

# A Story of Units®

## Eureka Math™

### Grade K, Module 6

#### Student File\_B

*Contains Sprint and Fluency,  
and Assessment Materials*

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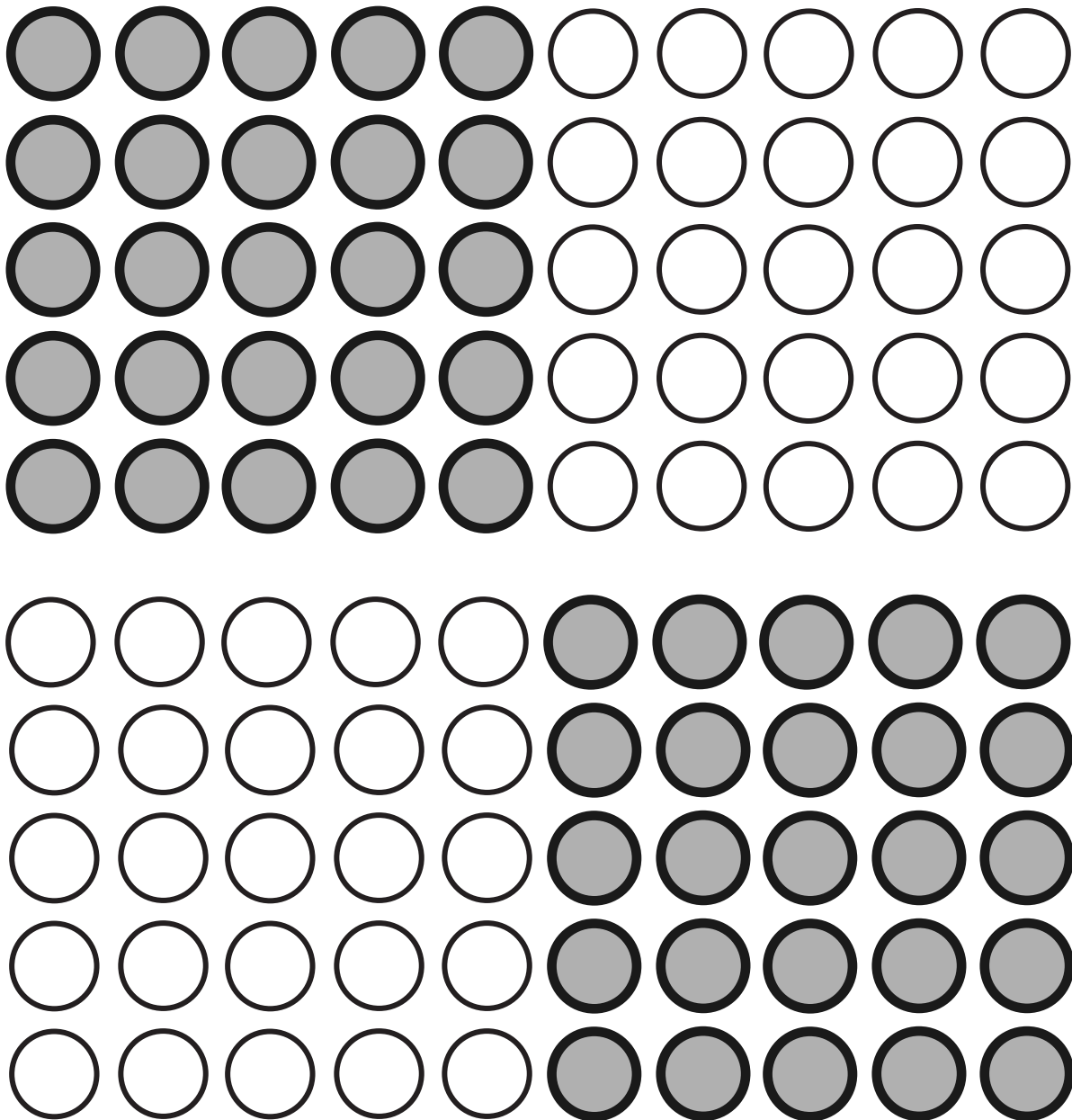
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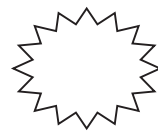
# Sprint and Fluency Packet



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Rekenrek dot paper

Number Correct:



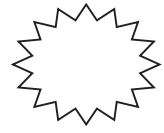
Name \_\_\_\_\_

Date \_\_\_\_\_

Write the missing number.

1.	$2 + 1 = \square$	11.	$\square = 3 + 2$
2.	$1 + 1 = \square$	12.	$1 + 3 = \square$
3.	$1 + 4 = \square$	13.	$\square = 2 + 2$
4.	$3 + 1 = \square$	14.	$\square = 1 + 2$
5.	$2 + 2 = \square$	15.	$1 + 4 = \square$
6.	$2 + 3 = \square$	16.	$\square = 2 + 3$
7.	$1 + 2 = \square$	17.	$\square = 5 - 1$
8.	$4 + 1 = \square$	18.	$5 - 2 = \square$
9.	$3 + 2 = \square$	19.	$1 + 0 = \square$
10.	$1 + 3 = \square$	20.	$5 + 0 = \square$

Number Correct:



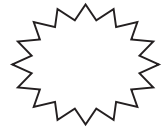
Name \_\_\_\_\_

Date \_\_\_\_\_

Write the missing number.

1.	$2 - 1 = \square$	11.	$\square = 4 - 2$
2.	$4 - 1 = \square$	12.	$5 - 3 = \square$
3.	$5 - 1 = \square$	13.	$\square = 3 - 1$
4.	$3 - 1 = \square$	14.	$\square = 5 - 2$
5.	$3 - 2 = \square$	15.	$4 - 1 = \square$
6.	$4 - 2 = \square$	16.	$\square = 5 - 4$
7.	$5 - 3 = \square$	17.	$\square = 5 - 1$
8.	$5 - 2 = \square$	18.	$5 - 1 = \square$
9.	$4 - 3 = \square$	19.	$1 - 0 = \square$
10.	$5 - 4 = \square$	20.	$5 - 5 = \square$

Number Correct:



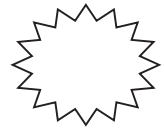
Name \_\_\_\_\_

Date \_\_\_\_\_

Write the missing number.

1.	$2 + 1 = \square$	11.	$3 + 2 = \square$
2.	$2 - 1 = \square$	12.	$3 - 2 = \square$
3.	$3 + 1 = \square$	13.	$4 + 0 = \square$
4.	$3 - 1 = \square$	14.	$4 - 0 = \square$
5.	$4 + 1 = \square$	15.	$5 + 0 = \square$
6.	$4 - 1 = \square$	16.	$5 - 0 = \square$
7.	$1 + 1 = \square$	17.	$5 - 5 = \square$
8.	$1 - 1 = \square$	18.	$4 + 1 = \square$
9.	$2 + 2 = \square$	19.	$5 - 4 = \square$
10.	$2 - 2 = \square$	20.	$5 - 1 = \square$

Number Correct:



Name \_\_\_\_\_

Date \_\_\_\_\_

Write the missing number.

1.	$2 + 1 = \square$	11.	$\square = 1 + 2$
2.	$4 + 1 = \square$	12.	$5 + 0 = \square$
3.	$5 - 1 = \square$	13.	$\square = 3 - 1$
4.	$3 + 1 = \square$	14.	$\square = 2 + 2$
5.	$3 + 2 = \square$	15.	$4 - 1 = \square$
6.	$4 - 2 = \square$	16.	$\square = 5 - 4$
7.	$5 - 3 = \square$	17.	$\square = 5 - 1$
8.	$5 - 2 = \square$	18.	$3 + 0 = \square$
9.	$2 + 3 = \square$	19.	$1 - 0 = \square$
10.	$5 - 4 = \square$	20.	$5 - 5 = \square$

Name \_\_\_\_\_

Date \_\_\_\_\_

Add. Color the blocks using the code for the total.

1—RED

2—ORANGE

3—YELLOW

4—GREEN

5—BLUE

$0 + 1$	$1 + 1$	$2 + 1$	$3 + 1$	$4 + 1$
$0 + 2$	$1 + 2$	$2 + 2$	$3 + 2$	
$0 + 3$	$1 + 3$	$2 + 3$		
$0 + 4$	$1 + 4$			
$0 + 5$				

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 color by answer addition



Name \_\_\_\_\_

Date \_\_\_\_\_

Subtract. Color the blocks using the code for the difference.

