

A Story of Units[®]

Eureka Math[™]

Grade K, Module 2

Student File_A

*Contains copy-ready classwork and homework
as well as templates (including cut outs)*

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10 9 8 7 6 5 4 3 2 1

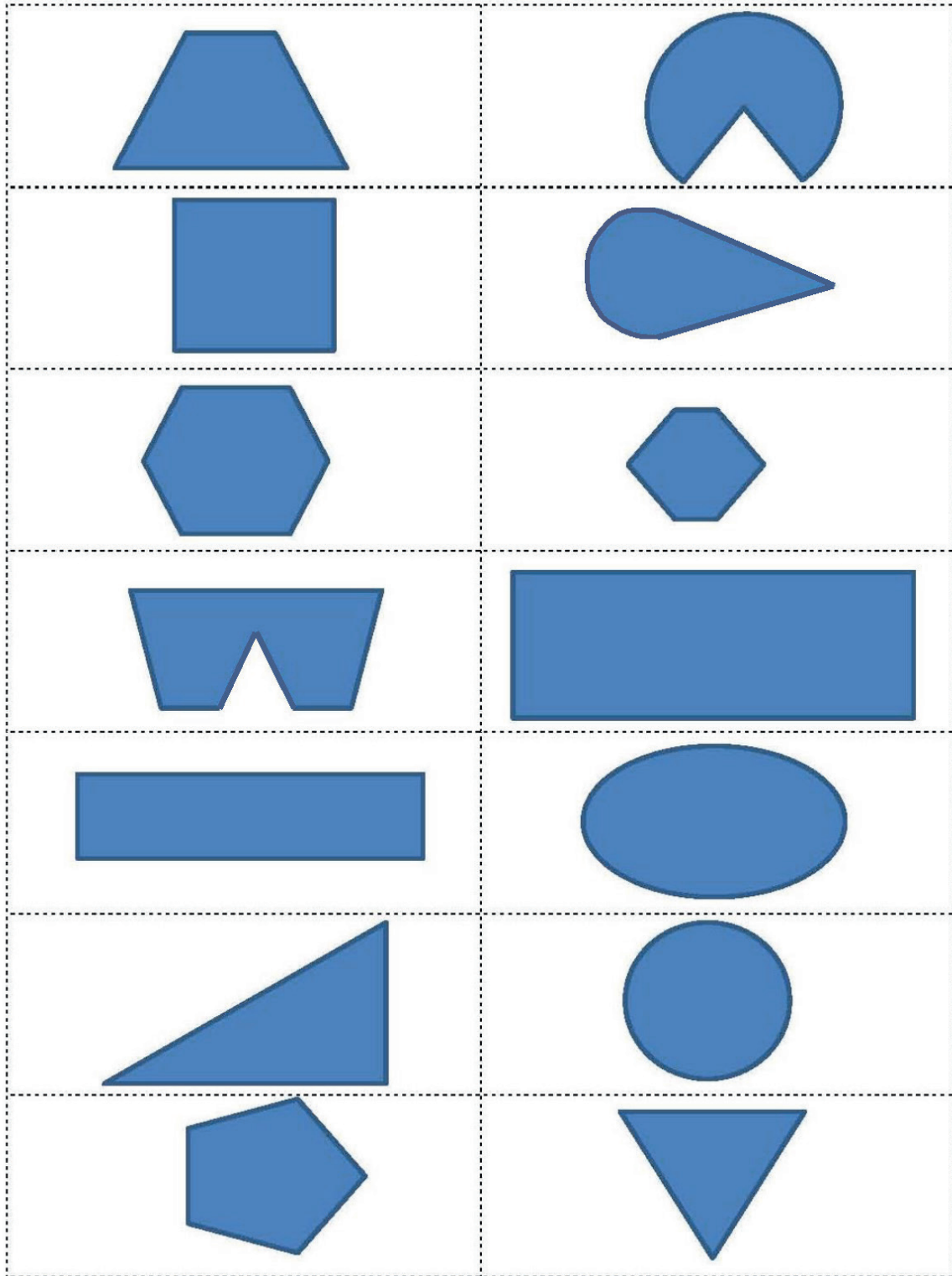
Name _____

Date _____

Sort the shapes.

Shapes with a Curve

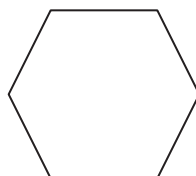
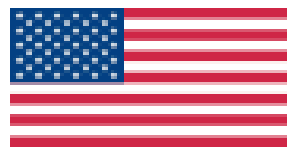
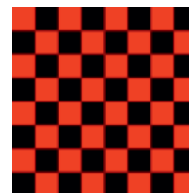
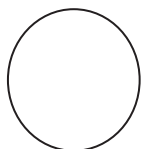
Shapes without a Curve



Name _____

Date _____

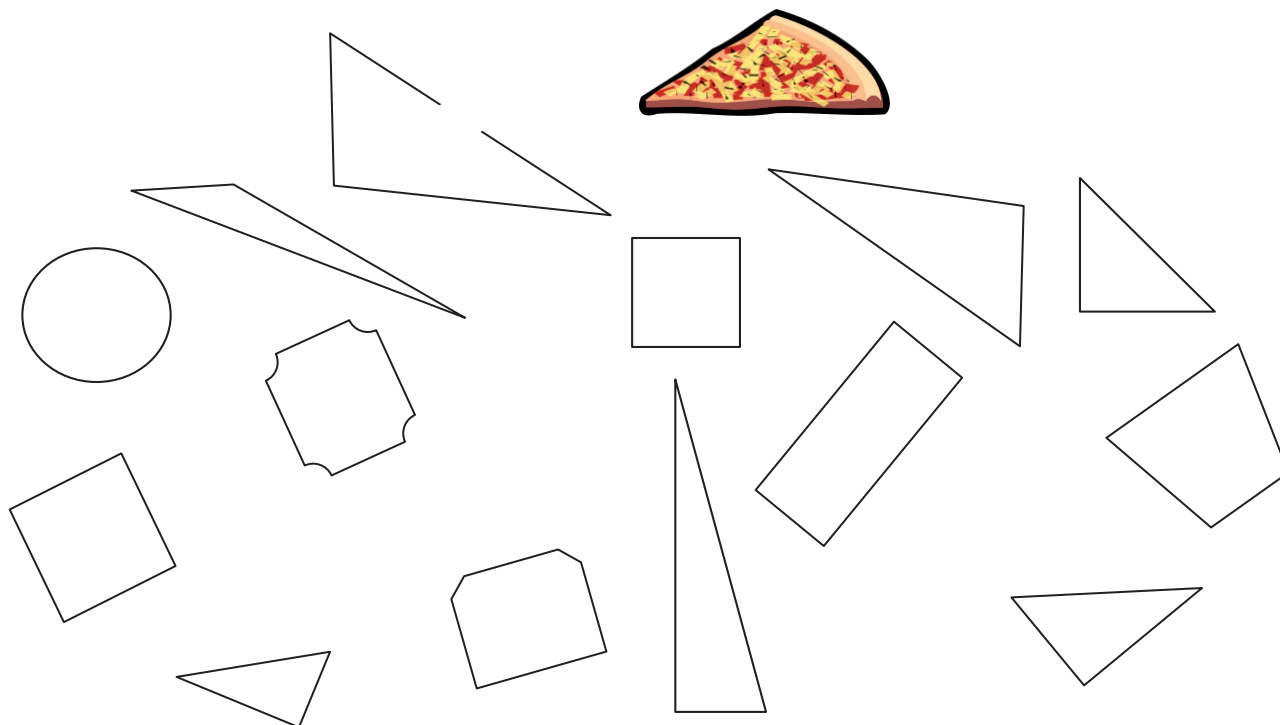
Draw a line from the shape to its matching object.



Name _____

Date _____

Find the triangles, and color them blue. Put an X on shapes that are not triangles.

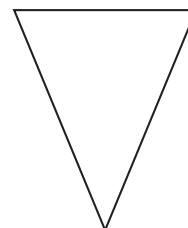
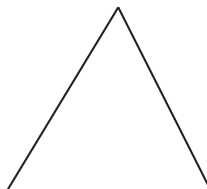
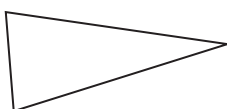
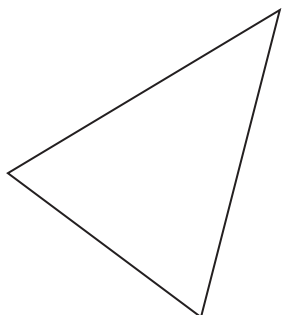
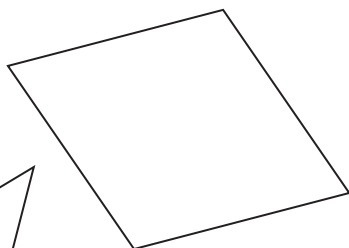
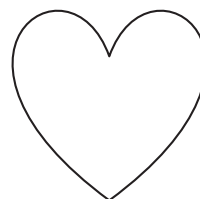
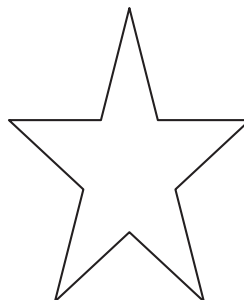
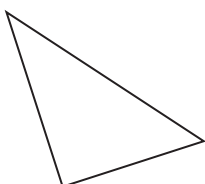
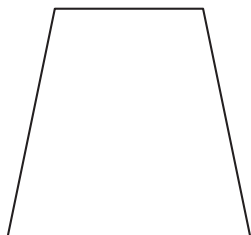


Draw some triangles.

Name _____

Date _____

Color the triangles red and the other shapes blue.

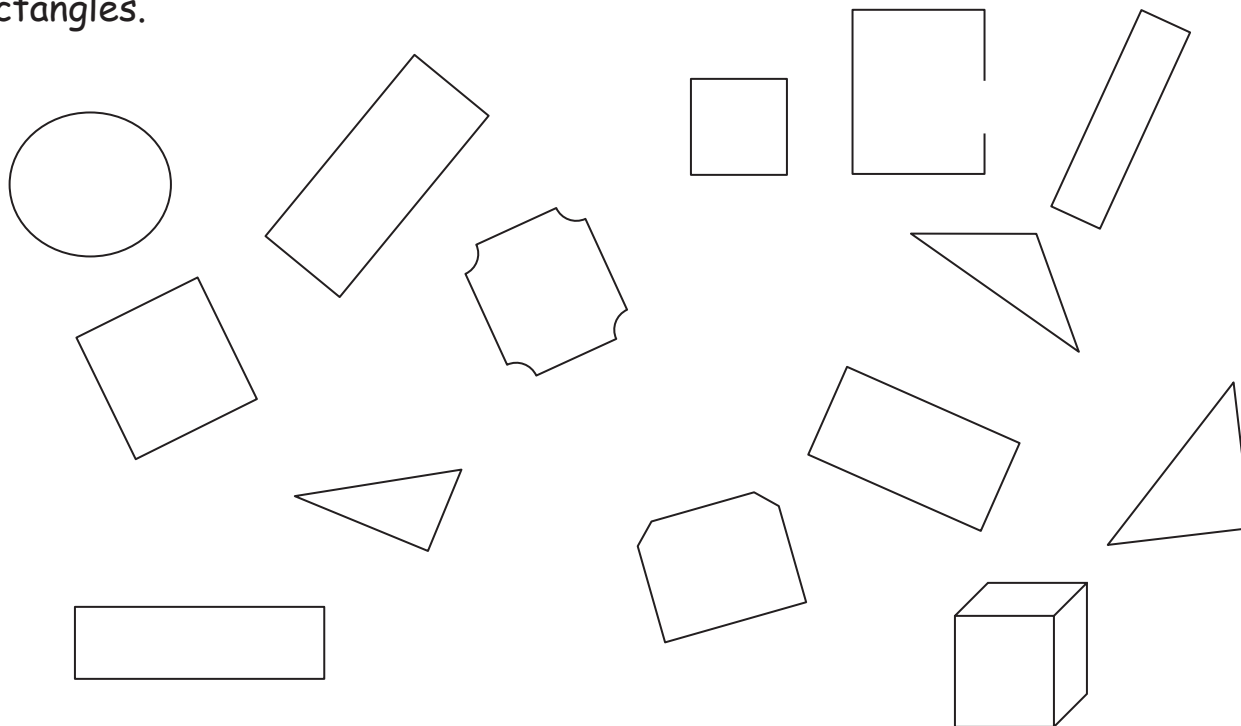


Draw 2 different triangles of your own.

