# A Story of Units®

# Eureka Math<sup>™</sup> Grade K, Module 4

Student File\_B

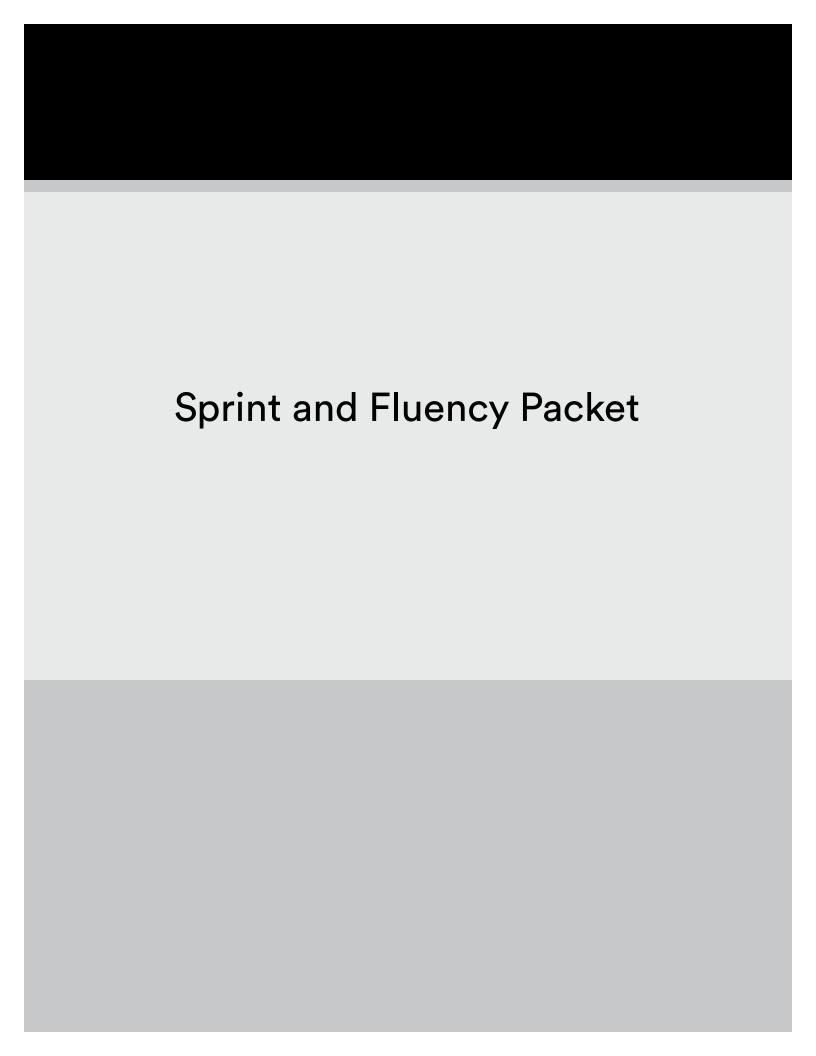
Contains Sprint and Fluency, and Assessment Materials

