

A Story of Units[®]

Eureka Math[™]

Grade 1, Module 1

Student File_B

*Contains Sprint and Fluency, Exit Ticket,
and Assessment Materials*

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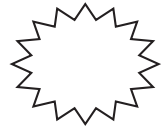
This book may be purchased from the publisher at eureka-math.org

10 9 8 7 6 5 4 3 2 1

Sprint and Fluency Packet

A

Number Correct:



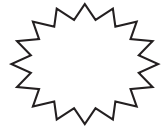
Name _____

Date _____

*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

1.			16.		
2.			17.		
3.			18.		
4.			19.		
5.			20.		
6.			21.		
7.			22.		
8.			23.		
9.			24.		
10.			25.		
11.			26.		
12.			27.		
13.			28.		
14.			29.		
15.			30.		

Number Correct:



B

Name _____

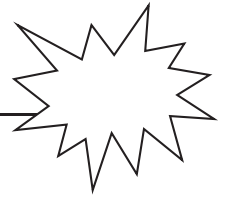
Date _____

*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

1.			16.		
2.			17.		
3.			18.		
4.			19.		
5.			20.		
6.			21.		
7.			22.		
8.			23.		
9.			24.		
10.			25.		
11.			26.		
12.			27.		
13.			28.		
14.			29.		
15.			30.		

Name _____

Date _____



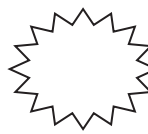
Number Bond Dash!

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

1.		2.		3.		4.		5.	
6.		7.		8.		9.		10.	
11.		12.		13.		14.		15.	
16.		17.		18.		19.		20.	
21.		22.		23.		24.		25.	

number bond dash 5

Number Correct:



A

Name _____

Date _____

*Write the number that is 1 more.

1.			16.		
2.			17.	9	
3.			18.	7	
4.			19.		
5.			20.	8	
6.			21.	7	
7.			22.		
8.	5		23.		
9.			24.	10	
10.	6		25.		
11.			26.		
12.	7		27.		
13.			28.	9	
14.			29.		
15.	8		30.		


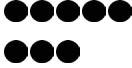





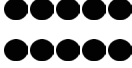


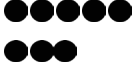
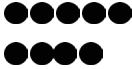

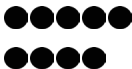

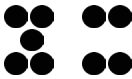
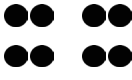
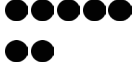



B

Number Correct: 

Name _____

Date _____


*Write the number that is 1 more.

1.			16.		
2.			17.	8	
3.			18.	9	
4.			19.		
5.			20.		
6.			21.	10	
7.			22.		
8.	4		23.		
9.			24.	10	
10.	5		25.		
11.			26.		
12.	7		27.		
13.			28.	8	
14.			29.		
15.	6		30.		

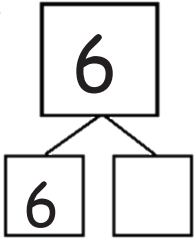
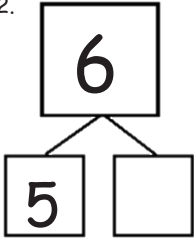
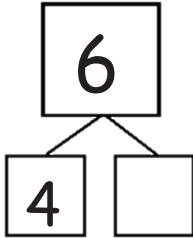
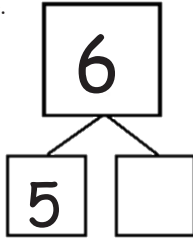
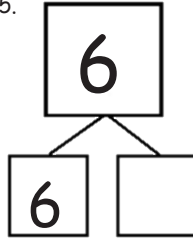
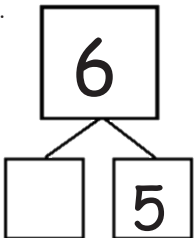
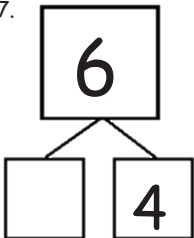
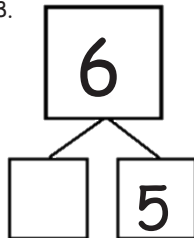
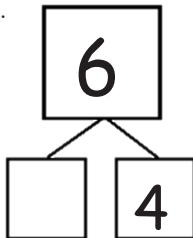
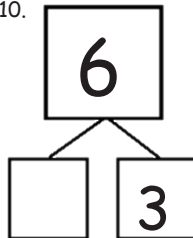
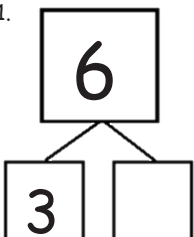
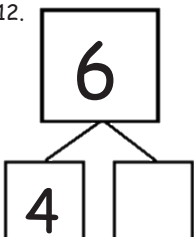
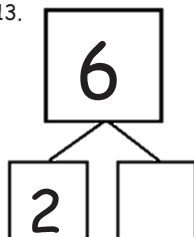
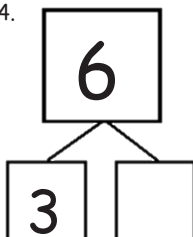
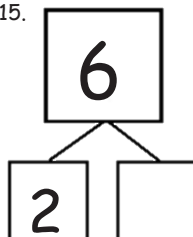
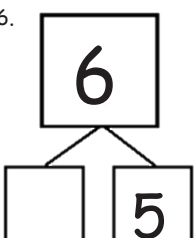
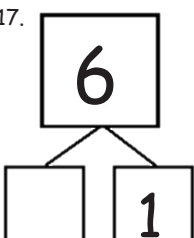
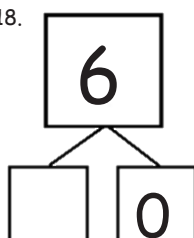
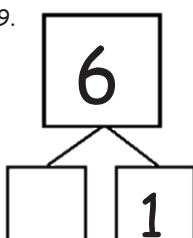
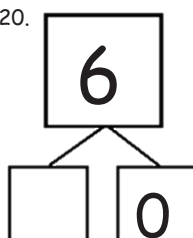
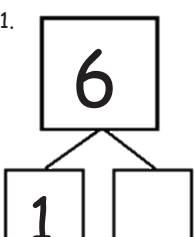
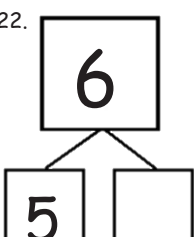
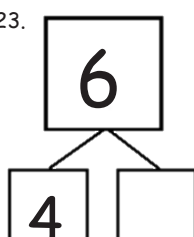
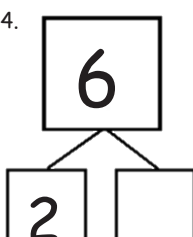
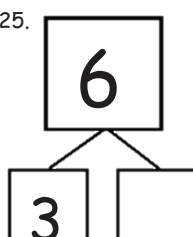
Shake Those Disks!—6

shake those disks 6 board

Name _____

Date _____ 

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

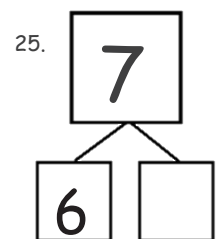
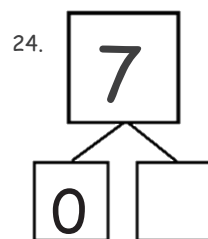
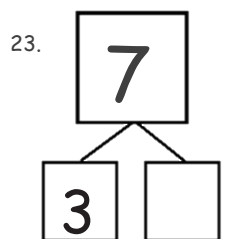
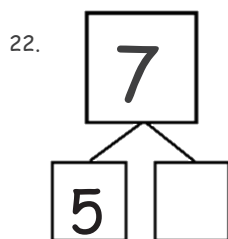
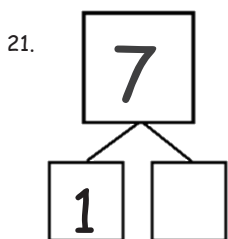
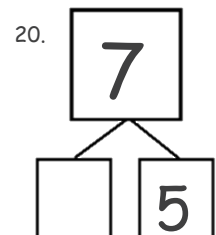
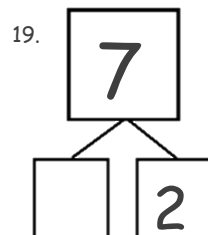
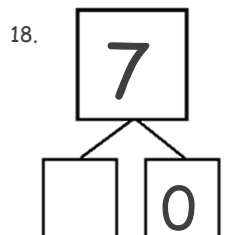
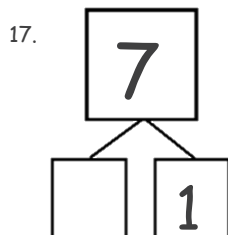
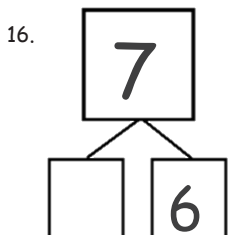
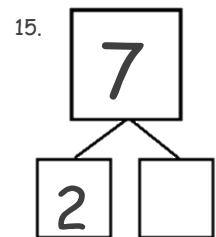
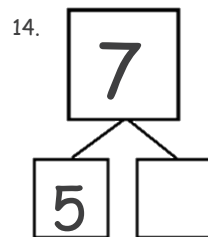
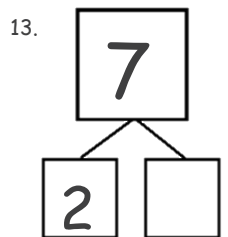
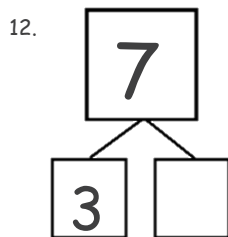
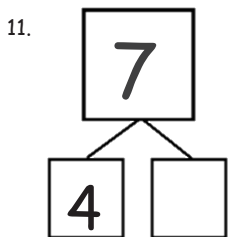
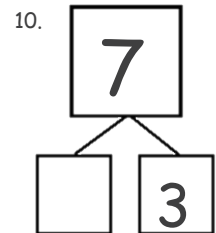
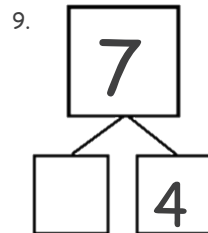
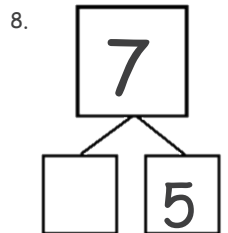
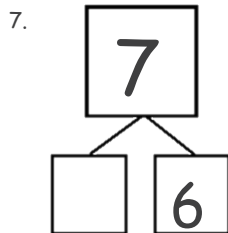
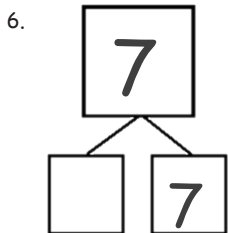
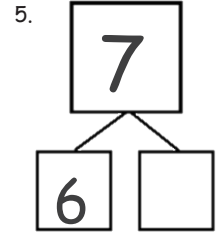
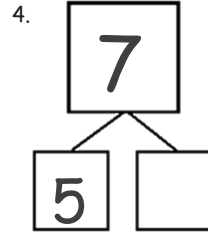
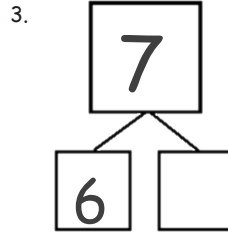
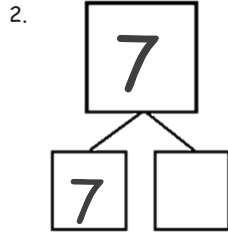
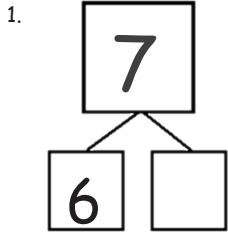
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6.		7.		8.		9.		10.	
11.		12.		13.		14.		15.	
16.		17.		18.		19.		20.	
21.		22.		23.		24.		25.	

number bond dash 6

Name _____

Date _____ 

Do as many as you can in 90 seconds. Write the number of bonds you finished here:



number bond dash 7

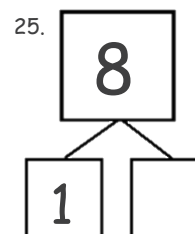
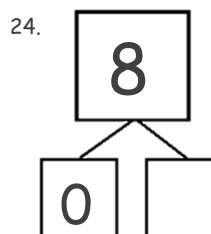
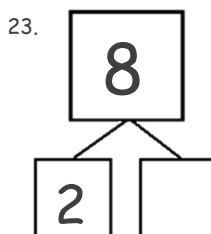
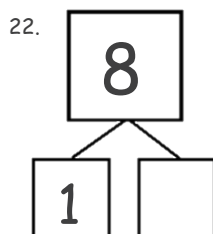
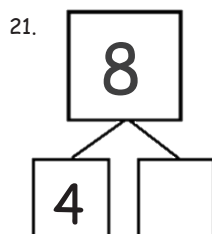
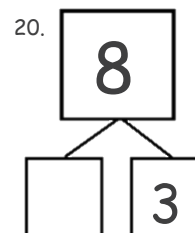
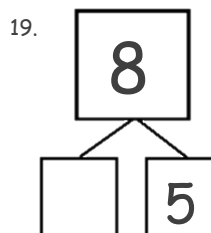
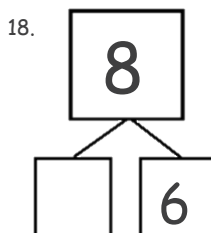
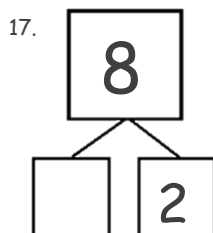
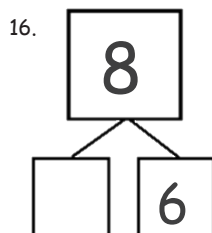
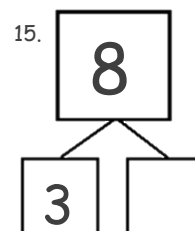
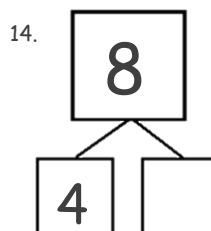
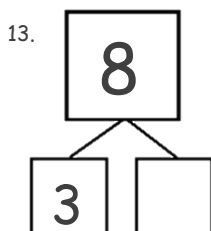
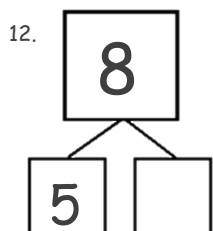
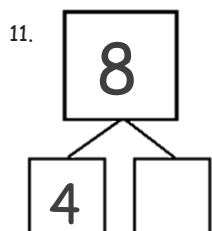
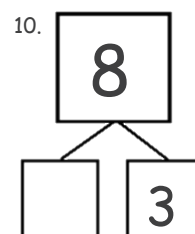
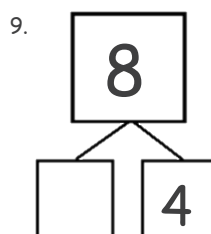
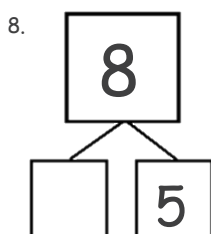
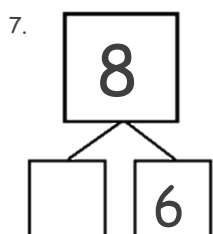
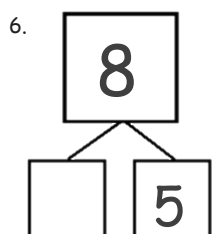
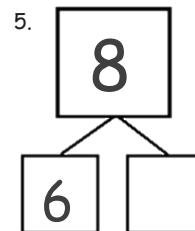
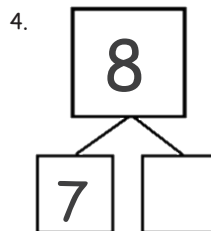
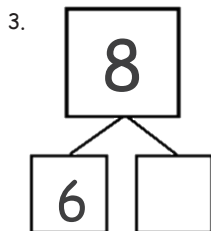
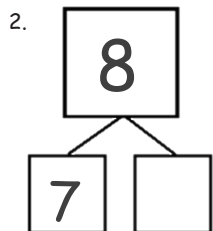
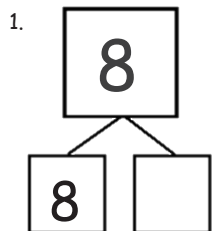
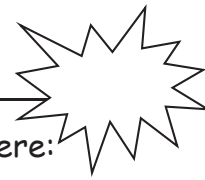
Shake Those Disks!—8

shake those disks 8

Name _____

Date _____

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

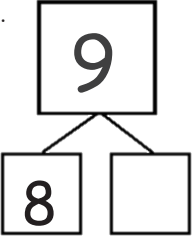
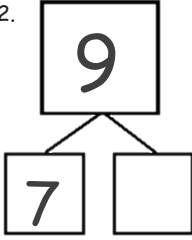
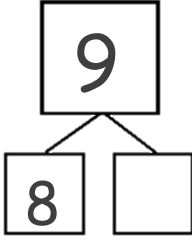
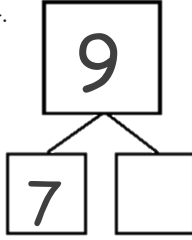
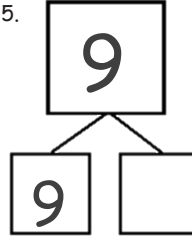
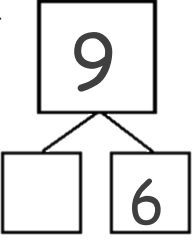
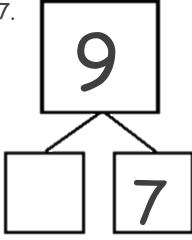
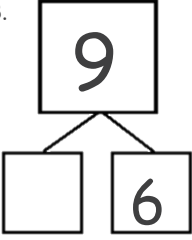
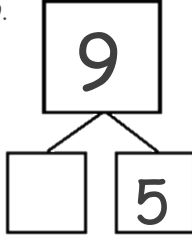
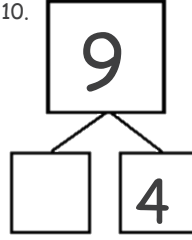
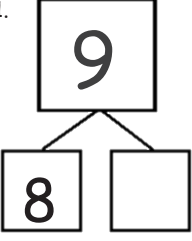
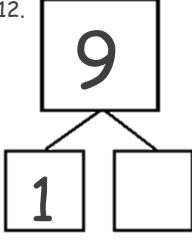
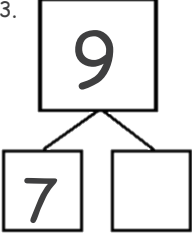
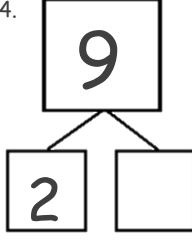
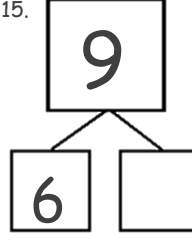
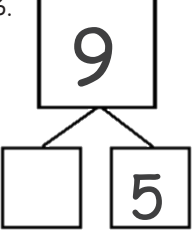
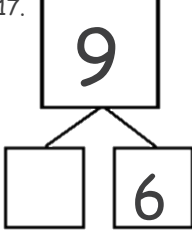
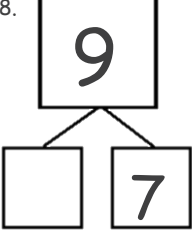
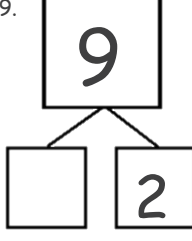
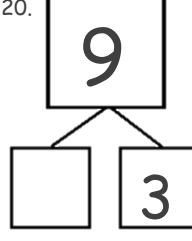
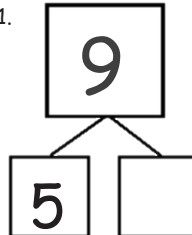
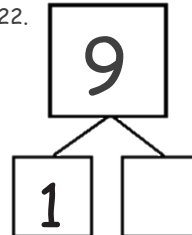
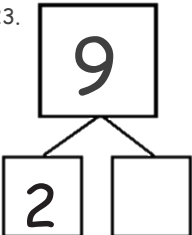
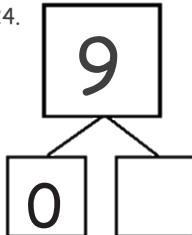
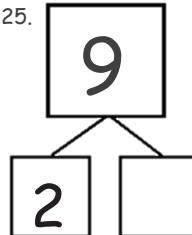


number bond dash 8

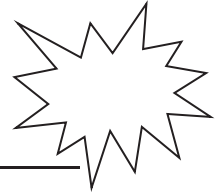
Name _____

Date _____ 

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

1.		2.		3.		4.		5.	
6.		7.		8.		9.		10.	
11.		12.		13.		14.		15.	
16.		17.		18.		19.		20.	
21.		22.		23.		24.		25.	

number bond dash 9



Name _____

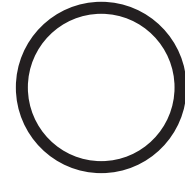
Date _____

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

1.		2.		3.		4.		5.	
6.		7.		8.		9.		10.	
11.		12.		13.		14.		15.	
16.		17.		18.		19.		20.	
21.		22.		23.		24.		25.	

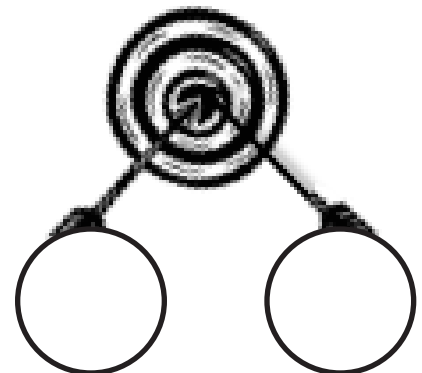
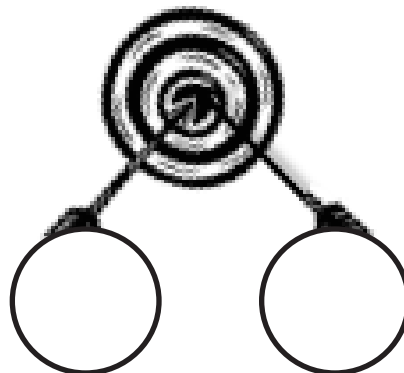
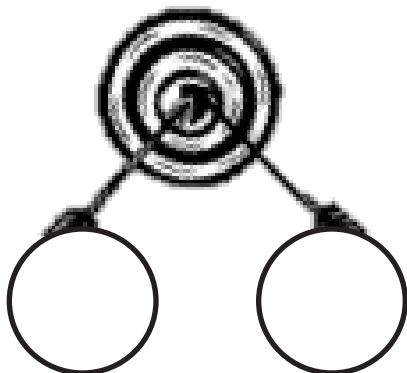
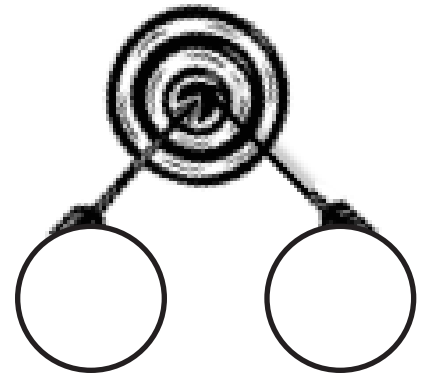
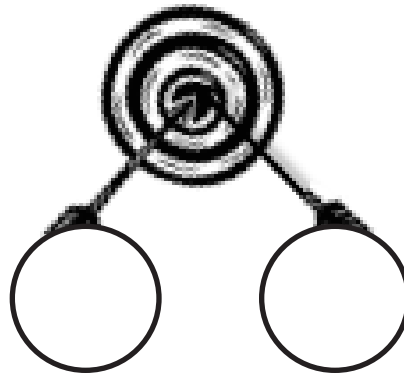
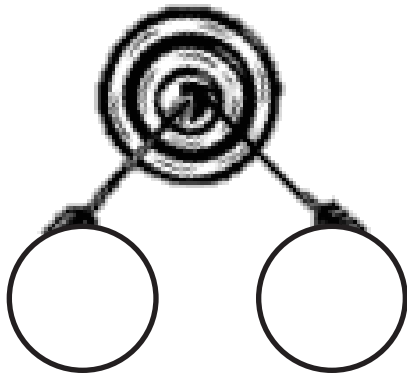
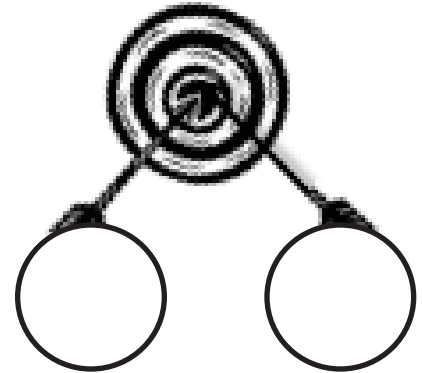
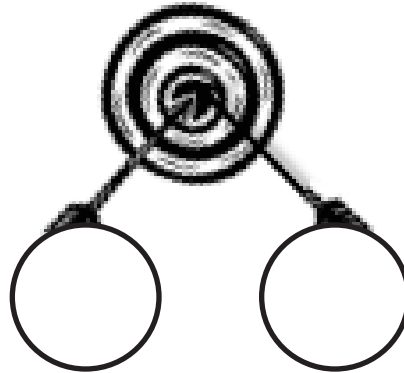
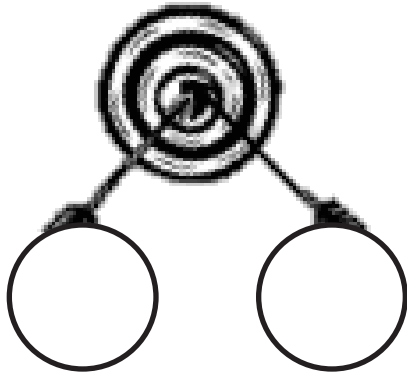
number bond dash 10

Target Number:



Target Practice

Choose a *target number* between 6 and 10 and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end one of the arrows. Then, make a bull's-eye by writing the number needed to make your target in the other circle.



target practice

Number Correct:



A

Name _____

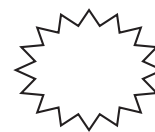
Date _____

*Count on to add. Write the number.

1.	$1 + 1$ ● ●		16.	$4 + 3$ ● ● ●	
2.	$2 + 1$ ● ● ●		17.	$5 + 3$ ● ● ●	
3.	$3 + 1$ ● ● ● ●		18.	$7 + 3$ ● ● ●	
4.	$3 + 2$ ● ● ● ● ●		19.	$7 + 2$ ● ●	
5.	$1 + 2$ ● ● ●		20.	$8 + 2$ ● ●	
6.	$2 + 2$ ● ● ● ●		21.	$6 + 2$ ● ●	
7.	$2 + 3$ ● ● ● ● ●		22.	$6 + 1$ ●	
8.	$2 + 1$ ●		23.	$6 + 1$	
9.	$2 + 2$ ● ●		24.	$6 + 2$	
10.	$3 + 2$ ● ●		25.	$7 + 2$	
11.	$5 + 2$ ● ●		26.	$8 + 2$	
12.	$8 + 2$ ● ●		27.	$2 + 8$	
13.	$8 + 1$ ●		28.	$2 + 6$	
14.	$7 + 1$ ●		29.	$3 + 6$	
15.	$9 + 1$ ●		30.	$4 + 5$	

B

Number Correct:



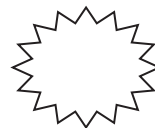
Name _____

Date _____

*Count on to add. Write the number.

1.	1 + 1 ● ●		16.	4 + 2 ●● ●●	
2.	2 + 2 ●● ●●		17.	3 + 2 ●● ●●	
3.	3 + 2 ●●● ●●		18.	5 + 2 ●● ●●	
4.	2 + 2 ●● ●●		19.	7 + 2 ●● ●●	
5.	2 + 1 ●● ●		20.	7 + 3 ●●● ●●●	
6.	3 + 1 ●●● ●		21.	6 + 3 ●●● ●●●	
7.	3 + 2 ●●● ●●		22.	6 + 2 ●● ●●	
8.	3 + 2 ●● ●●		23.	6 + 2	
9.	2 + 2 ●● ●●		24.	5 + 2	
10.	4 + 2 ●● ●●		25.	7 + 2	
11.	1 + 2 ●● ●●		26.	6 + 2	
12.	2 + 1 ●		27.	2 + 6	
13.	3 + 1 ●		28.	2 + 7	
14.	5 + 1 ●		29.	3 + 7	
15.	7 + 1 ●		30.	4 + 7	

Number Correct:



A

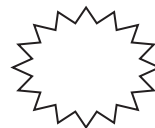
Name _____

Date _____

*Count on to add.

1.	$1 + 1$		16.	$4 + 3$	
2.	$2 + 1$		17.	$3 + 3$	
3.	$3 + 1$		18.	$4 + 3$	
4.	$3 + 2$		19.	$3 + 4$	
5.	$2 + 2$		20.	$2 + 4$	
6.	$3 + 2$		21.	$4 + 2$	
7.	$2 + 2$		22.	$5 + 2$	
8.	$3 + 0$		23.	$2 + 5$	
9.	$3 + 1$		24.	$2 + 6$	
10.	$3 + 2$		25.	$6 + 3$	
11.	$5 + 2$		26.	$3 + 6$	
12.	$5 + 3$		27.	$2 + 7$	
13.	$5 + 2$		28.	$3 + 7$	
14.	$5 + 3$		29.	$2 + 8$	
15.	$6 + 3$		30.	$3 + 6$	

Number Correct:

**B**

Name _____

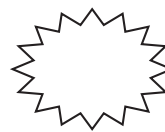
Date _____

*Count on to add.

1.	$2 + 1$		16.	$4 + 3$	
2.	$1 + 1$		17.	$3 + 3$	
3.	$2 + 1$		18.	$2 + 3$	
4.	$2 + 2$		19.	$1 + 3$	
5.	$3 + 2$		20.	$0 + 3$	
6.	$2 + 2$		21.	$1 + 3$	
7.	$3 + 2$		22.	$2 + 5$	
8.	$3 + 1$		23.	$5 + 2$	
9.	$5 + 1$		24.	$2 + 6$	
10.	$6 + 1$		25.	$6 + 2$	
11.	$6 + 2$		26.	$3 + 6$	
12.	$5 + 2$		27.	$3 + 7$	
13.	$6 + 2$		28.	$2 + 7$	
14.	$6 + 3$		29.	$2 + 6$	
15.	$5 + 3$		30.	$3 + 6$	

A

Number Correct:



Name _____

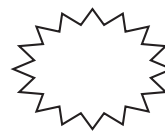
Date _____

*Write the number that is 1 less.

1.	5		16.	10	
2.	4		17.	8	
3.	3		18.	11	
4.	5		19.	10	
5.	3		20.	9	
6.	1		21.	1	
7.	4		22.	11	
8.	5		23.	21	
9.	7		24.	4	
10.	6		25.	14	
11.	7		26.	24	
12.	9		27.	10	
13.	8		28.	20	
14.	9		29.	21	
15.	10		30.	31	

B

Number Correct:



Name _____

Date _____

*Write the number that is 1 less.

1.	3		16.	10	
2.	2		17.	9	
3.	1		18.	11	
4.	6		19.	9	
5.	4		20.	13	
6.	2		21.	11	
7.	1		22.	1	
8.	3		23.	11	
9.	5		24.	21	
10.	7		25.	5	
11.	10		26.	15	
12.	9		27.	25	
13.	8		28.	20	
14.	6		29.	10	
15.	17		30.	21	

A

Number Correct: _____

Addition

1.	$3 + 1 =$	
2.	$4 + 1 =$	
3.	$5 + 1 =$	
4.	$9 + 1 =$	
5.	$6 + 1 =$	
6.	$8 + 1 =$	
7.	$2 + 1 =$	
8.	$7 + 1 =$	
9.	$1 + 7 =$	
10.	$1 + 9 =$	
11.	$1 + 6 =$	
12.	$2 + 2 =$	
13.	$3 + 2 =$	
14.	$4 + 2 =$	
15.	$8 + 2 =$	
16.	$5 + 2 =$	
17.	$6 + 2 =$	
18.	$7 + 2 =$	
19.	$2 + 7 =$	
20.	$2 + 8 =$	
21.	$2 + 5 =$	
22.	$2 + 6 =$	

23.	$1 + 2 =$	
24.	$3 + 6 =$	
25.	$1 + 8 =$	
26.	$2 + 3 =$	
27.	$1 + 4 =$	
28.	$2 + 4 =$	
29.	$1 + 3 =$	
30.	$1 + 5 =$	
31.	$3 + 3 =$	
32.	$4 + 3 =$	
33.	$5 + 3 =$	
34.	$6 + 3 =$	
35.	$7 + 3 =$	
36.	$3 + 7 =$	
37.	$3 + 4 =$	
38.	$3 + 5 =$	
39.	$4 + 4 =$	
40.	$5 + 4 =$	
41.	$6 + 4 =$	
42.	$4 + 6 =$	
43.	$4 + 5 =$	
44.	$5 + 5 =$	

B

Number Correct: _____

Improvement: _____

Addition

1.	$2 + 1 =$	
2.	$3 + 1 =$	
3.	$4 + 1 =$	
4.	$8 + 1 =$	
5.	$5 + 1 =$	
6.	$7 + 1 =$	
7.	$9 + 1 =$	
8.	$6 + 1 =$	
9.	$1 + 6 =$	
10.	$1 + 9 =$	
11.	$1 + 7 =$	
12.	$2 + 2 =$	
13.	$3 + 2 =$	
14.	$4 + 2 =$	
15.	$7 + 2 =$	
16.	$5 + 2 =$	
17.	$8 + 2 =$	
18.	$6 + 2 =$	
19.	$2 + 6 =$	
20.	$2 + 8 =$	
21.	$2 + 5 =$	
22.	$2 + 7 =$	

23.	$1 + 8 =$	
24.	$3 + 7 =$	
25.	$1 + 5 =$	
26.	$2 + 4 =$	
27.	$1 + 4 =$	
28.	$2 + 3 =$	
29.	$1 + 3 =$	
30.	$1 + 2 =$	
31.	$3 + 3 =$	
32.	$4 + 3 =$	
33.	$5 + 3 =$	
34.	$7 + 3 =$	
35.	$6 + 3 =$	
36.	$3 + 6 =$	
37.	$3 + 5 =$	
38.	$3 + 4 =$	
39.	$4 + 4 =$	
40.	$5 + 4 =$	
41.	$6 + 4 =$	
42.	$4 + 6 =$	
43.	$4 + 5 =$	
44.	$5 + 5 =$	

ANumber Correct: 

Name _____

Date _____

*Write the missing number from each subtraction sentence. Pay attention to the = sign.

1.	$2 - 1 = \square$		16.	$\square = 10 - 0$	
2.	$1 - 1 = \square$		17.	$\square = 10 - 1$	
3.	$1 - 0 = \square$		18.	$\square = 9 - 1$	
4.	$3 - 1 = \square$		19.	$\square = 7 - 1$	
5.	$3 - 0 = \square$		20.	$\square = 6 - 1$	
6.	$4 - 0 = \square$		21.	$\square = 6 - 0$	
7.	$4 - 1 = \square$		22.	$\square = 8 - 0$	
8.	$5 - 1 = \square$		23.	$8 - \square = 8$	
9.	$6 - 1 = \square$		24.	$\square - 0 = 8$	
10.	$6 - 0 = \square$		25.	$7 - \square = 6$	
11.	$8 - 0 = \square$		26.	$7 = 7 - \square$	
12.	$10 - 0 = \square$		27.	$9 = 9 - \square$	
13.	$9 - 0 = \square$		28.	$\square - 1 = 7$	
14.	$9 - 1 = \square$		29.	$\square - 0 = 8$	
15.	$10 - 1 = \square$		30.	$9 = \square - 1$	

B

Number Correct: 

Name _____

Date _____

*Write the missing number from each subtraction sentence. Pay attention to the = sign.

1.	$3 - 1 = \square$		16.	$\square = 10 - 1$	
2.	$2 - 1 = \square$		17.	$\square = 9 - 1$	
3.	$1 - 1 = \square$		18.	$\square = 7 - 1$	
4.	$1 - 0 = \square$		19.	$\square = 7 - 0$	
5.	$2 - 0 = \square$		20.	$\square = 8 - 0$	
6.	$4 - 0 = \square$		21.	$\square = 10 - 0$	
7.	$5 - 1 = \square$		22.	$\square = 9 - 1$	
8.	$7 - 1 = \square$		23.	$9 - \square = 8$	
9.	$8 - 1 = \square$		24.	$\square - 1 = 8$	
10.	$9 - 0 = \square$		25.	$7 - \square = 6$	
11.	$10 - 0 = \square$		26.	$6 = 7 - \square$	
12.	$7 - 0 = \square$		27.	$9 = 9 - \square$	
13.	$8 - 0 = \square$		28.	$\square - 0 = 9$	
14.	$10 - 1 = \square$		29.	$\square - 0 = 10$	
15.	$9 - 1 = \square$		30.	$8 = \square - 1$	

A

Number Correct: 

Name _____

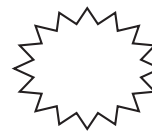
Date _____

Write the missing number for each subtraction sentence. Pay attention to the = sign.

1.	$2 - 2 = \square$		16.	$0 = 10 - \square$	
2.	$1 - 1 = \square$		17.	$0 = 9 - \square$	
3.	$1 - 0 = \square$		18.	$0 = 8 - \square$	
4.	$3 - 3 = \square$		19.	$0 = 6 - \square$	
5.	$3 - 2 = \square$		20.	$1 = 6 - \square$	
6.	$4 - 4 = \square$		21.	$1 = 7 - \square$	
7.	$4 - 3 = \square$		22.	$1 = 10 - \square$	
8.	$6 - 6 = \square$		23.	$10 - \square = 1$	
9.	$7 - 7 = \square$		24.	$\square - 9 = 1$	
10.	$8 - 8 = \square$		25.	$7 - \square = 0$	
11.	$8 - 7 = \square$		26.	$0 = 7 - \square$	
12.	$9 - 9 = \square$		27.	$0 = 9 - \square$	
13.	$9 - 8 = \square$		28.	$\square - 8 = 0$	
14.	$10 - 10 = \square$		29.	$\square - 7 = 1$	
15.	$10 - 9 = \square$		30.	$1 = \square - 5$	

B

Number Correct:

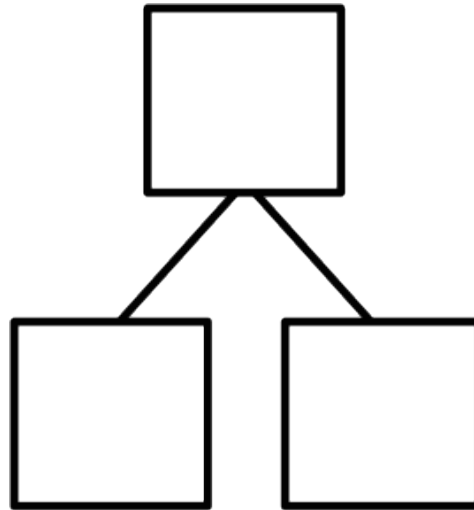


Name _____

Date _____

Write the missing number for each subtraction sentence. Pay attention to the = sign.

1.	$3 - 3 = \square$		16.	$0 = 6 - \square$	
2.	$2 - 2 = \square$		17.	$0 = 7 - \square$	
3.	$1 - 1 = \square$		18.	$0 = 8 - \square$	
4.	$1 - 0 = \square$		19.	$0 = 10 - \square$	
5.	$2 - 1 = \square$		20.	$1 = 10 - \square$	
6.	$4 - 3 = \square$		21.	$1 = 9 - \square$	
7.	$5 - 4 = \square$		22.	$1 = 7 - \square$	
8.	$7 - 7 = \square$		23.	$7 - \square = 1$	
9.	$8 - 8 = \square$		24.	$\square - 6 = 1$	
10.	$9 - 9 = \square$		25.	$6 - \square = 0$	
11.	$10 - 10 = \square$		26.	$0 = 6 - \square$	
12.	$10 - 9 = \square$		27.	$0 = 8 - \square$	
13.	$8 - 7 = \square$		28.	$\square - 8 = 0$	
14.	$6 - 5 = \square$		29.	$\square - 6 = 1$	
15.	$6 - 6 = \square$		30.	$1 = \square - 6$	



ten-frame

ANumber Correct: 

Name _____

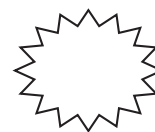
Date _____

*Write the missing number for each number sentence. Pay attention to the + and - signs.

1.	$9 + 1 = \square$		16.	$10 - 7 = \square$	
2.	$1 + 9 = \square$		17.	$10 = 7 + \square$	
3.	$10 - 1 = \square$		18.	$10 = 3 + \square$	
4.	$10 - 9 = \square$		19.	$10 = 6 + \square$	
5.	$10 + 0 = \square$		20.	$10 = 4 + \square$	
6.	$0 + 10 = \square$		21.	$10 = 5 + \square$	
7.	$10 - 0 = \square$		22.	$10 - \square = 5$	
8.	$10 - 10 = \square$		23.	$5 = 10 - \square$	
9.	$8 + 2 = \square$		24.	$6 = 10 - \square$	
10.	$2 + 8 = \square$		25.	$7 = 10 - \square$	
11.	$10 - 2 = \square$		26.	$7 = \square - 3$	
12.	$10 - 8 = \square$		27.	$4 = 10 - \square$	
13.	$7 + 3 = \square$		28.	$5 = \square - 5$	
14.	$3 + 7 = \square$		29.	$6 = 10 - \square$	
15.	$10 - 3 = \square$		30.	$7 = \square - 3$	

B

Number Correct:



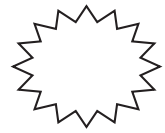
Name _____

Date _____

*Write the missing number for each number sentence. Pay attention to the + and - signs.

1.	$8 + 2 = \square$		16.	$10 - 6 = \square$	
2.	$2 + 8 = \square$		17.	$10 = 8 + \square$	
3.	$10 - 2 = \square$		18.	$10 = 7 + \square$	
4.	$10 - 8 = \square$		19.	$10 = 3 + \square$	
5.	$9 + 1 = \square$		20.	$10 = 4 + \square$	
6.	$1 + 9 = \square$		21.	$10 = 5 + \square$	
7.	$10 - 1 = \square$		22.	$10 - \square = 5$	
8.	$10 - 9 = \square$		23.	$6 = 10 - \square$	
9.	$10 + 0 = \square$		24.	$7 = 10 - \square$	
10.	$0 + 10 = \square$		25.	$8 = 10 - \square$	
11.	$10 - 0 = \square$		26.	$7 = \square - 3$	
12.	$10 - 10 = \square$		27.	$2 = 10 - \square$	
13.	$6 + 4 = \square$		28.	$4 = \square - 6$	
14.	$4 + 6 = \square$		29.	$3 = 10 - \square$	
15.	$10 - 4 = \square$		30.	$7 = \square - 3$	

Number Correct:



A

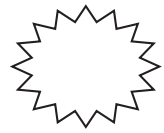
Name _____

Date _____

*Write the missing number for each sentence.

1.	8 and 2 make <input type="checkbox"/>		16.	11 is 10 and <input type="checkbox"/>	
2.	9 and 1 make <input type="checkbox"/>		17.	11 is 1 and <input type="checkbox"/>	
3.	7 and 3 make <input type="checkbox"/>		18.	12 is 2 and <input type="checkbox"/>	
4.	6 and <input type="checkbox"/> make 10		19.	11 is <input type="checkbox"/> and 1	
5.	4 and <input type="checkbox"/> make 10		20.	14 is 10 and <input type="checkbox"/>	
6.	5 and <input type="checkbox"/> make 10		21.	15 is 5 and <input type="checkbox"/>	
7.	<input type="checkbox"/> and 5 make 10		22.	18 is 8 and <input type="checkbox"/>	
8.	13 is 10 and <input type="checkbox"/>		23.	20 is 10 and <input type="checkbox"/>	
9.	14 is 10 and <input type="checkbox"/>		24.	2 more than 10 is <input type="checkbox"/>	
10.	16 is 10 and <input type="checkbox"/>		25.	10 more than 2 is <input type="checkbox"/>	
11.	17 is 10 and <input type="checkbox"/>		26.	10 is <input type="checkbox"/> less than 12	
12.	19 is 10 and <input type="checkbox"/>		27.	10 is <input type="checkbox"/> less than 12	
13.	18 is 10 and <input type="checkbox"/>		28.	8 less than 18 is <input type="checkbox"/>	
14.	12 is 10 and <input type="checkbox"/>		29.	6 less than 16 is <input type="checkbox"/>	
15.	13 is 10 and <input type="checkbox"/>		30.	10 less than 20 is <input type="checkbox"/>	

Number Correct:

**B**

Name _____

Date _____

*Write the missing number for each sentence.

1.	9 and 1 make <input type="checkbox"/>		16.	13 is 10 and <input type="checkbox"/>	
2.	8 and 2 make <input type="checkbox"/>		17.	13 is 3 and <input type="checkbox"/>	
3.	6 and 4 make <input type="checkbox"/>		18.	11 is 1 and <input type="checkbox"/>	
4.	7 and <input type="checkbox"/> make 10		19.	11 is <input type="checkbox"/> and 1	
5.	3 and <input type="checkbox"/> make 10		20.	15 is <input type="checkbox"/> and 10	
6.	4 and <input type="checkbox"/> make 10		21.	14 is 4 and <input type="checkbox"/>	
7.	<input type="checkbox"/> and 5 make 10		22.	19 is 9 and <input type="checkbox"/>	
8.	14 is 10 and <input type="checkbox"/>		23.	20 is 10 and <input type="checkbox"/>	
9.	13 is 10 and <input type="checkbox"/>		24.	1 more than 10 is <input type="checkbox"/>	
10.	17 is 10 and <input type="checkbox"/>		25.	10 more than 1 is <input type="checkbox"/>	
11.	16 is 10 and <input type="checkbox"/>		26.	10 is <input type="checkbox"/> less than 11	
12.	15 is 10 and <input type="checkbox"/>		27.	10 is <input type="checkbox"/> less than 14	
13.	19 is 10 and <input type="checkbox"/>		28.	7 less than 18 is <input type="checkbox"/>	
14.	11 is 10 and <input type="checkbox"/>		29.	7 less than 16 is <input type="checkbox"/>	
15.	12 is 10 and <input type="checkbox"/>		30.	10 less than 20 is <input type="checkbox"/>	

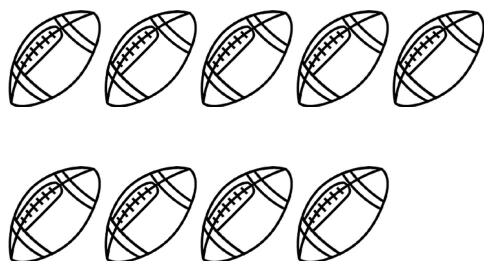
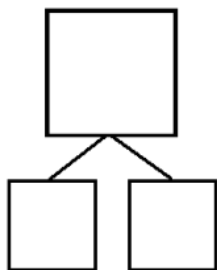
Exit Ticket Packet

Name _____

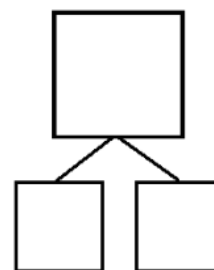
Date _____

Make a number bond for the pictures that shows 5 as one part.

1.



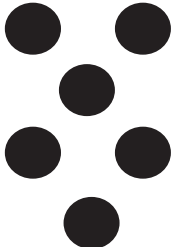
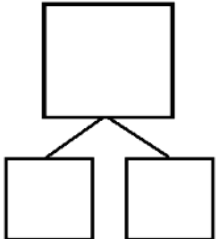
2.

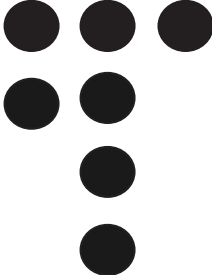
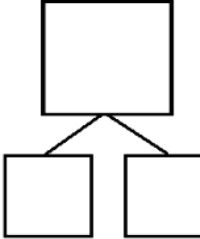


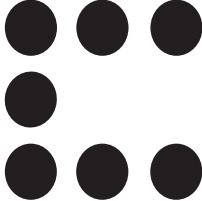
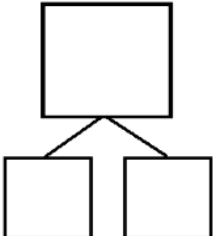
Name _____

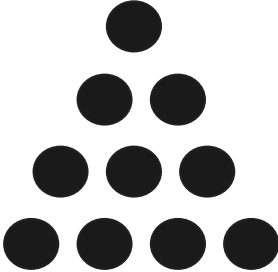
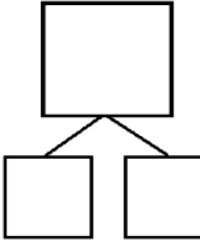
Date _____

Circle 2 parts you see. Make a number bond to match.

1.  

2.  

3.  

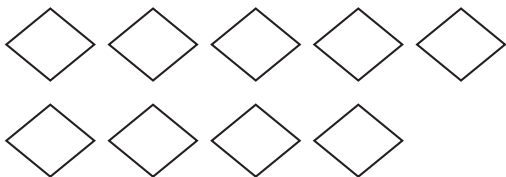
4.  

Name _____

Date _____

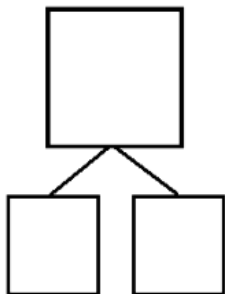
How many objects do you see? Draw one more. How many objects are there now?

1.

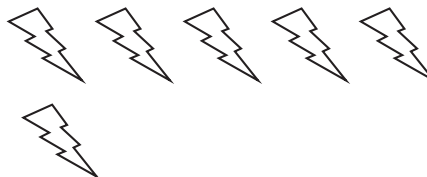


_____ is 1 more than 9.

$$9 + 1 = \underline{\quad}$$

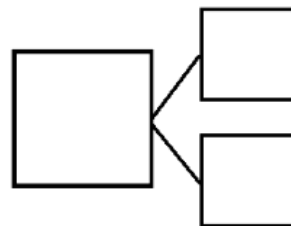


2.



1 more than 6 is _____.

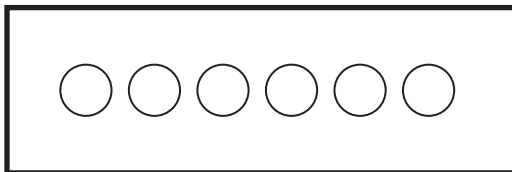
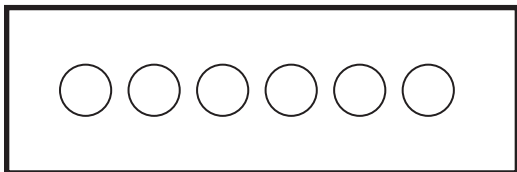
$$\underline{\quad} + 1 = \underline{\quad}$$



Name _____

Date _____

Show different ways to make 6. In each set, shade some circles and leave the others blank.



○ ○ ○ ○ ○ ○

Write a number bond to match this picture.

○ ○ ○ ○ ○ ○

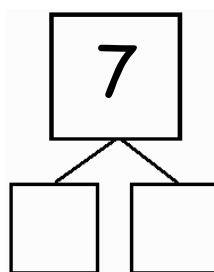
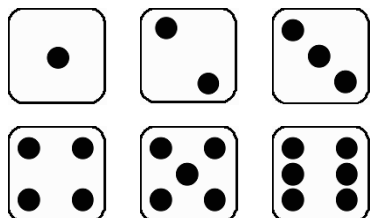
Write a number sentence to match this picture.

$$\square + \square = \square$$

Name _____

Date _____

Color in two dice that make 7 together. Then, fill in the number bond and number sentences to match the dice you colored.



$$\square + \square = 7$$

$$\square + \square = 7$$

$$7 = \square + \square$$

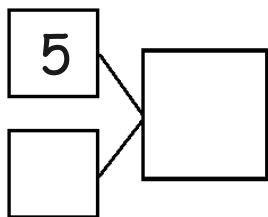
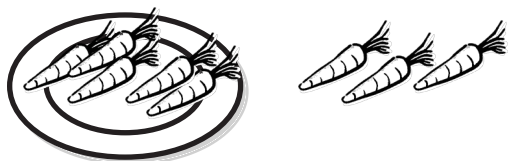
$$7 = \square + \square$$

Name _____

Date _____

Fill in the missing part of the number bond, and count on to find the total. Then, write 2 addition sentences for each number bond.

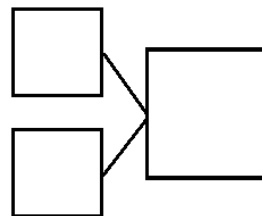
1.



$$\square + \square = \square$$

$$\square + \square = \square$$

2.



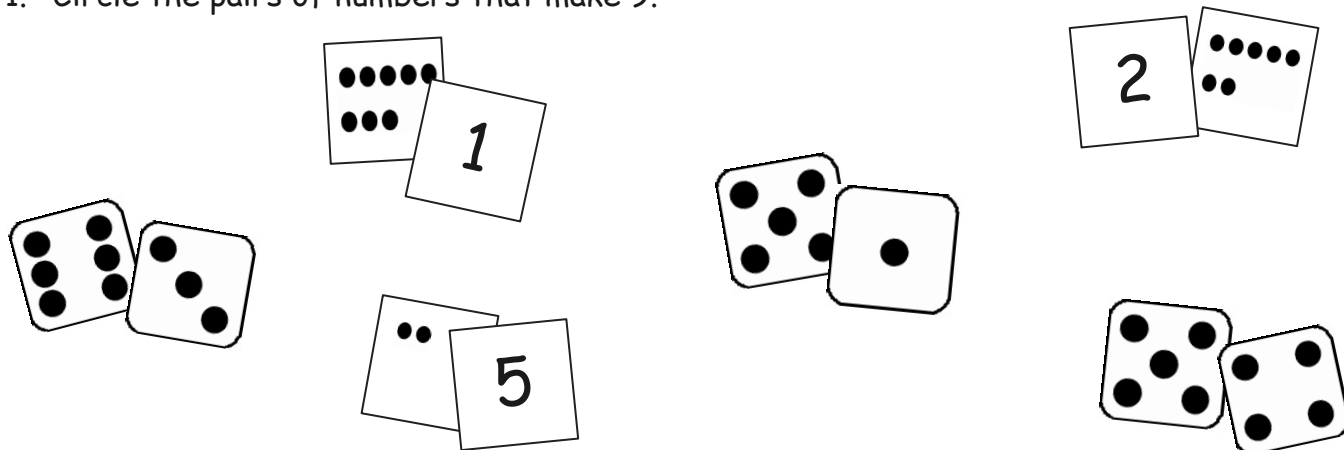
$$\square = \square + \square$$

$$\square = \square + \square$$

Name _____

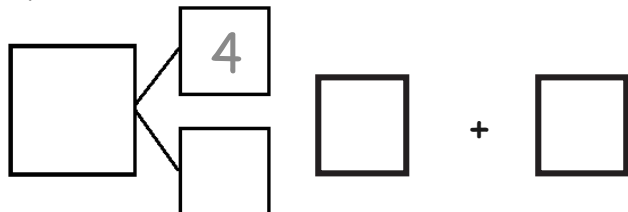
Date _____

1. Circle the pairs of numbers that make 9.

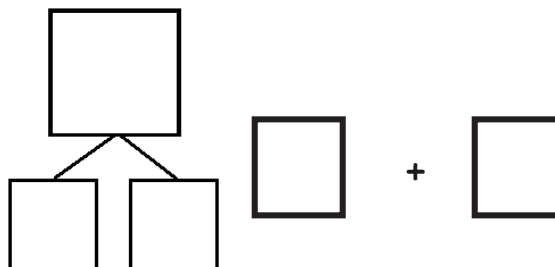


2. Complete the number bonds to show 2 different ways to make 9.

a.



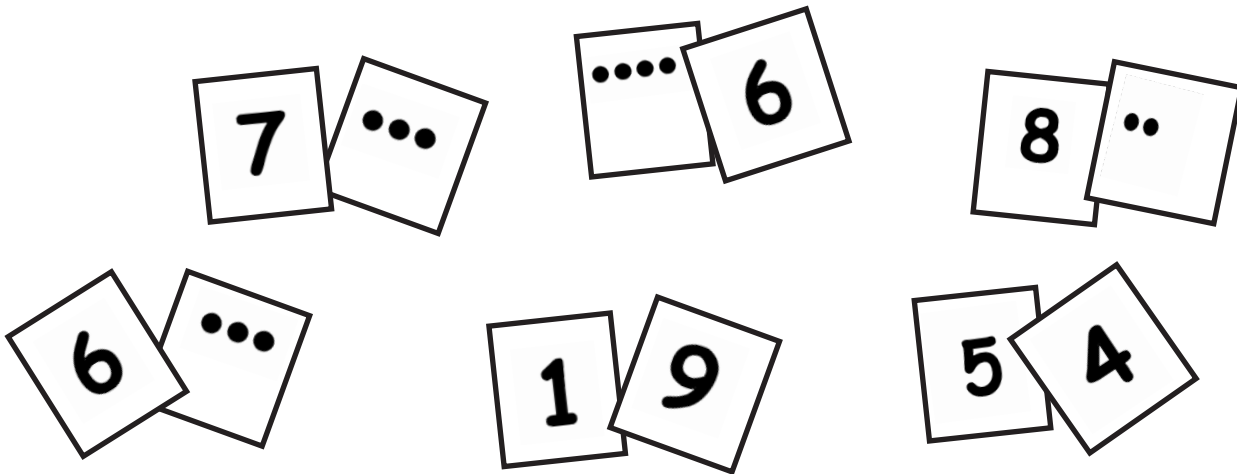
b.



Name _____

Date _____

Color the partners that make 10.



Name _____

Date _____

Draw a picture and write a number sentence to match the story.



Ben has 3 red balls and gets 5 green balls. How many balls does he have now?

+

=

Ben has _____ balls.

Name _____

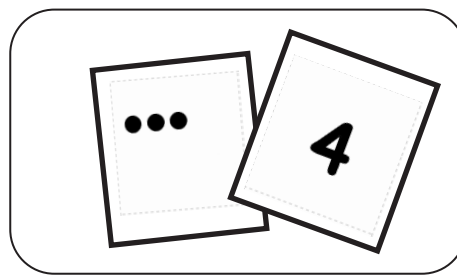
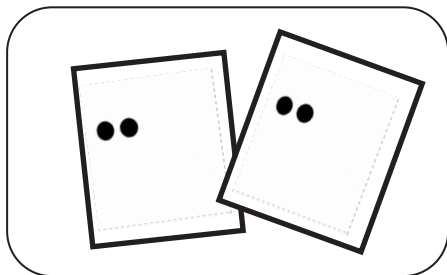
Date _____

1. Draw to show the story. There are 3 large balls and 4 small balls.

$$\square + \square = \square$$

How many balls are there? There are _____ balls.

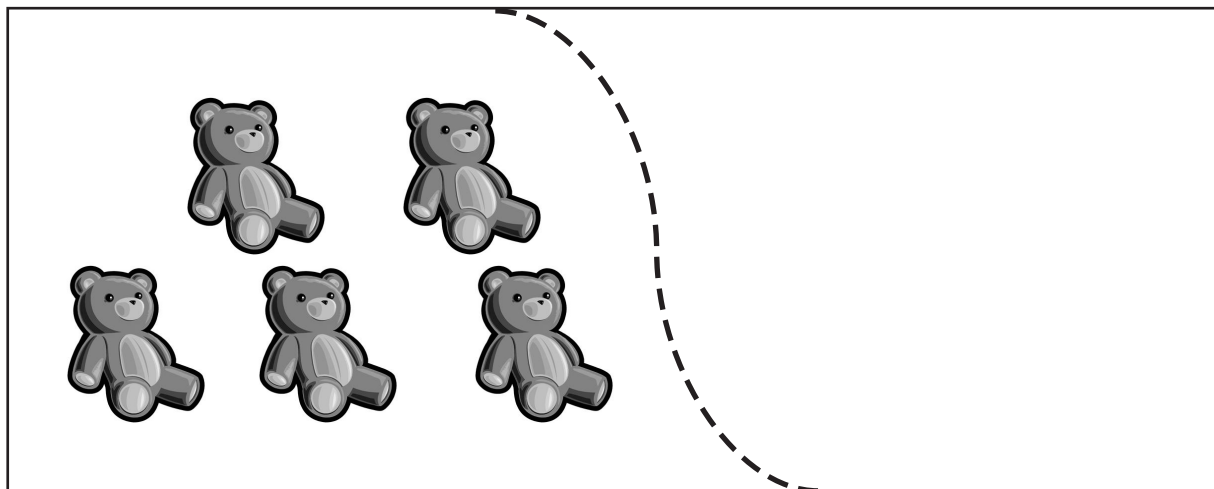
2. Circle the set of tiles that match your picture.



Name _____

Date _____

Draw more bears to show that Jen has 8 bears total.



I added _____ more bears.

Write a number sentence to show how many bears you drew.

$$\square + \textcircled{+} \square = \square$$

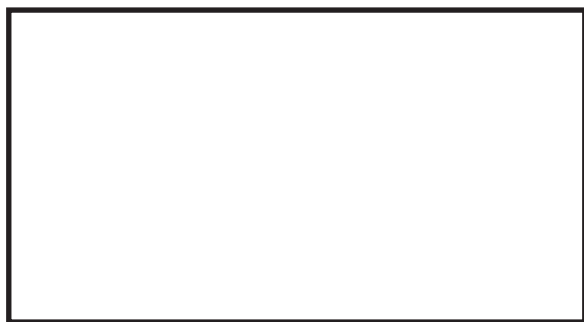
Name _____

Date _____

Draw a picture, and count on to solve the math story.



Bob caught 5 fish. John caught some more fish. They had 7 fish in all. How many fish did John catch?



Write a number sentence to match your picture.

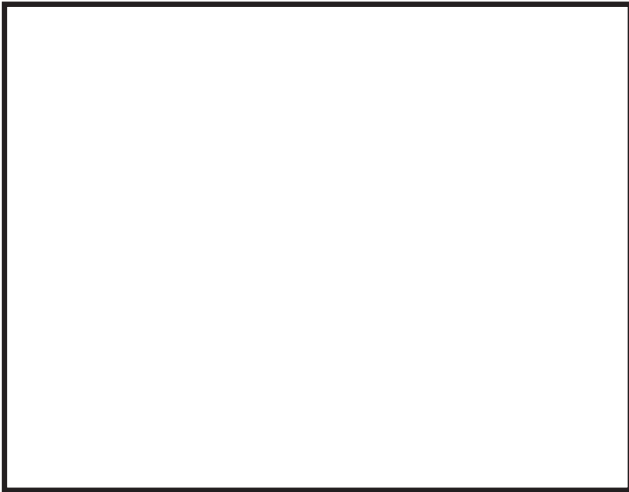
$$\square + \square = \square$$

John caught _____ fish.

Name _____ Date _____

Tell a math story for each number sentence by drawing a picture.

1. $5 + 1 = 6$



2. $3 + ? = 8$



Name _____

Date _____

1.



$$\boxed{6} + \boxed{2} = \boxed{}$$

6

I counted _____ hats in all.

2. Count on to solve the number sentences.

a.

$$\boxed{7} + \boxed{3} = \boxed{}$$

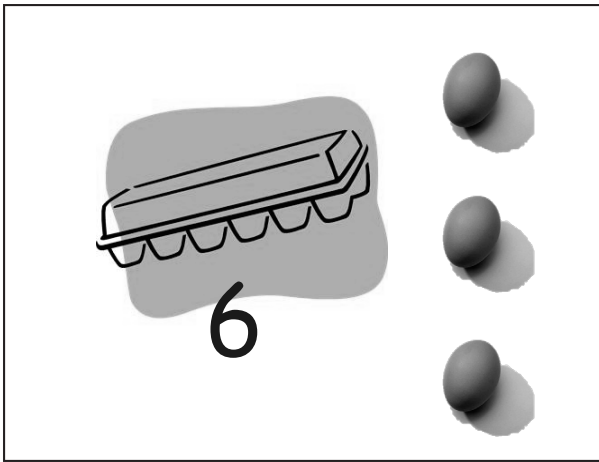
b.

$$\boxed{8} + \boxed{2} = \boxed{}$$

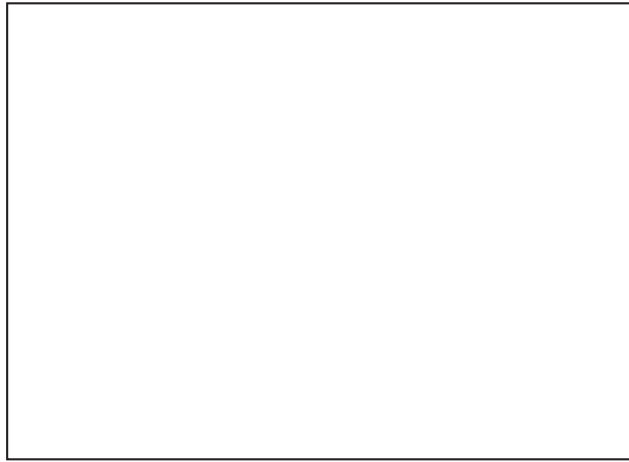
Name _____

Date _____

Use the picture to add.



Show the shortcut you used to add.



$$\square + \square = \square$$

There are _____ eggs total.

Name _____

Date _____

Solve the number sentences. **Circle** the tool or strategy you used.

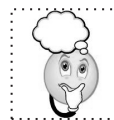
a. $5 + \square = \square 7$

I counted on using



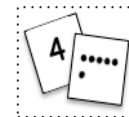
Or

I just knew



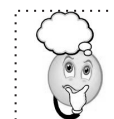
b. $6 + \square = \square 9$

I counted on using



Or

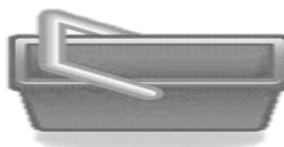
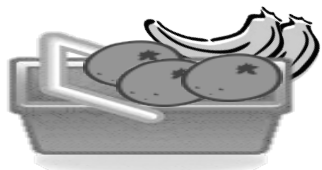
I just knew



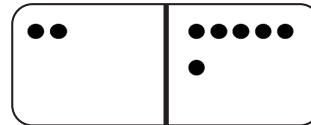
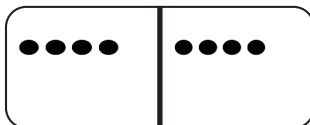
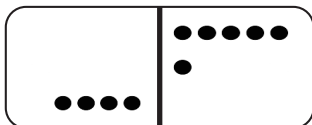
Name _____

Date _____

1. Use math drawings to make the pictures equal. Connect them below with = to make true number sentences.



2. Shade the equal dominoes. Write a true number sentence.



Name _____

Date _____

Find two ways to fix each number sentence to make it true.

a.

$$7 + 3 = 6 + 2$$

$$7 + 3 = 6 + 4$$

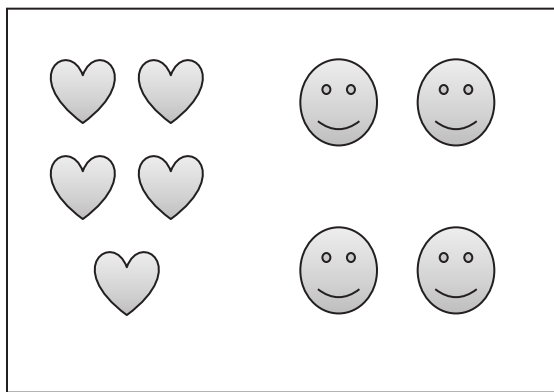
b.

$$8 + 1 = 3 + 5$$

Name _____

Date _____

Use the picture and write the number sentences to show the parts in a different order.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

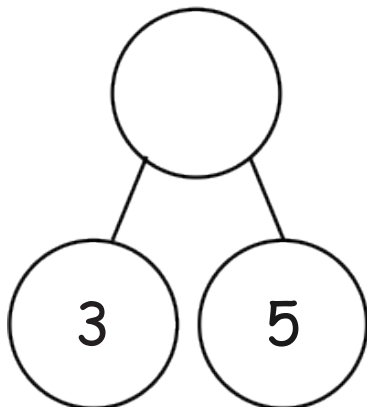
$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

Name _____ Date _____

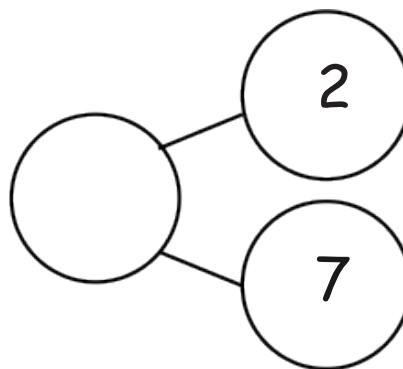
Circle the larger part, and complete the number bond. Write the number sentence, starting with the larger part.

a.



$$\square \bigcirc \square = \square$$

b.

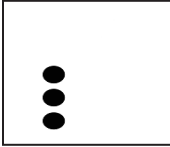


$$\square \oplus \square = \square$$

Name _____

Date _____

Write the double and double plus 1 number sentence for each 5-group card.



Name _____

Date _____

Some of the addends in this chart are missing! Fill in the missing numbers.

$1 + 0$	$1 + 1$	$1 + 2$	$1 + 3$	$1 + 4$	$1 + 5$	$1 + 6$	$1 + 7$	$1 + 8$	$1 + 9$
$2 + 0$	$2 + 1$	$2 + 2$	$2 + \underline{\quad}$	$2 + 4$	$2 + 5$	$2 + 6$	$2 + 7$	$2 + 8$	
$3 + 0$	$3 + 1$	$3 + 2$	$3 + \underline{\quad}$	$3 + 4$	$3 + 5$	$3 + 6$	$3 + 7$		
$4 + 0$	$4 + \underline{\quad}$	$4 + 2$	$4 + 3$	$\underline{\quad} + 4$	$\underline{\quad} + 5$	$\underline{\quad} + 6$			
$5 + 0$	$5 + \underline{\quad}$	$5 + 2$	$5 + 3$	$5 + 4$	$5 + 5$				
$6 + 0$	$6 + \underline{\quad}$	$6 + 2$	$6 + 3$	$6 + 4$					
$7 + \underline{\quad}$	$7 + 1$	$7 + 2$	$7 + 3$						
$8 + \underline{\quad}$	$8 + 1$	$8 + 2$							
$9 + \underline{\quad}$	$9 + 1$								
$10 + 0$									

Name _____

Date _____

1. Circle all the boxes that total 10.
2. Draw an X through all the boxes that total 8.

1 + 0	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9
2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	
3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7		
4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6			
5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5				
6 + 0	6 + 1	6 + 2	6 + 3	6 + 4					
7 + 0	7 + 1	7 + 2	7 + 3						
8 + 0	8 + 1	8 + 2							
9 + 0	9 + 1								
10 + 0									

Name _____

Date _____

Solve the number sentences. Use the key to color. Once the box is colored, you do not need to color it again.

a. $5 + 2 = \underline{\quad}$

b. $7 + 2 = \underline{\quad}$

c. $2 + 3 = \underline{\quad}$

d. $3 + 3 = \underline{\quad}$

e. $7 = 1 + \underline{\quad}$

f. $2 = 1 + \underline{\quad}$

g. $\underline{\quad} = 4 + 4$

h. $8 + 2 = \underline{\quad}$

i. $3 + 4 = \underline{\quad}$

j. $\underline{\quad} = 5 + 4$

k. $10 = 1 + \underline{\quad}$

l. $10 = 5 + \underline{\quad}$

Color doubles red.