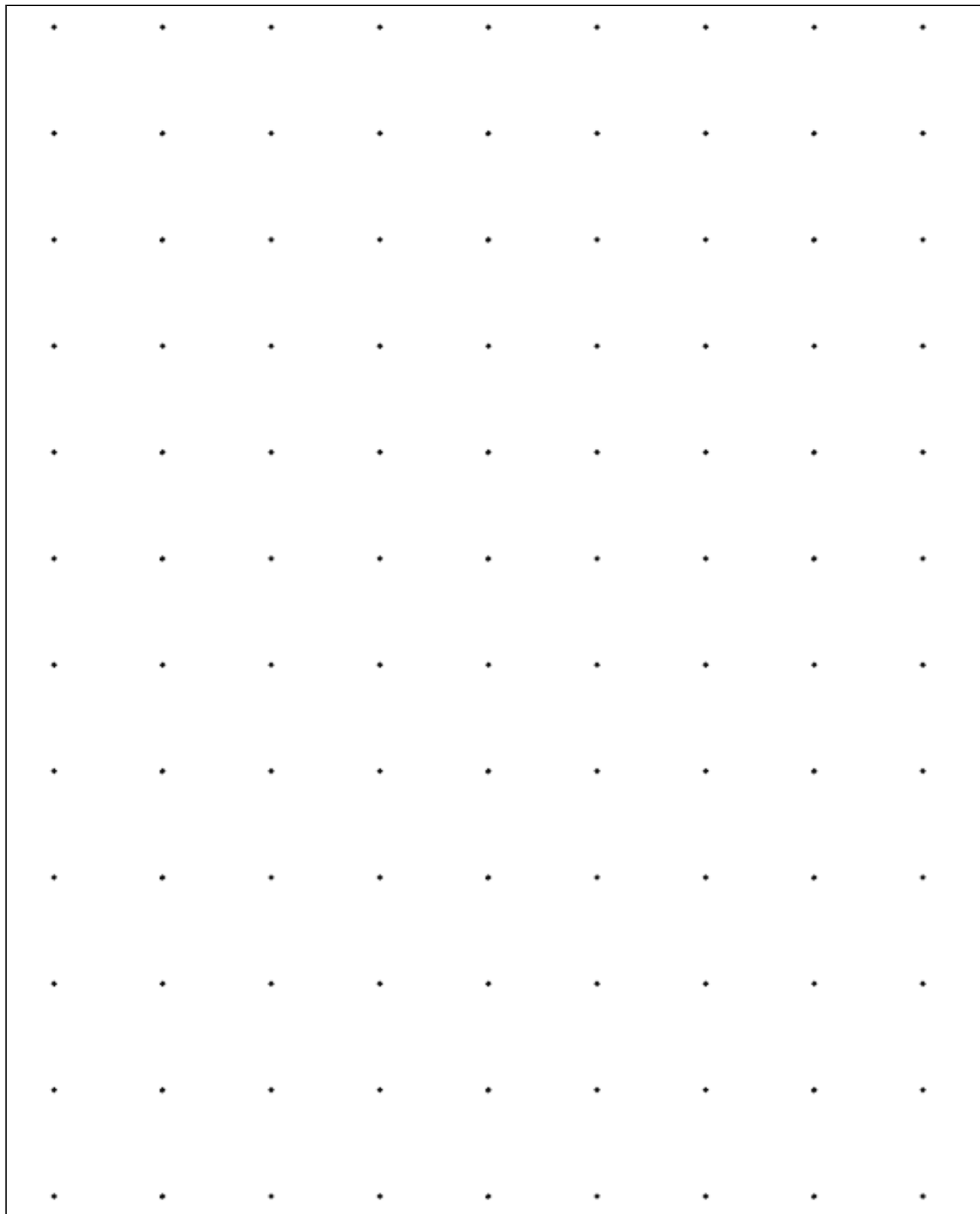
Name _____

Date _____

Find the rectangles, and color them red. Put an X on shapes that are not rectangles.



Draw some rectangles.

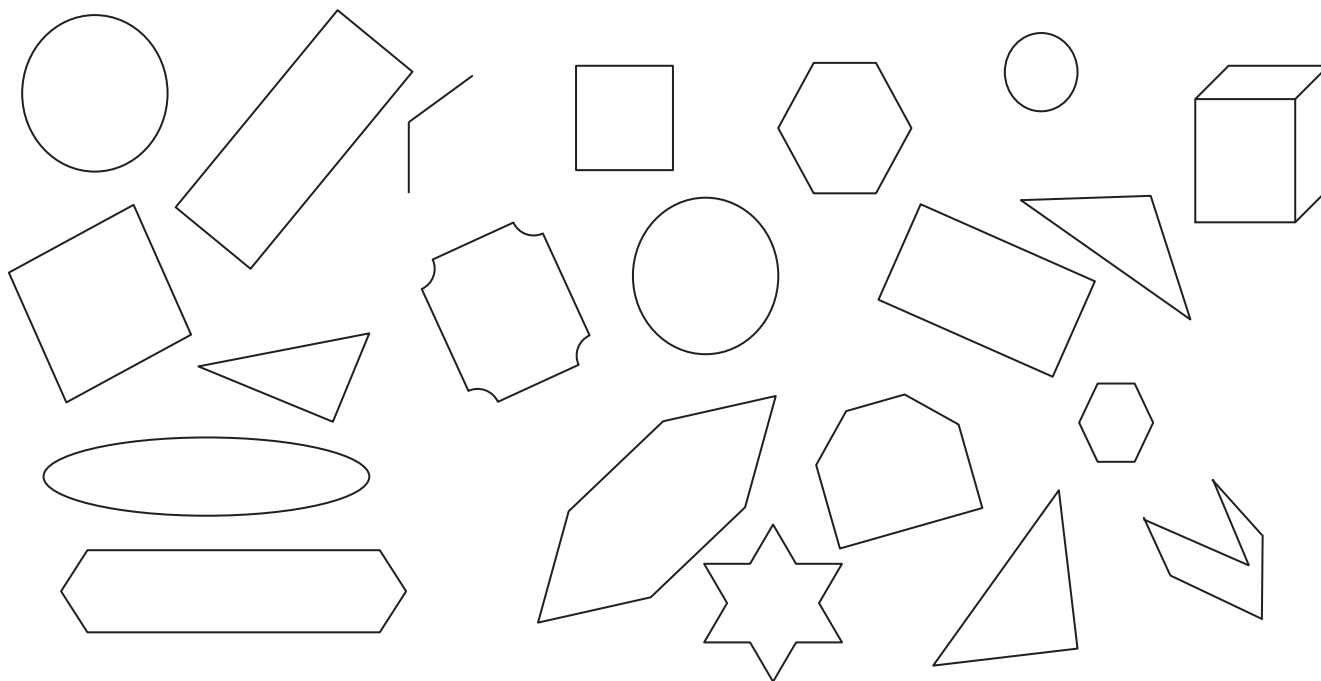


dot paper

Name _____

Date _____

Find the circles, and color them green. Find the hexagons, and color them yellow. Put an X on shapes that are not hexagons or circles.



Draw hexagons and circles.

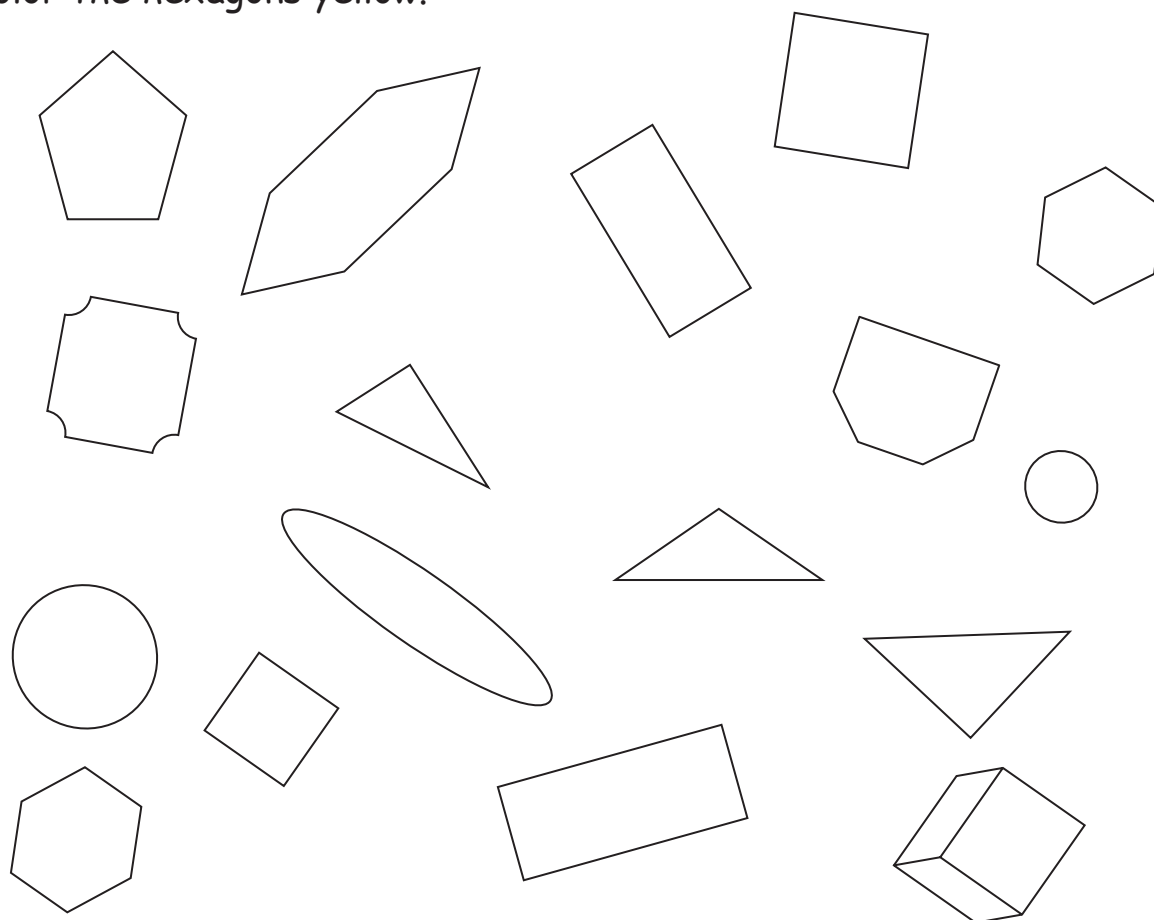
Name _____ Date _____

Color the triangles blue.

Color the rectangles red.

Color the circles green.

Color the hexagons yellow.



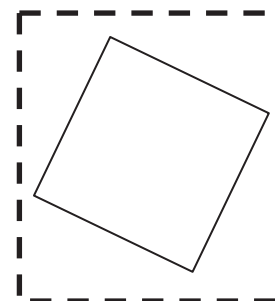
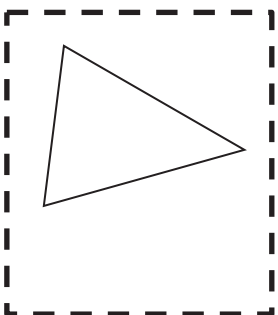
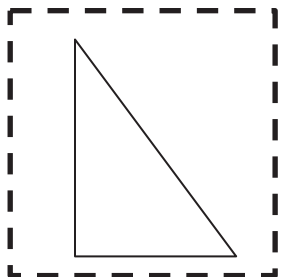
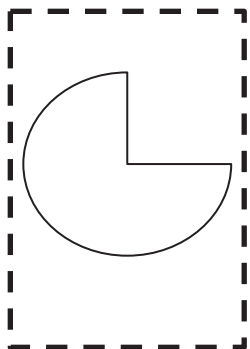
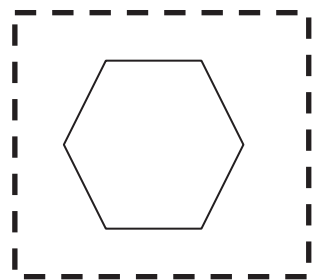
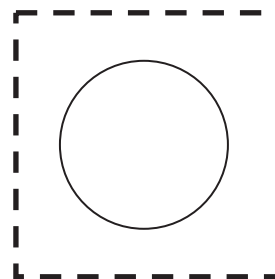
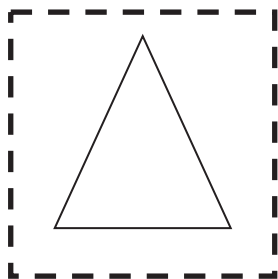
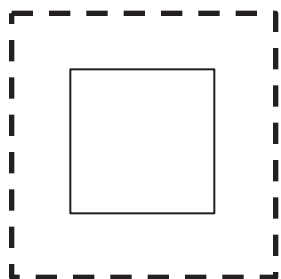
On the back of your paper, draw 2 triangles and 1 hexagon.