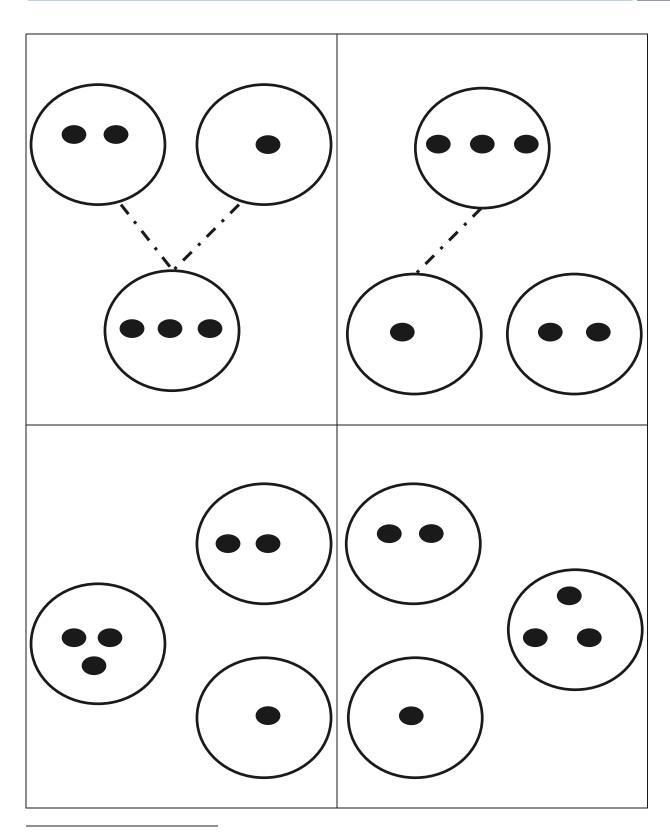
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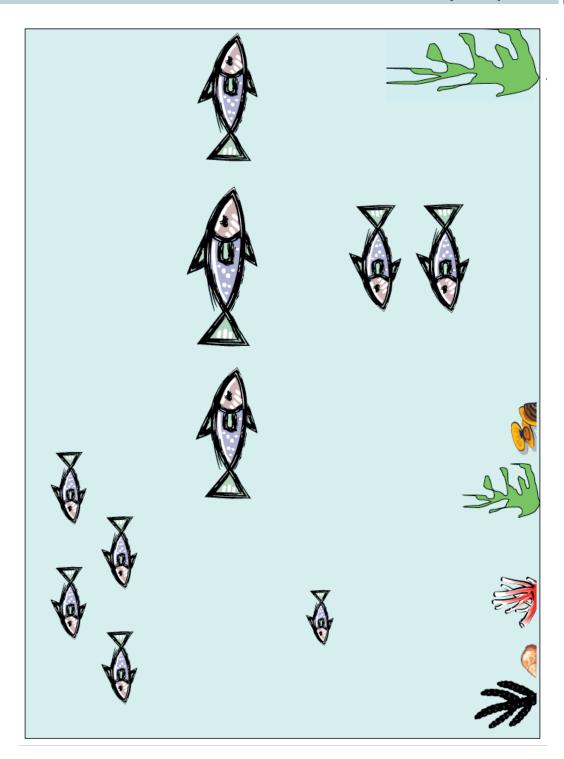


make a bond of 3



Lesson 2:

Model composition and decomposition of numbers to 5 using fingers and linking cube sticks.



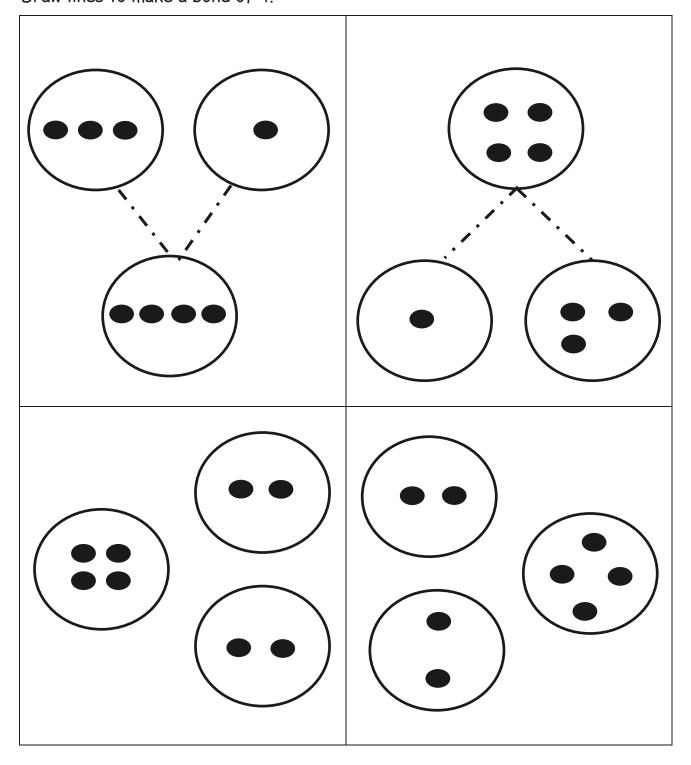
hidden numbers mat



Fill in the missing number.