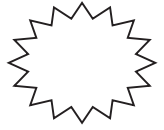
0—PURPLE    1—RED    2—ORANGE    3—YELLOW  
 4—GREEN    5—BLUE

1 - 0	2 - 0	3 - 0	4 - 0	5 - 0
1 - 1	2 - 1	3 - 1	4 - 1	5 - 1
	2 - 2	3 - 2	4 - 2	5 - 2
		3 - 3	4 - 3	5 - 3
			4 - 4	5 - 4
				5 - 5

---

 color by answer subtraction

Number Correct:

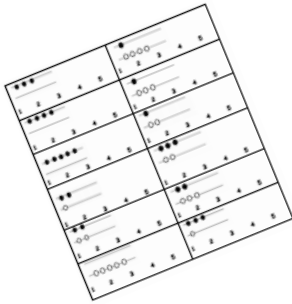
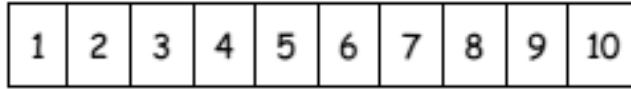


Name \_\_\_\_\_

Date \_\_\_\_\_

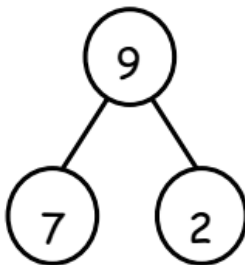
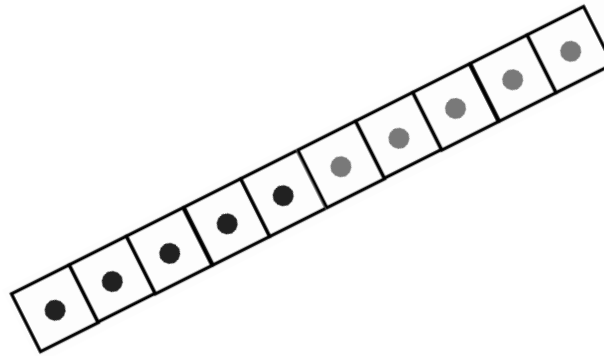
Write the number of dots needed to make 10 dots.

1.		9.	
2.		10.	
3.		11.	
4.		12.	
5.		13.	
6.		14.	
7.		15.	
8.		16.	



# I'm Getting Ready for First Grade!

## My Math Fluency Kit



Name \_\_\_\_\_

fluency kit

Name \_\_\_\_\_

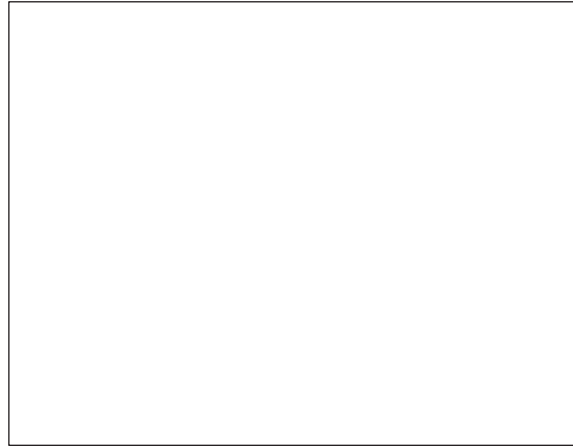
Date \_\_\_\_\_

### My Plan to Get Ready for First Grade Math

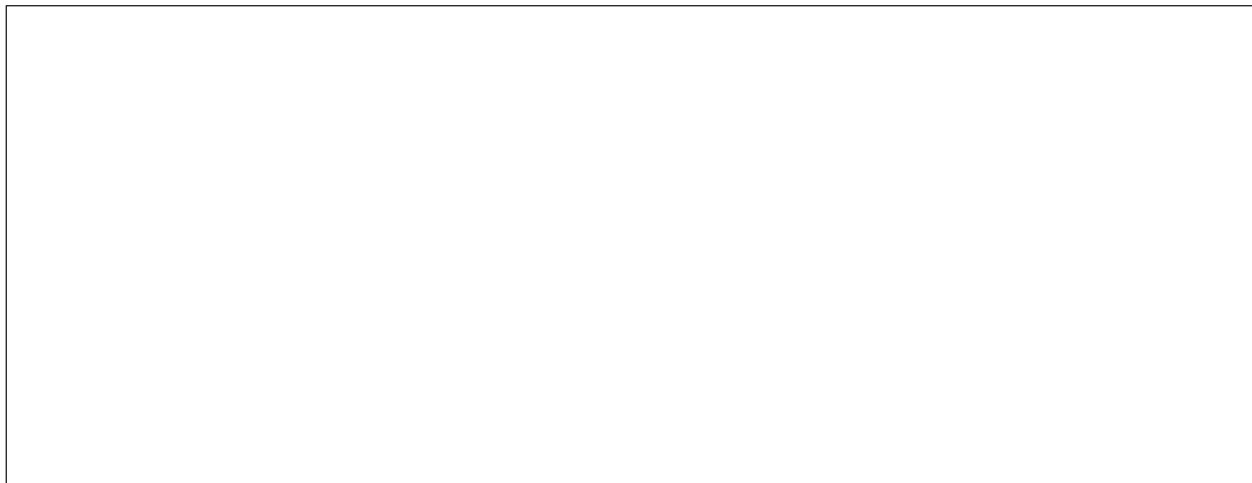
This is a picture of someone  
who can help me practice.



This is a picture of where I will  
practice.



This is ME getting ready for first grade!



---

fluency kit



Name \_\_\_\_\_

## My Sprint Progress Log

Practice your number sentences and Sprints on your personal white board. Ask an adult to time you. Keep track of how you improve over the summer.

Date	Time

Are you getting better at your number sentences?

\_\_\_\_\_

fluency kit

# Exit Ticket Packet

Name \_\_\_\_\_

Date \_\_\_\_\_

Use your ruler.

**First**, draw a straight line from the dot.

**Second**, draw a different straight line from the dot.

**Third**, draw another straight line to make a triangle.



Name \_\_\_\_\_ Date \_\_\_\_\_

First, draw a triangle so all of the sides are different lengths.

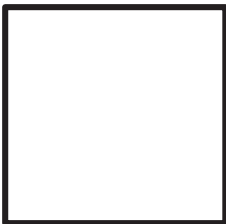
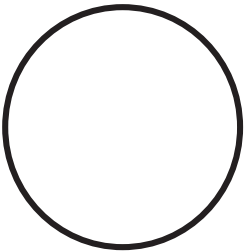
Second, draw a triangle with your ruler that has 2 sides that are about the same length.



Name \_\_\_\_\_

Date \_\_\_\_\_

Draw a line from the flat shape to the object that has a face with that flat shape.



Name \_\_\_\_\_

Date \_\_\_\_\_

Listen to the directions. Start at the circle when counting.

Color the 5<sup>th</sup> shape red.

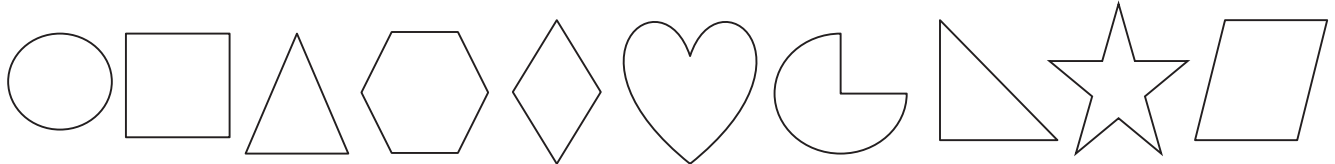
Color the 2<sup>nd</sup> shape green.

Color the 10<sup>th</sup> shape yellow.

Color the 7<sup>th</sup> shape blue.

Color the 1<sup>st</sup> shape pink.

Color the 8<sup>th</sup> shape orange.



Name \_\_\_\_\_

Date \_\_\_\_\_

Use your pattern blocks to help you solve the problem.

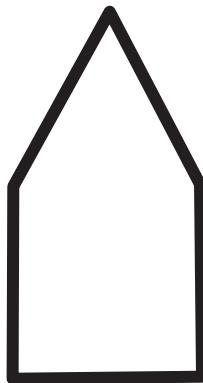
Use 2 blocks to make a rectangle. Trace your blocks to show your rectangle.

Name \_\_\_\_\_ Date \_\_\_\_\_

Draw 2 shapes that can be used to build the rectangle.



Draw 2 shapes that can be used to build the house.



Name \_\_\_\_\_

Date \_\_\_\_\_

If you drew 2 straight lines inside the gray rectangle, what shapes might you find? Circle them.