How many shapes did you draw? _____

Name _____

Date _____

Cut out all of the shapes, and put them next to your paper with the duck.
Listen to the directions, and glue the objects onto your paper.



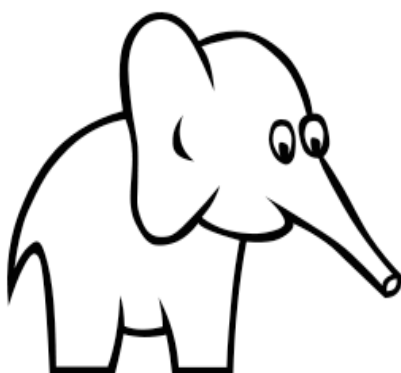
Name _____

Date _____



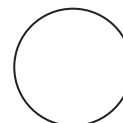
Name _____

Date _____



- **Behind** the elephant, draw a shape with 4 straight sides that are exactly the same length. Color it blue.
- **Above** the elephant, draw a shape with no corners. Color it yellow.
- **In front of** the elephant, draw a shape with 3 straight sides. Color it green.
- **Below** the elephant, draw a shape with 4 sides, 2 long and 2 short. Color it red.
- **Below** the elephant, draw a shape with 6 corners. Color it orange.

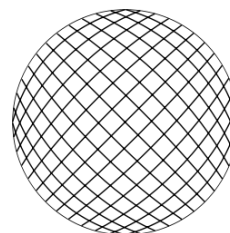
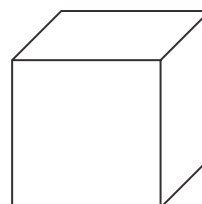
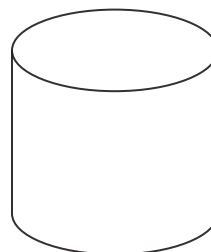
On the back of your paper, draw 1 hexagon and 4 triangles.
How many shapes did you draw? Put your answer in the circle.



Name _____

Date _____

Match these objects and solids by drawing a line with your ruler from the object to the solid.

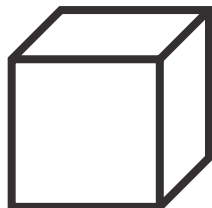
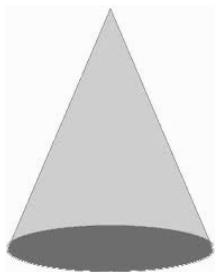
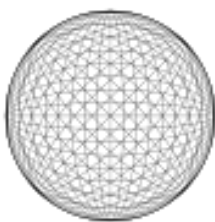
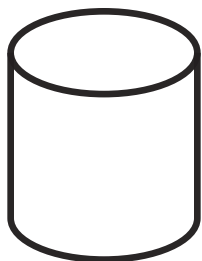


On the back of the paper, draw solid shapes that you see in the classroom.

Name _____

Date _____

Find things in your house or in a magazine that look like these solids. Draw the solids or cut out and paste pictures from a magazine.



Name _____

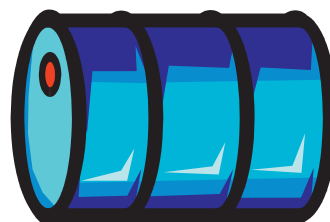
Date _____

Circle the cylinders with red.

Circle the cubes with yellow.

Circle the cones with green.

Circle the spheres with blue.



Name _____

Date _____

Cut one set of solid shapes. Sort the 4 solid shapes. Paste onto the chart.

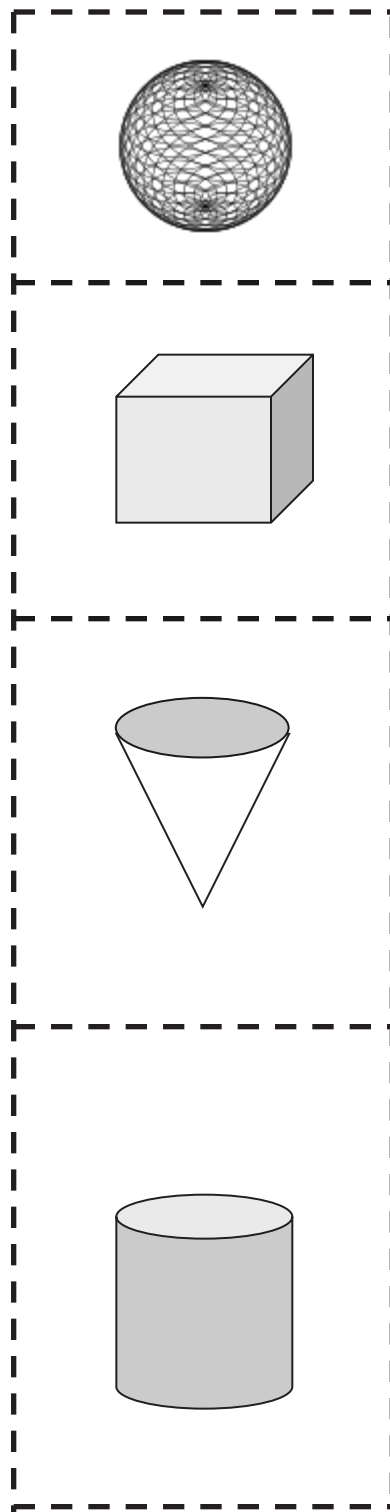
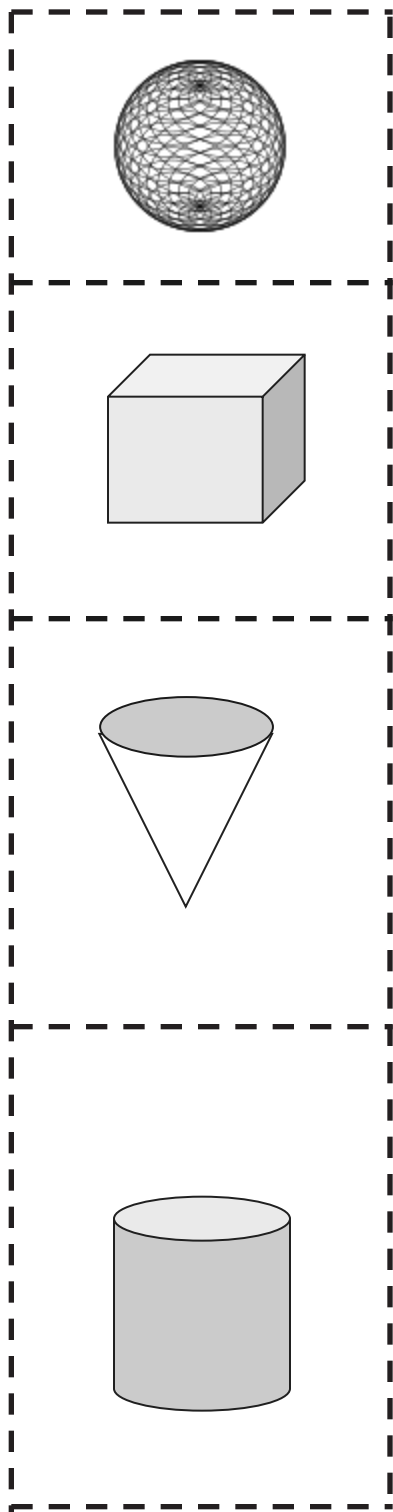
These have corners.

These do not have corners.

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Cut the other set of solid shapes, and make a rule for how you sorted them. Paste onto the chart.

--	--



Name _____

Date _____



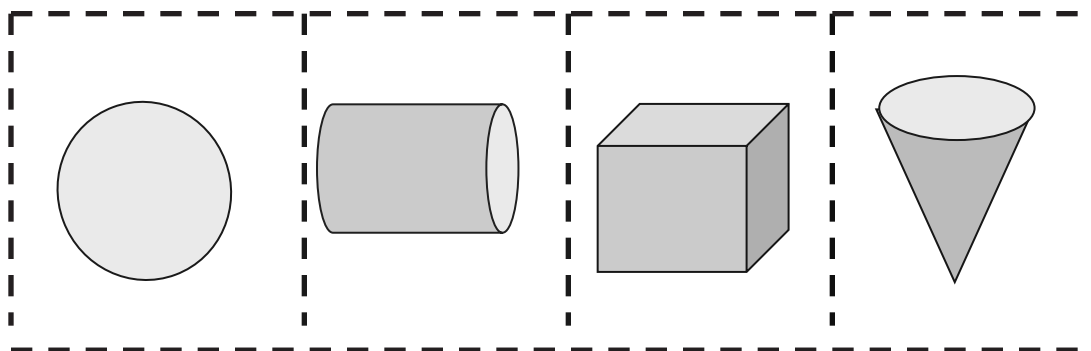
Directions: Read to students.

Paste the sphere **above** the train.

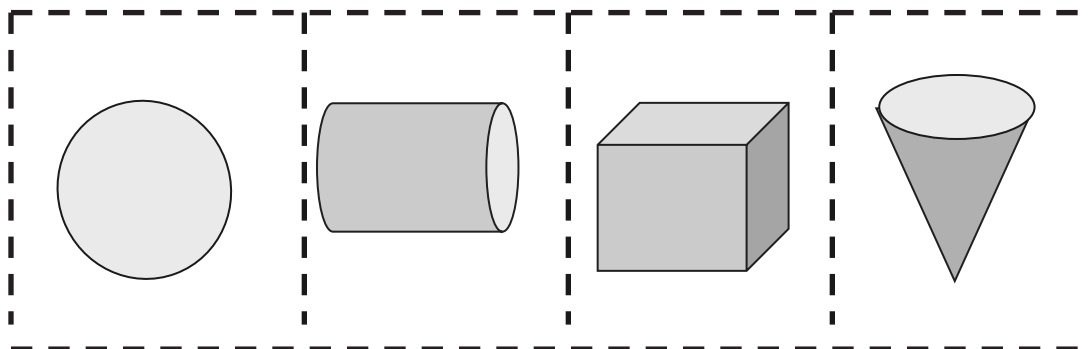
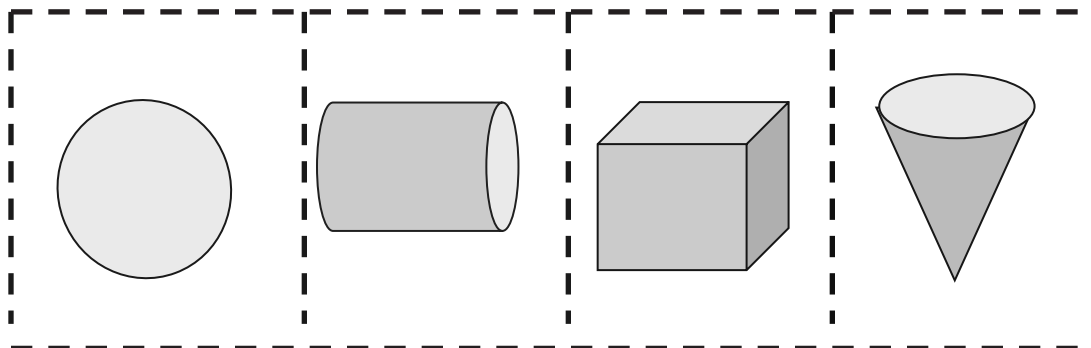
Paste the cube **behind** the train.

Paste the cylinder **in front of** the train.

Paste the cone **below** the train.



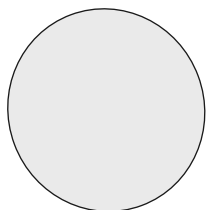
Provide one
strip for
every student.



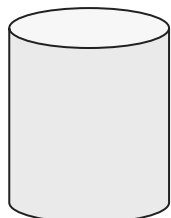
Name _____

Date _____

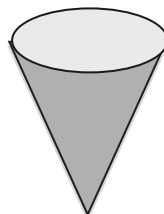
Tell someone at home the names of each solid shape.



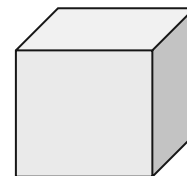
Sphere



Cylinder



Cone



Cube



Color the car **beside** the stop sign green.