0, 1, 2, 3, 4,	, 4, 3, 2, 1, 0
0, 1, 2, 3,, 5	5,, 3, 2, 1, 0
0, 1, 2,, 4, 5	5, 4,, 2, 1, 0
0, 1,, 3, 4, 5	5, 4, 3,, 1, 0
0,, 2, 3, 4, 5	5, 4, 3, 2,, 0
, 1, 2, 3, 4, 5	5, 4, 3, 2, 1,
0,, 2, 3, 4, 5	0, 1, 2, 3,, 5
0, 1,, 3, 4, 5	5, 4,, 2, 1, 0
0, 1, 2,, 4, 5	0, 1,, 3, 4, 5
0, 1, 2, 3,, 5	, 1, 2, 3, 4, 5

#### Draw lines to make a bond of 4.



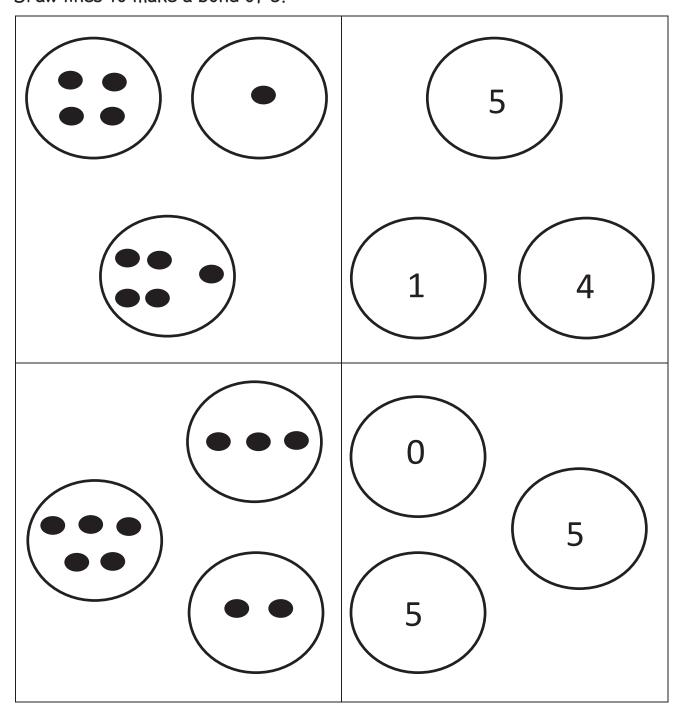
make a bond of 4



Lesson 4:

Represent decomposition story situations with drawings using numeric number bonds.

Draw lines to make a bond of 5.



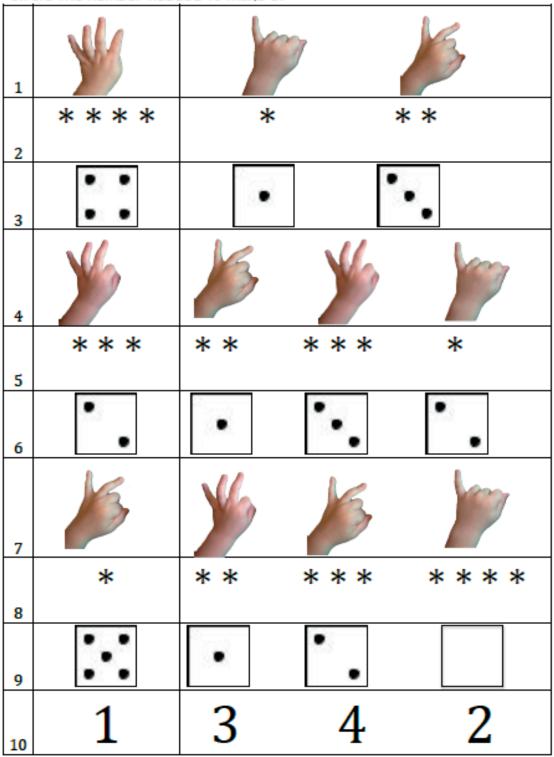
make a bond of 5



Lesson 5:

Represent composition and decomposition of numbers to 5 using pictorial and numeric number bonds.

Circle the number needed to make 5.

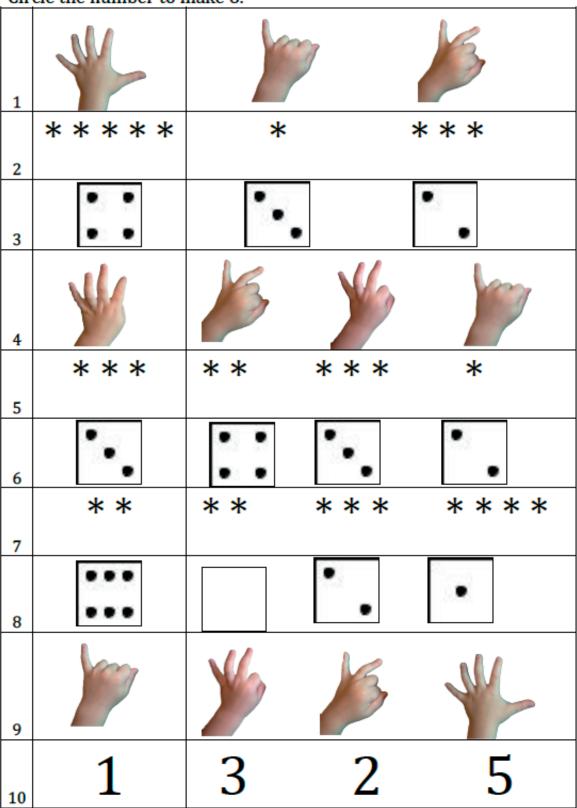




Lesson 6:

Represent number bonds with composition and decomposition story situations.

Circle the number to make 6.



Draw more to make 5.

0000	00	00
000	00	0
00	0	0
0	0	00
0000	0 0	0
000	00	00
0 0	0	0

make 5



Lesson 12: Use 5-groups to represent the 5 + n pattern to 8. Draw more to make 6.

0000	000	00
0000	00	0
000	0	0
0	0	00
0000	0 0	0
0 0	00	00
0	0	0

		_
ma	P = P	6

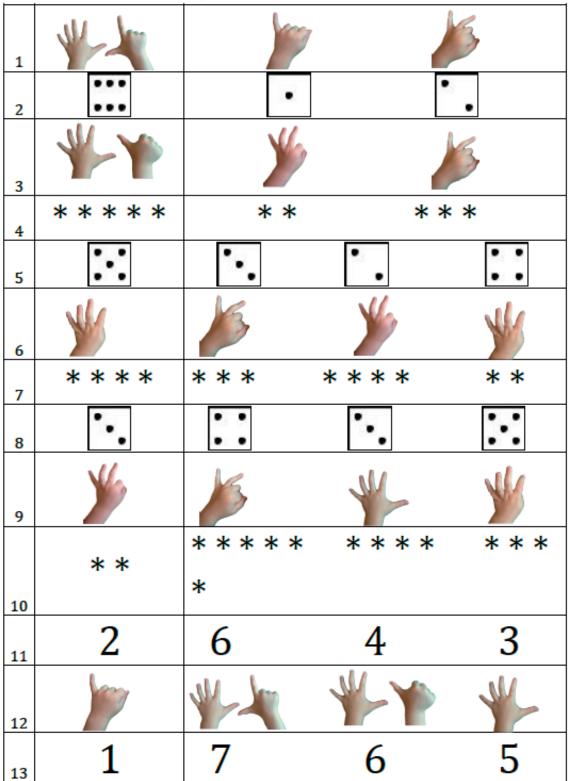


Lesson 13:

#### Circle the number to make 7.

	cie die number to i	nake 7.		
1	•••	•		
2	*	***		6
3	****	*	* *	* * *
4			•	
5	Y	1	<b>X</b> 6	
6	* * *	* * *	* * * *	* *
7	٠.	• •		
8		15	*	***
9	* *	* *	* * * * *	* * * *
10	2	2	5	4
11		1	*	*
12	•	•	•••	:•:
13	1	2	6	5

#### Circle the number to make 8.





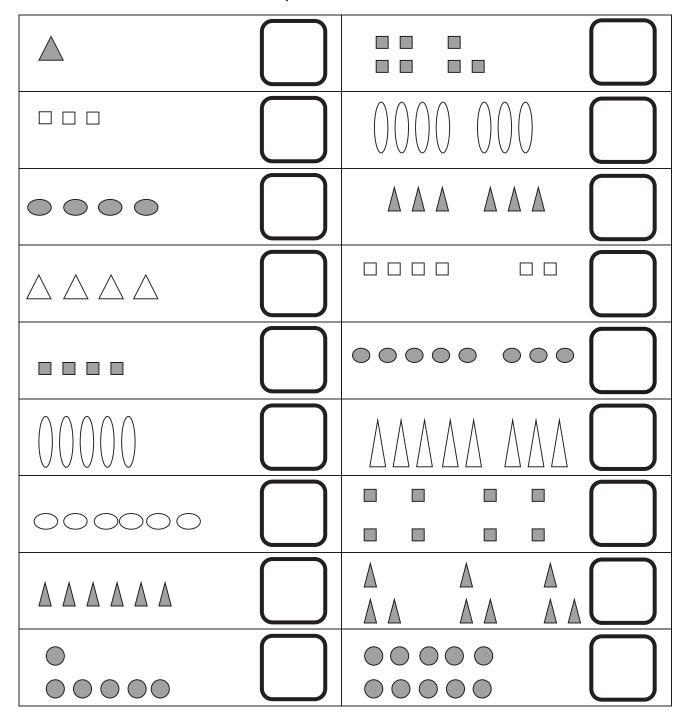
Lesson 16:

Circle the number to make 5

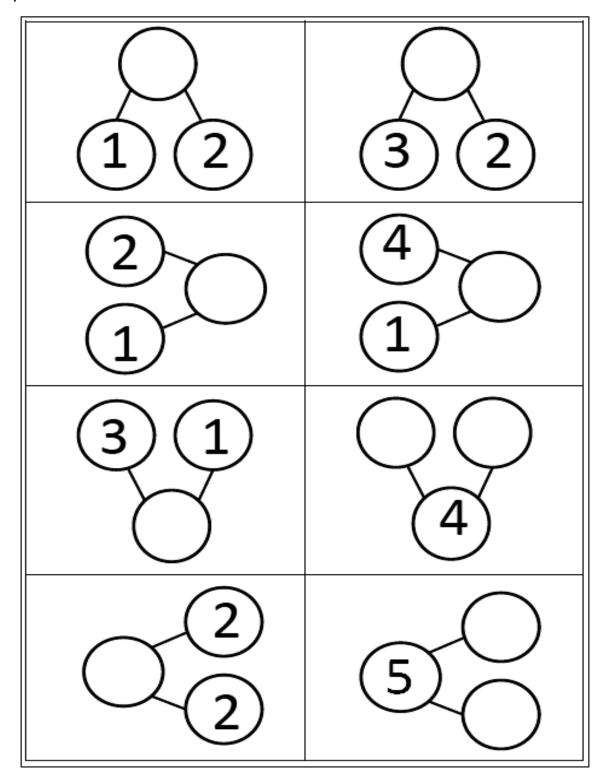
Circle the number to make 5.				
1	**			
2	****	* * *		*
3	• •	•		• •
4	4	1		4
5	<b>X</b> 6		***	15
6	* * *	* *	****	*
7	٠.	•	•	• .
8	3	3	1	2
9	15	<b>X</b>	15	
10	* *	****	* * *	* *
11	2	2	3	1
12	*	****	* * *	****
13	1	4	5	3
14	:•:		•	
15	5	2	1	0



