A Story of Units®

Eureka Math[™] Grade 1, Module 3

Student File_B

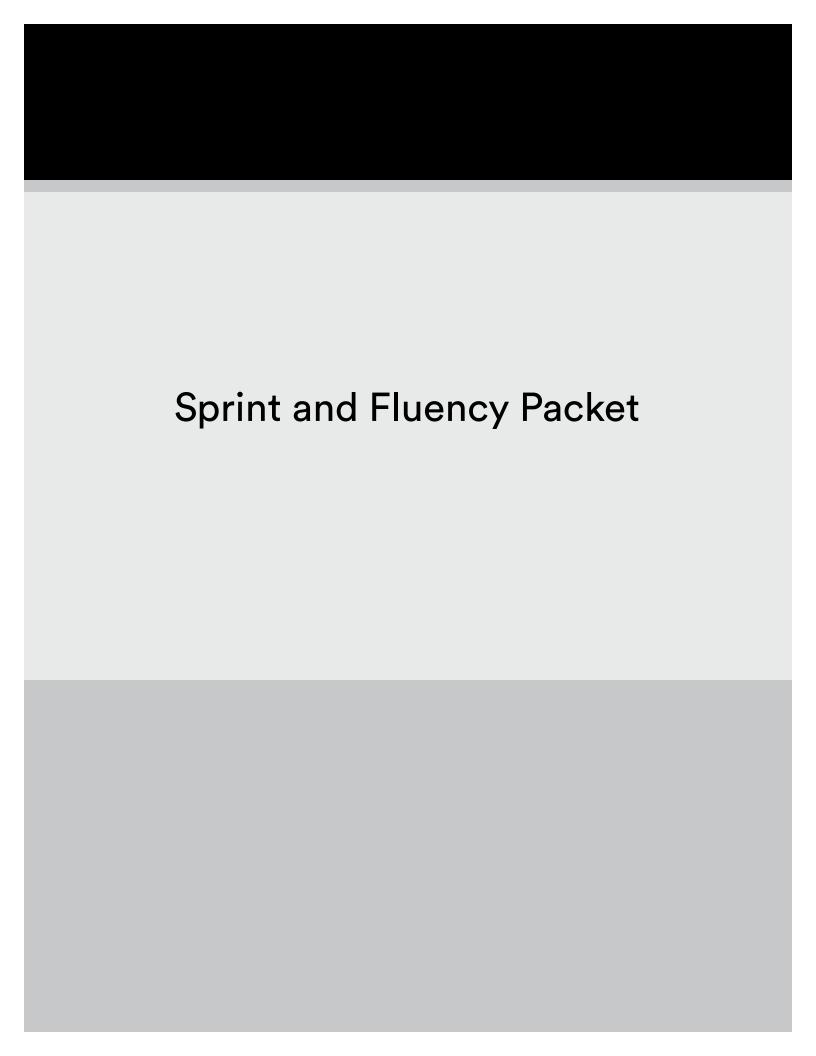
Contains Sprint and Fluency, Exit Ticket, and Assessment Materials

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This book may be purchased from the publisher at eureka-math.org
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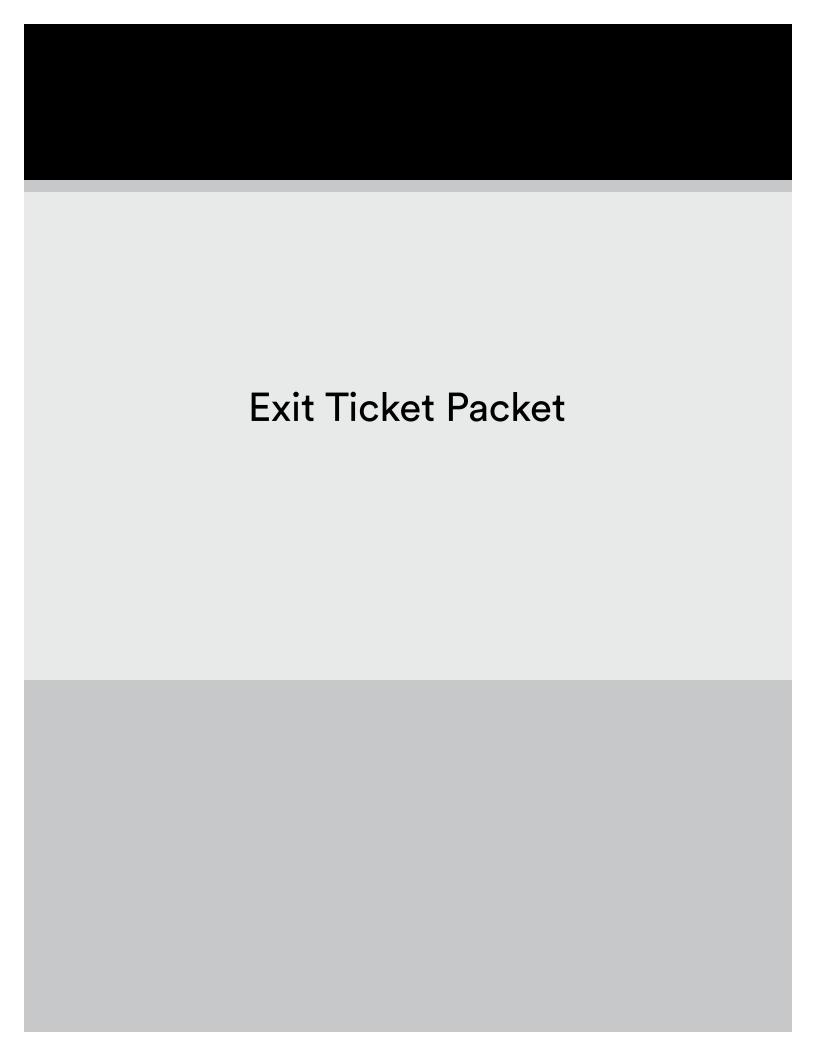
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Name	Date	

Write the words longer than or shorter than to make the sentence true.





Shoe A is _____ Shoe B.



Name	Date
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Draw a picture to help you complete the measurement statements. Circle the words that make each statement true.

Tanya's doll is shorter than Aline's doll.

Mira's doll is taller than Aline's doll.

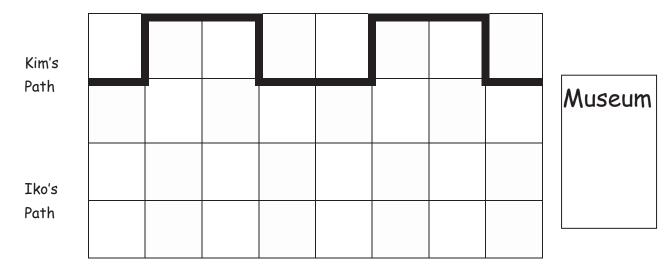
Tanya's doll is (taller than/shorter than) Mira's doll.



2

Name	Date
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Use the picture to answer the questions about the students' paths to the museum.



- 1. How long is Kim's path to the museum? _____ blocks
- 2. Iko's path is shorter than Kim's path. Draw Iko's path.

Circle the correct word to make the statement true.

- 3. Kim's path is longer/shorter than Iko's path.
- 4. How long is Iko's path to the museum? _____ blocks

Name	Date	

1.



The picture frame is about _____ centimeter cubes long.



2.



The boy's crutch is about _____ centimeter cubes long.



Use the centimeter cubes to measure the items. Complete the sentences.

1. The water bottle is about _____ centimeters tall.



2. The melon is about _____ centimeters long.



3. The screw is about _____ centimeters long.



4. The umbrella is about _____ centimeters tall.



Name	Date

Read the measurements of the tool pictures.

The wrench is 8 centimeters long.



The screwdriver is 12 centimeters long.



The hammer is 9 centimeters long.



- 1. Order the pictures of the tools from shortest to longest.
- 2. How much longer is the screwdriver than the wrench?

The screwdriver is _____ centimeters longer than the wrench.



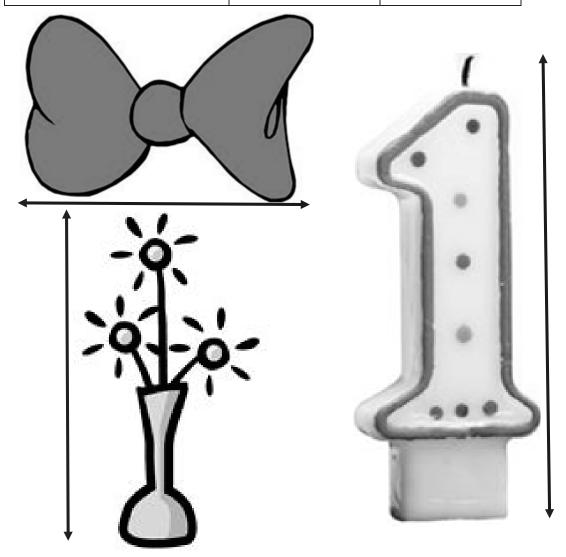
Lesson 6:

Order, measure, and compare the length of objects before and after measuring with centimeter cubes, solving compare with difference unknown word problems.

	-
Name	Date
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Measure the length of each object with large paper clips. Then, measure the length of each object with small paper clips. Fill in the chart with your measurements.

Name of Object	Number of Large Paper Clips	Number of Small Paper Clips
a. bow		
b. candle		
c. vase and flowers		



Lesson 7:

Name	Date
Circle the length unit you will use to measure	e. Use the same length unit for all objects.
Small Paper Clips	Large Paper Clips
Toothpicks	Centimeter Cubes

Choose two objects in your desk that you would like to measure. Measure each object, and record the measurement.

Classroom Object	Measurement
a.	
b.	

Mona's hair grow than Claire's hair?

Name	_ Date	
Use your centimeter cubes to model the problem.	Then, draw a picture of your model.	

Mona's hair grew 7 centimeters. Claire's hair grew 15 centimeters. How much less did

N	ame		Date			
	A group of students were asked what they ate for lunch. Use the data below to answe the following questions.					
		Student Lu	nches			
		Lunch	Number of Students			
		sandwich	3			
		salad	5			
		pizza	4			
	 What is the total number of students who ate pizza? student(s) 					
2.	2. Which lunch was eaten by the greatest number of students?					
3.	3. What is the total number of students who ate pizza or a sandwich?					

4. Write an addition sentence for the total number of students who were asked what

they ate for lunch.

_____ student(s)

the number of data points.

Name	 Date	

A class collected the information in the chart below. Students asked each other: Among stuffed animals, toy cars, and blocks, which is your favorite toy?

Then, they organized the information in this chart.

Тоу	Number of Students
Stuffed Animals	11
Toy Cars	5
Blocks	13

- 1. How many students chose toy cars? _____
- 2. How many more students chose blocks than stuffed animals?
- 3. How many students would need to choose toy cars to equal the number of students who chose blocks? _____



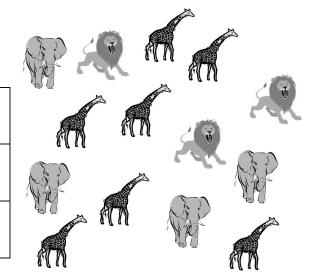
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Use squares with no gaps or overlaps to organize the data from the pictures. Line up your squares carefully.

Favorite Animals at the Zoo

Number of Students

giraffe Zoo Animals elephant lion



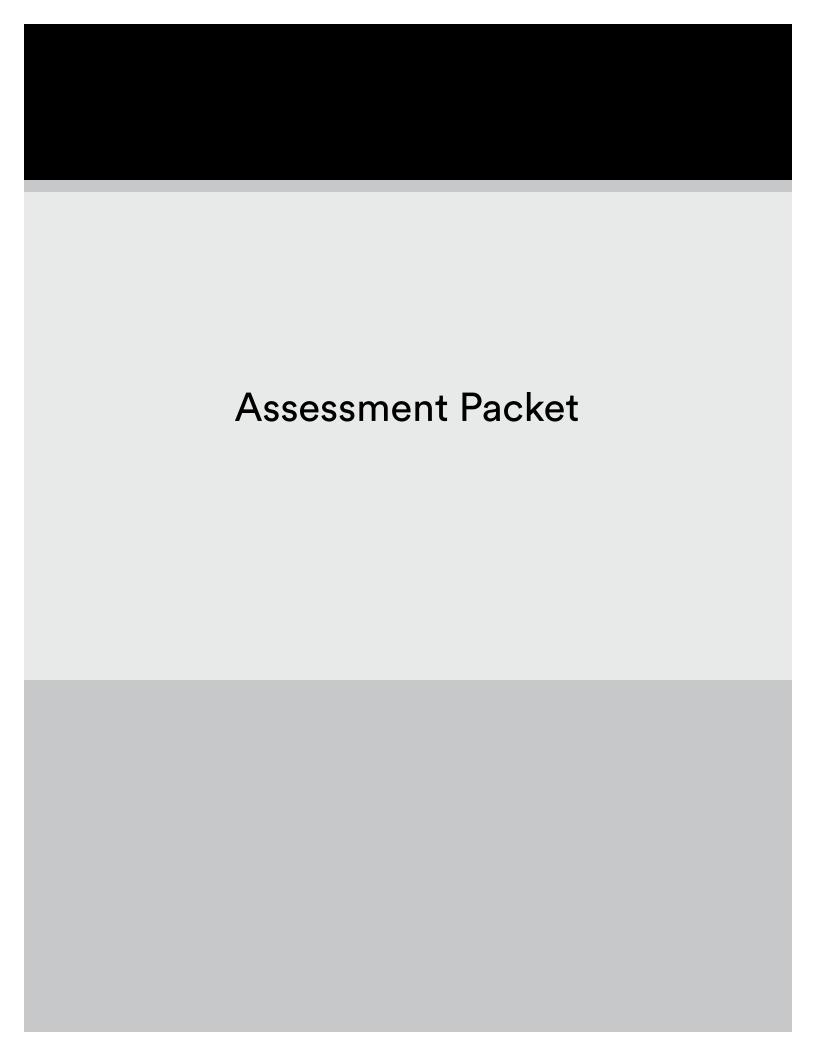
Each picture represents 1 student's vote.

- 1. Write a number sentence to show how many total students were asked about their favorite animal at the zoo.
- 2. Write a number sentence to show how many fewer students like elephants than like giraffes.



Nan Use	ne the graph to answer th	e questions.	Date	
		arm = 1	l animal	
Number of Animals	sheep	COWS	pigs	
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⊸. ′		man pigs are on eny s fam	··· '	элог элоор

3. How many more cows are on Lily's farm than sheep? _____ more cows



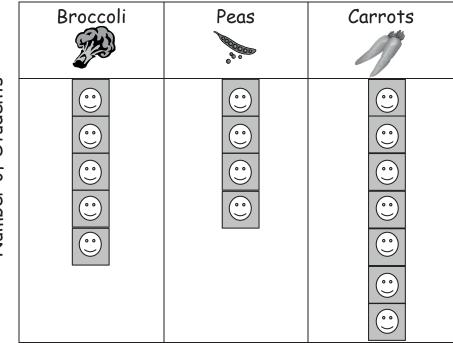
Name	Date

1. Each student in the class put a sticky note on the graph to show the vegetable he likes best. Use the graph below to answer the questions. Remember to label your answers.

Vegetables That Students Like Best

= 1 student

Number of Students



b.	How many	students like	carrots and	peas the best?	

C .	How many total	students ans	wered the surve	ev?
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d.	How many more students like broccoli than like peas the best?	

e.	How many	v fewer	students	like.	broccoli	than	like.	carrots	the.	best?
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Module 3:

Ordering and Comparing Length Measurements as Numbers







2. Cesar has a piece of string that he wants to use to compare how far his cat's bed

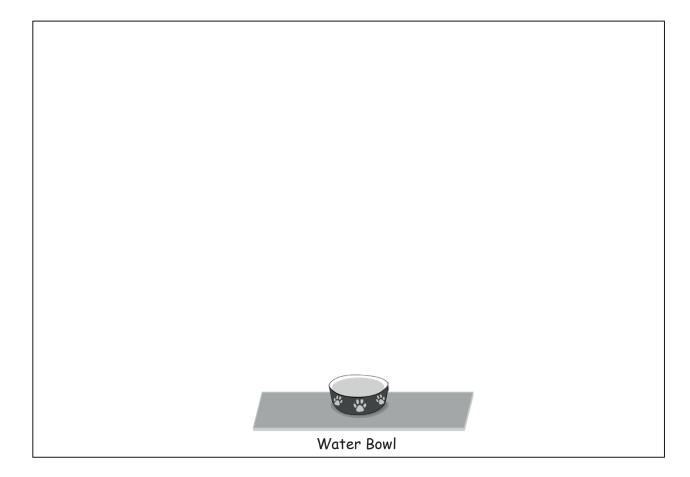




and his dog's bed are from their shared water bowl.

- The string is a lot longer than the dog's path to the bowl.
- The string is a lot shorter than the cat's path to the bowl.

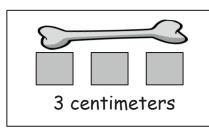
Whose path is shorter to the water bowl, the dog's or the cat's? Draw a picture to show how you know.

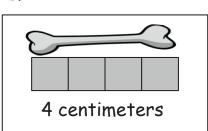




Module 3: Ordering and Comparing Length Measurements as Numbers

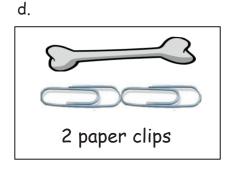
3. Circle	the pictures that show a correct n	neasurement.	is a ce	entimeter cub)e.
	a.	b.			

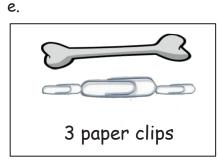




c.

5 centimeters





a. Why did you pick these pictures? Explain your thinking with two reasons.

b. What was the length measurement of the bone for each correct picture?

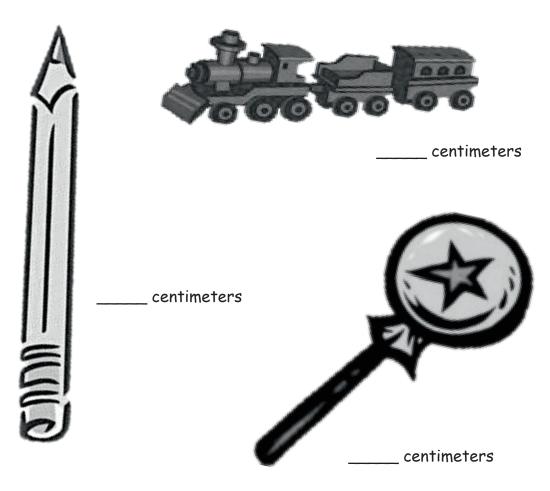
c. Why are the measurements for (d) and (e) different?

Module 3: Orderi

Ordering and Comparing Length Measurements as Numbers

4. Measure the length of the picture of each item with centimeter cubes.

a.



b. Order the train, pencil, and lollipop from shortest to longest.

c. Which item, or items, is longer than the lollipop?

d. How much longer is the pencil than the train?



Module 3:

Ordering and Comparing Length Measurements as Numbers