Circle the **next** car with blue.

Color the car **behind** the circled car red.

Draw a road **below** the cars.

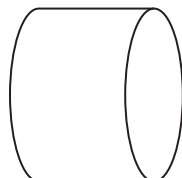
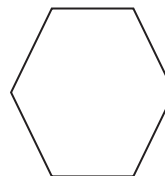
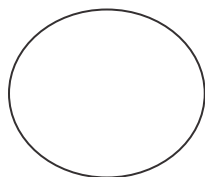
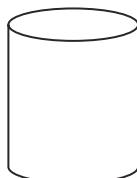
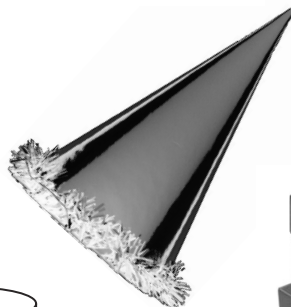
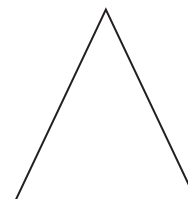
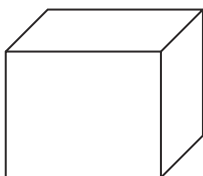
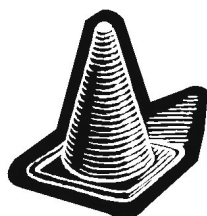
Draw a policeman **in front of** the cars.

Draw a sun **above** the cars.

Name _____

Date _____

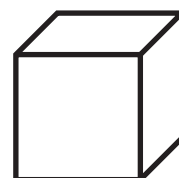
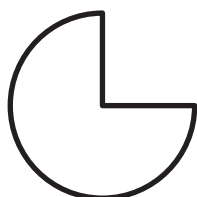
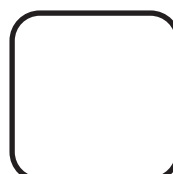
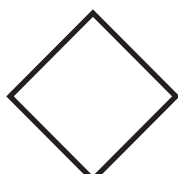
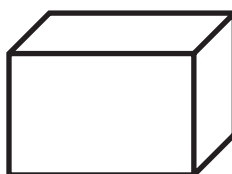
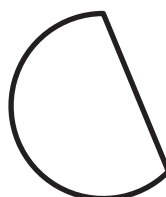
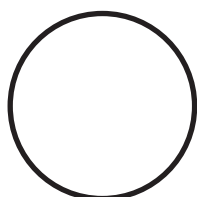
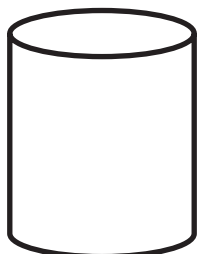
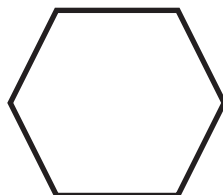
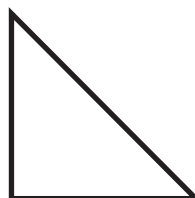
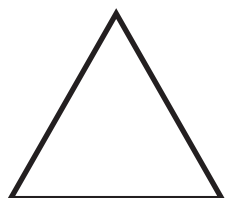
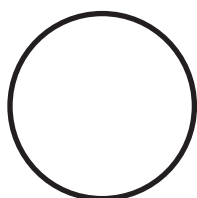
Circle the pictures of the flat shapes with red. Circle the pictures of the solid shapes with green.



Name _____

Date _____

In each row, circle the one that doesn't belong. Explain your choice to a grown-up.



Name _____

Date _____

Shape Up Your Kitchen!

Search your kitchen to see what shapes and solids you can find. Make a kitchen-shaped collage by drawing the shapes that you see and by tracing the faces of the solids that you find. Color your collage.

Name _____

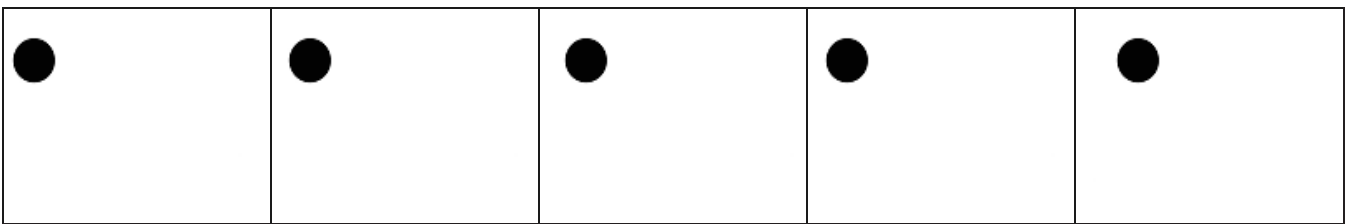
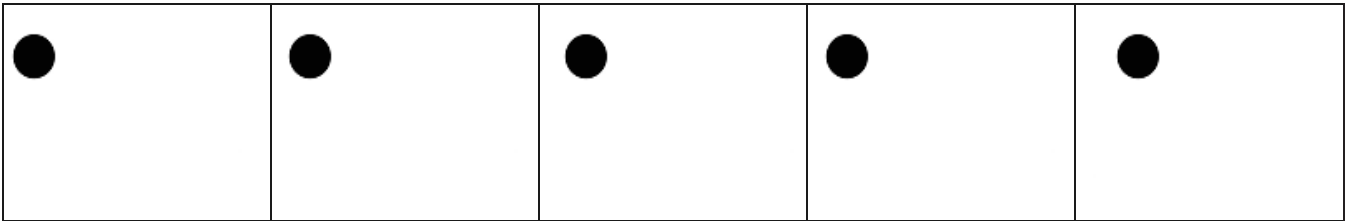
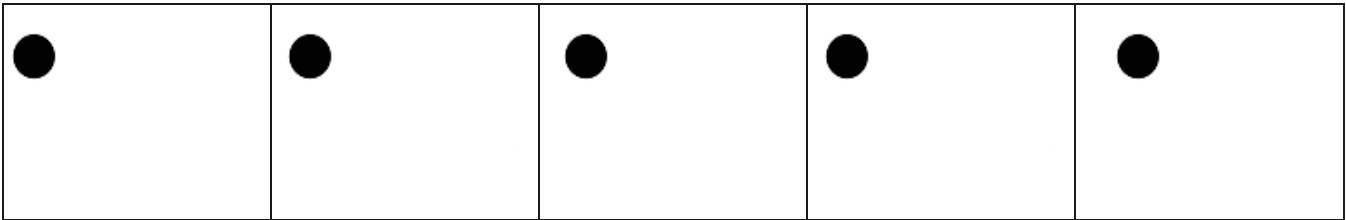
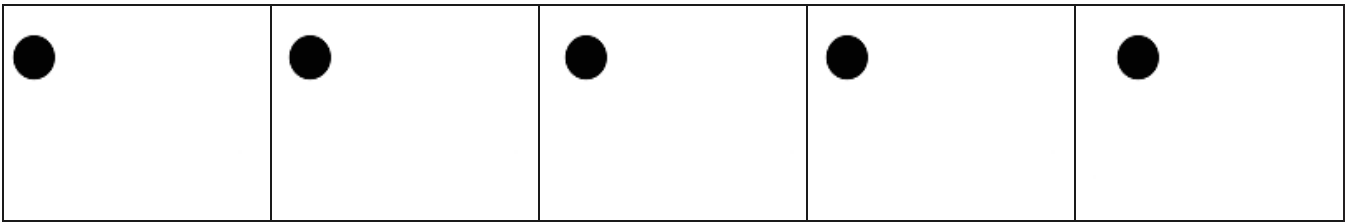
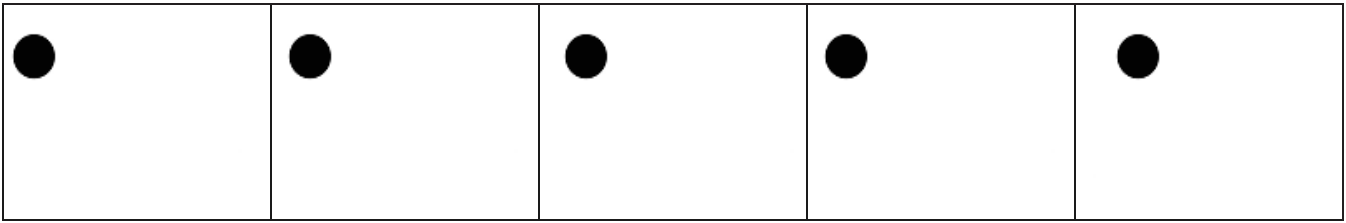
Date _____

These are (____).

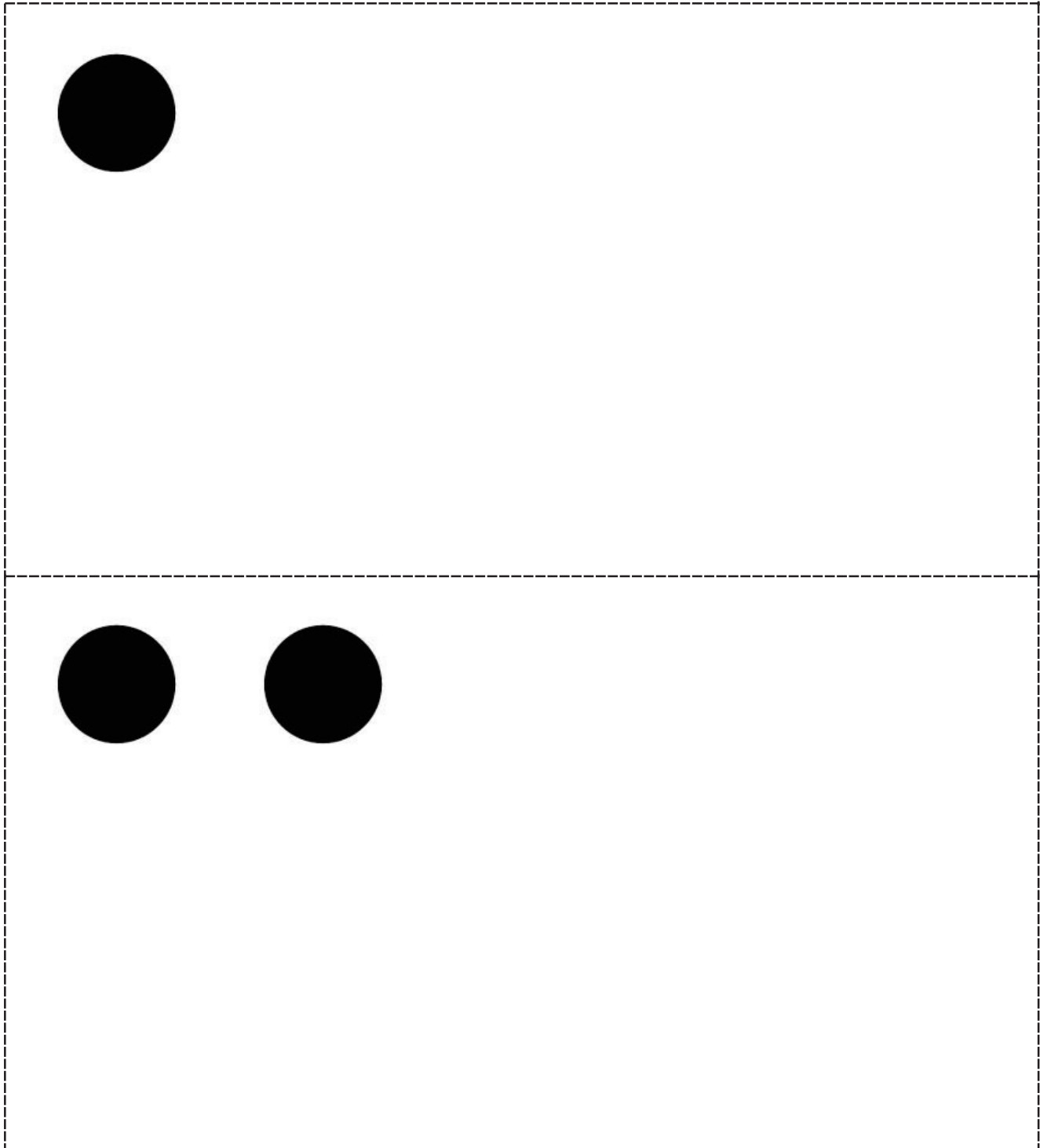
These are not (____).