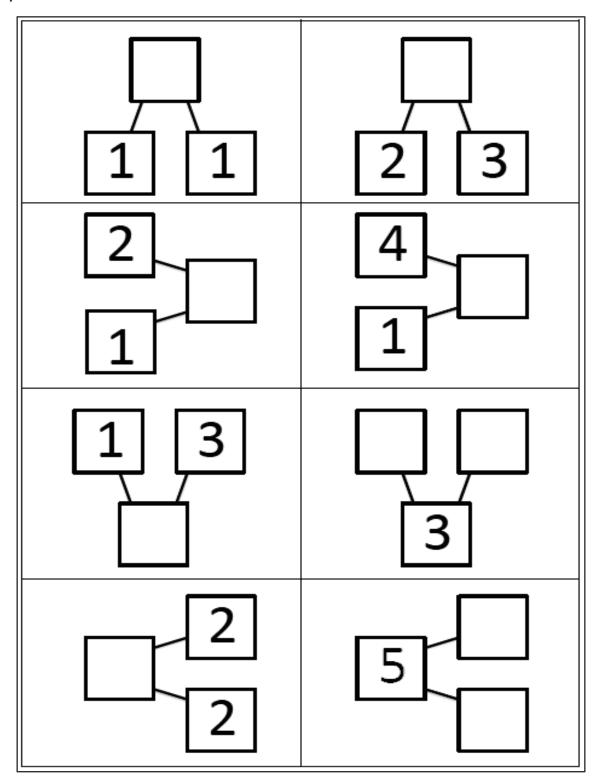
Cross 1 out, and write how many.



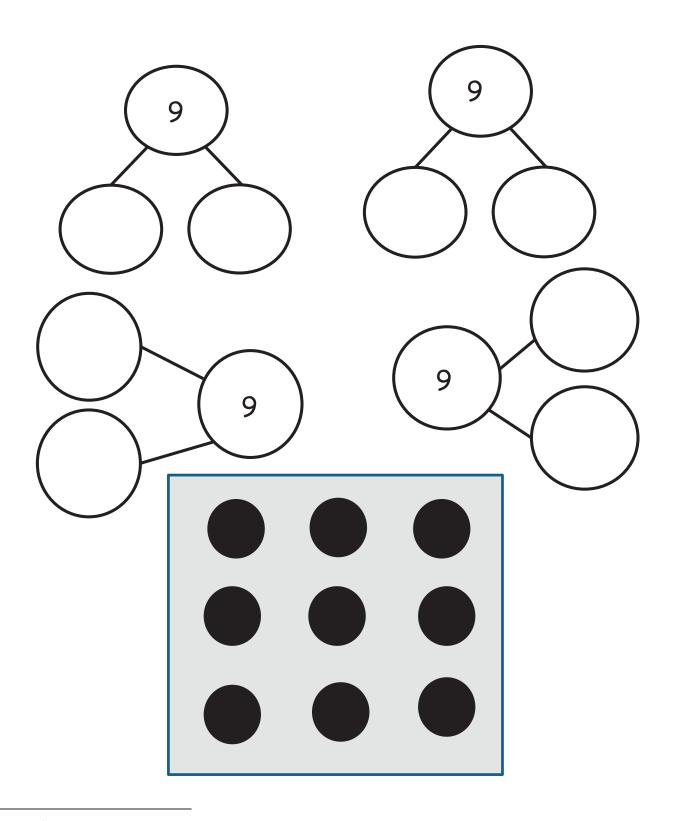
## Complete the number bond.