Color +1 blue.

Color +2 green.

Color doubles +1 brown.

Challenge:

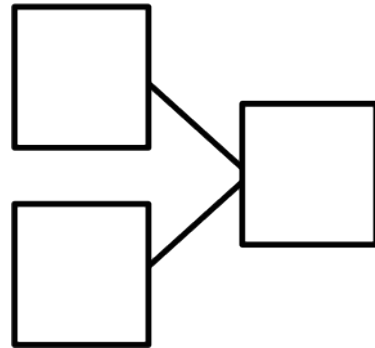
List the number sentences that can be colored more than 1 way.

Name _____

Date _____

Solve the math story. Complete the number bond and number sentences. Color the unknown number yellow.

Rich bought 6 cans of soda on Monday.
He bought some more on Tuesday.
Now, he has 9 cans of soda.
How many cans did Rich buy on Tuesday?



Rich bought _____ cans.

$$\square + \square = \square$$
$$\square - \square = \square$$

Name _____

Date _____

Use the number path to solve. Write the addition sentence you used to help you solve.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

a. $7 - 5 =$ _____

b. $9 - 2 =$ _____

c. _____ $= 10 - 3$

Name _____

Date _____

To solve $7 - 6$, Ben thinks you should count back, and Pat thinks you should count on. Which is the best way to solve this expression? Make a simple math drawing to show why.

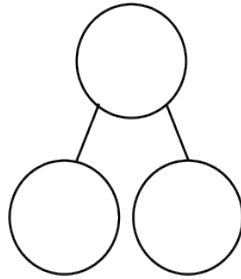
$$7 - 6 = \underline{\hspace{2cm}}$$

Name _____

Date _____

Read the problem. Make a math drawing to solve.

There were 9 kites flying in the park. Three kites got caught in trees. How many kites were still flying?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

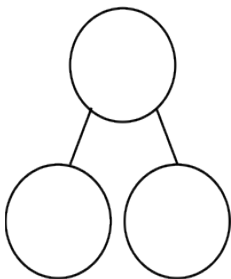
_____ kites were still flying.

Name _____

Date _____

Read the story. Make a math drawing to solve.

There are 9 baseball players on the team. Seven are on the bench. How many are not on the bench?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

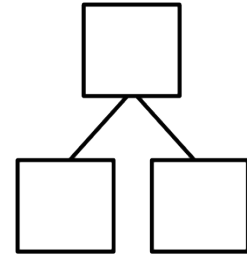
_____ players are not on the bench.

Name _____

Date _____

Draw and label a picture number bond to solve.

Toby collects shells. On Monday, he finds 6 shells. On Tuesday, he finds some more. Toby finds a total of 9 shells. How many shells does Toby find on Tuesday?



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Toby finds _____ shells on Tuesday.

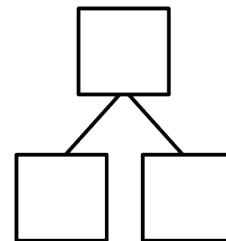
Name _____

Date _____

Make a math drawing, and circle the part you know. Cross out the unknown part.
Complete the number sentence and number bond.

Deb blows up 9 balloons. Some balloons popped. Three balloons are left.
How many balloons popped?

_____ balloons popped.



$$\square - \square = \square$$

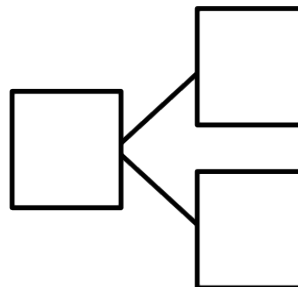
Name _____

Date _____

Read the math story. Make a math drawing and solve.

Glenn has 9 pens. Five are black. The rest are blue. How many pens are blue?

_____ pens are blue.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____

Date _____

Complete the number sentences. If you want, use 5-group drawings to show the subtraction.

1.

$$9 - 1 = \underline{\quad}$$

2.

$$8 = \underline{\quad} - 0$$

3.

$$8 = \underline{\quad} - 1$$

4.

$$10 = 10 - \underline{\quad}$$

Name _____

Date _____

Make 5-group drawings to show the subtraction.

1.

2.

$$9 - \underline{\quad} = 1$$

$$0 = 10 - \underline{\quad}$$

3.

4.

$$1 = \underline{\quad} - 7$$

$$0 = \underline{\quad} - 9$$

Name _____

Date _____

Solve the number sentences. Make a number bond.

Draw a picture or write a statement about the strategy that helped you.

Doubles helped me
solve!



$$6 - 3 = 3$$

1. _____ - 5 = 5

2. 8 - _____ = 4

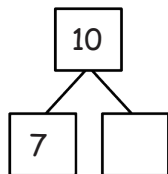
3. 9 - _____ = 4

Name _____

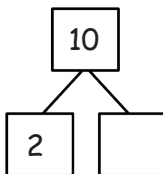
Date _____

Fill in the missing part. Draw a math picture if needed. Write the 2 matching subtraction sentences.

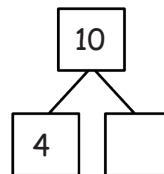
1.



2.



3.

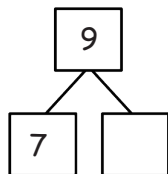


Name _____

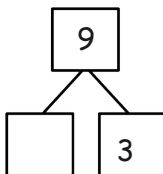
Date _____

Fill in the missing part. Draw a math picture if needed. Write the 2 matching subtraction sentences.

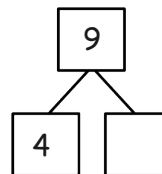
1.



2.



3.

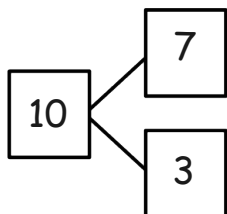


Name _____

Date _____

Write the related number sentences for the number bonds.

1.



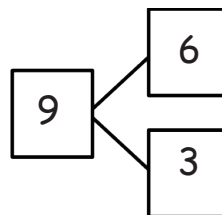
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

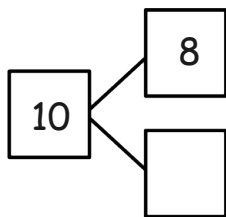
$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Name _____

Date _____

Write the related number sentences for the number bonds.

1.



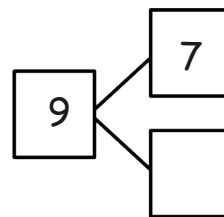
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Assessment Packet

Name _____

Date _____

1. There were 5 boys at Jake's party. Some more came after basketball practice. Then, there were 9. How many boys came to Jake's party after basketball practice?
 - a. Draw a picture to help you solve the problem.

- b. Draw a complete number bond that goes with this story.

- c. Write an addition sentence to match this story.

2. Write the numbers that go in the blanks.

- Color all of the partners to 10 blue.
- Color all of the +1 facts yellow.
- Color all of the +2 facts red.

$$3 + 7 = \underline{\quad}$$

$$\underline{\quad} = 1 + 4$$

$$3 + 2 = \underline{\quad}$$

$$\underline{\quad} = 7 + 2$$

$$5 + 1 = \underline{\quad}$$

$$\underline{\quad} = 8 + 1$$

$$9 + 1 = \underline{\quad}$$

$$\underline{\quad} = 2 + 6$$

$$6 + 4 = \underline{\quad}$$

3. Look at the party picture!



- Write at least two different addition sentences using 3, 6, and 9 that describe the party picture.

- How are these number sentences the same? Explain using pictures and numbers.

4. Monica says that when the unknown is 4, it makes this number sentence true:
 $5 + 3 = \underline{\quad} + 4$. Terry says she is wrong. He says 8 makes the number sentence true.
- a. Who is correct? Explain your thinking using pictures, words, or numbers.
- b. Monica says that 3 and 5 is equal to 5 and 3. Terry says she is wrong again. Explain who is correct, using pictures, numbers, or words.
- c. Next, Monica tells Terry $8 = 8$. Terry says she is wrong one more time. Explain who is correct, using pictures, numbers, or words.
- d. Terry decided to give 8 carrot sticks to his friend Monica. Monica put 5 carrot sticks on her plate and some more in her lunch box. How many carrot sticks did Monica put in her lunch box?

Name _____

Date _____

1. There are 9 ducks swimming along in a line. There are 2 grown-up ducks, and the rest are babies. How many of the ducks are babies?

a. Explain your thinking using pictures, numbers, or words.

b. Write a number sentence that shows how you solved the problem.

2. Jennifer says you can use addition to solve subtraction.

She says to solve $9 - 6 = \square$, just add $9 + 6$.

Explain how Jennifer is right **and** wrong using words, pictures, and numbers.

3. Jeremy is confused about this problem: $\square = 10 - 8$. Be his teacher. Write two addition number sentences that might help him understand and solve it. Explain to Jeremy using words, pictures, or numbers, too.
4. At the park, there are 6 friends playing baseball. Some more friends come. Now, there are 10 friends playing.
- a. How many friends come to play with the first 6 friends? Explain your thinking using a math drawing, numbers, and words.

- b. Write an addition sentence and a subtraction sentence to match the story.

- c. Write the addition sentence you found when solving the problem, and use the same 3 numbers to write 3 more number sentences:
