10 + 4	26.	17 = + 7		
12.	10 + 6 =	27.	3 + = 13		
13.	10 + 7 =	28.	+ 10 = 16		
14.	10 + 9 =	29.	18 = + 10		
15.	10 + 8 =	30.	17 = 7 +		



ten-frame cards



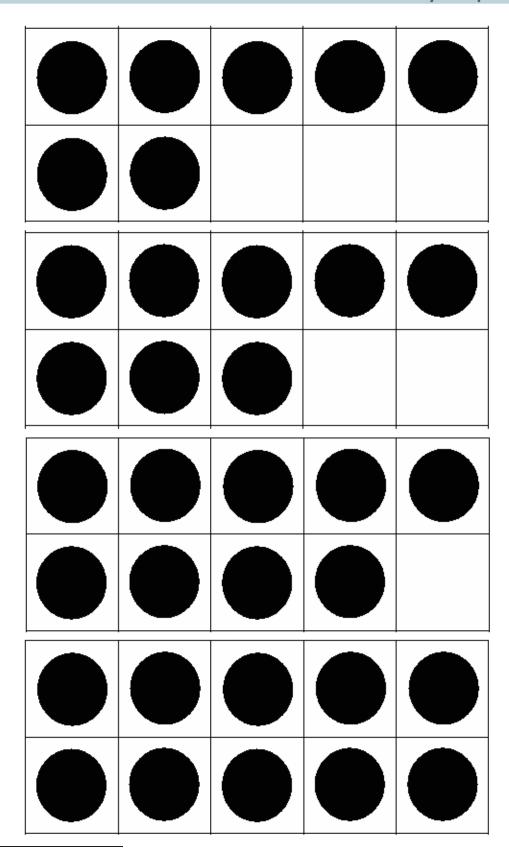
Practice making ten and adding to ten. Lesson 1:



ten-frame cards



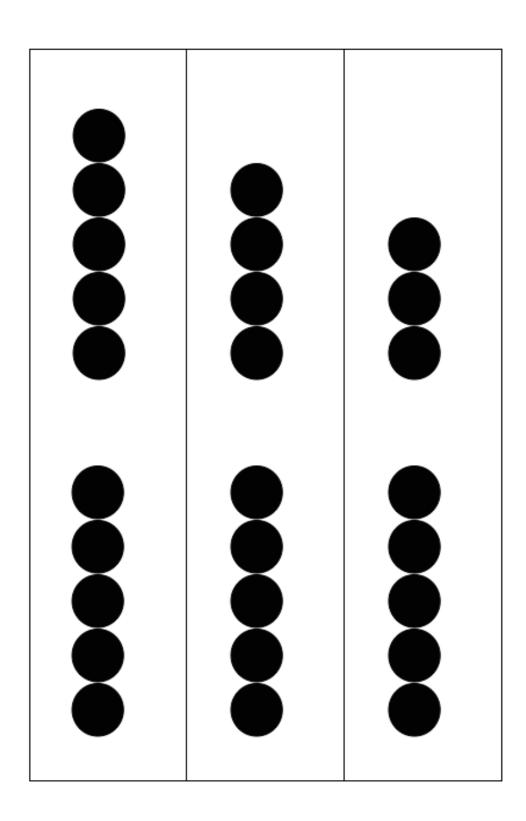
Practice making ten and adding to ten. Lesson 1:



ten-frame cards



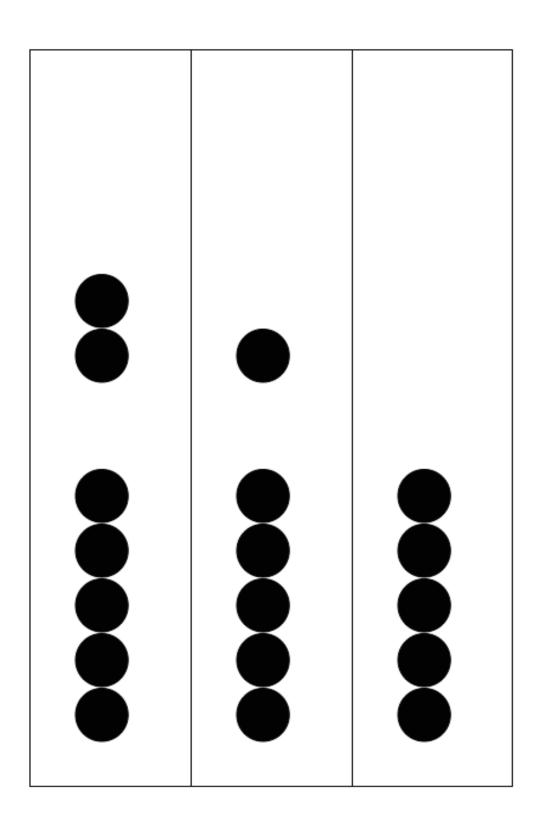
Practice making ten and adding to ten. Lesson 1:



5-group column cards



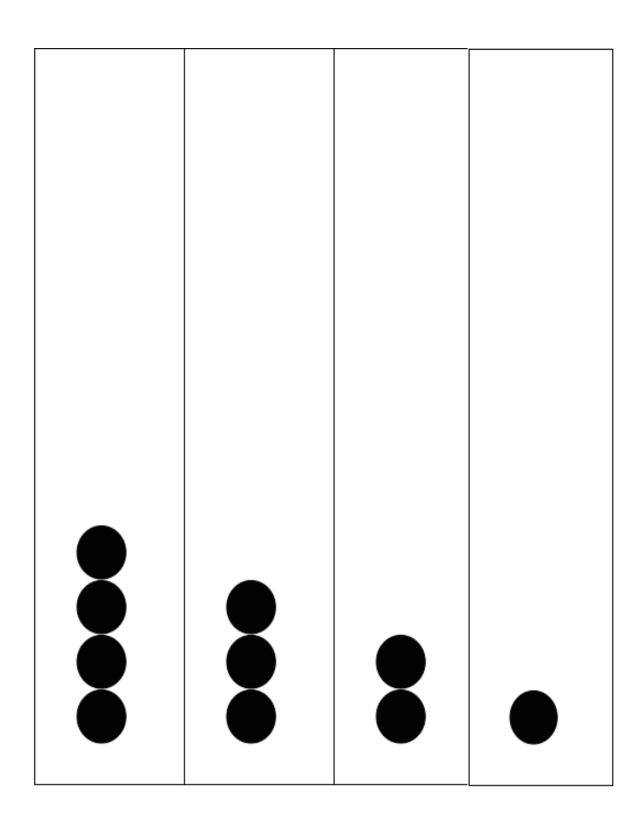
Lesson 1: Practice making ten and adding to ten.



5-group column cards



Lesson 1: Practice making ten and adding to ten.



5-group column cards



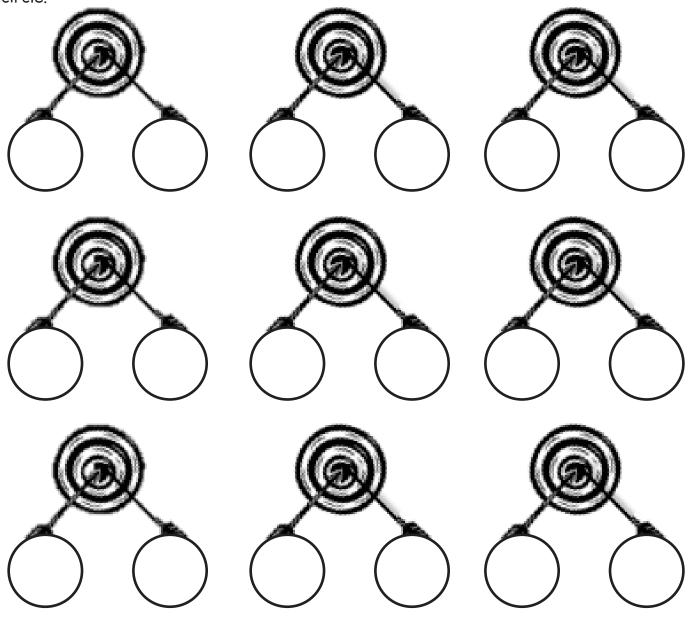
Lesson 1: Practice making ten and adding to ten.

Target Number:

Target Practice



Choose a target number, and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end of one of the arrows. Then, make a bull's eye by writing the number needed to make your target in the other circle.



target practice



Lesson 1:



Name _____

Number Correct:

Date ____

Add Tens and Ones

1.	10 + 3 =	16.	10 + = 13
2.	20 + 2 =	17.	40 + = 42
3.	30 + 4 =	18.	60 + = 61
4.	50 + 3 =	19.	70 + = 75
5.	20 + 5 =	20.	80 + = 83
6.	50 + 5 =	21.	60 + 9 =
7.	= 40 + 1	22.	80 + 9 =
8.	= 20 + 4	23.	80 + = 86
9.	= 20 + 3	24.	90 + = 97
10.	= 30 + 5	25.	+ 6 = 76
11.	= 40 + 5	26.	+ 6 = 86
12.	30 + 6 =	27.	86 = + 6
13.	20 + 9 =	28.	+ 60 = 67
14.	40 + 7 =	29.	95 = + 90
15.	50 + 8 =	30.	97 = 7 +

B

Improvement: _____ Number Correct: \(\lambda \)

Name ____

Date _____

Add Tens and Ones

1.	10 + 2 =	16.	10 + = 12
2.	20 + 3 =	17.	40 + = 42
3.	30 + 4 =	18.	60 + = 61
4.	50 + 4 =	19.	70 + = 75
5.	40 + 5 =	20.	80 + = 83
6.	50 + 1 =	21.	70 + 8 =
7.	= 50 + 1	22.	80 + 8 =
8.	= 20 + 4	23.	70 + = 76
9.	= 20 + 2	24.	90 + = 99
10.	= 30 + 5	25.	+ 8 = 78
11.	= 40 + 3	26.	+ 6 = 96
12.	30 + 7 =	27.	86 = + 6
13.	20 + 8 =	28.	+ 60 = 67
14.	40 + 9 =	29.	95 = + 90
15.	50 + 6 =	30.	97 = 7 +

1	0	0	1	0	1
2	0	0	2	0	2
3	0	0	3	0	3
4	0	0	4	0	4
5	0	0	5	0	5
6	0	0	6	0	6

Hide Zero cards



Lesson 2: Practice making the next ten and adding to a multiple of ten.

7	0	0	7	0	7
8	0	0	8	0	8
9	0	0	9	0	9

Hide Zero cards



Lesson 2: Practice making the next ten and adding to a multiple of ten.

A

Name

Number Correct: \geq

per Correct: }

*Write the missing number. Pay attention to the + and - signs.

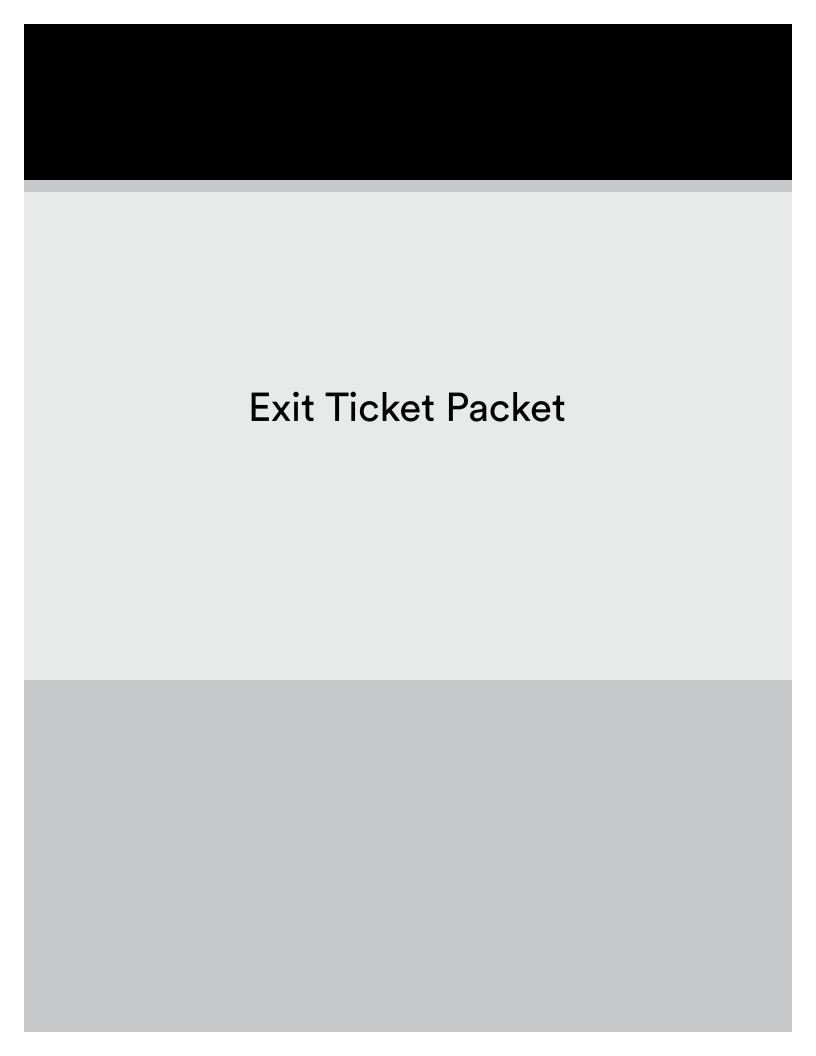
1.	3 + 1 =	16.	6 + 2 =
2.	13 + 1 =	17.	56 + 2 =
3.	23 + 1 =	18.	7 + 2 =
4.	1 + 2 =	19.	67 + 2 =
5.	11 + 2 =	20.	87 + 2 =
6.	21 + 2 =	21.	7 - 2 =
7.	31 + 2 =	22.	47 - 2 =
8.	61 + 2 =	23.	67 - 2 =
9.	4 - 1 =	24.	26 + 3 =
10.	14 - 1 =	25.	56 + = 59
11.	24 - 1 =	26.	+ 3 = 76
12.	54 - 1 =	27.	57 = 54
13.	5 - 3 =	28.	77 = 74
14.	15 - 3 =	29.	4 = 73
15.	25 - 3 =	30.	4 = 93

B

Name ____

Number Correct: \{

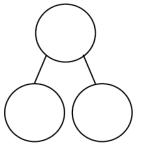
*Write the missing number. Pay attention to the + and - signs.



Name ____

Date ____

1. Add or subtract. Complete the number bond to match.



2. Solve.

Name ____ Date ____

Solve.

1.

2.

Date ____ Name ____



Name _____ Date ____



Name ____ Date ____

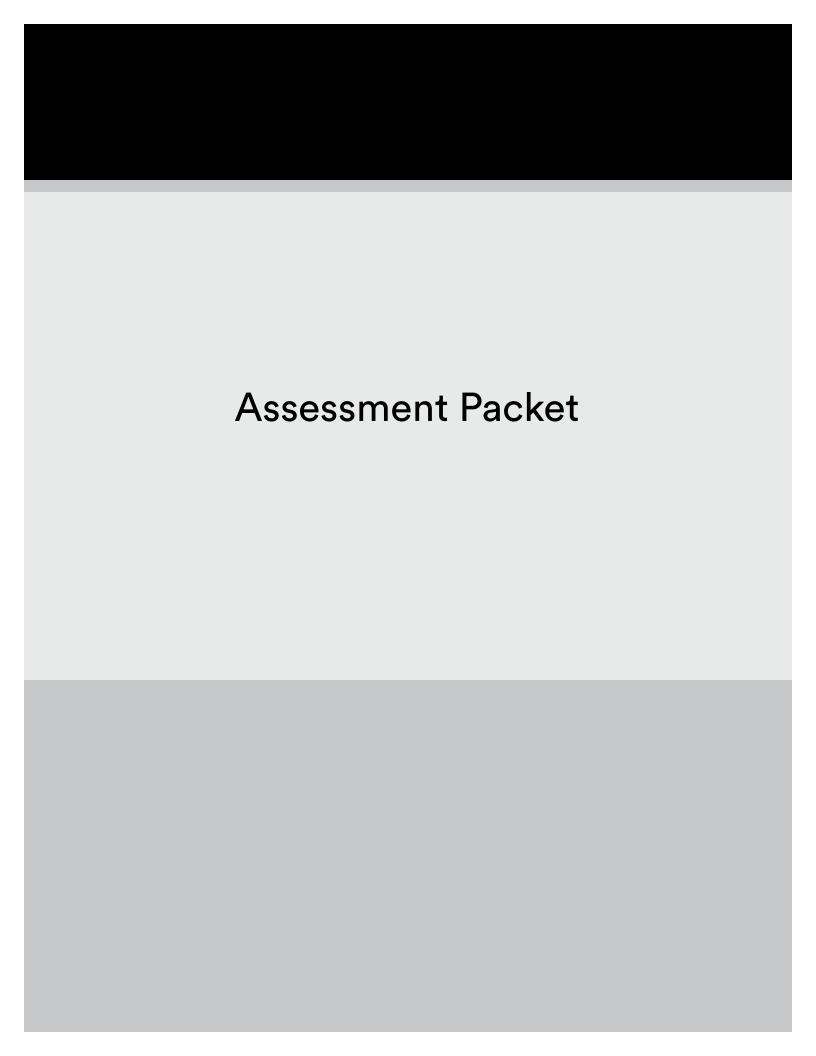


Name ____ Date ____





Name ____ Date ____



Name _____

1. Solve.

a.	b.
18 + 4 =	48 – 6 =
	
c.	d.
15 – 8 =	8 + 65 =
e.	f.
66 + 30 =	83 – 9 =

- 2. Write a number sentence and statement to answer the sticker questions below. Include a math drawing if you like.
 - a. Trevor's mom gave him 6 stickers to start his collection. He received 25 more for his birthday. How many stickers does Trevor have now?

b. James has 40 stickers and gives away 7. How many stickers does James have now?



Module 1: Sums and Differences to 100 3. Solve.

b.
29 + 6 =
d.
36 + 60 =
f.
85 – 60 =
85 - 00

4. Tammy gave 7 markers to Sam. She started with 42 markers. How many markers does Tammy have now? Write a number sentence and statement to answer. Include a math drawing if you like.



Module 1: Sums and Differences to 100