## Complete the number bond.





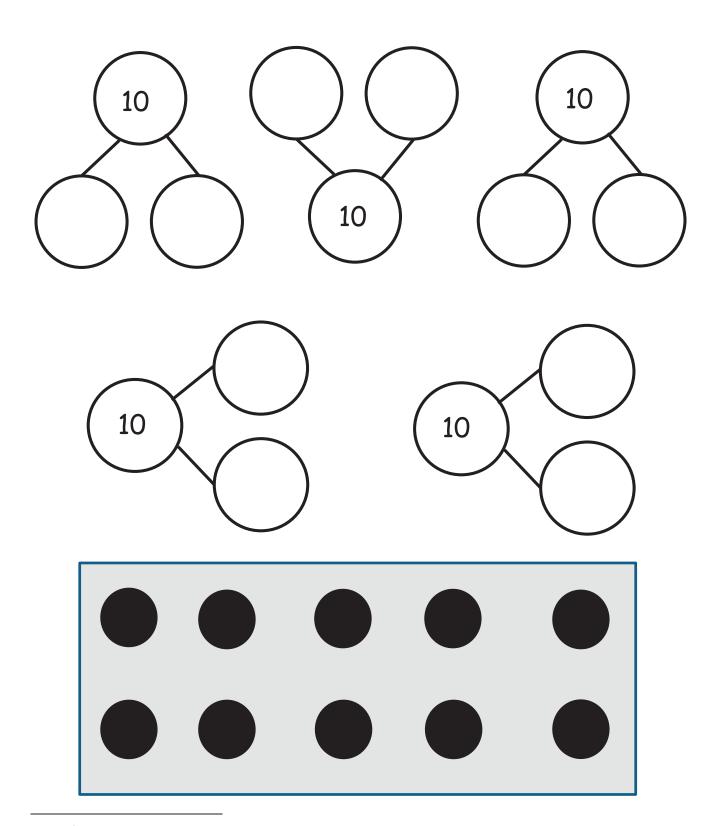


array of 9



Lesson 25

Model decompositions of 9 using a story situation, objects, and number bonds.



array of 10



Model decompositions of 10 using a story situation, objects, and Lesson 27: number bonds.