work mat

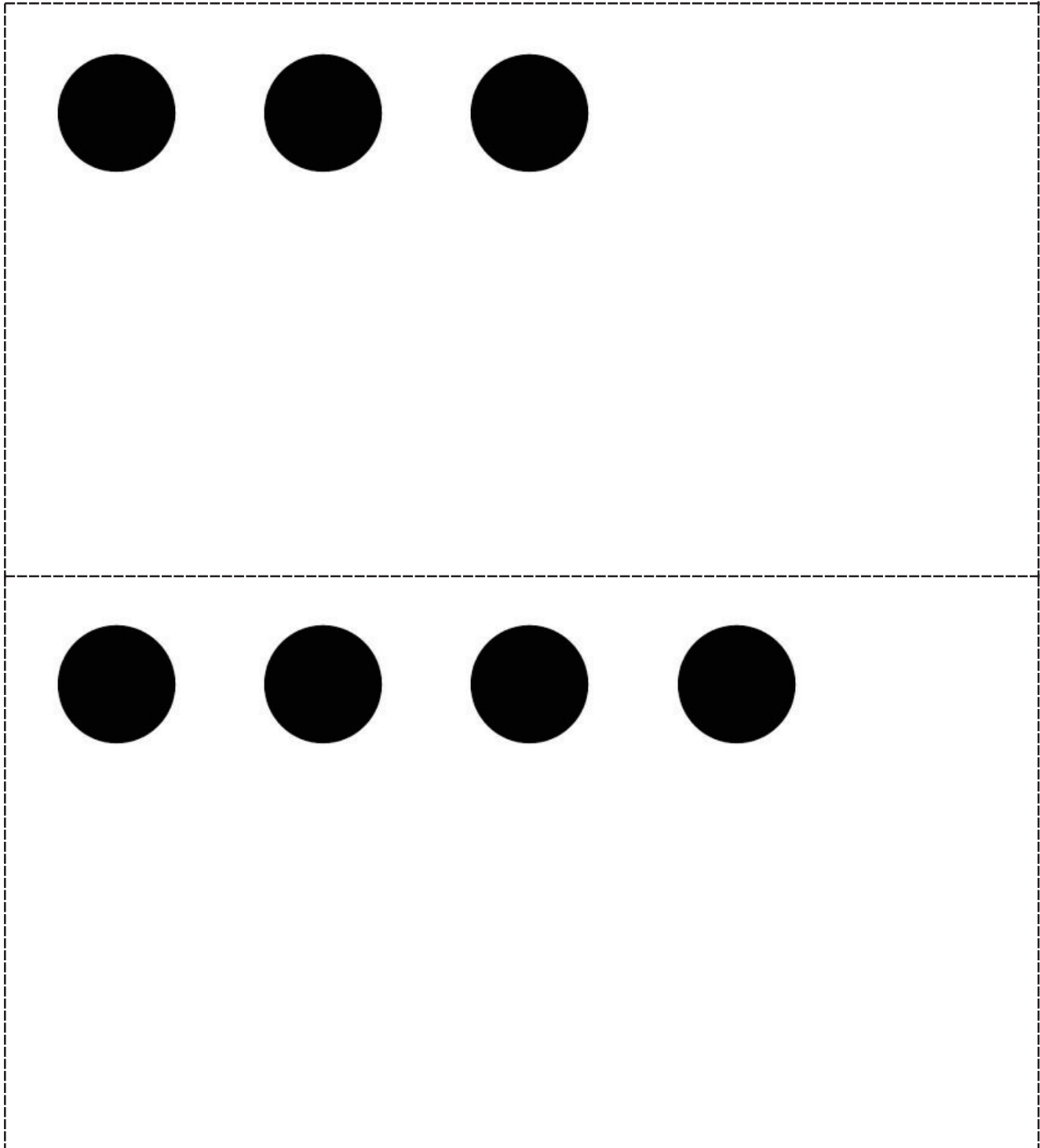
Cut Out Packet



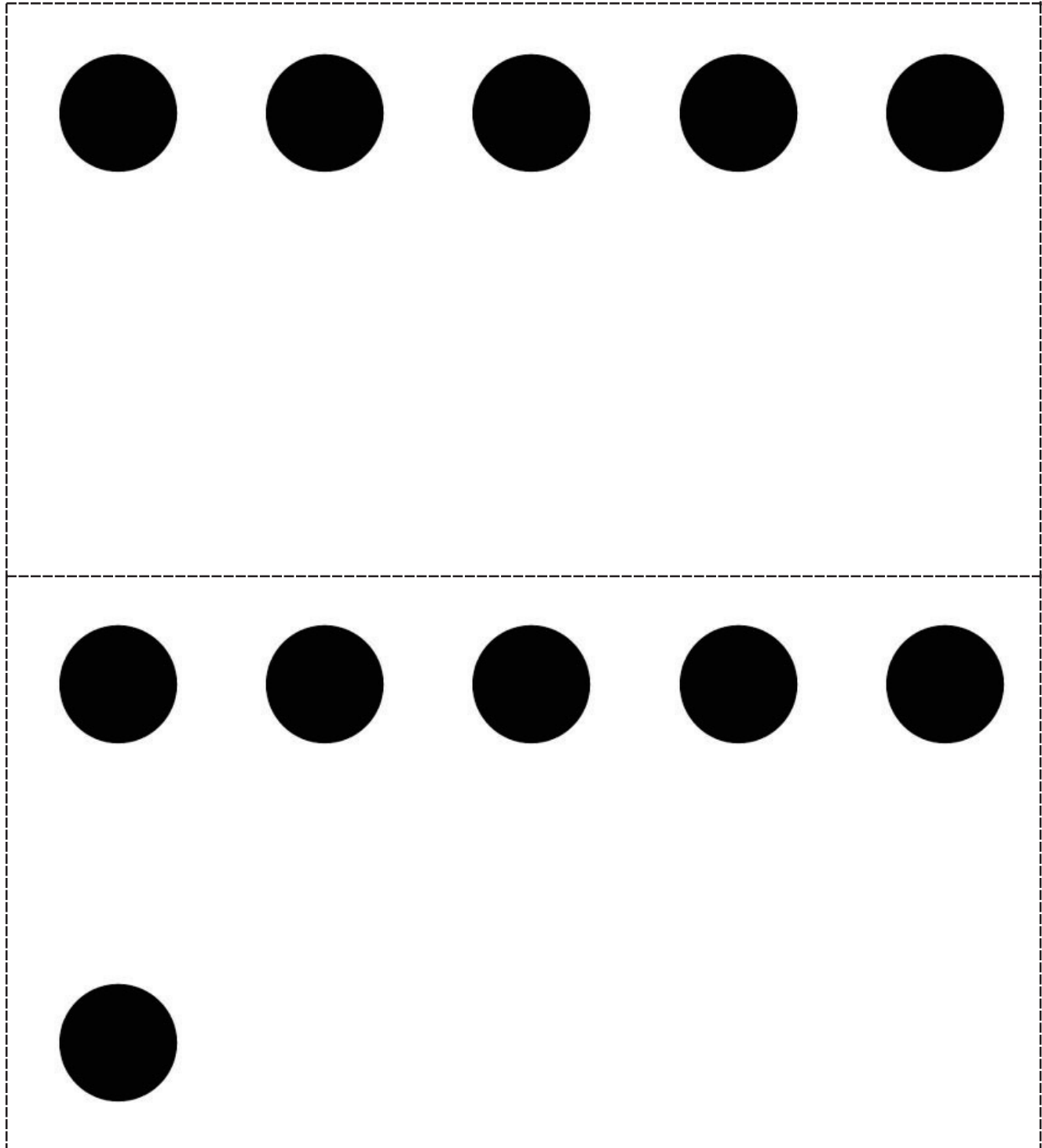
5-group mat



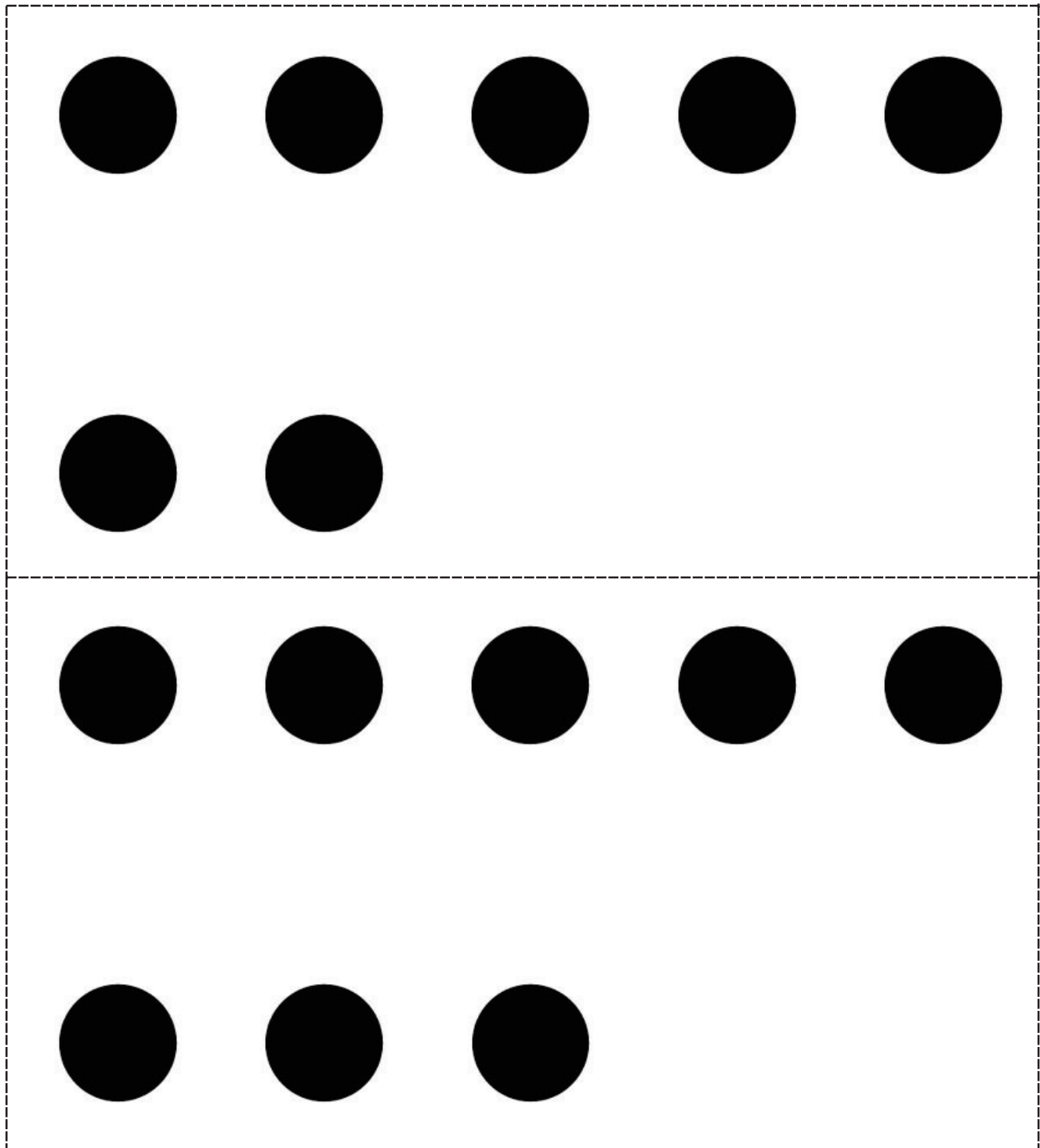
large 5-group cards (Copy on card stock, and cut. Save full set.)



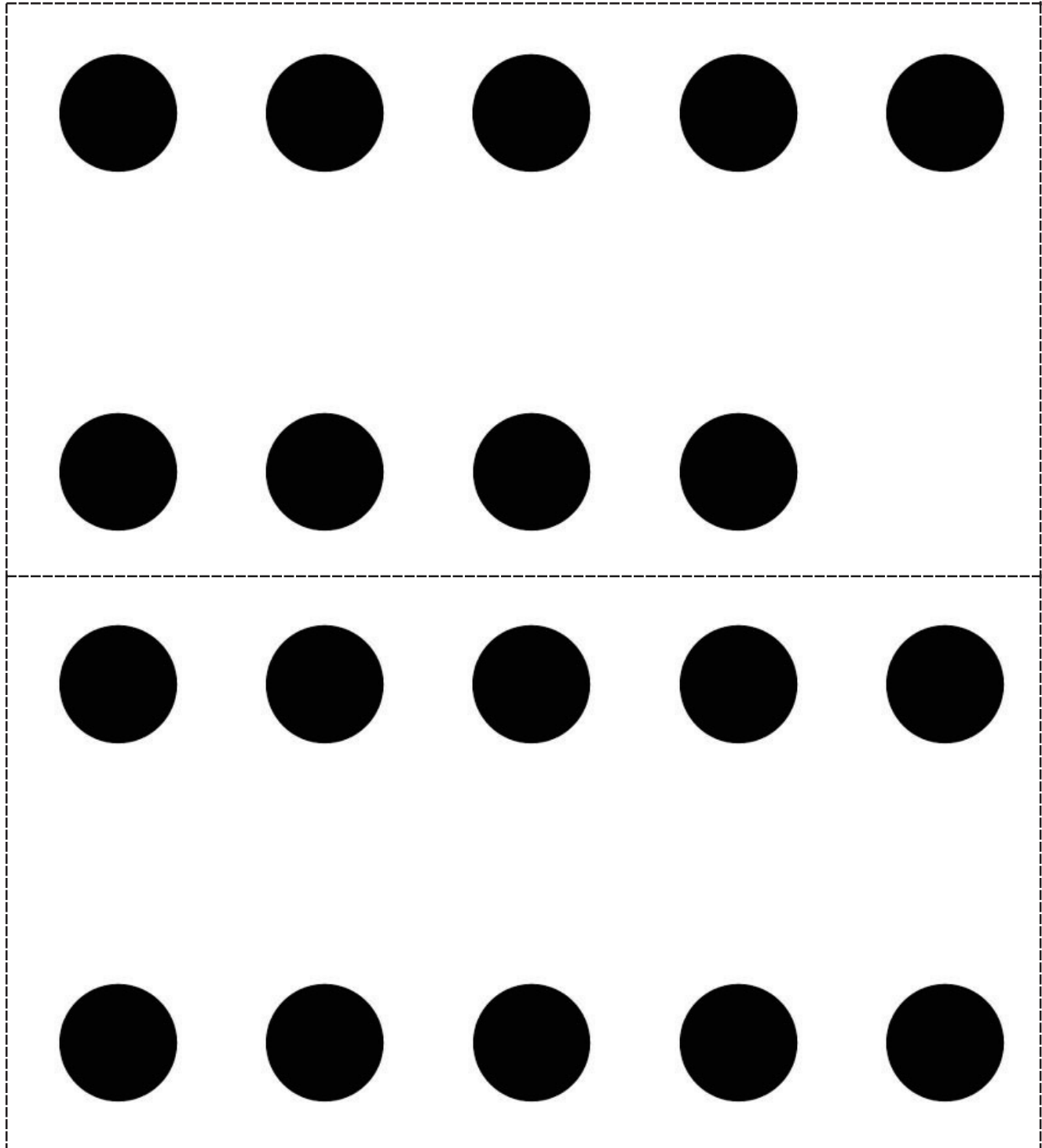
large 5-group cards (Copy on card stock, and cut. Save full set.)



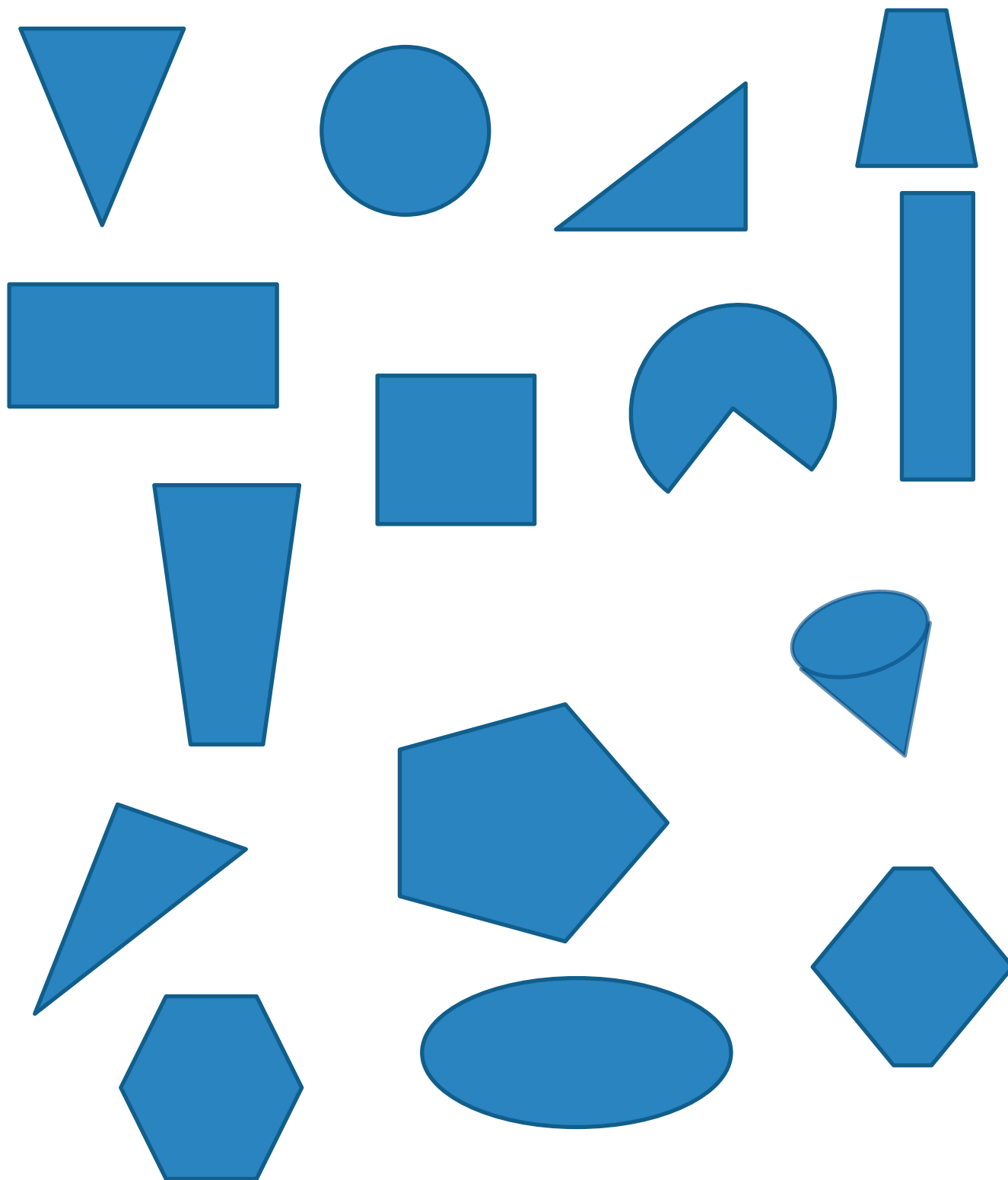
large 5-group cards (Copy on card stock, and cut. Save full set.)



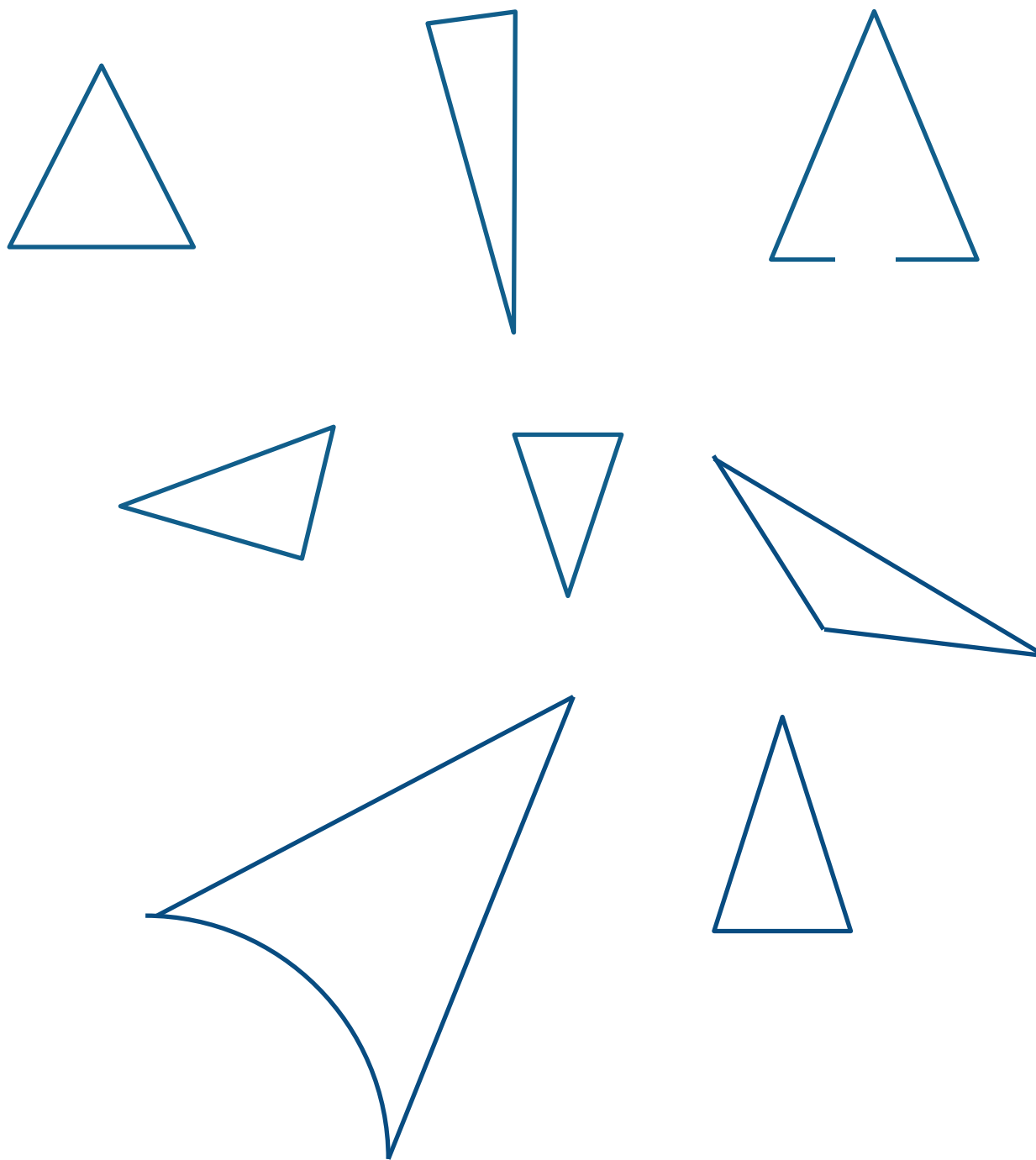
large 5-group cards (Copy on card stock, and cut. Save full set.)



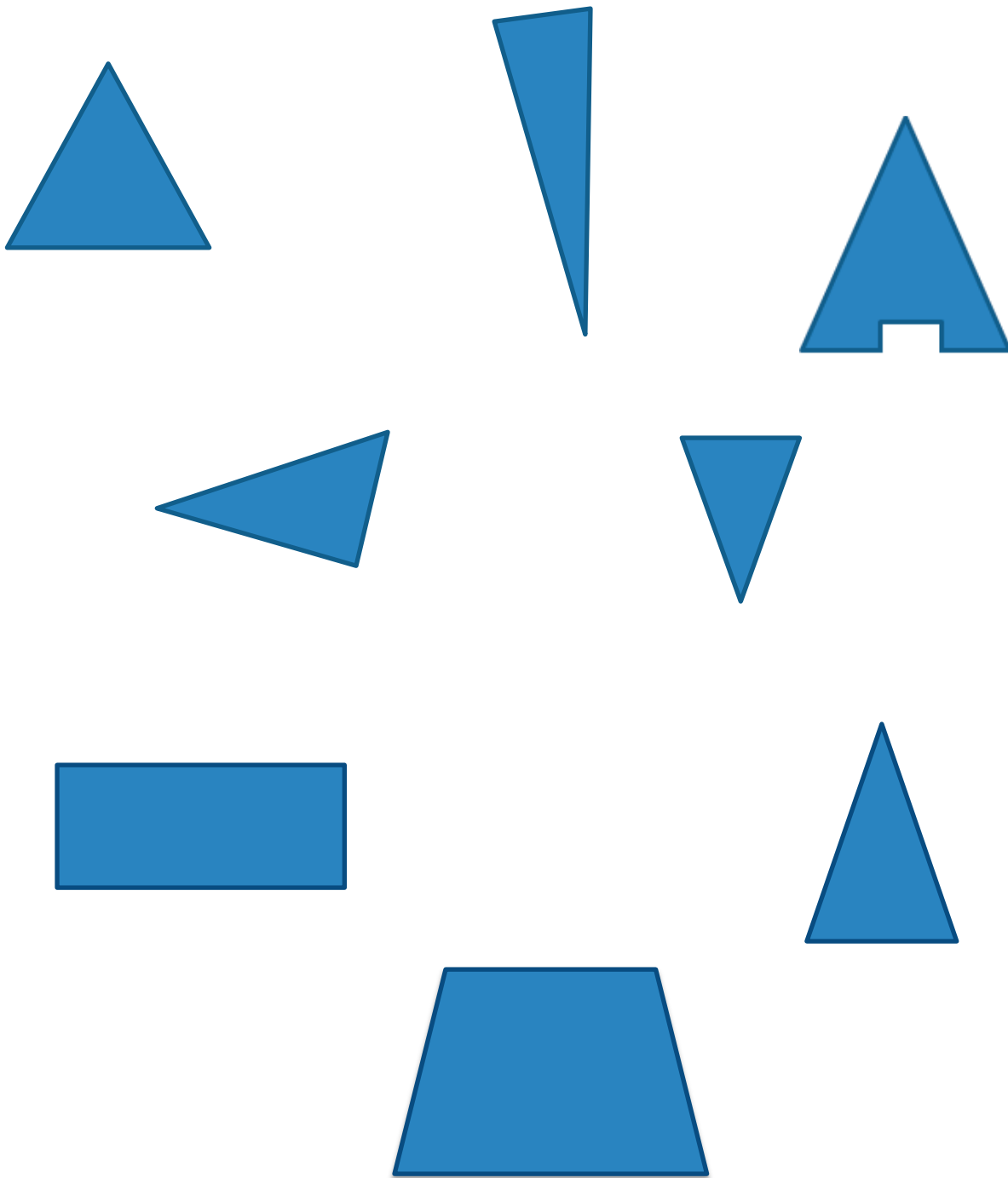
large 5-group cards (Copy on card stock, and cut. Save full set.)



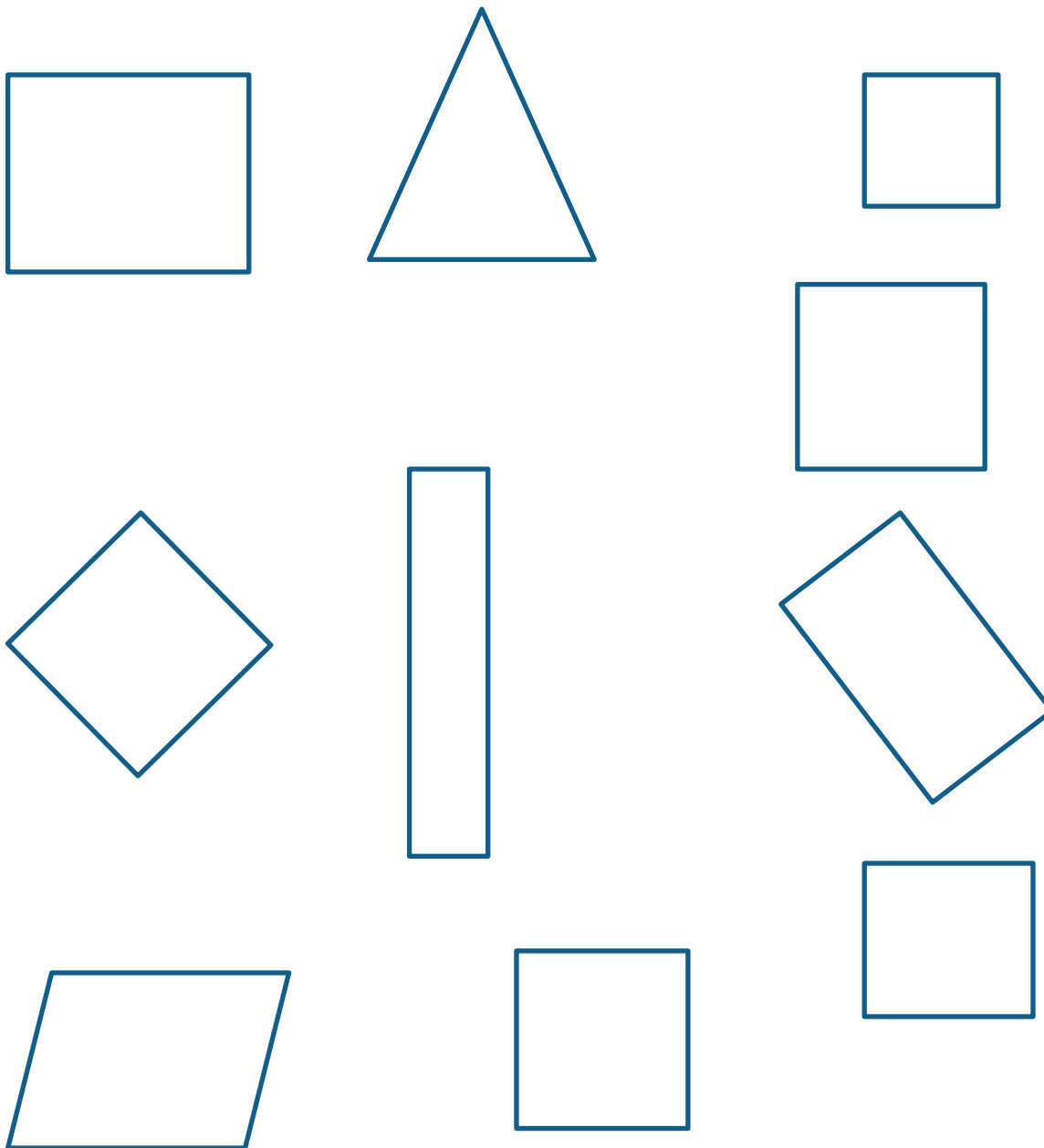
shapes



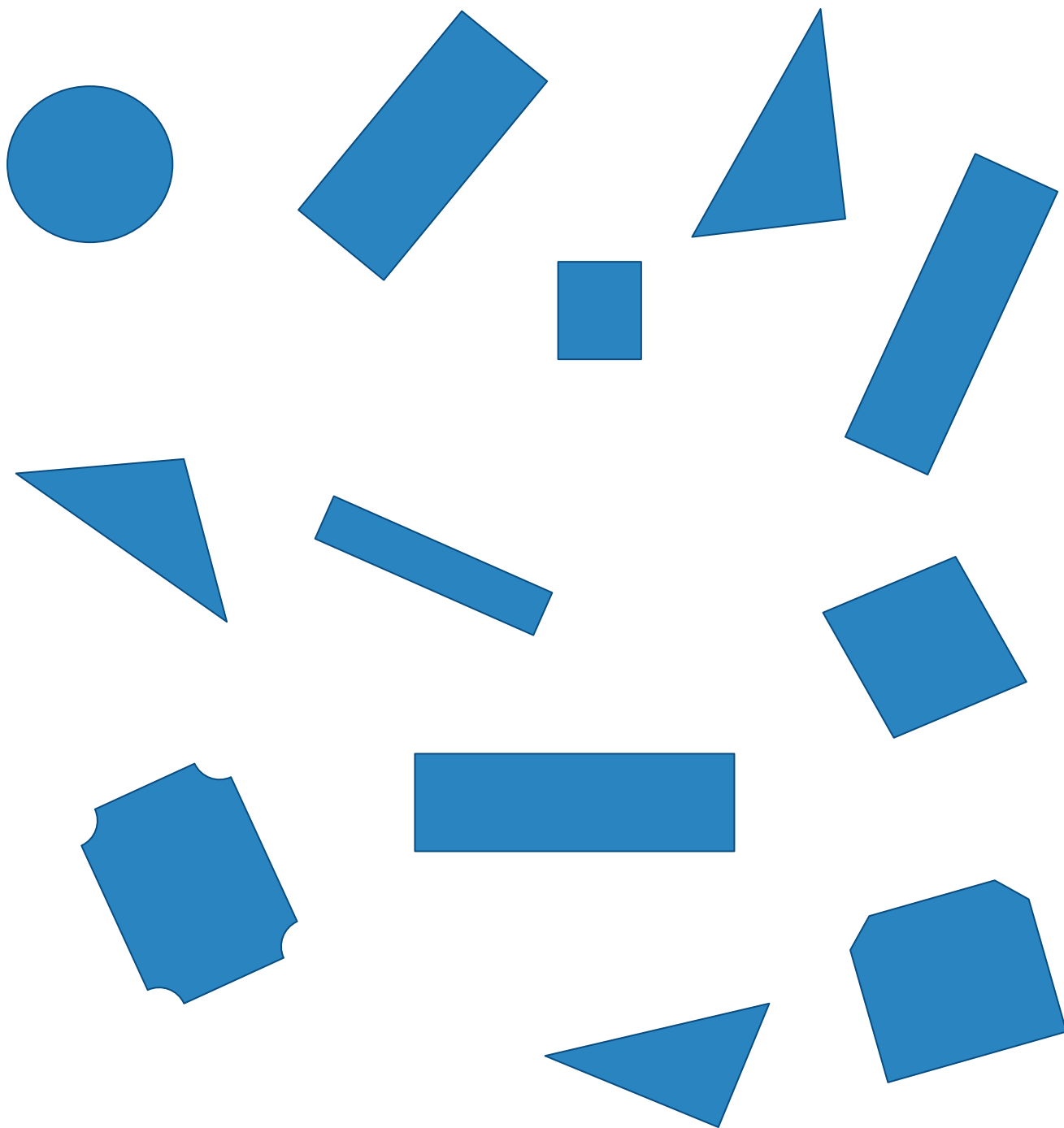
shapes



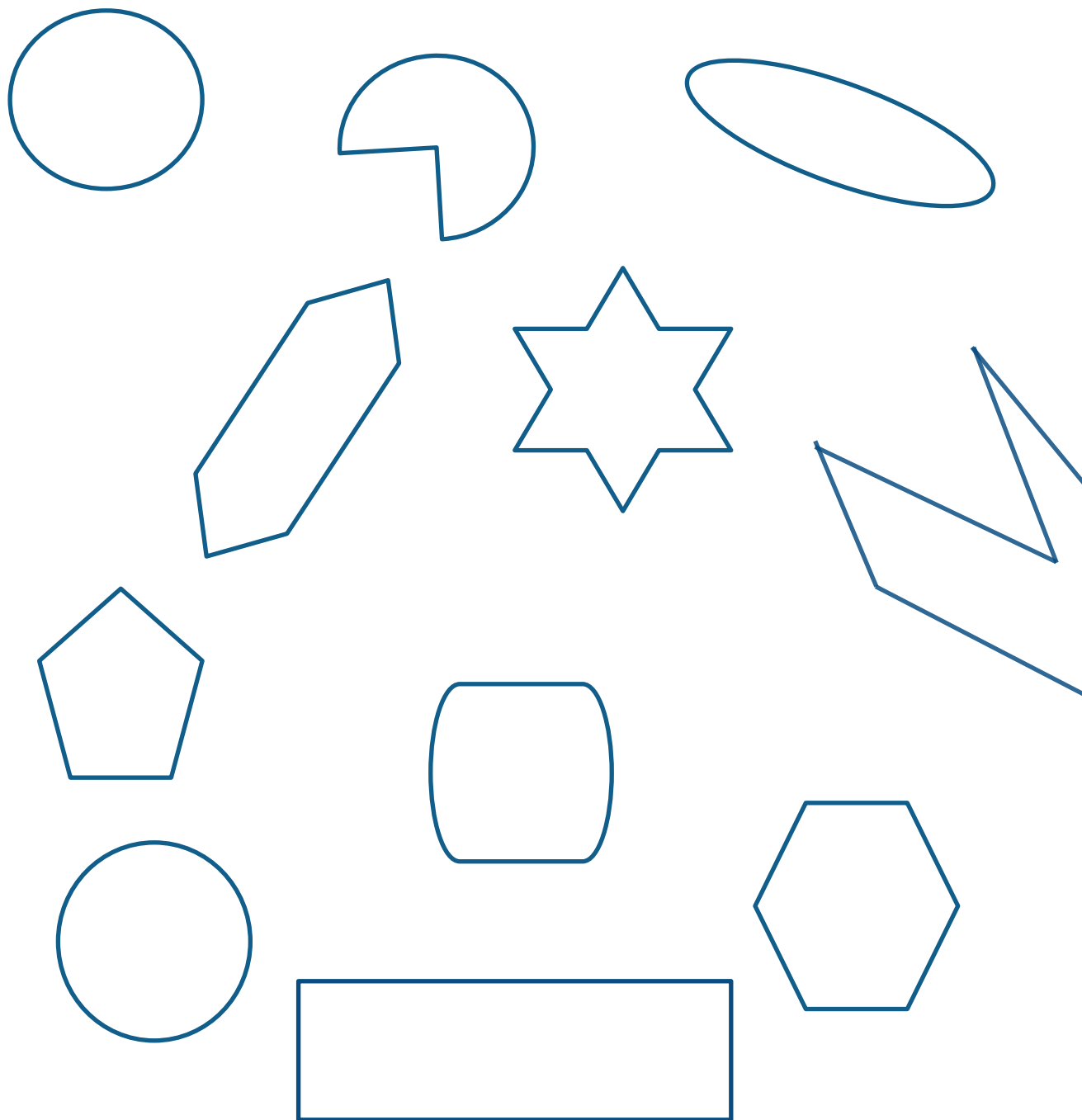
shapes



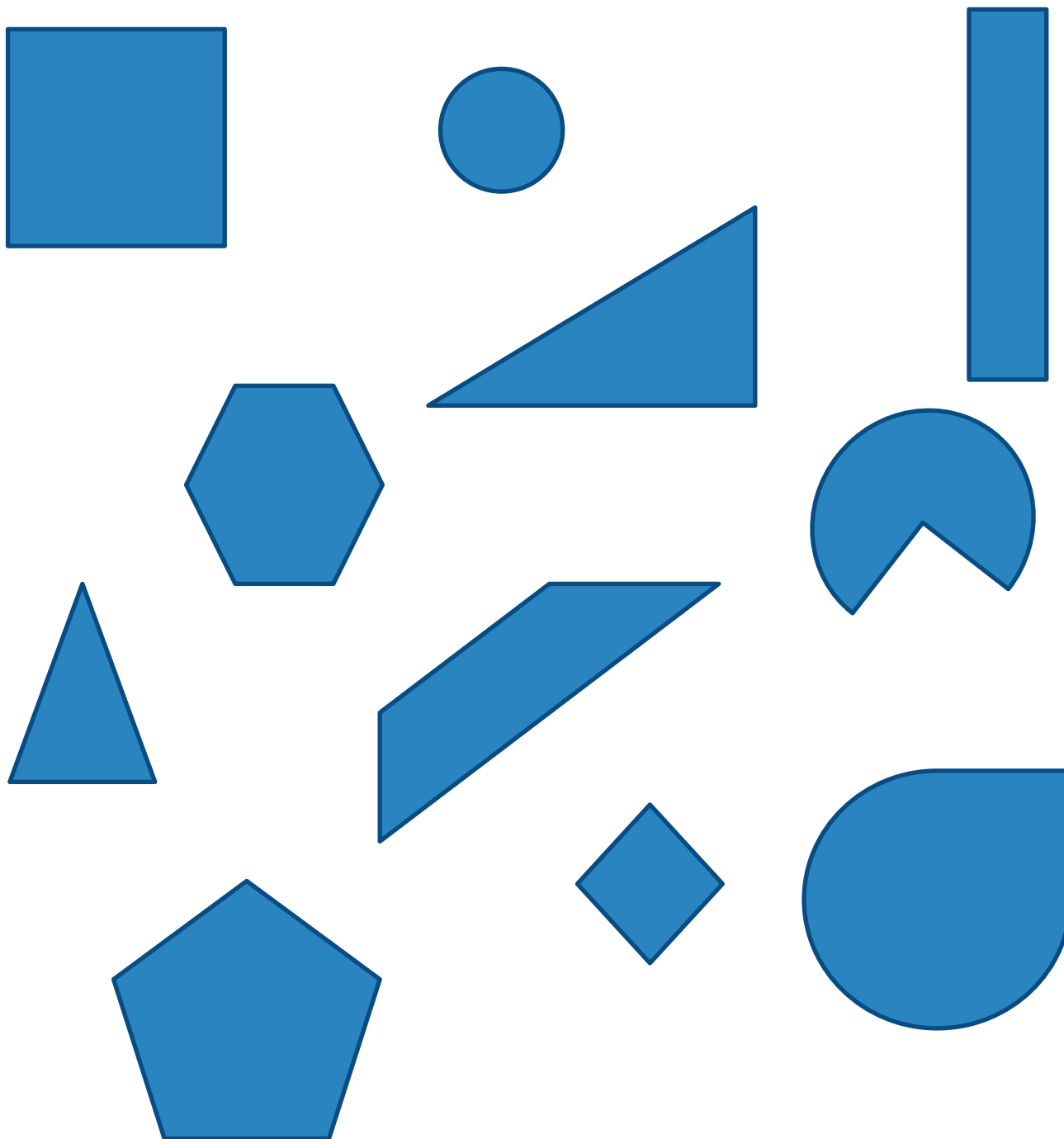
shapes



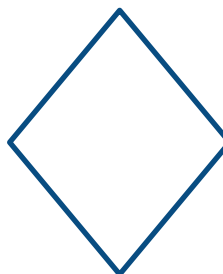
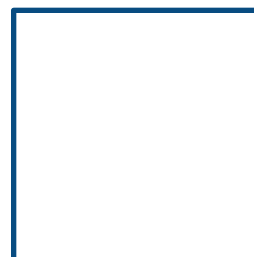
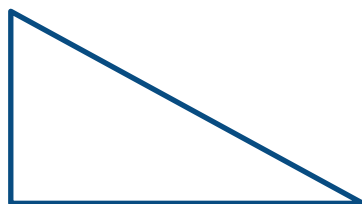
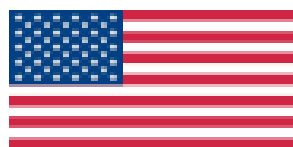
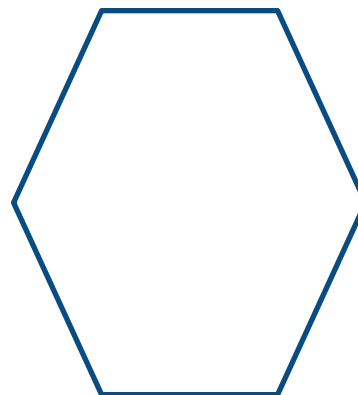
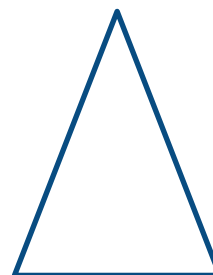
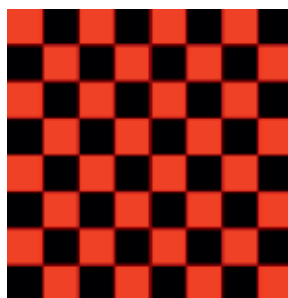
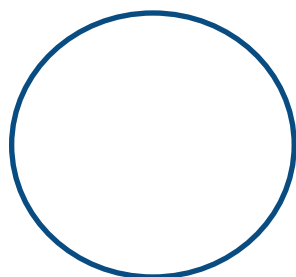
paper shapes



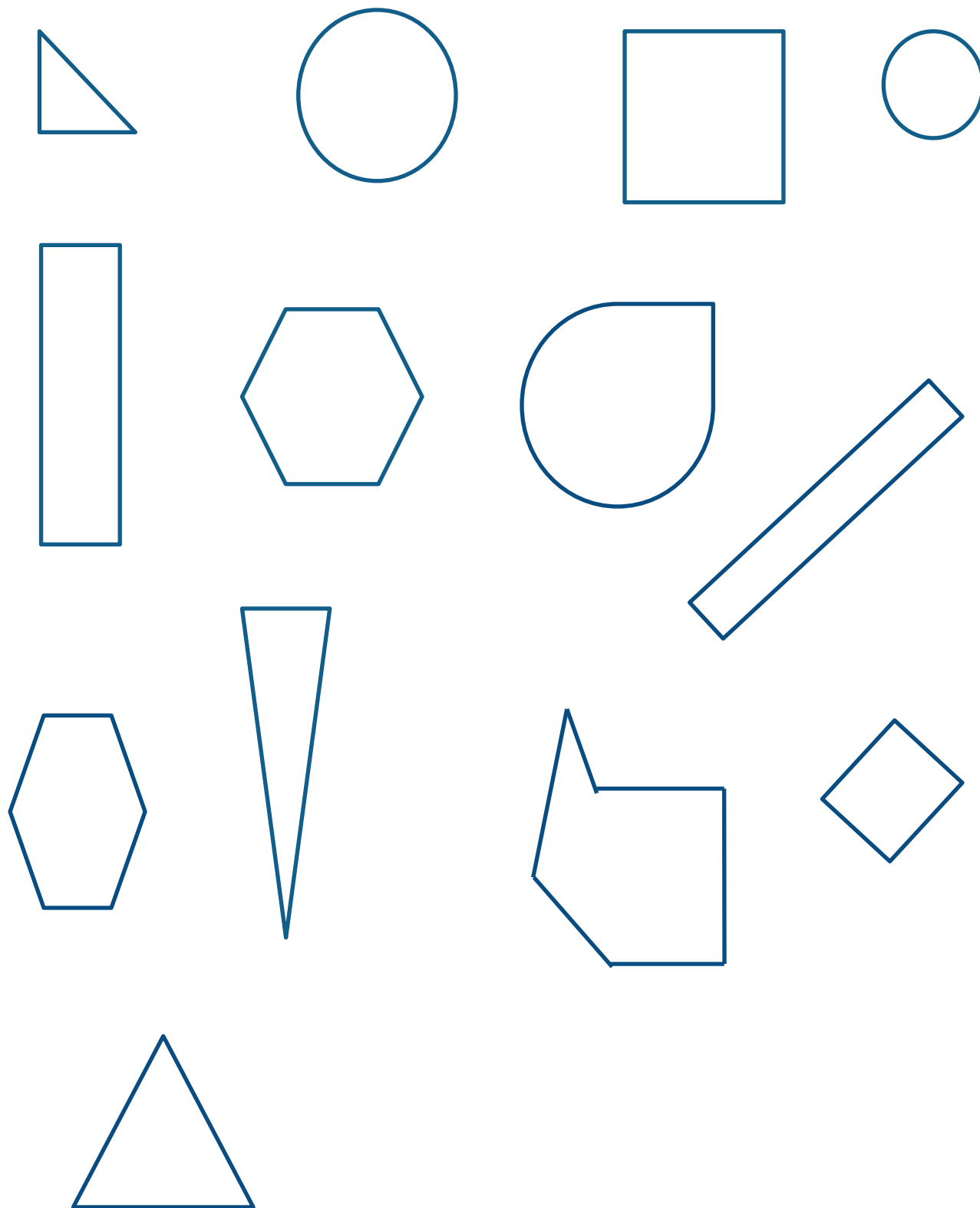
paper shapes



shapes



shapes



shapes

1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
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number path

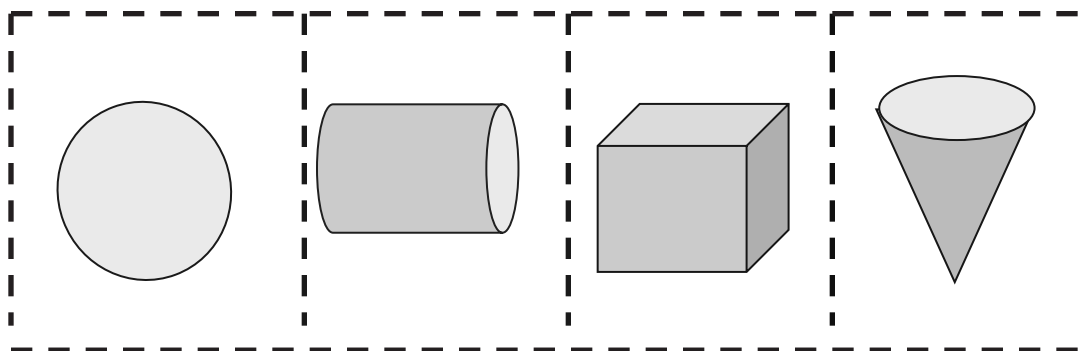
Directions: Read to students.

Paste the sphere **above** the train.

Paste the cube **behind** the train.

Paste the cylinder **in front of** the train.

Paste the cone **below** the train.



Provide one
strip for
every student.

