

# A Story of Units<sup>®</sup>

## Eureka Math<sup>™</sup>

### Grade 1, Module 5

## Student File\_A

*Contains copy-ready classwork and homework  
as well as templates (including cut outs)*

**Published by the non-profit Great Minds.**

Copyright © 2015 Great Minds. No part of this work may be reproduced, sold, or commercialized, in whole or in part, without written permission from Great Minds. Non-commercial use is licensed pursuant to a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 license; for more information, go to <http://greatminds.net/maps/math/copyright>. “Great Minds” and “Eureka Math” are registered trademarks of Great Minds.

Printed in the U.S.A.

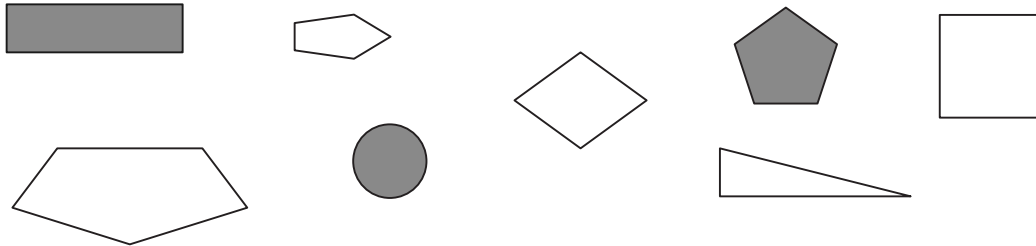
This book may be purchased from the publisher at [eureka-math.org](http://eureka-math.org)

10 9 8 7 6 5 4 3 2 1

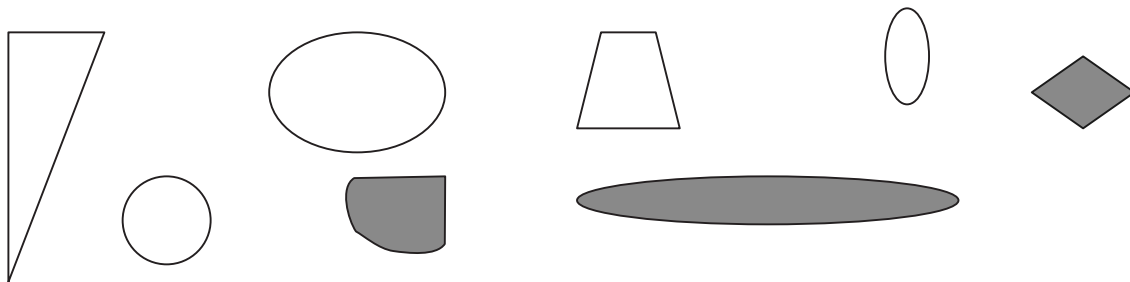
Name \_\_\_\_\_

Date \_\_\_\_\_

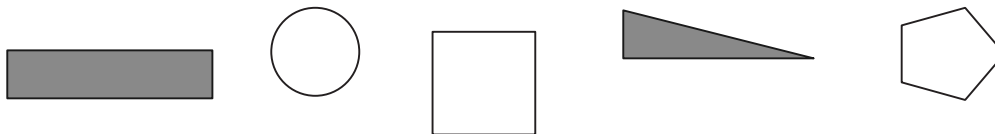
1. Circle the shapes that have 5 straight sides.



2. Circle the shapes that have no straight sides.



3. Circle the shapes where every corner is a square corner.

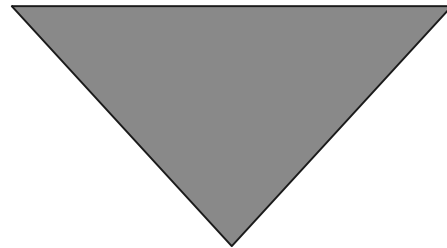
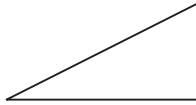
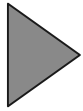


4. a. Draw a shape that has 3 straight sides.

- b. Draw another shape with 3 straight sides that is different from 4(a) and from the ones above.

5. Which attributes, or characteristics, are the same for all of the shapes in Group A?

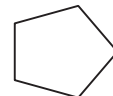
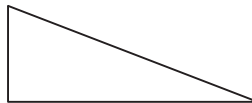
GROUP A



They all \_\_\_\_\_.

They all \_\_\_\_\_.

6. Circle the shape that best fits with Group A.



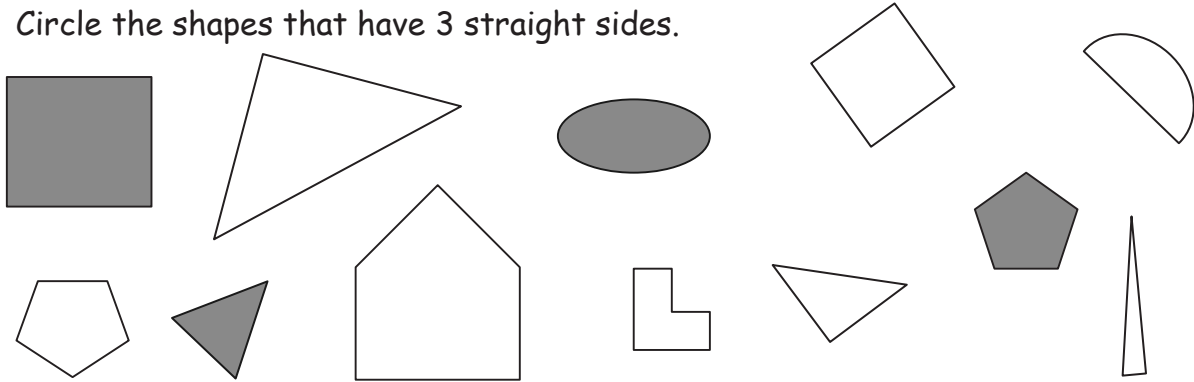
7. Draw 2 more shapes that would fit in Group A.

8. Draw 1 shape that would not fit in Group A.

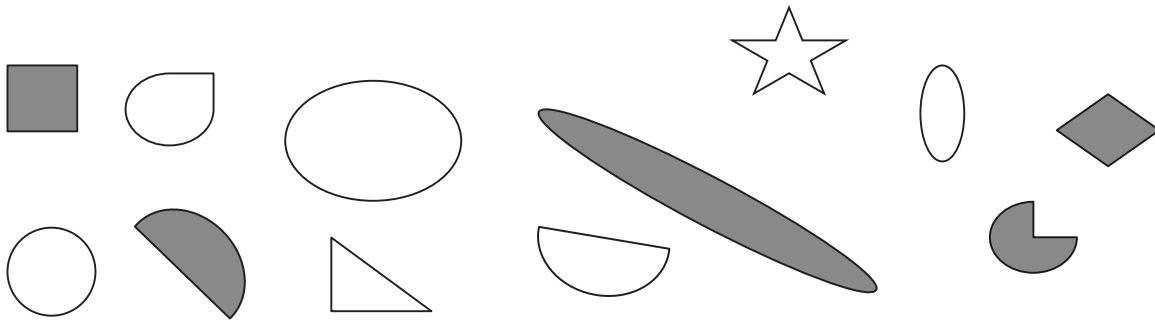
Name \_\_\_\_\_

Date \_\_\_\_\_

1. Circle the shapes that have 3 straight sides.



2. Circle the shapes that have no corners.



3. Circle the shapes that have only square corners.

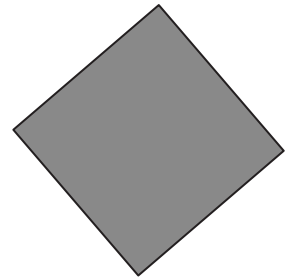
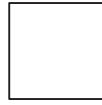
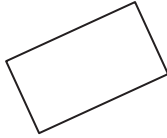
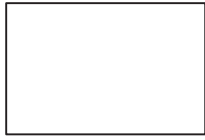


4. a. Draw a shape that has 4 straight sides.

b. Draw another shape with 4 straight sides that is different from 4(a) and from the ones above.

5. Which attributes, or characteristics, are the same for all of the shapes in Group A?

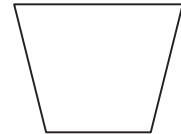
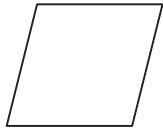
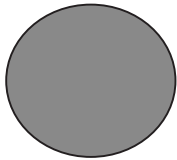
GROUP A



They all \_\_\_\_\_.

They all \_\_\_\_\_.

6. Circle the shape that best fits with Group A.



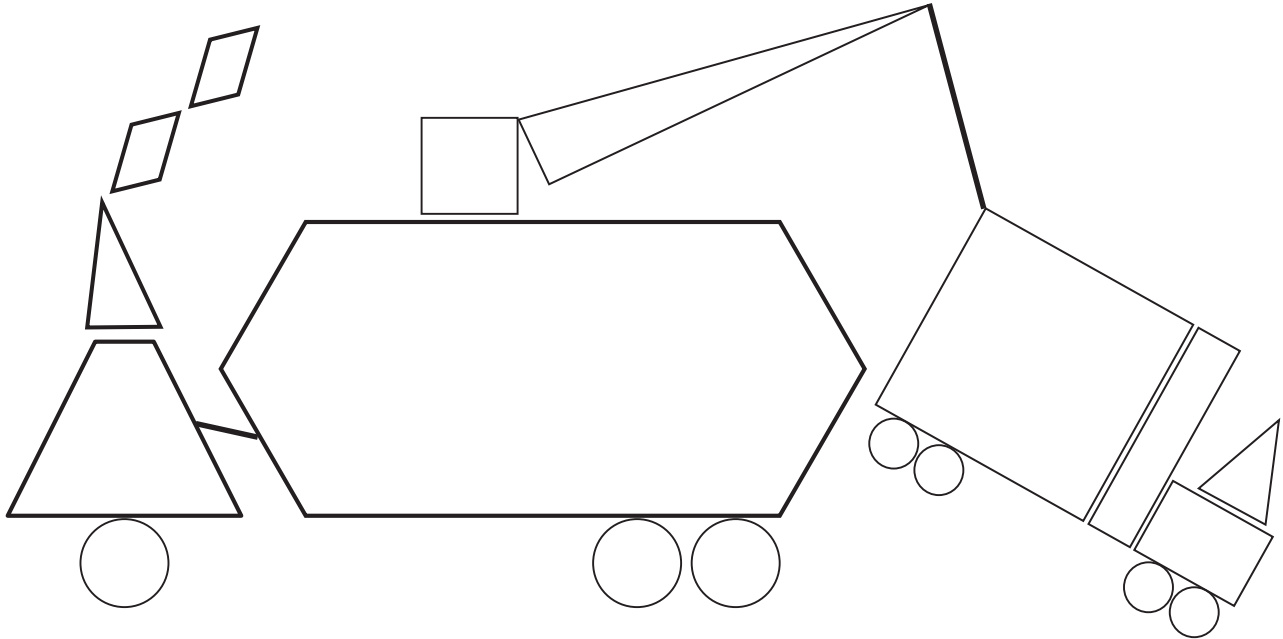
7. Draw 2 more shapes that would fit in Group A.

8. Draw 1 shape that would not fit in Group A.

Name \_\_\_\_\_

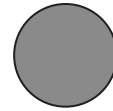
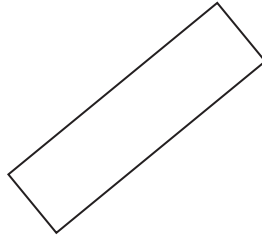
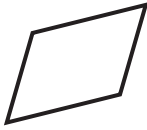
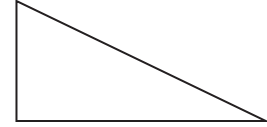
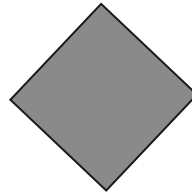
Date \_\_\_\_\_

1. Use the key to color the shapes. Write how many of each shape are in the picture. Whisper the name of the shape as you work.



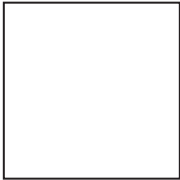
- a. RED—4-sided shapes: \_\_\_\_\_
- b. GREEN—3-sided shapes: \_\_\_\_\_
- c. YELLOW—5-sided shapes: \_\_\_\_\_
- d. BLACK—6-sided shapes: \_\_\_\_\_
- e. BLUE—shapes with no corners: \_\_\_\_\_

2. Circle the shapes that are rectangles.



3. Is the shape a rectangle? Explain your thinking.

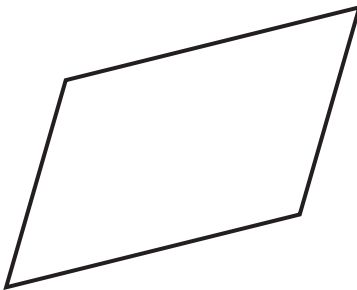
a.



---

---

b.



---

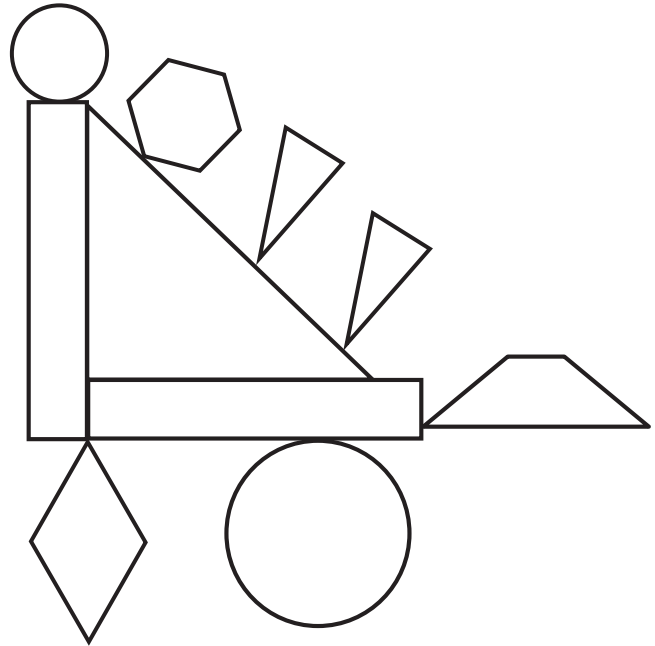
---

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Color the shapes using the key. Write the number of shapes you colored on each line.

<u>Key</u>	
RED	3 straight sides: _____
BLUE	4 straight sides: _____
GREEN	6 straight sides: _____
YELLOW	0 straight sides: _____



- 2.
- A **triangle** has \_\_\_\_ straight sides and \_\_\_\_ corners.
  - I colored \_\_\_\_ triangles.
- 3.
- A **hexagon** has \_\_\_\_ straight sides and \_\_\_\_ corners.
  - I colored \_\_\_\_ hexagon.
- 4.
- A **circle** has \_\_\_\_ straight sides and \_\_\_\_ corners.
  - I colored \_\_\_\_ circles.

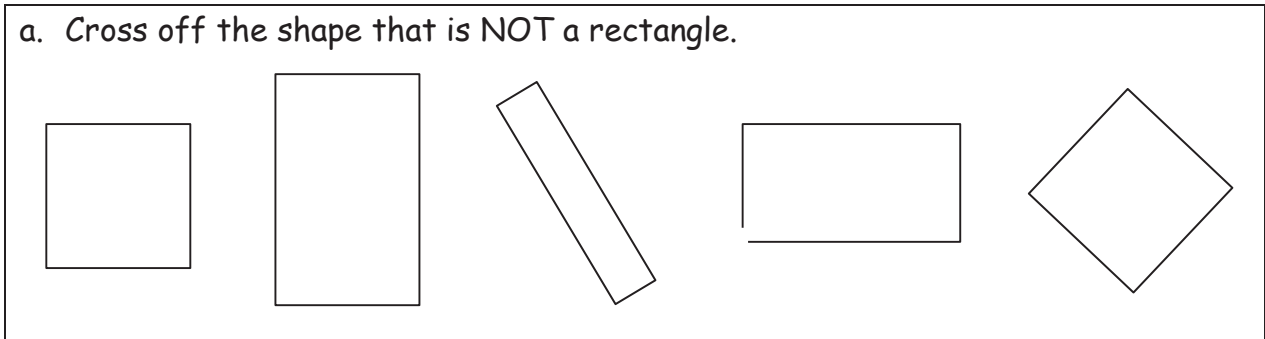


5.

- a. A **rhombus** has \_\_\_ straight sides that are equal in length and \_\_\_ corners.
- b. I colored \_\_\_ rhombus.

6. A **rectangle** is a closed shape with 4 straight sides and 4 square corners.

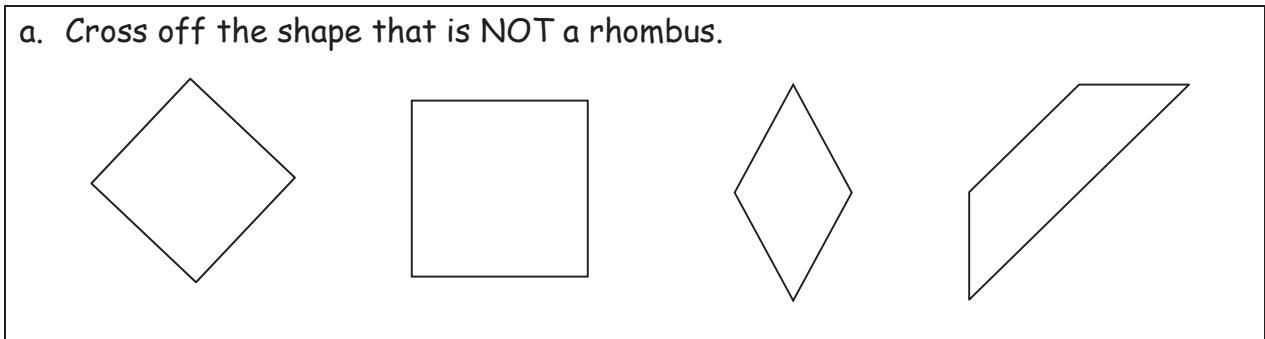
a. Cross off the shape that is NOT a rectangle.



b. Explain your thinking: \_\_\_\_\_  
\_\_\_\_\_

7. A **rhombus** is a closed shape with 4 straight sides of the same length.

a. Cross off the shape that is NOT a rhombus.

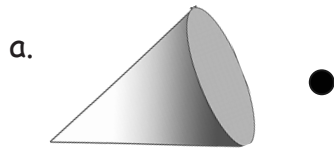


b. Explain your thinking: \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

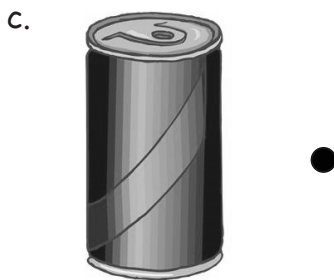
1. On the first 4 objects, color one of the flat faces red. Match each 3-dimensional shape to its name.



Rectangular prism



Cone



Sphere



Cylinder



Cube

2. Write the name of each object in the correct column.



Cubes	Spheres	Cones	Rectangular Prisms	Cylinders

3. Circle the attributes that describe *ALL* spheres.

- have no straight sides
- are round
- can roll
- can bounce

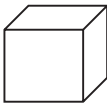
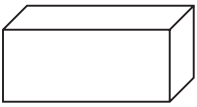
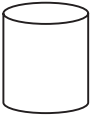
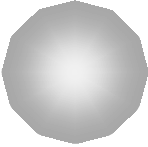
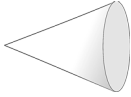
4. Circle the attributes that describe *ALL* cubes.

- have square faces
- are red
- are hard
- have 6 faces

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Go on a scavenger hunt for 3-dimensional shapes. Look for objects at home that would fit in the chart below. Try to find at least four objects for each shape.

Cube 	Rectangular Prism 	Cylinder 	Sphere 	Cone 

2. Choose one object from each column. Explain how you know that object belongs in that column. Use the word bank if needed.

## Word Bank

faces	circle	square	roll	six
sides	rectangle	point	flat	

- a. I put the \_\_\_\_\_ in the cube column because \_\_\_\_\_.
- b. I put the \_\_\_\_\_ in the cylinder column because \_\_\_\_\_.
- c. I put the \_\_\_\_\_ in the sphere column because \_\_\_\_\_.
- d. I put the \_\_\_\_\_ in the cone column because \_\_\_\_\_.
- e. I put the \_\_\_\_\_ in the rectangular prism column because \_\_\_\_\_.

Name \_\_\_\_\_

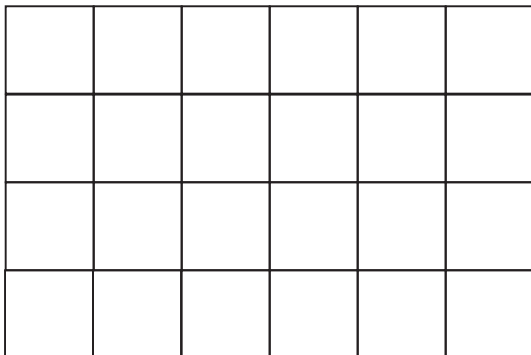
Date \_\_\_\_\_

Use pattern blocks to create the following shapes. Trace or draw to record your work.

1. Use 3 triangles to make 1 trapezoid.	2. Use 4 squares to make 1 larger square.
3. Use 6 triangles to make 1 hexagon.	4. Use 1 trapezoid, 1 rhombus, and 1 triangle to make 1 hexagon.

5. Make a rectangle using the squares from the pattern blocks. Trace the squares to show the rectangle you made.

6. How many squares do you see in this rectangle?



I can find \_\_\_\_\_ squares in this rectangle.

7. Use your pattern blocks to make a picture. Trace the shapes to show what you made. Tell a partner what shapes you used. Can you find any larger shapes within your picture?

Name \_\_\_\_\_

Date \_\_\_\_\_

Cut out the pattern block shapes from the bottom of the page. Color them to match the key, which is different from the pattern block colors in class. Trace or draw to show what you did.

Hexagon—red

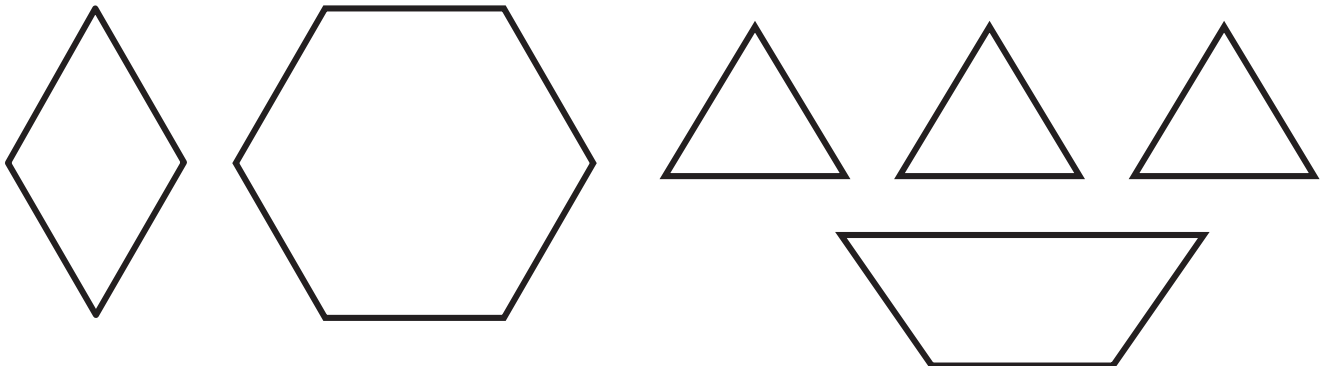
Triangle—blue

Rhombus—yellow

Trapezoid—green

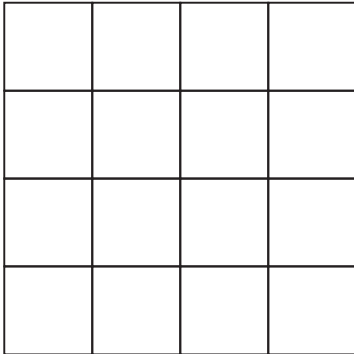
1. Use 3 triangles to make 1 trapezoid.

2. Use 3 triangles to make 1 trapezoid, and then add 1 trapezoid to make 1 hexagon.





3. How many squares do you see in this large square?



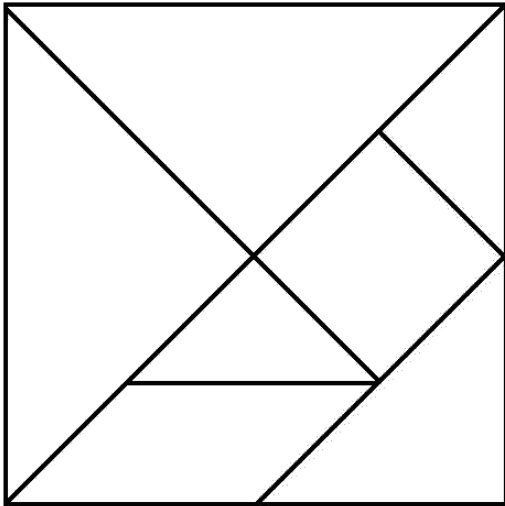
I can find \_\_\_\_\_ squares in this rectangle.

Name \_\_\_\_\_

Date \_\_\_\_\_

1.

a. How many shapes were used to make this large square?



There are \_\_\_\_\_  
 shapes in this large square.

b. What are the names of the 3 types of shapes used to make the large square?

\_\_\_\_\_

2. Use 2 of your tangram pieces to make a square. Which 2 pieces did you use? Draw or trace the pieces to show how you made the square.

3. Use 4 of your tangram pieces to make a trapezoid. Draw or trace the pieces to show the shapes you used.

4. Use all 7 tangram pieces to complete the puzzle.

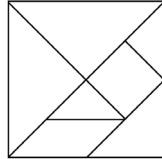


5. With a partner, make a bird or a flower using all of your pieces. Draw or trace to show the pieces you used on the back of your paper. Experiment to see what other objects you can make with your pieces. Draw or trace to show what you created on the back of your paper.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Cut out all of the tangram pieces from the separate piece of paper you brought home from school. It looks like this:

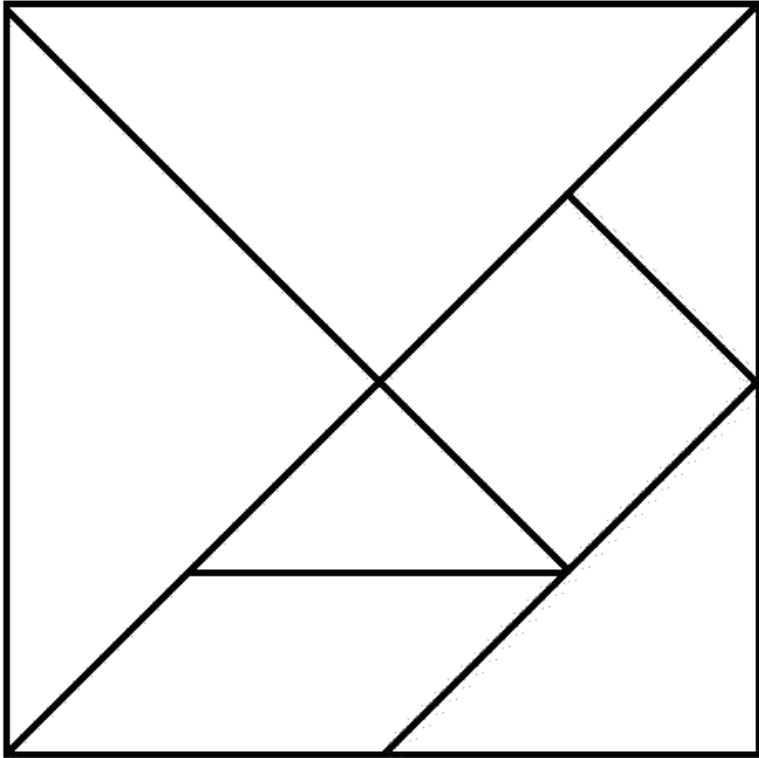


2. Tell a family member the name of each shape.
3. Follow the directions to make each shape below. Draw or trace to show the parts you used to make the shape.
  - a. Use 2 tangram pieces to make 1 triangle.

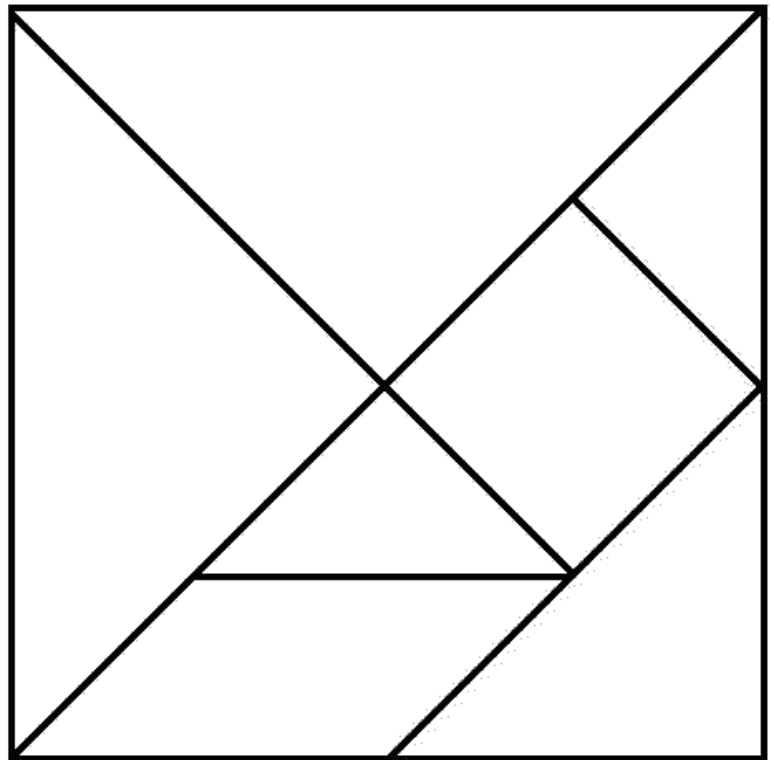
- b. Use 1 square and 1 triangle to make 1 trapezoid.

- c. Use one more piece to change the trapezoid into a rectangle.

4. Make an animal with all of your pieces. Draw or trace to show the pieces you used. Label your drawing with the animal's name.



One tangram is to be used during class.  
The other tangram is to be sent home with the homework.



---

tangram

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Work with your partner and another pair to build a structure with your 3-dimensional shapes. You can use as many of the pieces as you choose.
2. Complete the chart to record the number of each shape you used to make your structure.

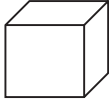
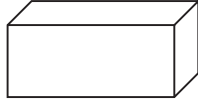
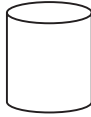
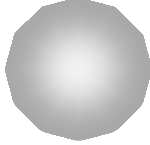
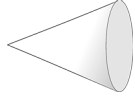
Cubes	
Spheres	
Rectangular Prisms	
Cylinders	
Cones	

3. Which shape did you use on the bottom of your structure? Why?
4. Is there a shape you chose not to use? Why or why not?

Name \_\_\_\_\_

Date \_\_\_\_\_

Use some 3-dimensional shapes to make another structure. The chart below gives you some ideas of objects you could find at home. You can use objects from the chart or other objects you may have at home.

Cube 	Rectangular prism 	Cylinder 	Sphere 	Cone 
Block	Food box: Cereal, macaroni and cheese, spaghetti, cake mix, juice box	Food can: Soup, vegetables, tuna fish, peanut butter	Balls: Tennis ball, rubber band ball, basketball, soccer ball	Ice cream cone
Dice	Tissue box	Toilet paper or paper towel roll	Fruit: Orange, grapefruit, melon, plum, nectarine	Party hat
	Hardcover book	Glue stick	Marbles	Funnel
	DVD or video game box			

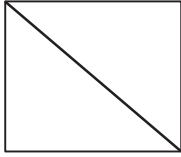
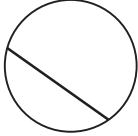
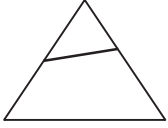

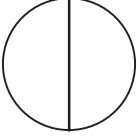
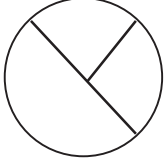
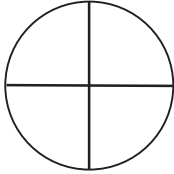
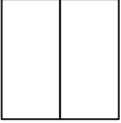

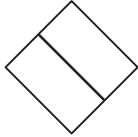
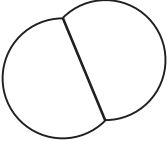

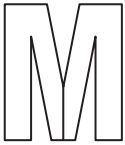


Ask someone at home to take a picture of your structure. If you are unable to take a picture, try to sketch your structure or write the directions on how to build your structure on the back of the paper.




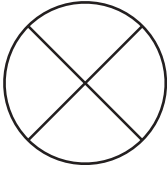
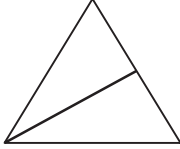
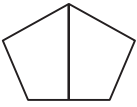
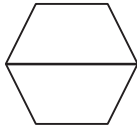
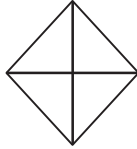
Name \_\_\_\_\_

Date \_\_\_\_\_

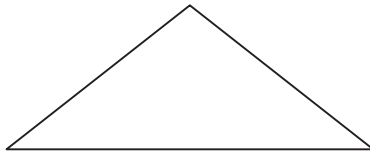
1. Are the shapes divided into equal parts? Write **Y** for yes or **N** for no. If the shape has equal parts, write how many equal parts on the line. The first one has been done for you.

<p>a.</p>  <p><b>y</b>      <b>2</b></p> <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>
<p>g.</p>  <p>_____</p>	<p>h.</p>  <p>_____</p>	<p>i.</p>  <p>_____</p>
<p>j.</p>  <p>_____</p>	<p>k.</p>  <p>_____</p>	<p>l.</p>  <p>_____</p>
<p>m.</p>  <p>_____</p>	<p>n.</p>  <p>_____</p>	<p>o.</p>  <p>_____</p>

2. Write the number of equal parts in each shape.

<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>

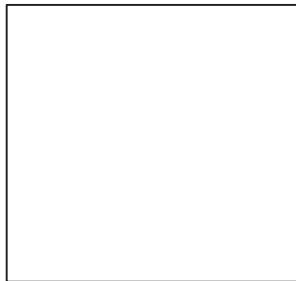
3. Draw one line to make this triangle into 2 equal triangles.



4. Draw one line to make this square into 2 equal parts.



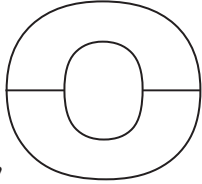

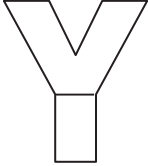
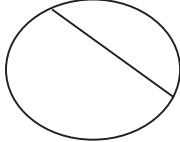
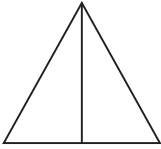
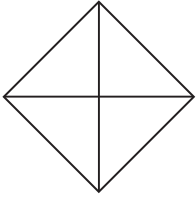
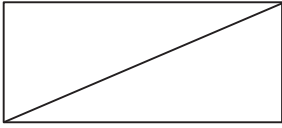
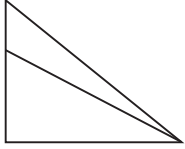
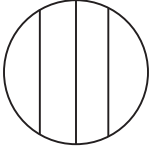
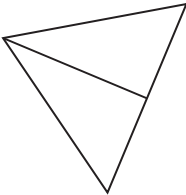
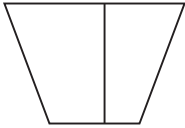
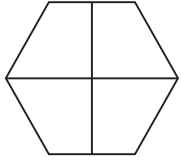



5. Draw two lines to make this square into 4 equal squares.



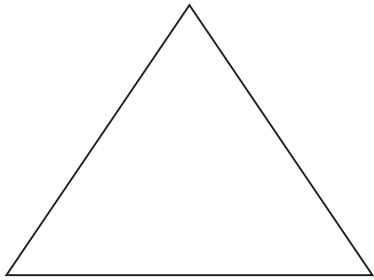
Name \_\_\_\_\_

Date \_\_\_\_\_

1. Are the shapes divided into equal parts? Write **Y** for yes or **N** for no. If the shape has equal parts, write how many equal parts there are on the line. The first one has been done for you.

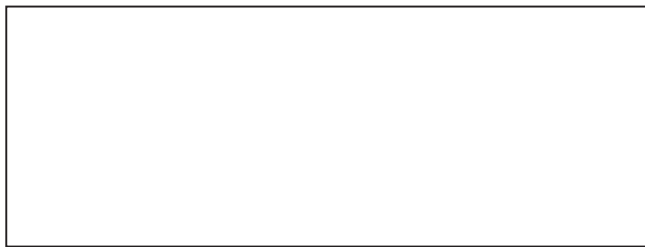
<p>a.</p>  <p><b>y</b>                      <b>2</b></p> <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>
<p>g.</p>  <p>_____</p>	<p>h.</p>  <p>_____</p>	<p>i.</p>  <p>_____</p>
<p>j.</p>  <p>_____</p>	<p>k.</p>  <p>_____</p>	<p>l.</p>  <p>_____</p>
<p>m.</p>  <p>_____</p>	<p>n.</p>  <p>_____</p>	<p>o.</p>  <p>_____</p>

2. Draw 1 line to make 2 equal parts. What smaller shapes did you make?



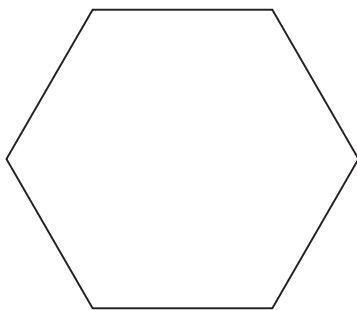
I made 2 \_\_\_\_\_.

3. Draw 2 lines to make 4 equal parts. What smaller shapes did you make?



I made 4 \_\_\_\_\_.

4. Draw lines to make 6 equal parts. What smaller shapes did you make?

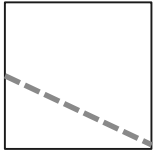

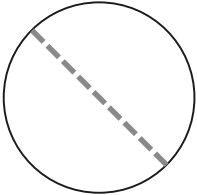
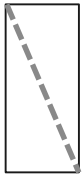

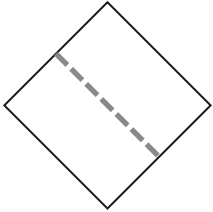


I made 6 \_\_\_\_\_.

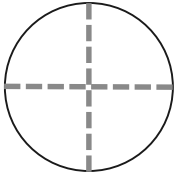
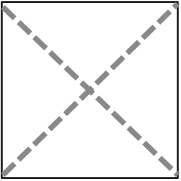
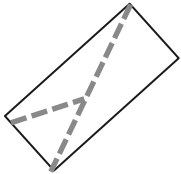
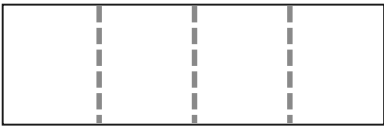
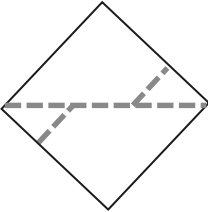
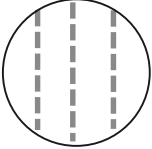
Name \_\_\_\_\_

Date \_\_\_\_\_

1. Are the shapes divided into halves? Write yes or no.

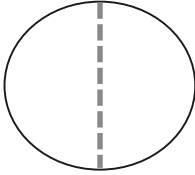
<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>

2. Are the shapes divided into quarters? Write yes or no.

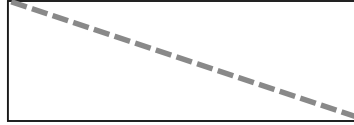
<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>

3. Color half of each shape.

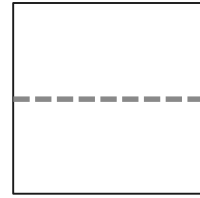
a.



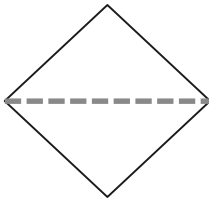
b.



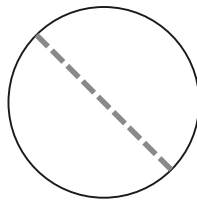
c.



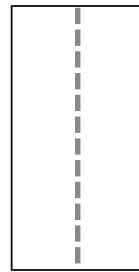
d.



e.

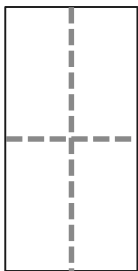


f.

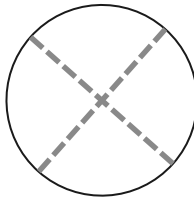


4. Color 1 fourth of each shape.

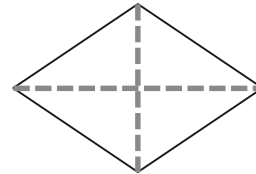
a.



b.



c.



d.



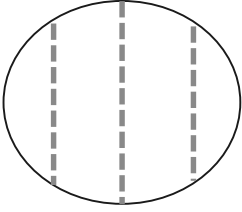
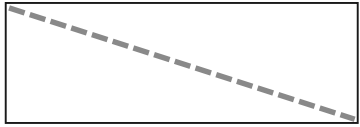
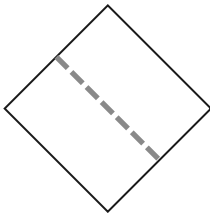
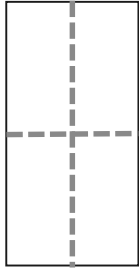
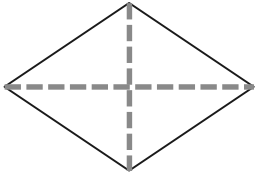
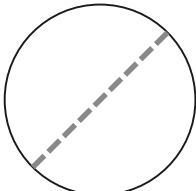
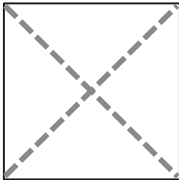
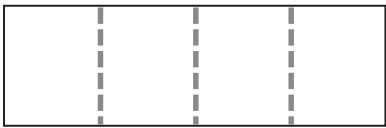
e.



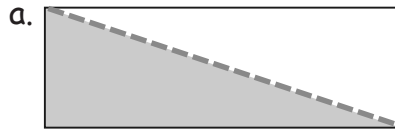
Name \_\_\_\_\_

Date \_\_\_\_\_

1. Circle the correct word(s) to tell how each shape is divided.

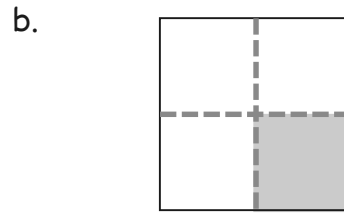
<p>a.</p>  <p>equal parts      unequal parts</p>	<p>b.</p>  <p>equal parts      unequal parts</p>
<p>c.</p>  <p>halves      fourths</p>	<p>d.</p>  <p>halves      quarters</p>
<p>e.</p>  <p>halves      quarters</p>	<p>f.</p>  <p>fourths      halves</p>
<p>g.</p>  <p>quarters      halves</p>	<p>h.</p>  <p>halves      fourths</p>

2. What part of the shape is shaded? Circle the correct answer.



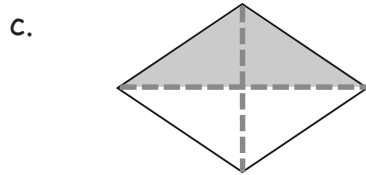
1 half

1 quarter



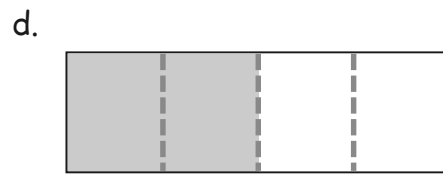
1 half

1 quarter



1 half

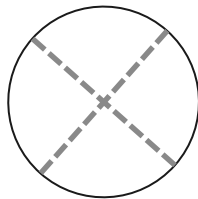
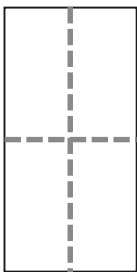
1 quarter



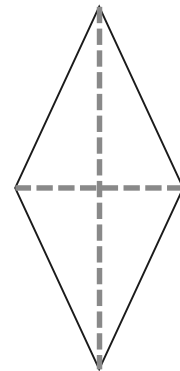
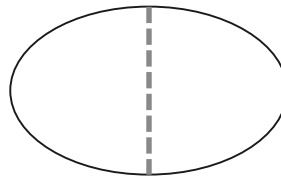
1 half

1 quarter

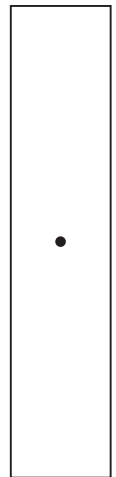
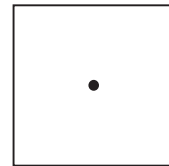
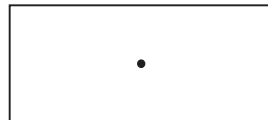
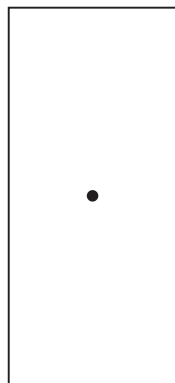
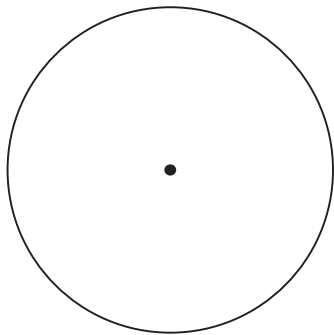
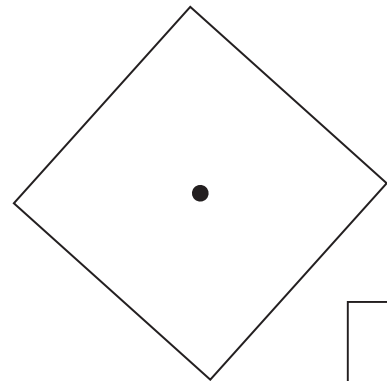
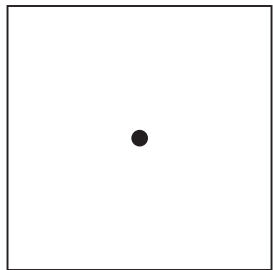
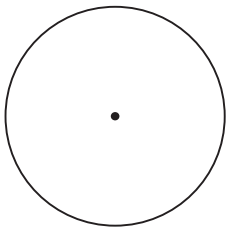
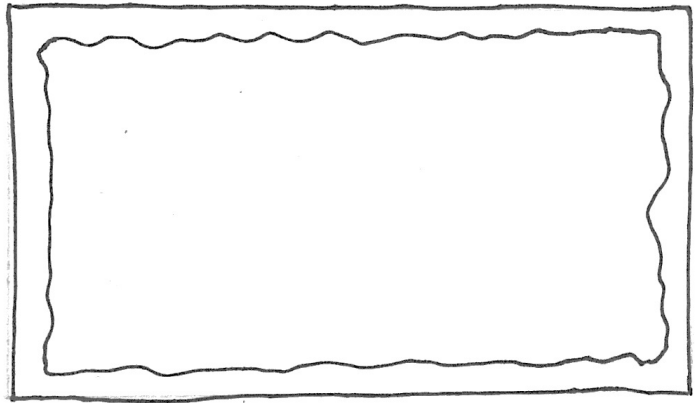
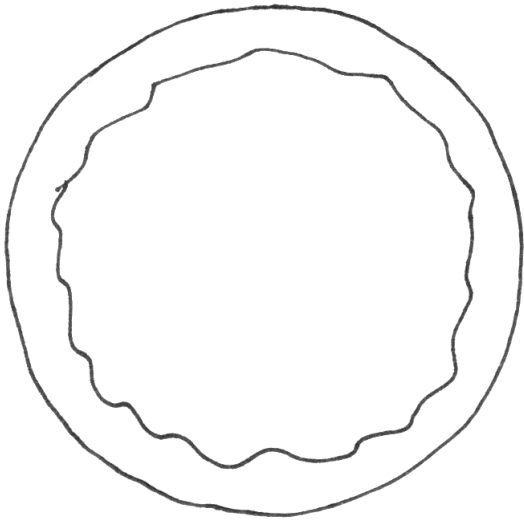
3. Color 1 quarter of each shape.



4. Color 1 half of each shape.





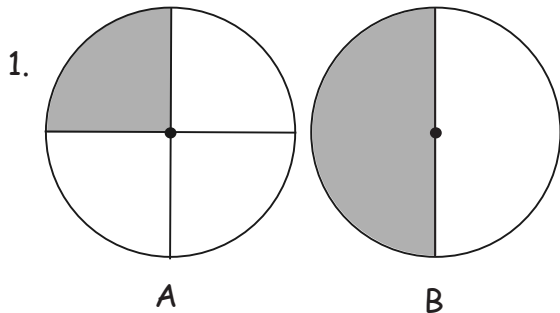


circles and rectangles

Name \_\_\_\_\_

Date \_\_\_\_\_

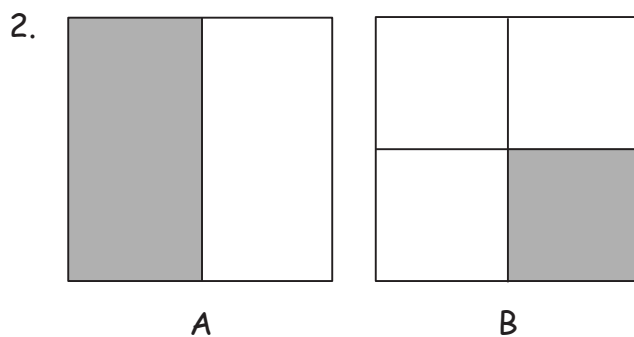
Label the shaded part of each picture as one half of the shape or one quarter of the shape.



Which shape has been cut into more equal parts? \_\_\_\_\_

Which shape has larger equal parts? \_\_\_\_\_

Which shape has smaller equal parts? \_\_\_\_\_

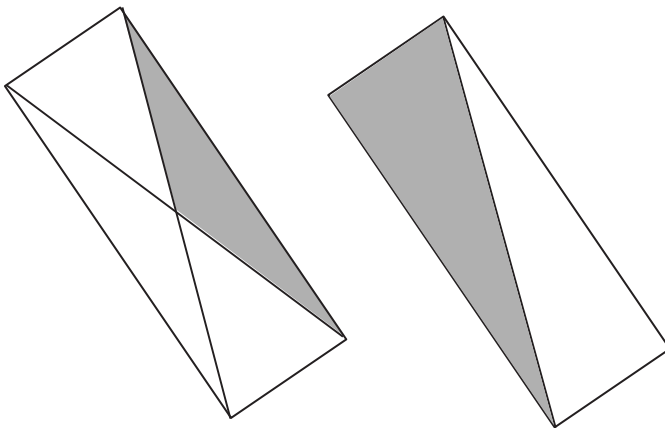


Which shape has been cut into more equal parts? \_\_\_\_\_

Which shape has larger equal parts? \_\_\_\_\_

Which shape has smaller equal parts? \_\_\_\_\_

3. Circle the shape that has a larger shaded part. Circle the phrase that makes the sentence true.



The larger shaded part is

(one half of / one quarter of)

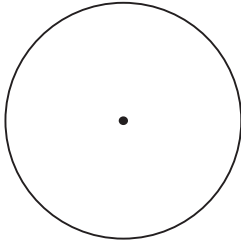
the whole shape.

Color part of the shape to match its label.

Circle the phrase that would make the statement true.

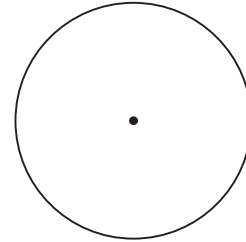
4.

One half of the circle



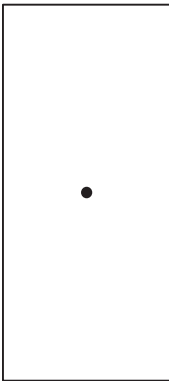
is larger than  
is smaller than  
is the same size as

one fourth of the circle.



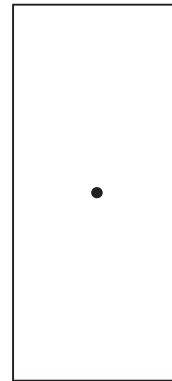
5.

One quarter of the rectangle



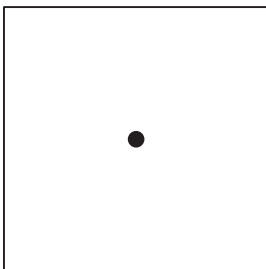
is larger than  
is smaller than  
is the same size as

one half of the rectangle.



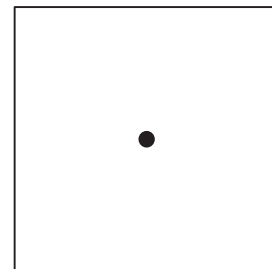
6.

One quarter of the square



is larger than  
is smaller than  
is the same size as

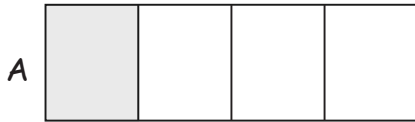
one fourth of the square.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Label the shaded part of each picture as one half of the shape or one quarter of the shape.



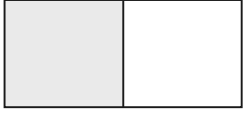
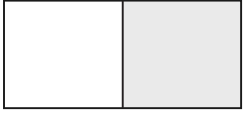
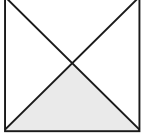

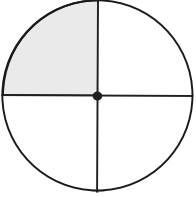
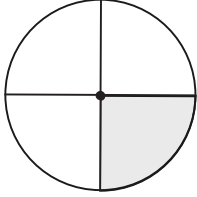
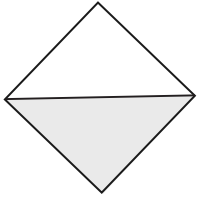
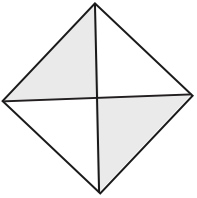
Which picture has been cut into more equal parts? \_\_\_\_\_

Which picture has larger equal parts? \_\_\_\_\_



Which picture has smaller equal parts? \_\_\_\_\_

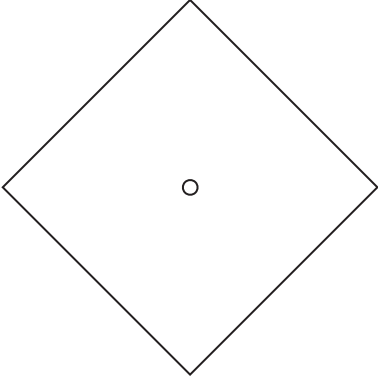
2. Write whether the shaded part of each shape is a half or a quarter.

<p>a.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>_____</p> </div> <div style="text-align: center;">  <p>_____</p> </div> </div>	<p>b.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>_____</p> </div> <div style="text-align: center;">  <p>_____</p> </div> </div>
<p>c.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>_____</p> </div> <div style="text-align: center;">  <p>_____</p> </div> </div>	<p>d.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>_____</p> </div> <div style="text-align: center;">  <p>_____</p> </div> </div>

3. Color part of the shape to match its label. Circle the phrase that would make the statement true.

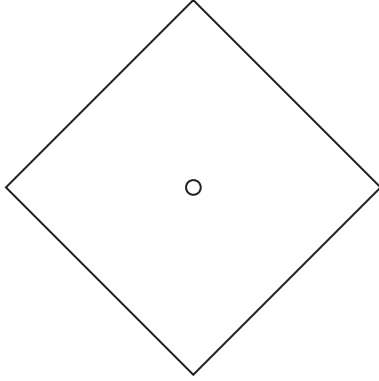
a.

One quarter of the square



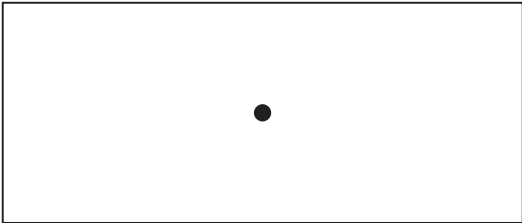
is larger than  
is smaller than  
is the same size as

one half of the square.



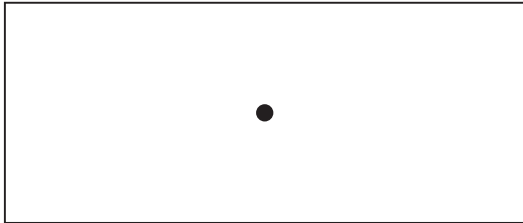
b.

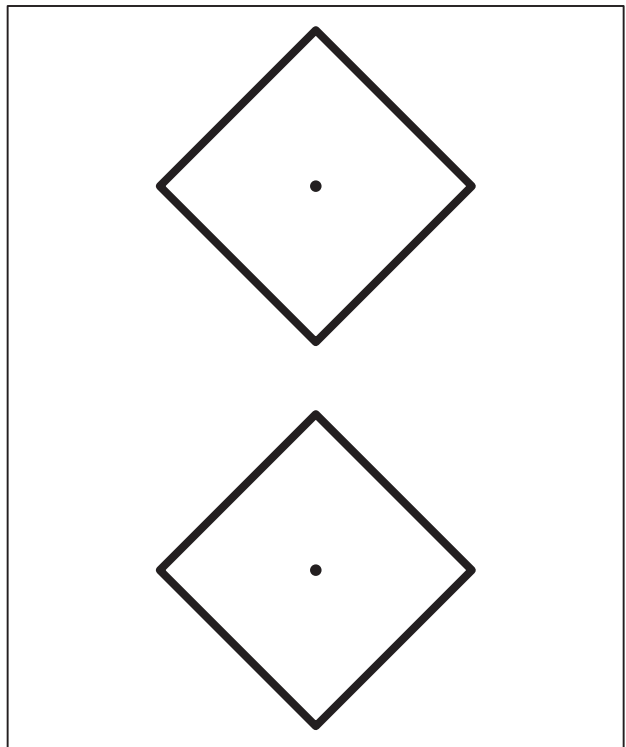
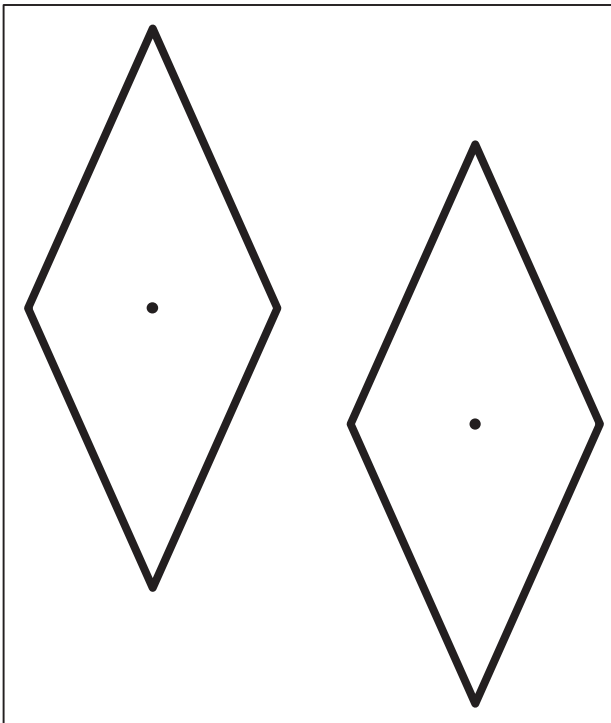
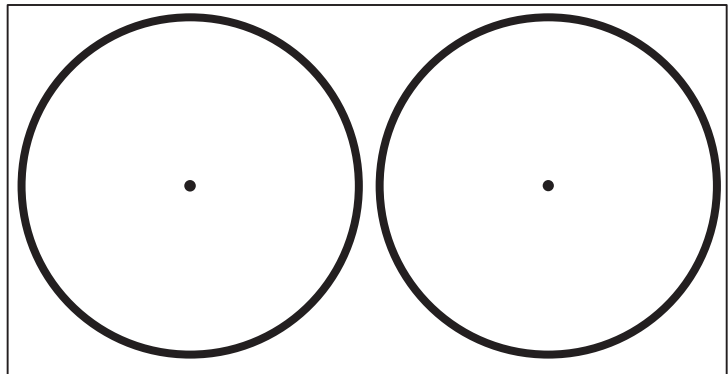
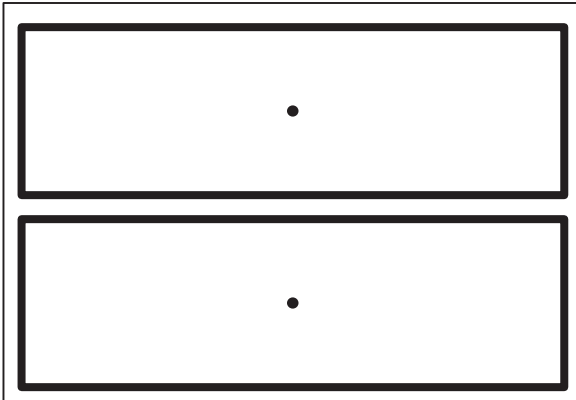
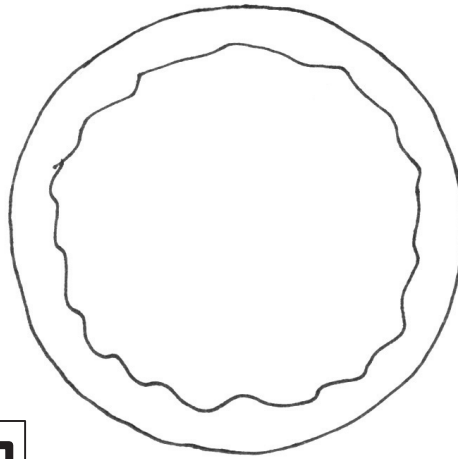
One quarter of the rectangle



is larger than  
is smaller than  
is the same size as

one fourth of the rectangle.





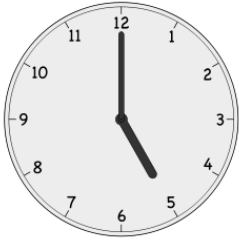
pairs of shapes

Name \_\_\_\_\_

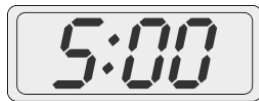
Date \_\_\_\_\_

1. Match the clocks that show the same time.

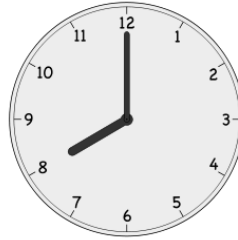
a.



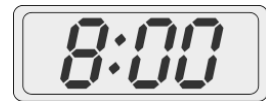
b.



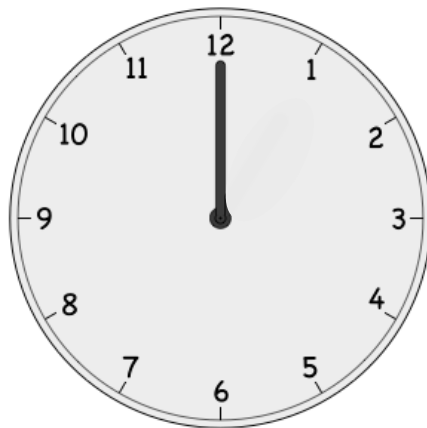
c.



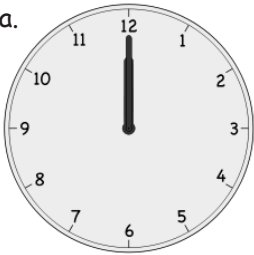
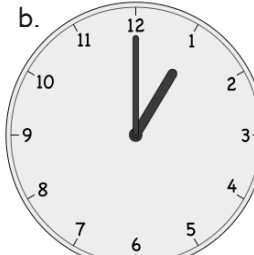
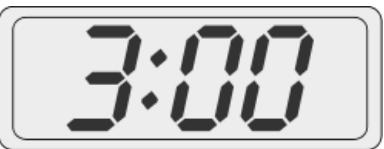
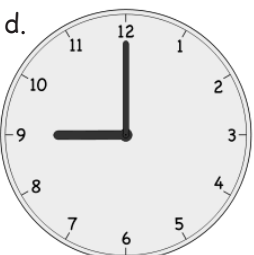
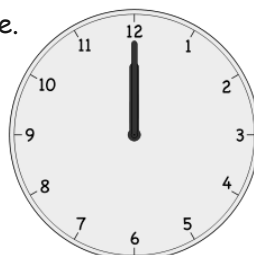
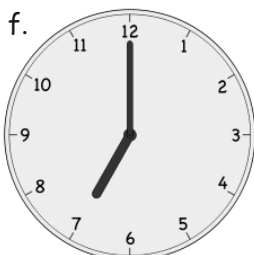
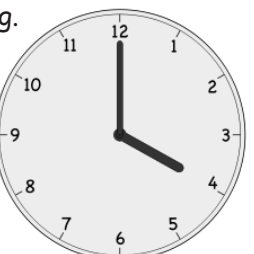
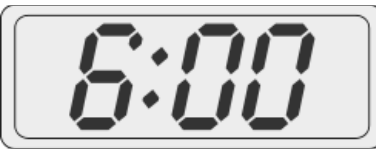
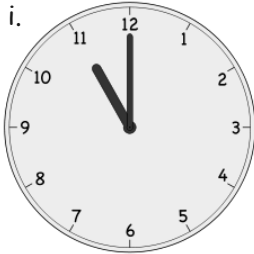
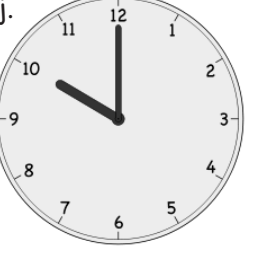
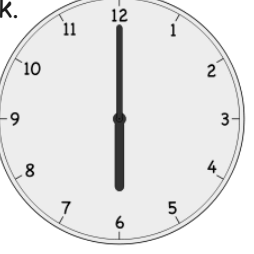
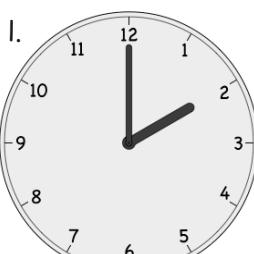
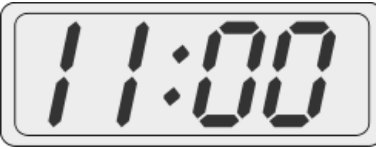
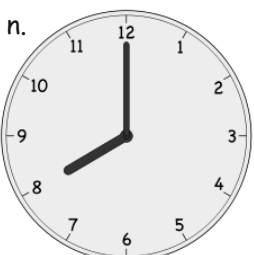
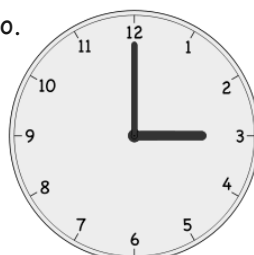
d.



2. Put the hour hand on this clock so that the clock reads 3 o'clock.



3. Write the time shown on each clock.

<p>a.</p>  <p>_____ : _____</p>	<p>b.</p>  <p>_____ o'clock</p>	<p>c.</p>  <p>_____ o'clock</p>
<p>d.</p>  <p>_____ o'clock</p>	<p>e.</p>  <p>_____ : _____</p>	<p>f.</p>  <p>_____ o'clock</p>
<p>g.</p>  <p>_____ : _____</p>	<p>h.</p>  <p>_____ o'clock</p>	<p>i.</p>  <p>_____ : _____</p>
<p>j.</p>  <p>_____ o'clock</p>	<p>k.</p>  <p>_____ : _____</p>	<p>l.</p>  <p>_____ o'clock</p>
<p>m.</p>  <p>_____</p>	<p>n.</p>  <p>_____</p>	<p>o.</p>  <p>_____</p>

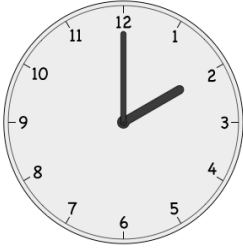


Name \_\_\_\_\_

Date \_\_\_\_\_

1. Match each clock to the time it shows.

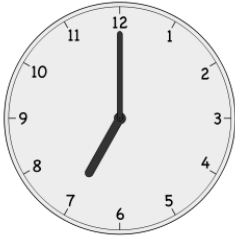
a.



4 o'clock



b.



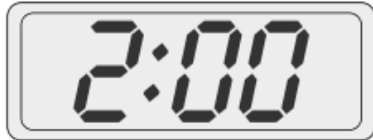
7 o'clock



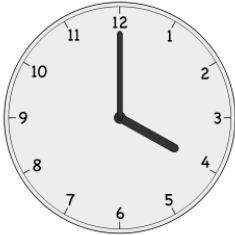
c.



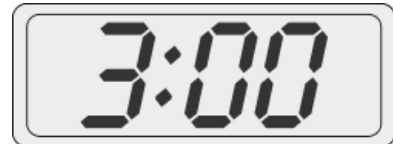
11 o'clock



d.



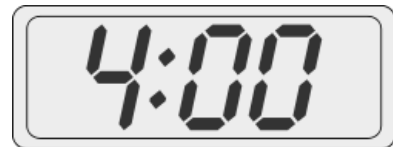
10 o'clock



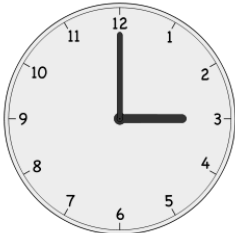
e.



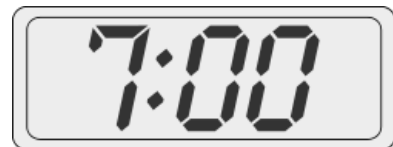
3 o'clock



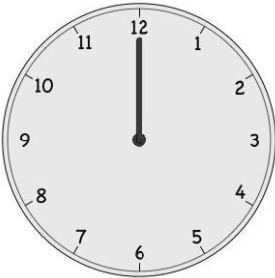
f.

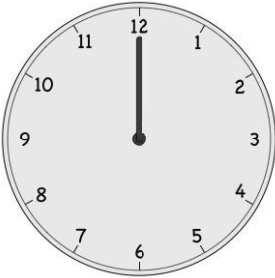


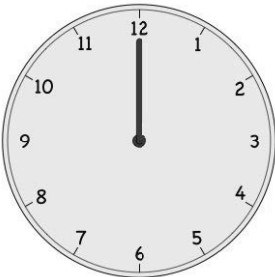
2 o'clock

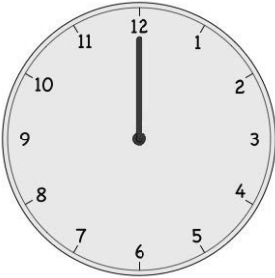


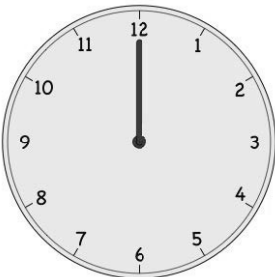
2. Put the hour hand on the clock so that the clock matches the time. Then, write the time on the line.

a.  6 o'clock 6 : 00

b.  9 o'clock \_\_\_\_\_

c.  12 o'clock \_\_\_\_\_

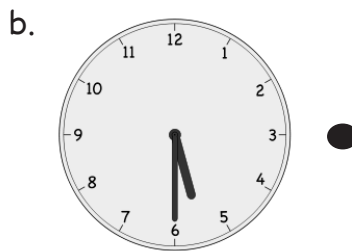
d.  7 o'clock \_\_\_\_\_

e.  1 o'clock \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Match the clocks to the times on the right.



● Half past 5 o'clock

●

●

● Five thirty

● Half past 12 o'clock

● Two thirty

2. Draw the minute hand so the clock shows the time written above it.

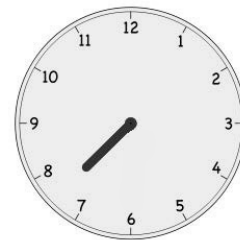
a. 7 o'clock



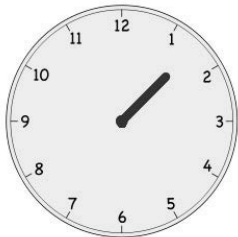
b. 8 o'clock



c. 7:30



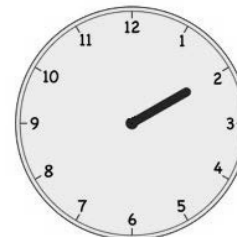
d. 1:30



e. 2:30





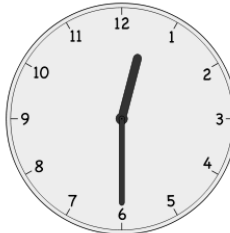
f. 2 o'clock



3. Write the time shown on each clock. Complete problems like the first two examples.

<p>a.</p>  <p style="text-align: right;">3:30</p>	<p>b.</p>  <p style="text-align: center;">five thirty</p>	<p>c.</p>  <p style="text-align: right;">_____</p>
<p>d.</p>  <p style="text-align: right;">_____</p>	<p>e.</p>  <p style="text-align: right;">_____</p>	<p>f.</p>  <p style="text-align: right;">_____</p>
<p>g.</p>  <p style="text-align: right;">_____</p>	<p>h.</p>  <p style="text-align: right;">_____</p>	<p>i.</p>  <p style="text-align: right;">_____</p>
<p>j.</p>  <p style="text-align: right;">_____</p>	<p>k.</p>  <p style="text-align: right;">_____</p>	<p>l.</p>  <p style="text-align: right;">_____</p>

4. Circle the clock that shows half past 12 o'clock.

<p>a.</p> 	<p>b.</p> 	<p>c.</p> 
---	---	---

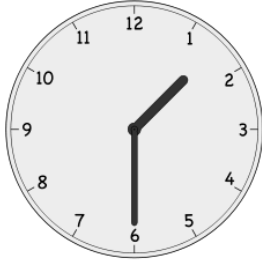
Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the correct clock.

1. Half past 2 o'clock

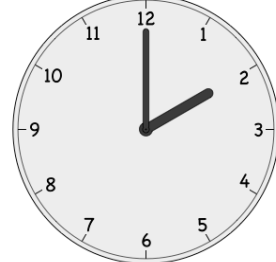
a.



b.



c.

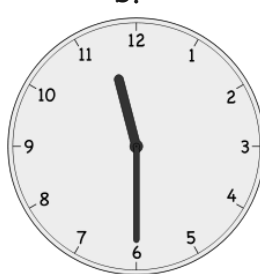


2. Half past 10 o'clock

a.



b.

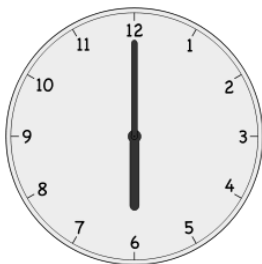


c.



3. 6 o'clock

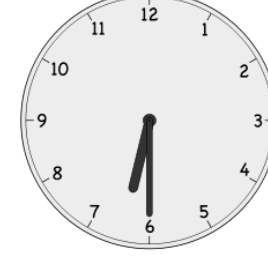
a.



b.



c.



4. Half past 8 o'clock

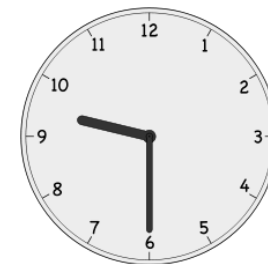
a.



b.

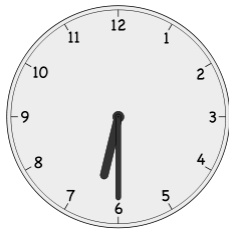


c.



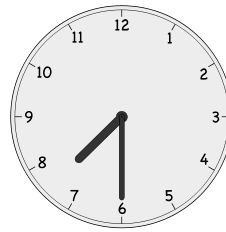
Write the time shown on each clock to tell about Lee's day.

5.



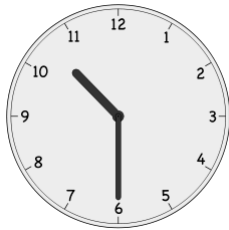
Lee wakes up at \_\_\_\_\_.

6.



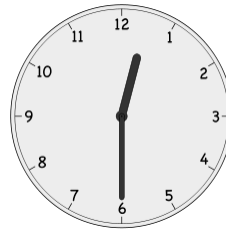
He takes the bus to school at \_\_\_\_\_.

7.



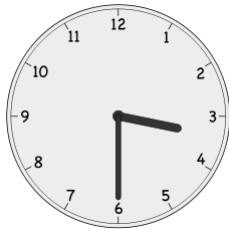
He has math at \_\_\_\_\_.

8.



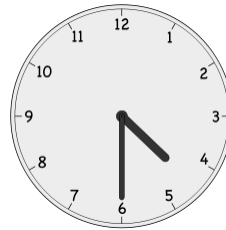
He eats lunch at \_\_\_\_\_.

9.



He has basketball practice at \_\_\_\_\_.

10.



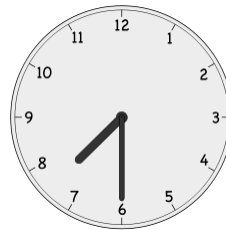
He does his homework at \_\_\_\_\_.

11.



He eats dinner at \_\_\_\_\_.

12.



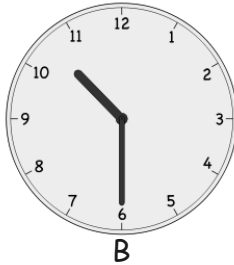
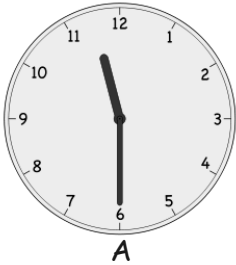
He goes to bed at \_\_\_\_\_.

Name \_\_\_\_\_

Date \_\_\_\_\_

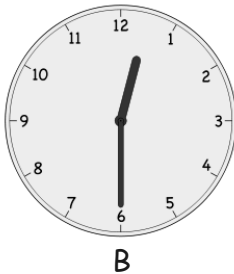
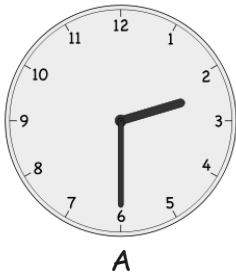
Fill in the blanks.

1.



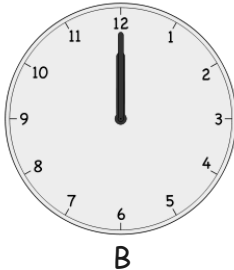
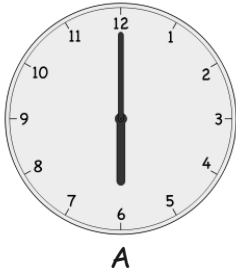
Clock \_\_\_\_\_ shows half past eleven.

2.



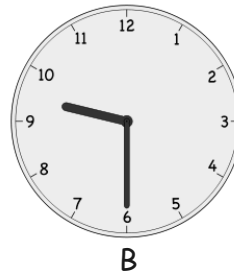
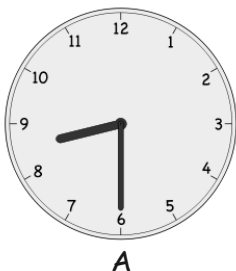
Clock \_\_\_\_\_ shows half past two.

3.



Clock \_\_\_\_\_ shows 6 o'clock.

4.



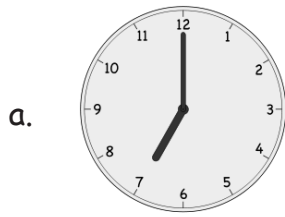
Clock \_\_\_\_\_ shows 9:30.

5.

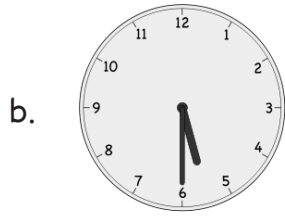
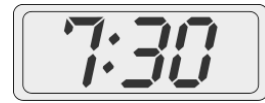


Clock \_\_\_\_\_ shows half past six.

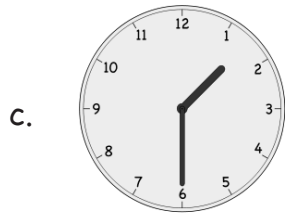
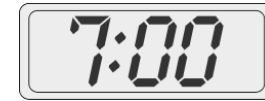
6. Match the clocks.



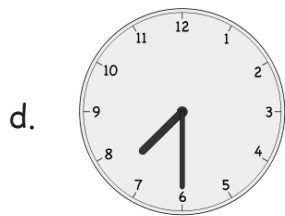
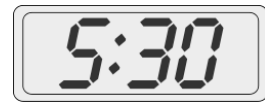
half past 7



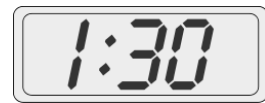
half past 1



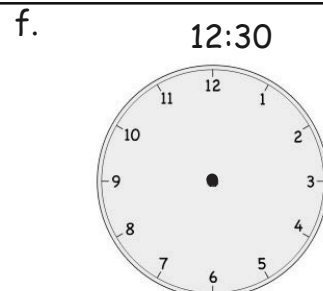
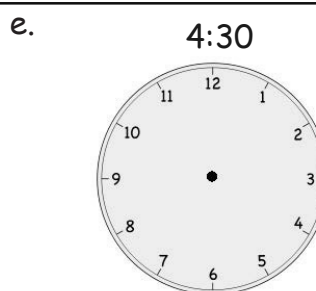
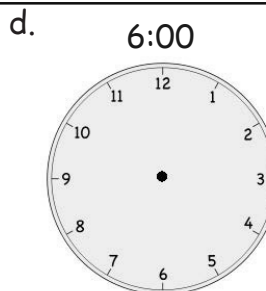
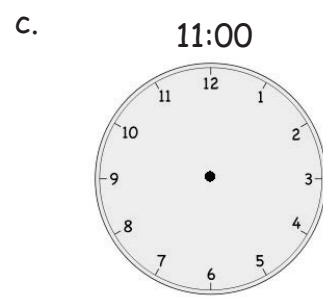
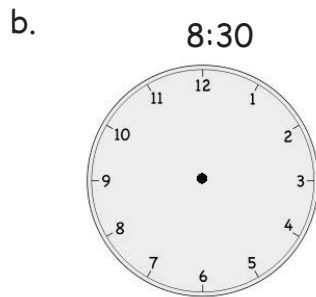
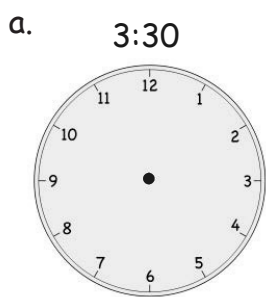
7 o'clock



half past 5



7. Draw the minute and hour hands on the clocks.

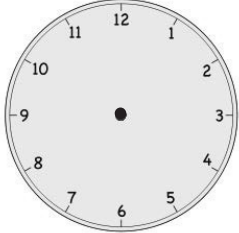
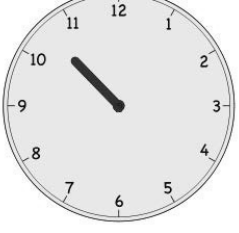
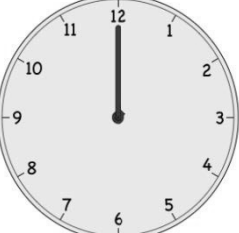

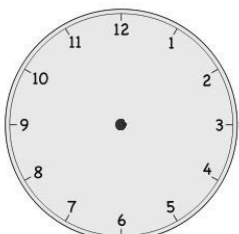
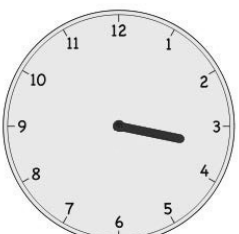

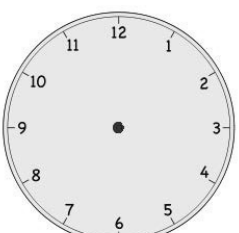
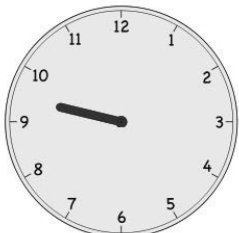
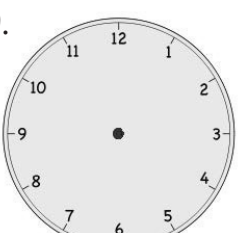




Name \_\_\_\_\_

Date \_\_\_\_\_

Write the time shown on the clock, or draw the missing hand(s) on the clock.

<p>1.</p>  <p>10 o'clock</p>	<p>2.</p>  <p>half past 10 o'clock</p>
<p>3.</p>  <p>8 o'clock</p>	<p>4.</p>  <p>_____</p>
<p>5.</p>  <p>3 o'clock</p>	<p>6.</p>  <p>half past 3 o'clock</p>
<p>7.</p>  <p>_____</p>	<p>8.</p>  <p>half past 6 o'clock</p>
<p>9.</p>  <p>half past 9 o'clock</p>	<p>10.</p>  <p>4 o'clock</p>

11. Match the pictures with the clocks.

a.



Soccer practice

3:30

b.



Brush teeth

7:30

c.



Wash dishes

6:00

d.



Eat dinner

5:30

e.



Take bus home

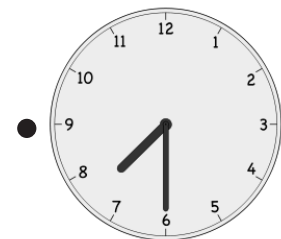
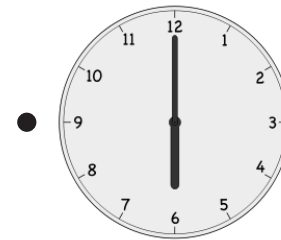
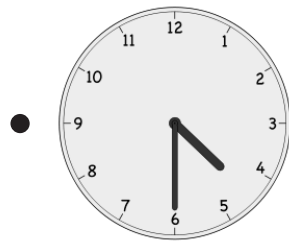
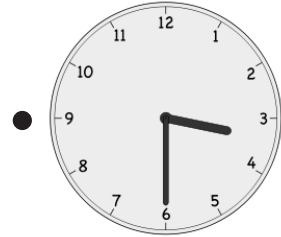
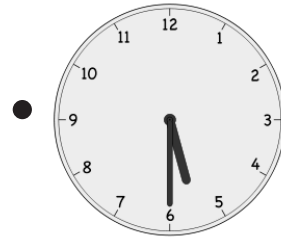
4:30

f.



Homework

half past 6 o'clock

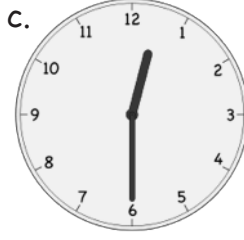
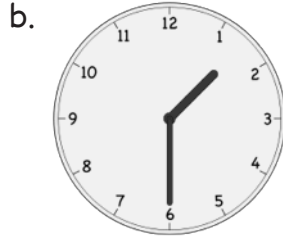
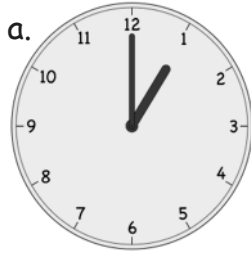


Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the correct clock. Write the times for the other two clocks on the lines.

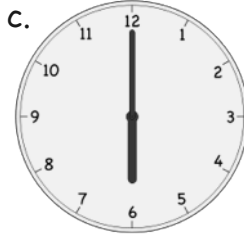
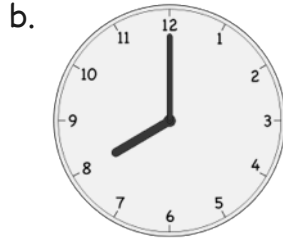
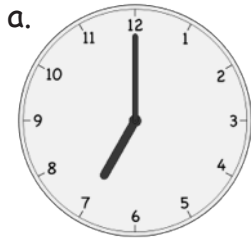
1. Circle the clock that shows half past 1 o'clock.



\_\_\_\_\_

\_\_\_\_\_

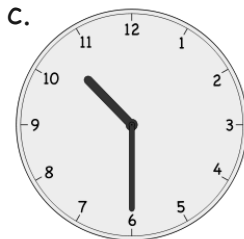
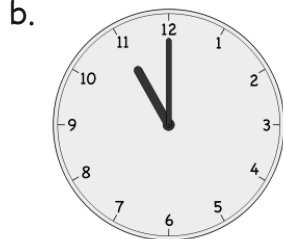
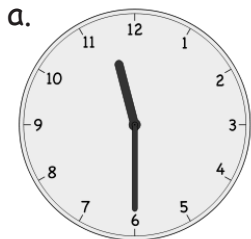
2. Circle the clock that shows 7 o'clock.



\_\_\_\_\_

\_\_\_\_\_

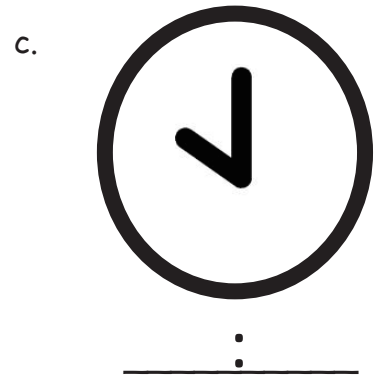
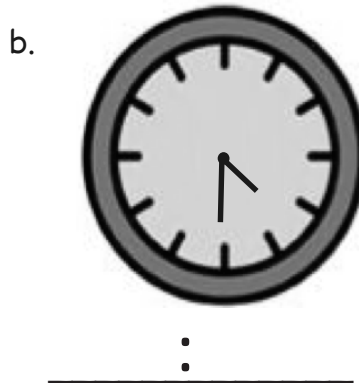
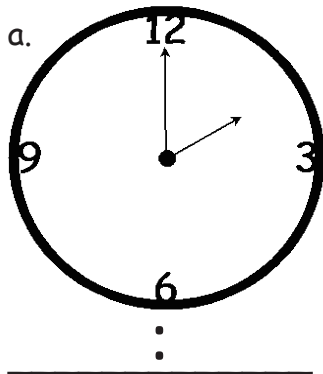
3. Circle the clock that shows half past 10 o'clock.



\_\_\_\_\_

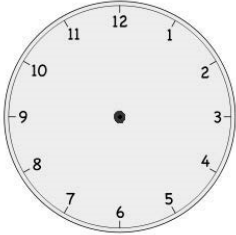
\_\_\_\_\_

4. What time is it? Write the times on the lines.

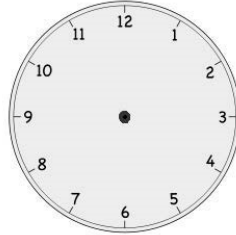


5. Draw the minute and hour hands on the clocks.

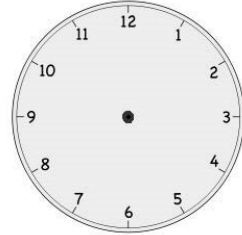
a. 1:00



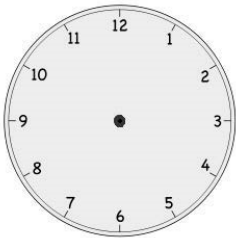
b. 1:30



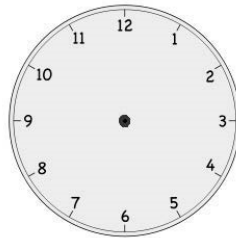
c. 2:00



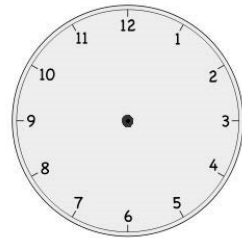
d. 6:30



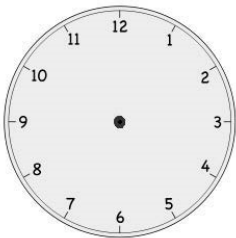
e. 7:30



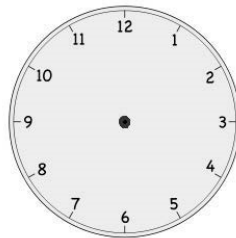
f. 8:30



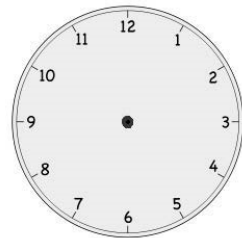
g. 10:00



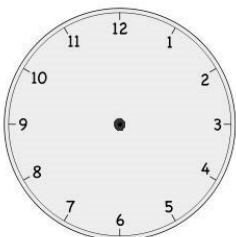
h. 11:00



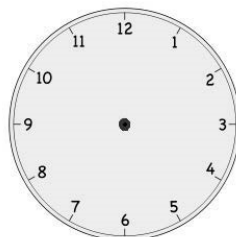
i. 12:00



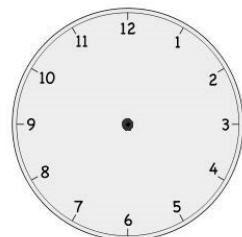
j. 9:30



k. 3:00



l. 5:30

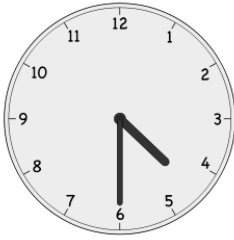


Name \_\_\_\_\_

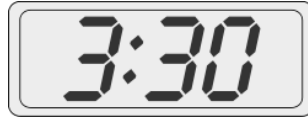
Date \_\_\_\_\_

Fill in the blanks.

1.



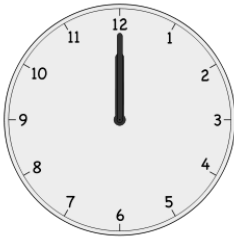
A



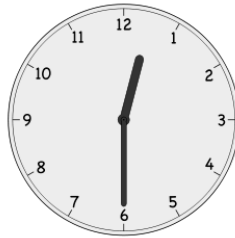
B

Clock \_\_\_\_\_ shows half past three.

2.



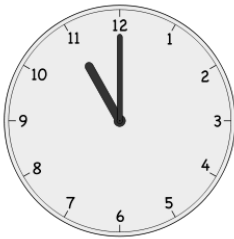
A



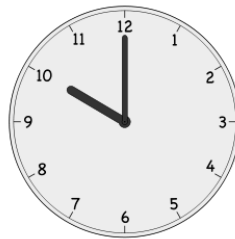
B

Clock \_\_\_\_\_ shows half past twelve.

3.



A



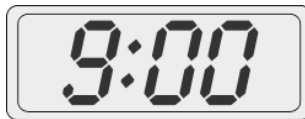
B

Clock \_\_\_\_\_ shows eleven o'clock.

4.



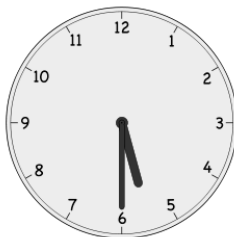
A



B

Clock \_\_\_\_\_ shows 8:30.

5.



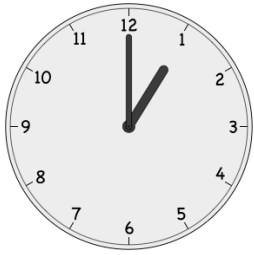

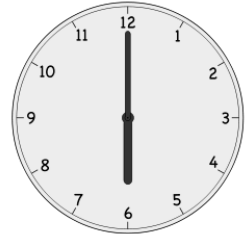
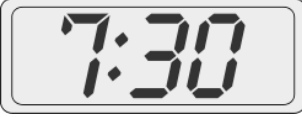
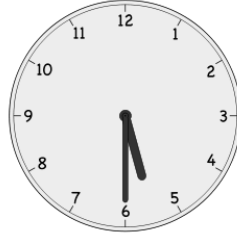

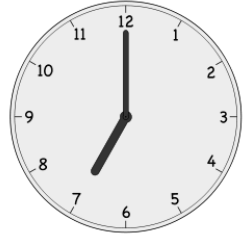


A



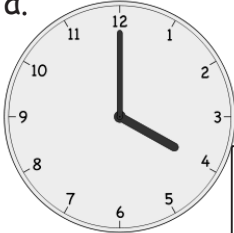
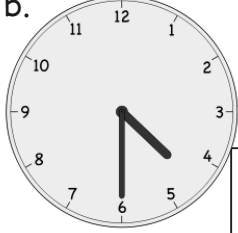
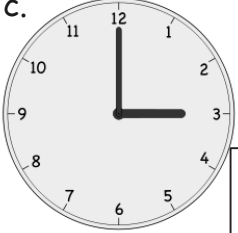
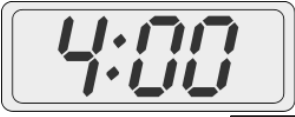
B

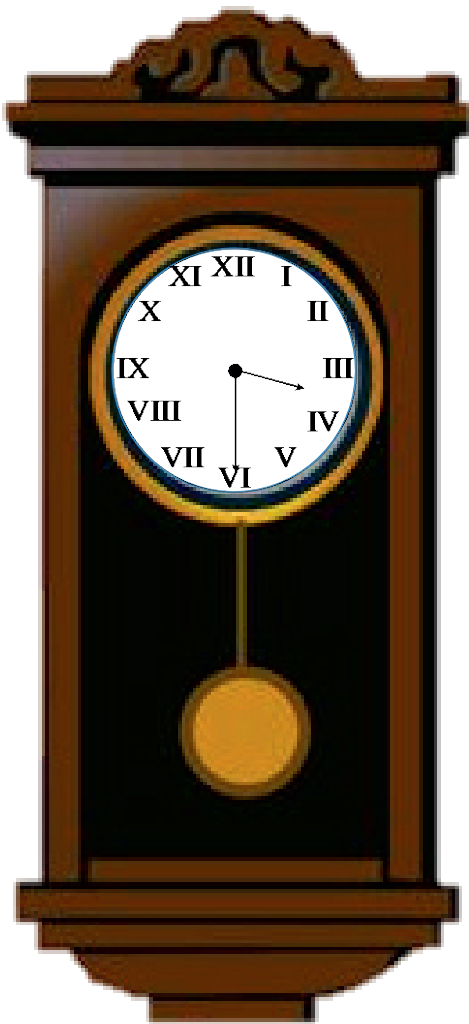
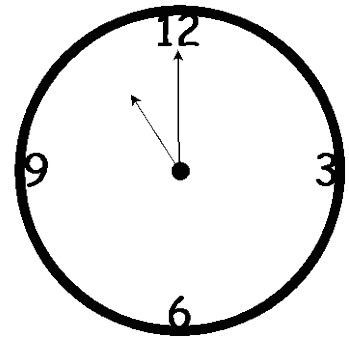
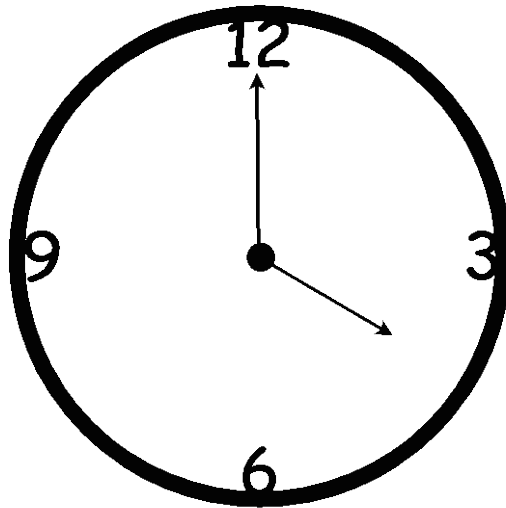
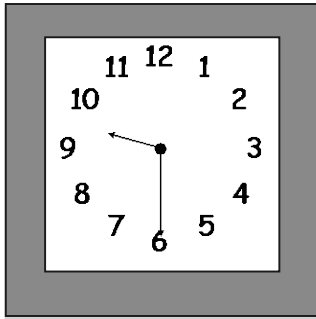
Clock \_\_\_\_\_ shows 5:00.

6. Write the time on the line under the clock.

<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>
<p>g.</p>  <p>_____</p>	<p>h.</p>  <p>_____</p>	<p>i.</p>  <p>_____</p>

7. Put a check (✓) next to the clock(s) that show 4 o'clock.

<p>a.</p>  <div style="display: inline-block; border: 1px solid black; width: 40px; height: 40px; vertical-align: middle; margin-left: 10px;"></div>	<p>b.</p>  <div style="display: inline-block; border: 1px solid black; width: 40px; height: 40px; vertical-align: middle; margin-left: 10px;"></div>	<p>c.</p>  <div style="display: inline-block; border: 1px solid black; width: 40px; height: 40px; vertical-align: middle; margin-left: 10px;"></div>	<p>d.</p>  <div style="display: inline-block; border: 1px solid black; width: 40px; height: 40px; vertical-align: middle; margin-left: 10px;"></div>
---	---	--	---



clock images

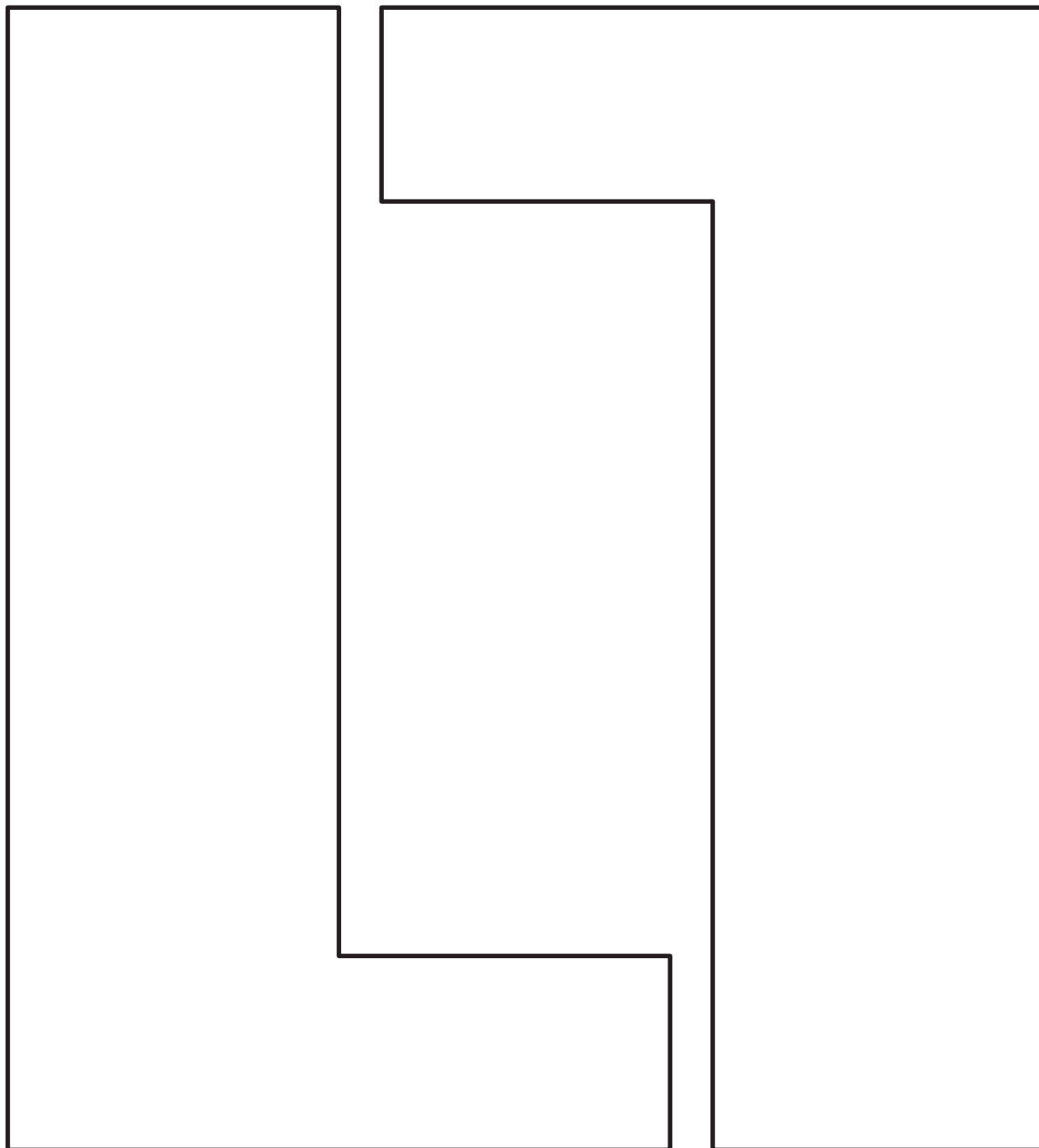
**Cut Out Packet**



0	1	2	3
4	5	<u>6</u>	7
8	<u>9</u>	10	5
=	+	+	-
-			

numeral cards

Print on cardstock, and cut out each of the two square corner testers.



---

square corner tester

**hexagon**

closed shape with 6  
straight sides

**rectangle**

closed shape with 4  
straight sides and 4  
square corners

**square**

closed shape with 4  
straight sides of the  
same length and 4 square  
corners

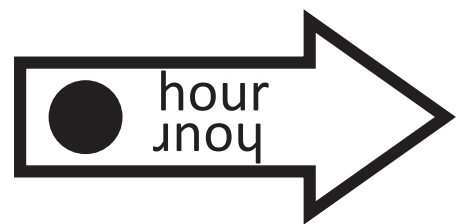
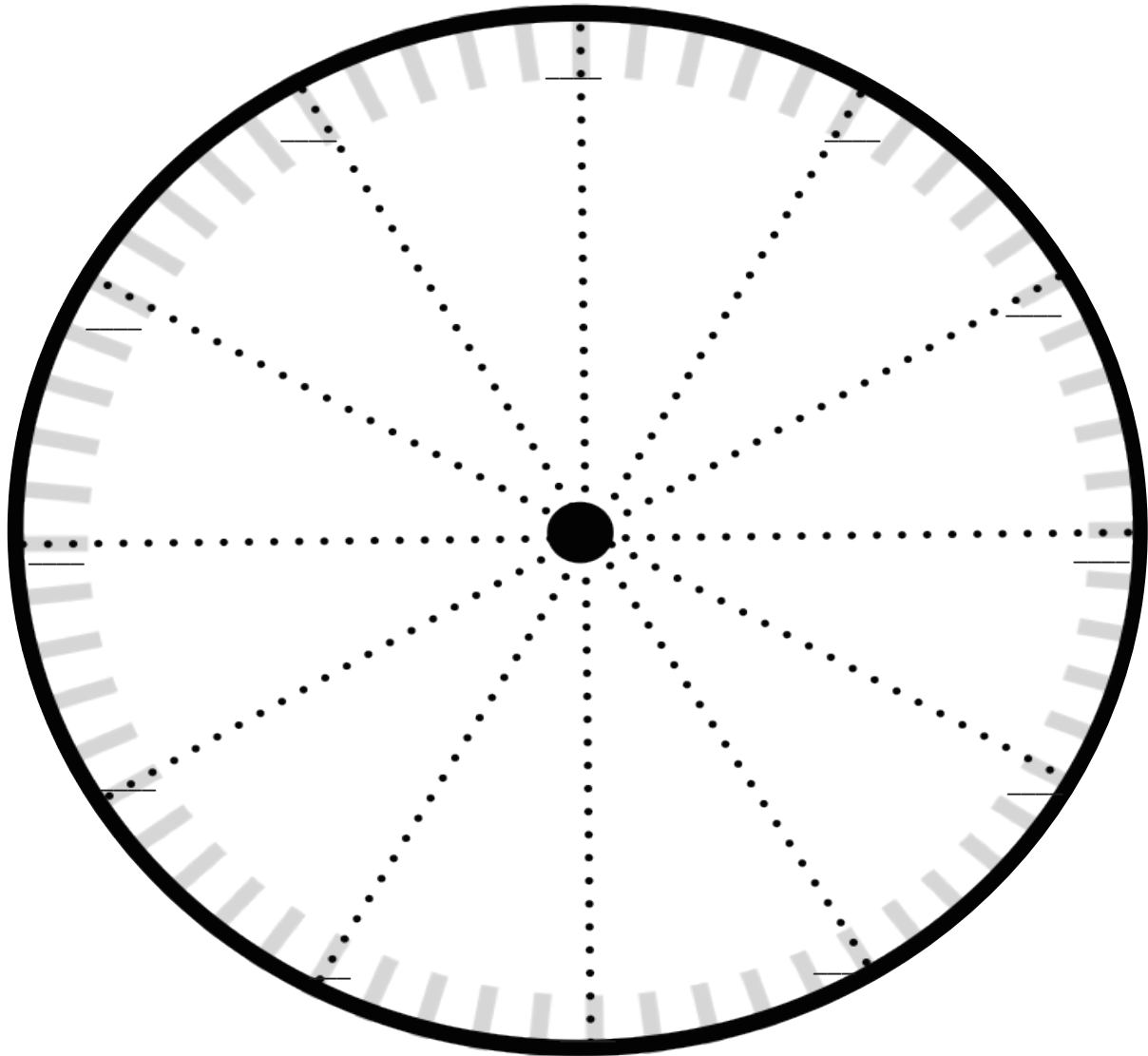
**triangle**

closed shape with 3  
straight sides

**rhombus**

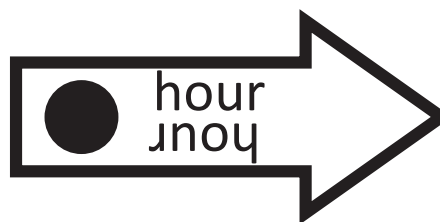
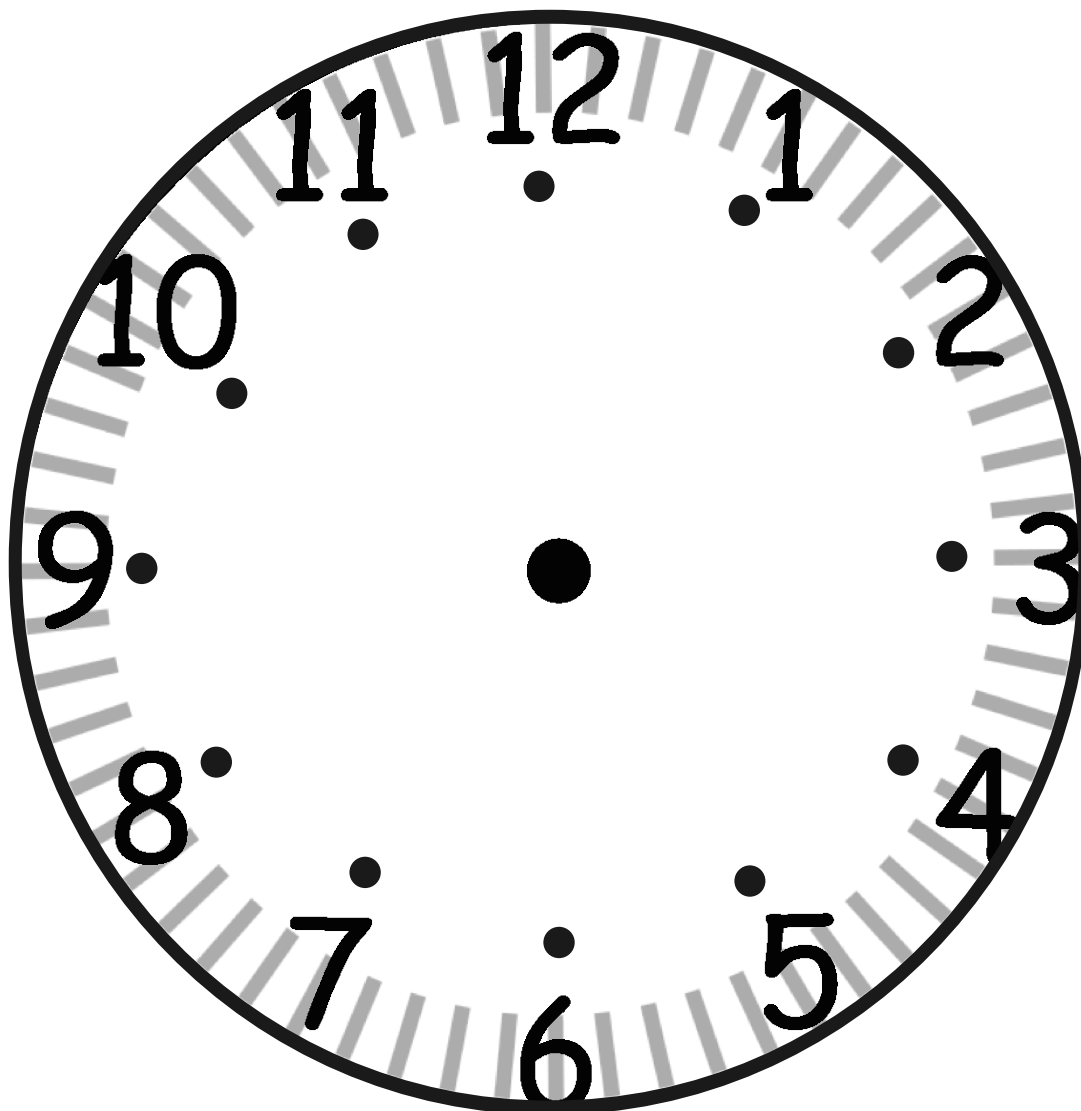
closed shape with 4  
straight sides of the  
same length

shape description cards



\_\_\_\_\_

partitioned circle



additional paper clock with numbers