Name

Date \_\_\_\_

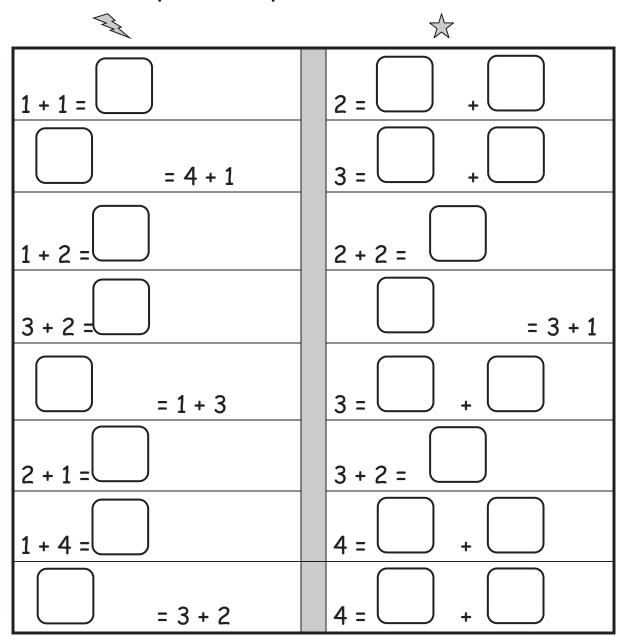
## My Addition Practice





Date \_\_\_\_ Name

## My Decomposition Practice





Name

Date \_\_\_\_

## My Subtraction Practice





5 - 4 =	

Date \_\_\_\_ Name

## My Subtraction Practice





Date \_\_\_\_ Name

## My Mixed Practice to 5





Name \_\_\_\_

Date \_\_\_\_\_

4. 
$$3 + 1 = [ ]$$
  $| _{14.} | [ ] = 1 + 2$ 

5. 
$$2 + 2 =$$
  $15.  $1 + 4 =$$ 

6. 
$$2 + 3 =$$
  $=$   $= 2 + 3$ 

7. 
$$1+2=[$$
  $]$   $17.  $[$   $]$   $= 5+1$$ 

8. 
$$4 + 1 = [$$
  $_{18.}$   $5 + 2 = [$ 

Name \_\_\_\_

Date \_\_\_\_\_

Name

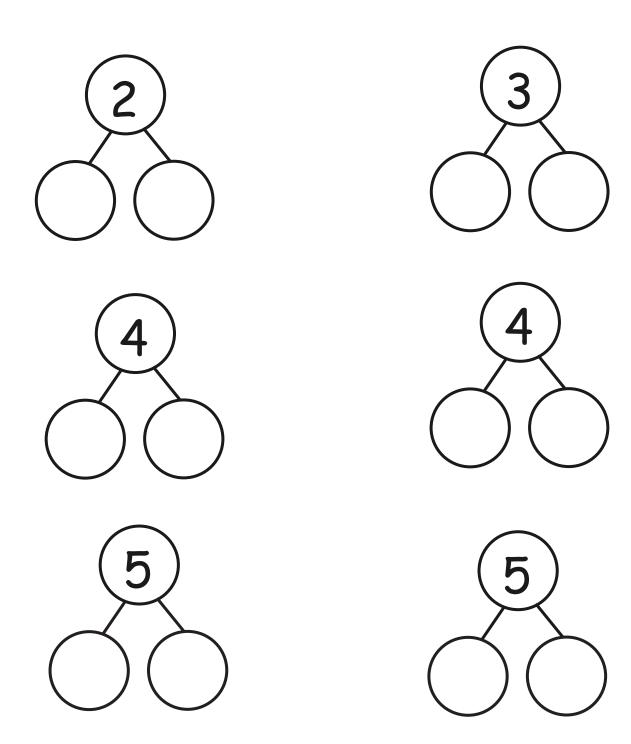
Date

Name \_\_\_\_

Date \_\_\_\_\_

7. 
$$5 - 3 = [ ]$$
  $| _{17.} | [ ] = 5 - 1$ 

8. 
$$5-2=[$$
  $]$   $[$   $3+0=[$   $]$ 



break apart numbers



Lesson 32:

Solve  $both \ addends \ unknown$  word problems with totals of 9 and 10 using 5-group drawings.

Imagine more to add to 5, and write the addition sentence in the box.

0000	00	00
000	00	0
00	0	0
0	0	00
0000	0 0	0
000	00	00
0 0	0	0

imagine more to add to 5



Lesson 37:

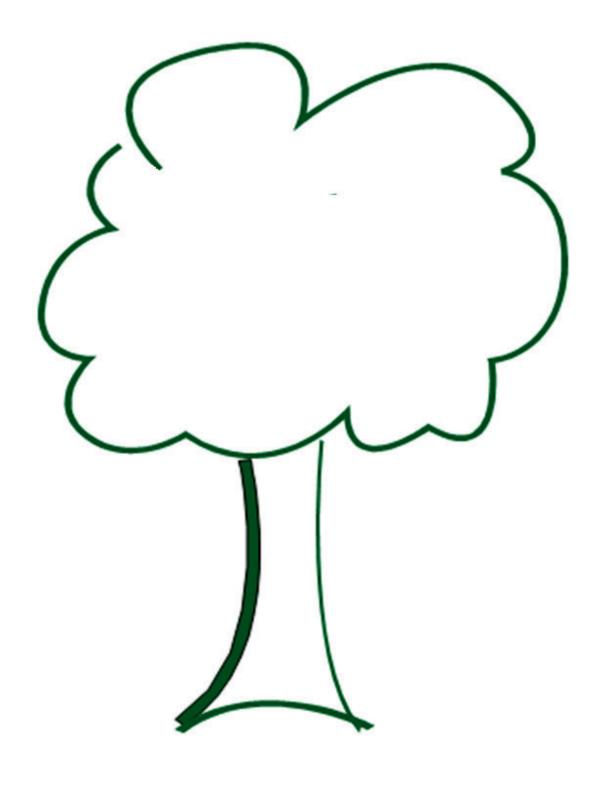
Cross out 2, and finish the subtraction sentence.

$$\star$$
  $\star$   $\star$   $\star$ 

$$\star$$
  $\star$   $\star$ 

cross out 2





apple tree



Lesson 39:

	0000
$\triangle \triangle \triangle \triangle \triangle \triangle$	
	$\triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle$

draw more to make 10



Lesson 40: