

# A Story of Units<sup>®</sup>

## Eureka Math<sup>™</sup>

### Grade 1, Module 5

#### Student File\_B

*Contains Sprint and Fluency, Exit Ticket,  
and Assessment Materials*

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10 9 8 7 6 5 4 3 2 1

# Sprint and Fluency Packet

**A**

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$4 + 1 = \underline{\quad}$	16.	$4 + 3 = \underline{\quad}$
2.	$4 + 2 = \underline{\quad}$	17.	$\underline{\quad} + 4 = 7$
3.	$4 + 3 = \underline{\quad}$	18.	$7 = \underline{\quad} + 4$
4.	$6 + 1 = \underline{\quad}$	19.	$5 + 4 = \underline{\quad}$
5.	$6 + 2 = \underline{\quad}$	20.	$\underline{\quad} + 5 = 9$
6.	$6 + 3 = \underline{\quad}$	21.	$9 = \underline{\quad} + 4$
7.	$1 + 5 = \underline{\quad}$	22.	$2 + 7 = \underline{\quad}$
8.	$2 + 5 = \underline{\quad}$	23.	$\underline{\quad} + 2 = 9$
9.	$3 + 5 = \underline{\quad}$	24.	$9 = \underline{\quad} + 7$
10.	$5 + \underline{\quad} = 8$	25.	$3 + 6 = \underline{\quad}$
11.	$8 = 3 + \underline{\quad}$	26.	$\underline{\quad} + 3 = 9$
12.	$7 + 2 = \underline{\quad}$	27.	$9 = \underline{\quad} + 6$
13.	$7 + 3 = \underline{\quad}$	28.	$4 + 4 = \underline{\quad} + 2$
14.	$7 + \underline{\quad} = 10$	29.	$5 + 4 = \underline{\quad} + 3$
15.	$\underline{\quad} + 7 = 10$	30.	$\underline{\quad} + 7 = 3 + 6$

**B**

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$5 + 1 = \underline{\quad}$	16.	$2 + 4 = \underline{\quad}$
2.	$5 + 2 = \underline{\quad}$	17.	$\underline{\quad} + 4 = 6$
3.	$5 + 3 = \underline{\quad}$	18.	$6 = \underline{\quad} + 4$
4.	$4 + 1 = \underline{\quad}$	19.	$3 + 4 = \underline{\quad}$
5.	$4 + 2 = \underline{\quad}$	20.	$\underline{\quad} + 3 = 7$
6.	$4 + 3 = \underline{\quad}$	21.	$7 = \underline{\quad} + 4$
7.	$1 + 3 = \underline{\quad}$	22.	$4 + 5 = \underline{\quad}$
8.	$2 + 3 = \underline{\quad}$	23.	$\underline{\quad} + 4 = 9$
9.	$3 + 3 = \underline{\quad}$	24.	$9 = \underline{\quad} + 5$
10.	$3 + \underline{\quad} = 6$	25.	$2 + 6 = \underline{\quad}$
11.	$\underline{\quad} + 3 = 6$	26.	$\underline{\quad} + 6 = 9$
12.	$5 + 2 = \underline{\quad}$	27.	$9 = \underline{\quad} + 2$
13.	$5 + 3 = \underline{\quad}$	28.	$3 + 3 = \underline{\quad} + 4$
14.	$5 + \underline{\quad} = 8$	29.	$3 + 4 = \underline{\quad} + 5$
15.	$\underline{\quad} + 3 = 8$	30.	$\underline{\quad} + 6 = 2 + 7$

**A**

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the equal sign.

1.	$5 + 2 = \underline{\quad}$	16.	$\underline{\quad} = 5 + 4$
2.	$6 + 2 = \underline{\quad}$	17.	$\underline{\quad} = 4 + 5$
3.	$7 + 2 = \underline{\quad}$	18.	$6 + 3 = \underline{\quad}$
4.	$4 + 3 = \underline{\quad}$	19.	$3 + 6 = \underline{\quad}$
5.	$5 + 3 = \underline{\quad}$	20.	$\underline{\quad} = 2 + 6$
6.	$6 + 3 = \underline{\quad}$	21.	$2 + 7 = \underline{\quad}$
7.	$\underline{\quad} = 6 + 2$	22.	$\underline{\quad} = 3 + 4$
8.	$\underline{\quad} = 2 + 6$	23.	$3 + 6 = \underline{\quad}$
9.	$\underline{\quad} = 7 + 2$	24.	$\underline{\quad} = 4 + 5$
10.	$\underline{\quad} = 2 + 7$	25.	$3 + 4 = \underline{\quad}$
11.	$\underline{\quad} = 4 + 3$	26.	$13 + 4 = \underline{\quad}$
12.	$\underline{\quad} = 3 + 4$	27.	$3 + 14 = \underline{\quad}$
13.	$\underline{\quad} = 5 + 3$	28.	$3 + 6 = \underline{\quad}$
14.	$\underline{\quad} = 3 + 5$	29.	$13 + \underline{\quad} = 19$
15.	$\underline{\quad} = 3 + 4$	30.	$19 = \underline{\quad} + 16$

**B**

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the equal sign.

1.	$4 + 3 = \underline{\quad}$	16.	$\underline{\quad} = 6 + 3$
2.	$5 + 3 = \underline{\quad}$	17.	$\underline{\quad} = 3 + 6$
3.	$6 + 3 = \underline{\quad}$	18.	$5 + 4 = \underline{\quad}$
4.	$6 + 2 = \underline{\quad}$	19.	$4 + 5 = \underline{\quad}$
5.	$7 + 2 = \underline{\quad}$	20.	$\underline{\quad} = 2 + 7$
6.	$5 + 4 = \underline{\quad}$	21.	$2 + 6 = \underline{\quad}$
7.	$\underline{\quad} = 4 + 3$	22.	$\underline{\quad} = 3 + 4$
8.	$\underline{\quad} = 3 + 4$	23.	$4 + 5 = \underline{\quad}$
9.	$\underline{\quad} = 5 + 3$	24.	$\underline{\quad} = 3 + 6$
10.	$\underline{\quad} = 3 + 5$	25.	$2 + 7 = \underline{\quad}$
11.	$\underline{\quad} = 6 + 2$	26.	$12 + 7 = \underline{\quad}$
12.	$\underline{\quad} = 2 + 6$	27.	$2 + 17 = \underline{\quad}$
13.	$\underline{\quad} = 7 + 2$	28.	$4 + 5 = \underline{\quad}$
14.	$\underline{\quad} = 2 + 7$	29.	$14 + \underline{\quad} = 19$
15.	$\underline{\quad} = 7 + 2$	30.	$19 = \underline{\quad} + 15$

**A**Number Correct: 

Name \_\_\_\_\_

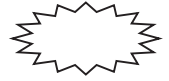
Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$6 - 1 = \underline{\quad}$	16.	$8 - 2 = \underline{\quad}$
2.	$6 - 2 = \underline{\quad}$	17.	$8 - 6 = \underline{\quad}$
3.	$6 - 3 = \underline{\quad}$	18.	$7 - 3 = \underline{\quad}$
4.	$10 - 1 = \underline{\quad}$	19.	$7 - 4 = \underline{\quad}$
5.	$10 - 2 = \underline{\quad}$	20.	$8 - 4 = \underline{\quad}$
6.	$10 - 3 = \underline{\quad}$	21.	$9 - 4 = \underline{\quad}$
7.	$7 - 2 = \underline{\quad}$	22.	$9 - 5 = \underline{\quad}$
8.	$8 - 2 = \underline{\quad}$	23.	$9 - 6 = \underline{\quad}$
9.	$9 - 2 = \underline{\quad}$	24.	$9 - \underline{\quad} = 6$
10.	$7 - 3 = \underline{\quad}$	25.	$9 - \underline{\quad} = 2$
11.	$8 - 3 = \underline{\quad}$	26.	$2 = 8 - \underline{\quad}$
12.	$10 - 3 = \underline{\quad}$	27.	$2 = 9 - \underline{\quad}$
13.	$10 - 4 = \underline{\quad}$	28.	$10 - 7 = 9 - \underline{\quad}$
14.	$9 - 4 = \underline{\quad}$	29.	$9 - 5 = \underline{\quad} - 3$
15.	$8 - 4 = \underline{\quad}$	30.	$\underline{\quad} - 6 = 9 - 7$

**B**

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$5 - 1 = \underline{\quad}$	16.	$6 - 2 = \underline{\quad}$
2.	$5 - 2 = \underline{\quad}$	17.	$6 - 4 = \underline{\quad}$
3.	$5 - 3 = \underline{\quad}$	18.	$8 - 3 = \underline{\quad}$
4.	$10 - 1 = \underline{\quad}$	19.	$8 - 5 = \underline{\quad}$
5.	$10 - 2 = \underline{\quad}$	20.	$8 - 6 = \underline{\quad}$
6.	$10 - 3 = \underline{\quad}$	21.	$9 - 3 = \underline{\quad}$
7.	$6 - 2 = \underline{\quad}$	22.	$9 - 6 = \underline{\quad}$
8.	$7 - 2 = \underline{\quad}$	23.	$9 - 7 = \underline{\quad}$
9.	$8 - 2 = \underline{\quad}$	24.	$9 - \underline{\quad} = 5$
10.	$6 - 3 = \underline{\quad}$	25.	$9 - \underline{\quad} = 4$
11.	$7 - 3 = \underline{\quad}$	26.	$4 = 8 - \underline{\quad}$
12.	$8 - 3 = \underline{\quad}$	27.	$4 = 9 - \underline{\quad}$
13.	$5 - 4 = \underline{\quad}$	28.	$10 - 8 = 9 - \underline{\quad}$
14.	$6 - 4 = \underline{\quad}$	29.	$8 - 6 = \underline{\quad} - 7$
15.	$7 - 4 = \underline{\quad}$	30.	$\underline{\quad} - 4 = 9 - 6$



**A**

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$2 + 3 =$	16.	$3 + 3 =$
2.	$3 + \underline{\quad} = 5$	17.	$6 - 3 =$
3.	$5 - 3 =$	18.	$6 = \underline{\quad} + 3$
4.	$5 - 2 =$	19.	$2 + 5 =$
5.	$\quad + 2 = 5$	20.	$5 + \underline{\quad} = 7$
6.	$1 + 5 =$	21.	$7 - 2 =$
7.	$1 + \underline{\quad} = 6$	22.	$7 - 5 =$
8.	$6 - 1 =$	23.	$7 = \underline{\quad} + 5$
9.	$6 - 5 =$	24.	$3 + 4 =$
10.	$\quad + 5 = 6$	25.	$4 + \underline{\quad} = 7$
11.	$4 + 2 =$	26.	$7 - 4 =$
12.	$2 + \underline{\quad} = 6$	27.	$7 = \underline{\quad} + 3$
13.	$6 - 2 =$	28.	$3 = 7 -$
14.	$6 - 4 =$	29.	$7 - 5 = \underline{\quad} - 4$
15.	$\quad + 4 = 6$	30.	$- 3 = 7 - 4$

**B**

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$1 + 4 =$	16.	$3 + 3 =$
2.	$4 + \underline{\quad} = 5$	17.	$6 - 3 =$
3.	$5 - 4 =$	18.	$6 = \underline{\quad} + 3$
4.	$5 - 1 =$	19.	$2 + 4 =$
5.	$\quad + 1 = 5$	20.	$4 + \underline{\quad} = 6$
6.	$5 + 2 =$	21.	$6 - 2 =$
7.	$5 + \underline{\quad} = 7$	22.	$6 - 4 =$
8.	$7 - 2 =$	23.	$6 = \underline{\quad} + 4$
9.	$7 - 5 = \underline{\quad}$	24.	$3 + 4 =$
10.	$\quad + 2 = 7$	25.	$4 + \underline{\quad} = 7$
11.	$1 + 5 =$	26.	$7 - 4 =$
12.	$1 + \underline{\quad} = 6$	27.	$7 = \underline{\quad} + 4$
13.	$6 - 1 =$	28.	$4 = 7 -$
14.	$6 - 5 =$	29.	$6 - 4 = \underline{\quad} - 5$
15.	$\quad + 5 = 6$	30.	$\quad - 2 = 7 - 3$

A

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$5 + 5 =$	16.	$2 + 6 =$
2.	$5 + \underline{\quad} = 10$	17.	$8 = 6 +$
3.	$10 - 5 =$	18.	$8 - 2 =$
4.	$9 + 1 =$	19.	$2 + 7 =$
5.	$1 + \underline{\quad} = 10$	20.	$9 = 7 +$
6.	$10 - 1 =$	21.	$9 - 7 =$
7.	$10 - 9 =$	22.	$8 = \underline{\quad} + 2$
8.	$\quad + 9 = 10$	23.	$8 - 6 =$
9.	$1 + 8 =$	24.	$3 + 6 =$
10.	$8 + \underline{\quad} = 9$	25.	$9 = 6 +$
11.	$9 - 1 =$	26.	$9 - 6 =$
12.	$9 - 8 =$	27.	$9 = \underline{\quad} + 3$
13.	$\quad + 1 = 9$	28.	$3 = 9 -$
14.	$4 + 4 =$	29.	$9 - 5 = \underline{\quad} - 6$
15.	$8 - 4 =$	30.	$\quad - 7 = 8 - 6$

**B**

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$9 + 1 =$	16.	$3 + 5 =$
2.	$1 + \underline{\quad} = 10$	17.	$8 = 5 +$
3.	$10 - 1 =$	18.	$8 - 3 =$
4.	$10 - 9 =$	19.	$2 + 6 =$
5.	$\quad + 9 = 10$	20.	$8 = 6 +$
6.	$1 + 7 =$	21.	$8 - 6 =$
7.	$7 + \underline{\quad} = 8$	22.	$2 + 7 =$
8.	$8 - 1 =$	23.	$9 = \underline{\quad} + 2$
9.	$8 - 7 =$	24.	$9 - 7 =$
10.	$\quad + 1 = 8$	25.	$4 + 5 =$
11.	$2 + 8 =$	26.	$9 = 5 +$
12.	$2 + \underline{\quad} = 10$	27.	$9 - 5 =$
13.	$10 - 2 =$	28.	$5 = 9 -$
14.	$10 - 8 =$	29.	$9 - 6 = \underline{\quad} - 5$
15.	$\quad + 8 = 10$	30.	$\quad - 6 = 9 - 7$

Name \_\_\_\_\_

Date \_\_\_\_\_

## My Addition Practice

1.  $6 + 0 = \underline{\quad}$

11.  $7 + 1 = \underline{\quad}$

21.  $5 + 3 = \underline{\quad}$

2.  $0 + 6 = \underline{\quad}$

12.  $\underline{\quad} = 1 + 7$

22.  $\underline{\quad} = 5 + 4$

3.  $5 + 1 = \underline{\quad}$

13.  $3 + 3 = \underline{\quad}$

23.  $6 + 4 = \underline{\quad}$

4.  $1 + 5 = \underline{\quad}$

14.  $3 + 4 = \underline{\quad}$

24.  $4 + 6 = \underline{\quad}$

5.  $6 + 1 = \underline{\quad}$

15.  $\underline{\quad} = 3 + 5$

25.  $\underline{\quad} = 4 + 4$

6.  $1 + 6 = \underline{\quad}$

16.  $6 + 3 = \underline{\quad}$

26.  $3 + 4 = \underline{\quad}$

7.  $6 + 2 = \underline{\quad}$

17.  $7 + 3 = \underline{\quad}$

27.  $5 + 5 = \underline{\quad}$

8.  $5 + 2 = \underline{\quad}$

18.  $\underline{\quad} = 7 + 2$

28.  $\underline{\quad} = 4 + 5$

9.  $2 + 5 = \underline{\quad}$

19.  $2 + 7 = \underline{\quad}$

29.  $3 + 7 = \underline{\quad}$

10.  $2 + 4 = \underline{\quad}$

20.  $2 + 8 = \underline{\quad}$

30.  $\underline{\quad} = 3 + 6$

Today, I finished \_\_\_\_\_ problems.

Name \_\_\_\_\_

Date \_\_\_\_\_

## My Missing Addend Practice

1.  $6 + \underline{\quad} = 6$

11.  $3 + \underline{\quad} = 6$

21.  $4 + \underline{\quad} = 7$

2.  $0 + \underline{\quad} = 6$

12.  $4 + \underline{\quad} = 8$

22.  $7 = 3 + \underline{\quad}$

3.  $5 + \underline{\quad} = 6$

13.  $10 = 5 + \underline{\quad}$

23.  $2 + \underline{\quad} = 7$

4.  $4 + \underline{\quad} = 6$

14.  $5 + \underline{\quad} = 9$

24.  $2 + \underline{\quad} = 8$

5.  $0 + \underline{\quad} = 7$

15.  $5 + \underline{\quad} = 7$

25.  $9 = 2 + \underline{\quad}$

6.  $6 + \underline{\quad} = 7$

16.  $8 = 5 + \underline{\quad}$

26.  $2 + \underline{\quad} = 10$

7.  $1 + \underline{\quad} = 7$

17.  $5 + \underline{\quad} = 9$

27.  $10 = 3 + \underline{\quad}$

8.  $7 + \underline{\quad} = 8$

18.  $8 + \underline{\quad} = 10$

28.  $3 + \underline{\quad} = 9$

9.  $1 + \underline{\quad} = 8$

19.  $7 + \underline{\quad} = 10$

29.  $4 + \underline{\quad} = 9$

10.  $6 + \underline{\quad} = 8$

20.  $10 = 6 + \underline{\quad}$

30.  $10 = 4 + \underline{\quad}$

Today, I finished \_\_\_\_\_ problems.

I solved \_\_\_\_\_ problems correctly.

Name \_\_\_\_\_

Date \_\_\_\_\_

## My Related Addition and Subtraction Practice

1.  $5 + \underline{\quad} = 6$

11.  $7 + \underline{\quad} = 10$

21.  $4 + \underline{\quad} = 8$

2.  $1 + \underline{\quad} = 6$

12.  $10 - 7 = \underline{\quad}$

22.  $8 - 4 = \underline{\quad}$

3.  $6 - 1 = \underline{\quad}$

13.  $5 + \underline{\quad} = 7$

23.  $4 + \underline{\quad} = 7$

4.  $9 + \underline{\quad} = 10$

14.  $7 - 5 = \underline{\quad}$

24.  $7 - 4 = \underline{\quad}$

5.  $1 + \underline{\quad} = 10$

15.  $5 + \underline{\quad} = 8$

25.  $5 + \underline{\quad} = 9$

6.  $10 - 9 = \underline{\quad}$

16.  $8 - 5 = \underline{\quad}$

26.  $9 - 5 = \underline{\quad}$

7.  $5 + \underline{\quad} = 10$

17.  $4 + \underline{\quad} = 6$

27.  $6 + \underline{\quad} = 9$

8.  $10 - 5 = \underline{\quad}$

18.  $6 - 4 = \underline{\quad}$

28.  $9 - 6 = \underline{\quad}$

9.  $8 + \underline{\quad} = 10$

19.  $3 + \underline{\quad} = 6$

29.  $4 + \underline{\quad} = 7$

10.  $10 - 8 = \underline{\quad}$

20.  $6 - 3 = \underline{\quad}$

30.  $7 - 4 = \underline{\quad}$

Today, I finished \_\_\_\_\_ problems.

I solved \_\_\_\_\_ problems correctly.

Name \_\_\_\_\_

Date \_\_\_\_\_

## My Subtraction Practice

1.  $6 - 0 = \underline{\quad}$

11.  $6 - 3 = \underline{\quad}$

21.  $8 - 4 = \underline{\quad}$

2.  $6 - 1 = \underline{\quad}$

12.  $7 - 3 = \underline{\quad}$

22.  $8 - 3 = \underline{\quad}$

3.  $7 - 1 = \underline{\quad}$

13.  $9 - 3 = \underline{\quad}$

23.  $8 - 5 = \underline{\quad}$

4.  $8 - 1 = \underline{\quad}$

14.  $10 - 8 = \underline{\quad}$

24.  $9 - 5 = \underline{\quad}$

5.  $6 - 2 = \underline{\quad}$

15.  $10 - 6 = \underline{\quad}$

25.  $9 - 4 = \underline{\quad}$

6.  $7 - 2 = \underline{\quad}$

16.  $10 - 4 = \underline{\quad}$

26.  $7 - 3 = \underline{\quad}$

7.  $9 - 2 = \underline{\quad}$

17.  $10 - 5 = \underline{\quad}$

27.  $10 - 7 = \underline{\quad}$

8.  $10 - 10 = \underline{\quad}$

18.  $7 - 6 = \underline{\quad}$

28.  $9 - 7 = \underline{\quad}$

9.  $10 - 9 = \underline{\quad}$

19.  $7 - 5 = \underline{\quad}$

29.  $9 - 6 = \underline{\quad}$

10.  $10 - 7 = \underline{\quad}$

20.  $6 - 4 = \underline{\quad}$

30.  $8 - 6 = \underline{\quad}$

Today, I finished \_\_\_\_\_ problems.

I solved \_\_\_\_\_ problems correctly.



Name \_\_\_\_\_

Date \_\_\_\_\_

## My Mixed Practice

1.  $4 + 2 = \underline{\quad}$

11.  $2 + \underline{\quad} = 6$

21.  $8 - 5 = \underline{\quad}$

2.  $2 + \underline{\quad} = 6$

12.  $6 - 2 = \underline{\quad}$

22.  $3 + \underline{\quad} = 8$

3.  $6 = 3 + \underline{\quad}$

13.  $6 - 4 = \underline{\quad}$

23.  $8 = \underline{\quad} + 5$

4.  $2 + 5 = \underline{\quad}$

14.  $5 + \underline{\quad} = 7$

24.  $\underline{\quad} + 2 = 9$

5.  $7 = 5 + \underline{\quad}$

15.  $7 - 5 = \underline{\quad}$

25.  $9 = \underline{\quad} + 7$

6.  $4 + 3 = \underline{\quad}$

16.  $7 - 4 = \underline{\quad}$

26.  $9 - 2 = \underline{\quad}$

7.  $7 = \underline{\quad} + 4$

17.  $7 - 3 = \underline{\quad}$

27.  $9 - 7 = \underline{\quad}$

8.  $8 = \underline{\quad} + 4$

18.  $8 = 6 + \underline{\quad}$

28.  $9 - 6 = \underline{\quad}$

9.  $4 + 5 = \underline{\quad}$

19.  $8 - 2 = \underline{\quad}$

29.  $9 = \underline{\quad} + 4$

10.  $9 = \underline{\quad} + 4$

20.  $8 - 6 = \underline{\quad}$

30.  $9 - 6 = \underline{\quad}$

Today, I finished \_\_\_\_\_ problems.

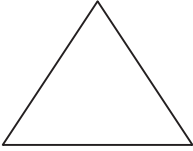
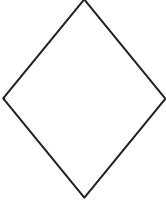
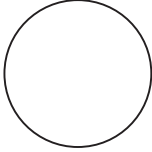
I solved \_\_\_\_\_ problems correctly.

# Exit Ticket Packet

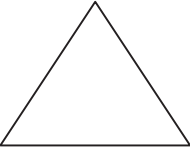
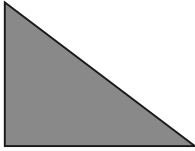

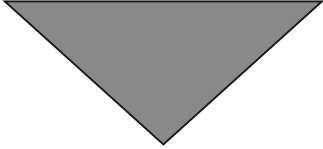
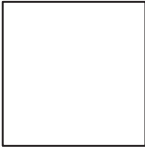

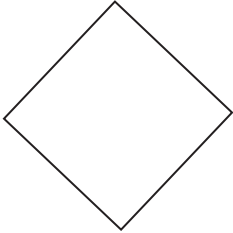

Name \_\_\_\_\_

Date \_\_\_\_\_

1. How many corners and straight sides does each of the shapes below have?

<p>a.</p>  <p>_____ corners _____ straight sides</p>	<p>b.</p>  <p>_____ corners _____ straight sides</p>	<p>c.</p>  <p>_____ corners _____ straight sides</p>
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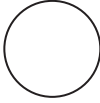
2. Look at the sides and corners of the shapes in each row.

a. Cross off the shape that does not have the same number of sides and corners.			
			
b. Cross off the shape that does not have the same kind of corners as the other shapes.			
			

Name \_\_\_\_\_

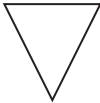
Date \_\_\_\_\_

Write the number of corners and sides that each shape has. Then, match the shape to its name. Remember that some special shapes may have more than one name.


1.   
\_\_\_\_ corners  
\_\_\_\_ straight sides

triangle


circle

2.   
\_\_\_\_ corners  
\_\_\_\_ straight sides

rectangle

3.   
\_\_\_\_ corners  
\_\_\_\_ straight sides

hexagon

4.   
\_\_\_\_ corners  
\_\_\_\_ straight sides

square

rhombus

Name \_\_\_\_\_

Date \_\_\_\_\_

Circle true or false. Write one sentence to explain your answer. Use the word bank if needed.

## Word Bank

faces	circle	square
sides	rectangle	point

1.



This can is a cylinder.

True or False

2.



This juice box is a cube.

True or False

Name \_\_\_\_\_

Date \_\_\_\_\_

Use pattern blocks to create the following shapes. Trace or draw to show what you did.

1. Use 3 rhombuses to make a hexagon.

2. Use 1 hexagon and 3 triangles to make a large triangle.

Name \_\_\_\_\_ Date \_\_\_\_\_

Use words or drawings to show how you can make a larger shape with 3 smaller shapes. Remember to use the names of the shapes in your example.

Name \_\_\_\_\_

Date \_\_\_\_\_

Maria made a structure using her 3-dimensional shapes. Use your shapes to try to make the same structure as Maria as your teacher reads the description of Maria's structure.

Maria's structure has the following:

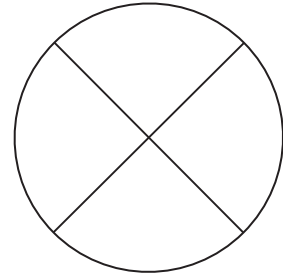
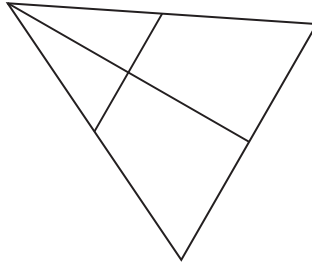
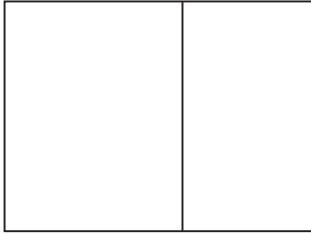
- 1 rectangular prism with the shortest face touching the table.
- 1 cube on top and to the right of the rectangular prism.
- 1 cylinder on top of the cube with the circular face touching the cube.



Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the shape that has equal parts.

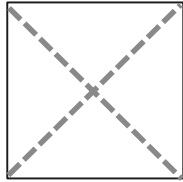


How many equal parts does the shape have? \_\_\_\_\_

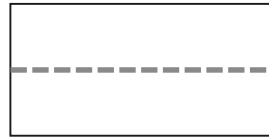
Name \_\_\_\_\_

Date \_\_\_\_\_

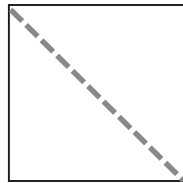
Color 1 fourth of this square.



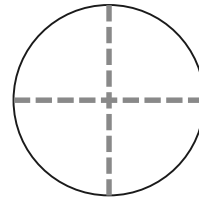
Color half of this rectangle.



Color half of this square.

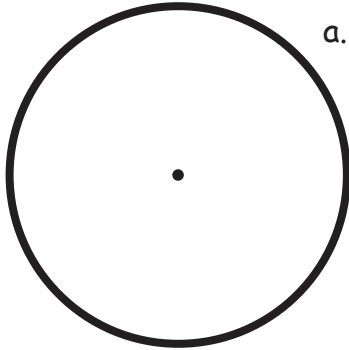


Color a quarter of this circle.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Circle **T** for true or **F** for false.

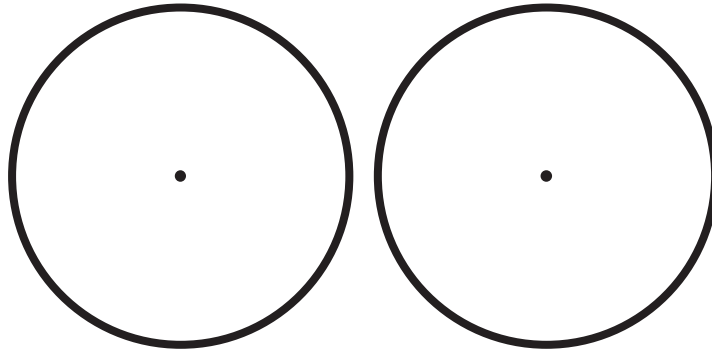
a. One fourth of the circle is larger than one half of the circle.

T F

b. Cutting the circle into quarters gives you more pieces than cutting the circle into halves.

T F

2. Explain your answers using the circles below.



---

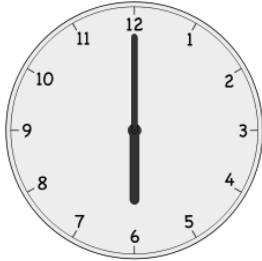
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Name \_\_\_\_\_

Date \_\_\_\_\_

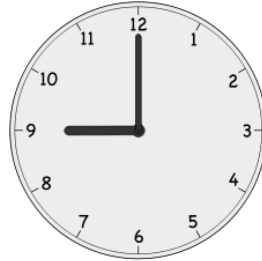
Write the time shown on each clock.

1.



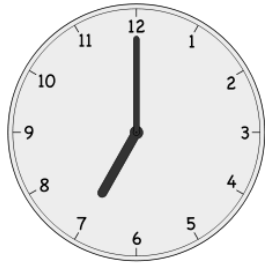
\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Draw the minute hand so the clock shows the time written above it.

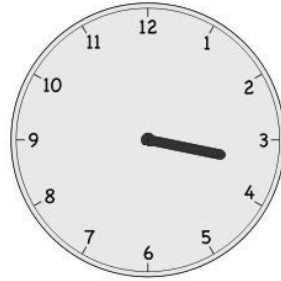
1.

9:30



2.

3:30



3. Write the correct time on the line.



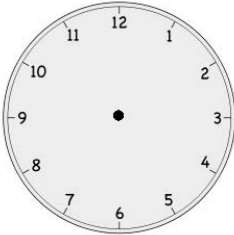
\_\_\_\_\_

Name \_\_\_\_\_

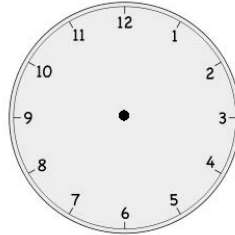
Date \_\_\_\_\_

Draw the minute and hour hands on the clocks.

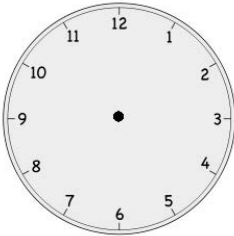
1. 1:30



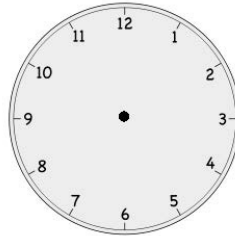
2. 10:00



3. 5:30



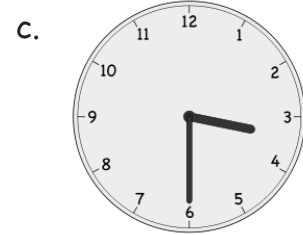
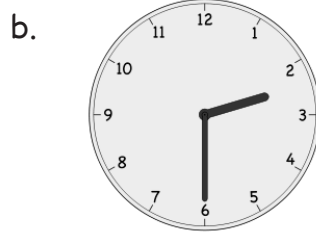
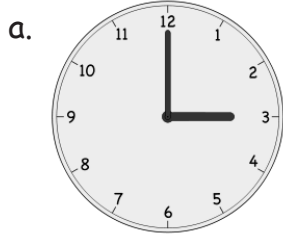
4. 7:30



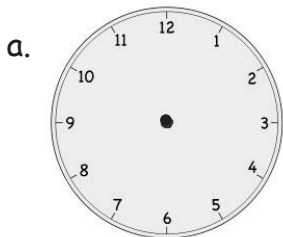
Name \_\_\_\_\_

Date \_\_\_\_\_

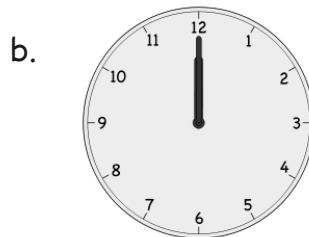
1. Circle the clock(s) that shows half past 3 o'clock.



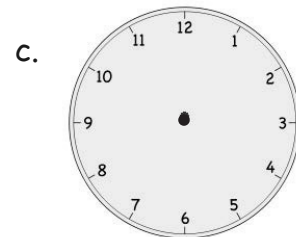
2. Write the time or draw the hands on the clocks.



4:30



\_\_\_\_\_



9 o'clock

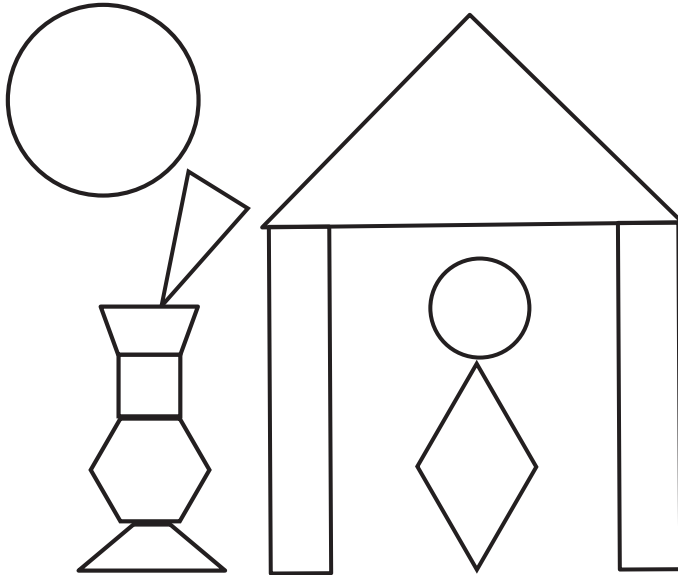
# Assessment Packet



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Color the shapes using the key. Write how many of each shape there are on the line.



a. YELLOW Circles: \_\_\_\_\_

b. RED Rectangles: \_\_\_\_\_

c. BLUE Triangles: \_\_\_\_\_

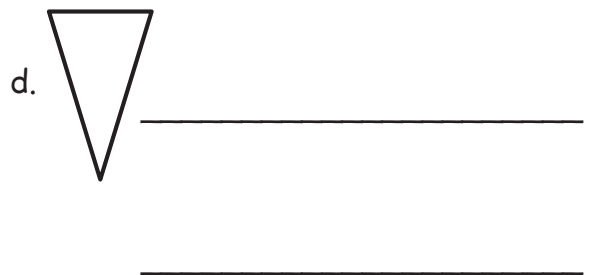
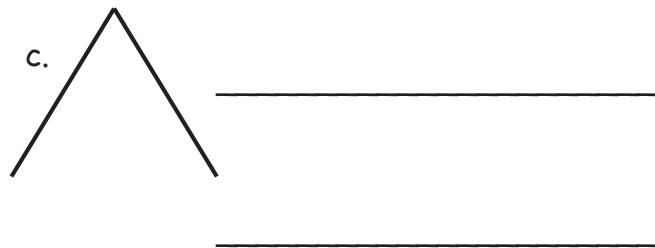
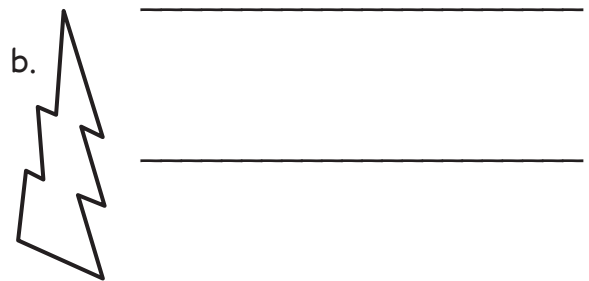
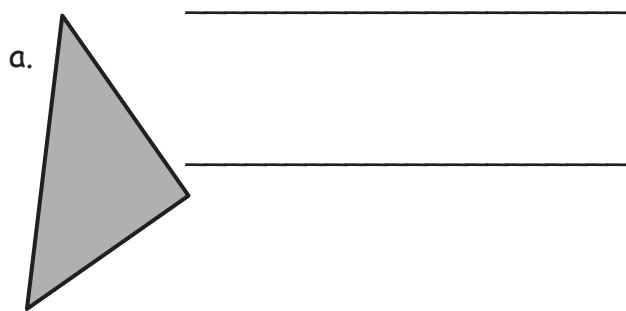
d. GREEN Trapezoids: \_\_\_\_\_

e. BLACK Hexagons: \_\_\_\_\_

f. ORANGE Rhombuses: \_\_\_\_\_

2. Is the shape a triangle?

If it is, write YES on the line. If it is not, explain why it is not a triangle on the line.



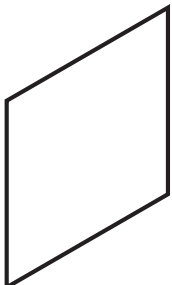

3. a. Circle the attributes that are used to describe *all* cylinders.

Cylinders can roll.	Cylinders are hollow.
Cylinders are made of paper.	Cylinders have 2 flat surfaces made of circles or ovals.

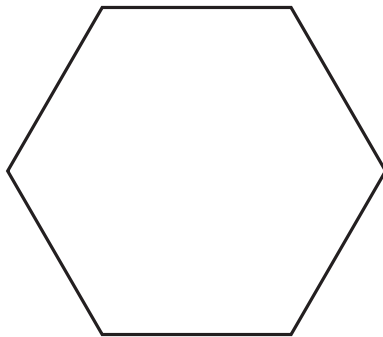
- b. Circle the attributes that are used to describe *all* rectangular prisms.

Rectangular prisms can roll.	The faces of a rectangular prism are rectangles.
Rectangular prisms have 6 faces.	Rectangular prisms are made of wood.

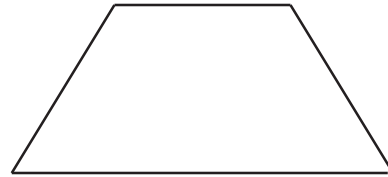
4. Use your triangle pattern blocks to cover the shapes below. Draw lines to show how you formed the shape with your triangles.

<p>a.</p> 	<p>b.</p> 
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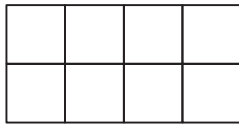
c.



d.

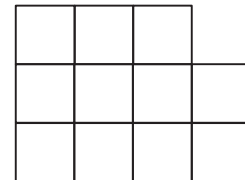
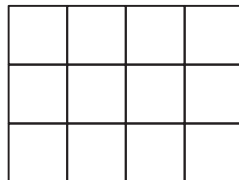
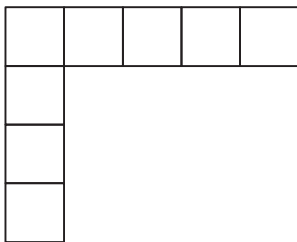


e. Here are the pieces that Dana is putting together to create a shape.



Which of the following shows what Dana's shape might look like when she combines her smaller shapes?

5.



5. Match the time to the correct clock.

a. ten o'clock



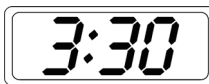
b. ten thirty



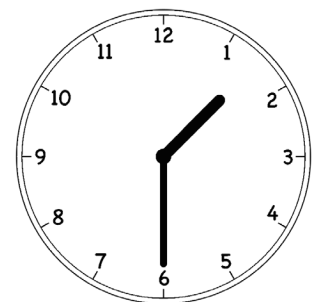
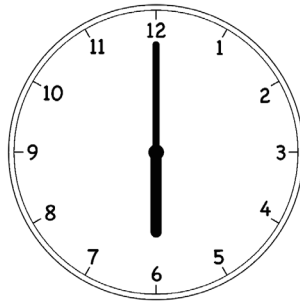
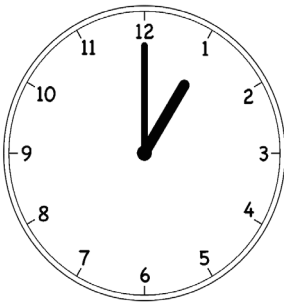
c. one o'clock



d. three thirty



6. Write the time on the line.

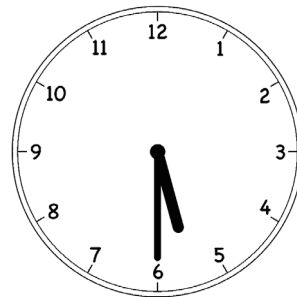
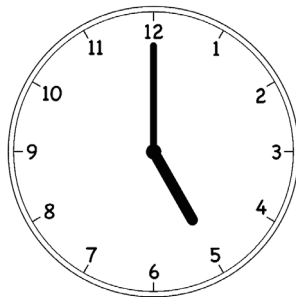
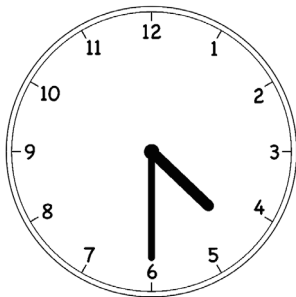


a. \_\_\_\_\_

b. \_\_\_\_\_

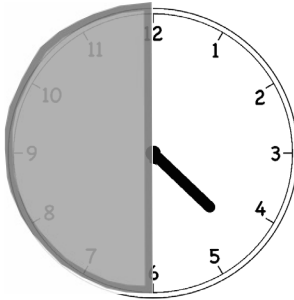
c. \_\_\_\_\_

d. Circle the clock that shows half past 5 o'clock.

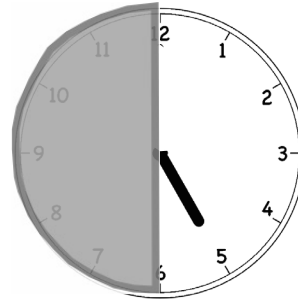


7. Draw the minute hand so that the clock shows the time written above it.

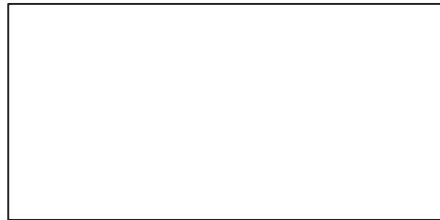
a. 4:30



b. 5:00



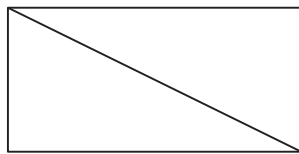
c. Draw one line to make this rectangle into two squares that are the same size.



d. Circle the words that make the sentence true.

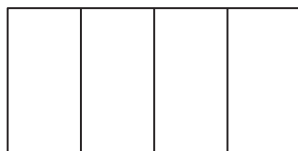
One square makes up (**one half** / **one quarter**) of the rectangle above.

e. Color one half of the rectangle. What shapes were used to make the rectangle?



\_\_\_\_\_

f. Color one fourth of the rectangle. What shapes were used to make the rectangle?



\_\_\_\_\_

g. Color one fourth of the circle. The dot is in the center.

