

A Story of Units[®]

Eureka Math[™]

Grade K, Module 1

Student File_A

*Contains copy-ready classwork and homework
as well as templates (including cut outs)*

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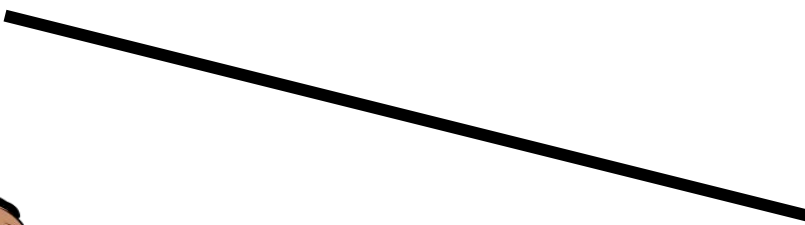
This book may be purchased from the publisher at eureka-math.org

10 9 8 7 6 5 4 3 2 1

Name _____

Date _____

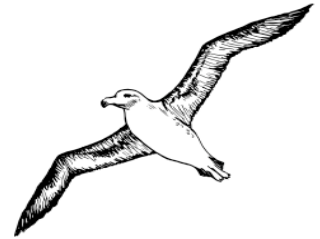
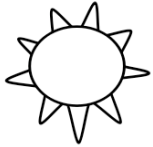
Find animals that are exactly the same. Then, find animals that look like each other but are not exactly the same. Use a ruler to draw a line connecting the animals.



Name _____

Date _____

Color the things that are the same. Color them so that they look like each other.

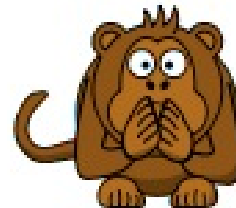
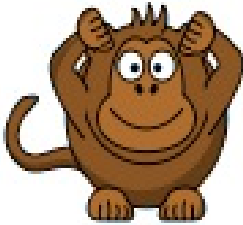


Name _____

Date _____

Use your ruler to draw a line between two objects that match.

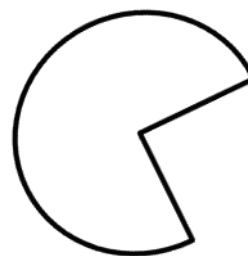
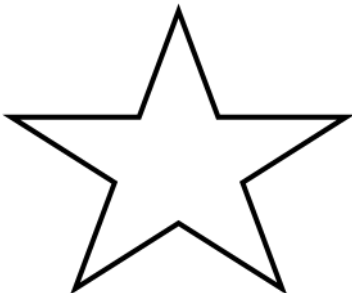
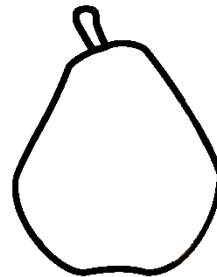
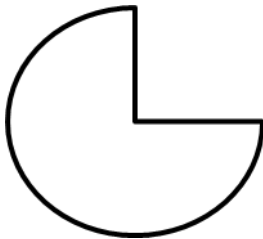
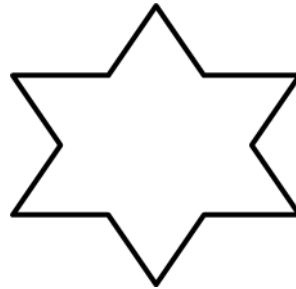
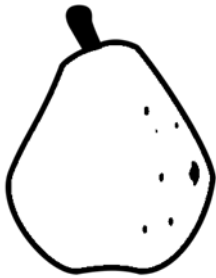
Use your words. "These are the same, but this one is _____, and this one is _____."



Name _____

Date _____

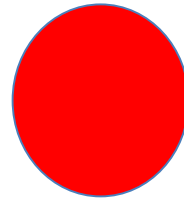
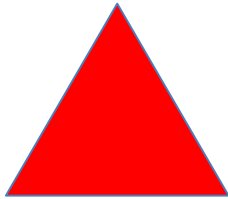
Draw a line between two objects that match. Use your words. "These are the same, but this one is _____, and this one is _____."



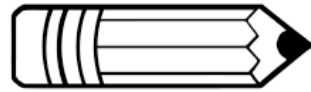
Name _____

Date _____

Draw a line between the objects that have the same pattern. Talk with a neighbor about the objects that match.



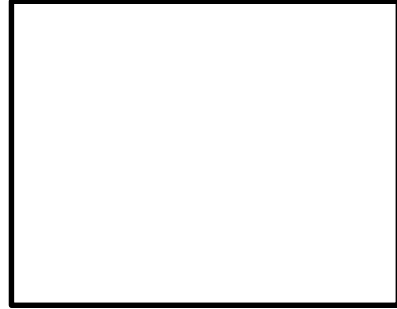
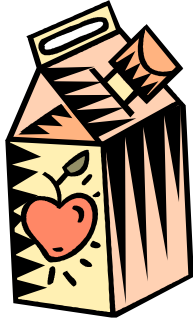
Circle the object that would be used together with the object on the left.



Name _____

Date _____

Draw something that you would use with each. Tell why.



Make a picture of 2 things you use together. Tell why.



Name _____

Date _____

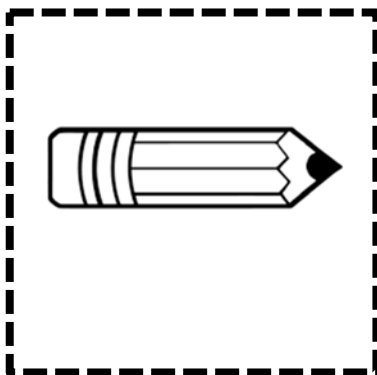
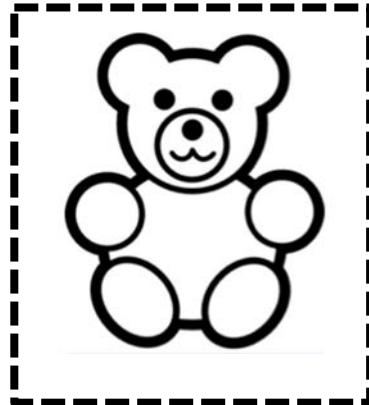
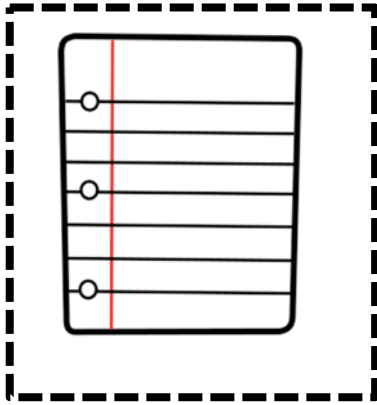
Use the cutouts. Glue the pictures to show where to keep each thing.



Name _____

Date _____

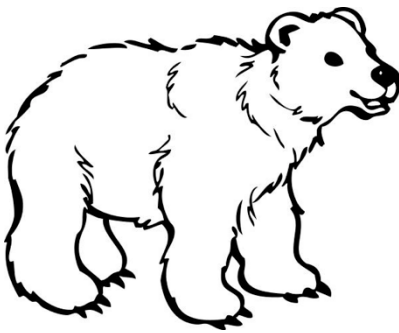
Cutouts for the Problem Set



Name _____

Date _____

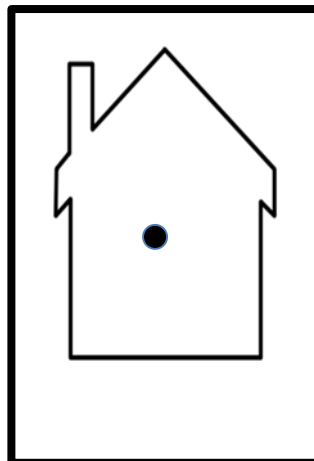
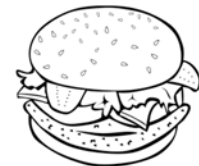
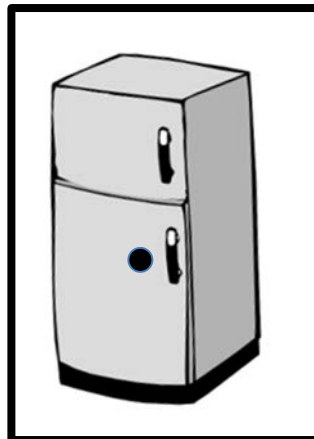
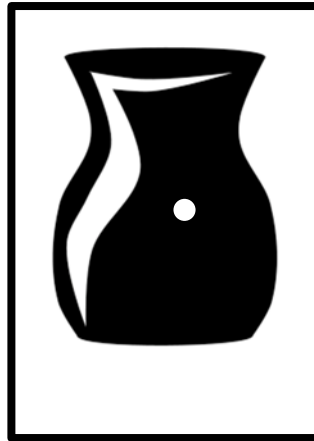
Circle the things that belong to one group, and underline the things that belong to the other group. Tell an adult why the items in each group belong together.



Name _____

Date _____

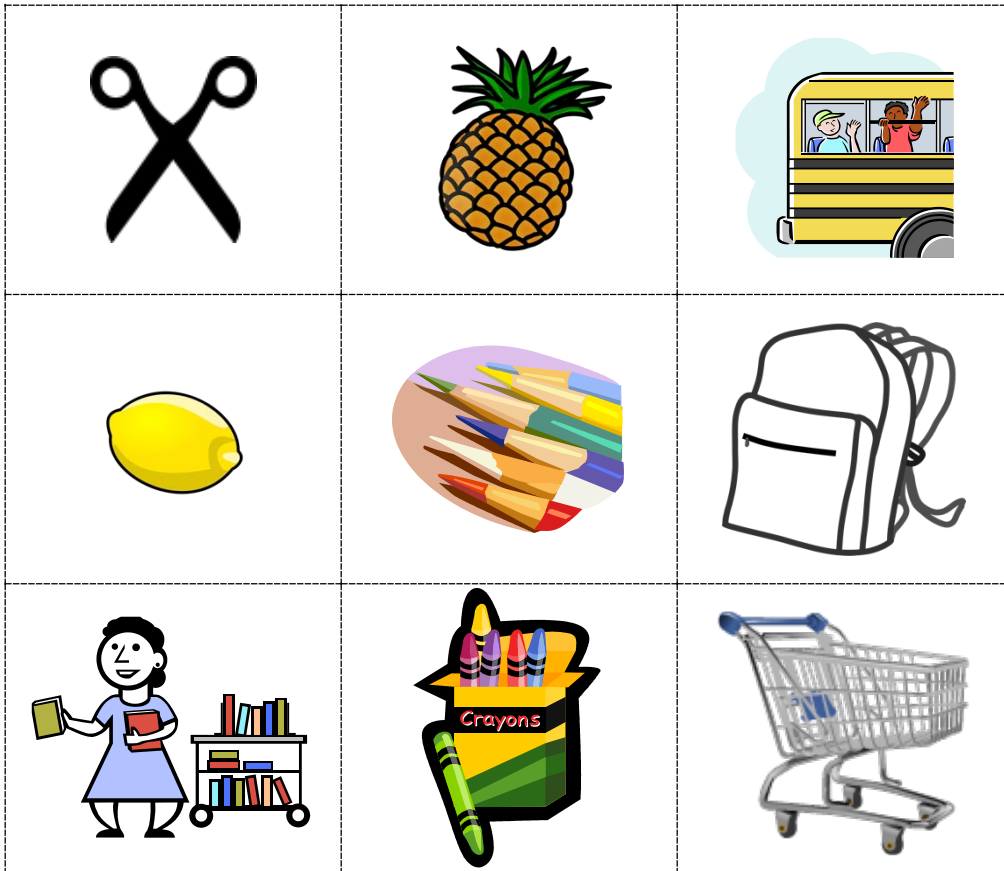
Draw a line with your ruler to show where each thing belongs.



Name _____

Date _____

Cut and glue where each belongs. Write how many.



Library



Number: _____

School



Number: _____

Grocery Store

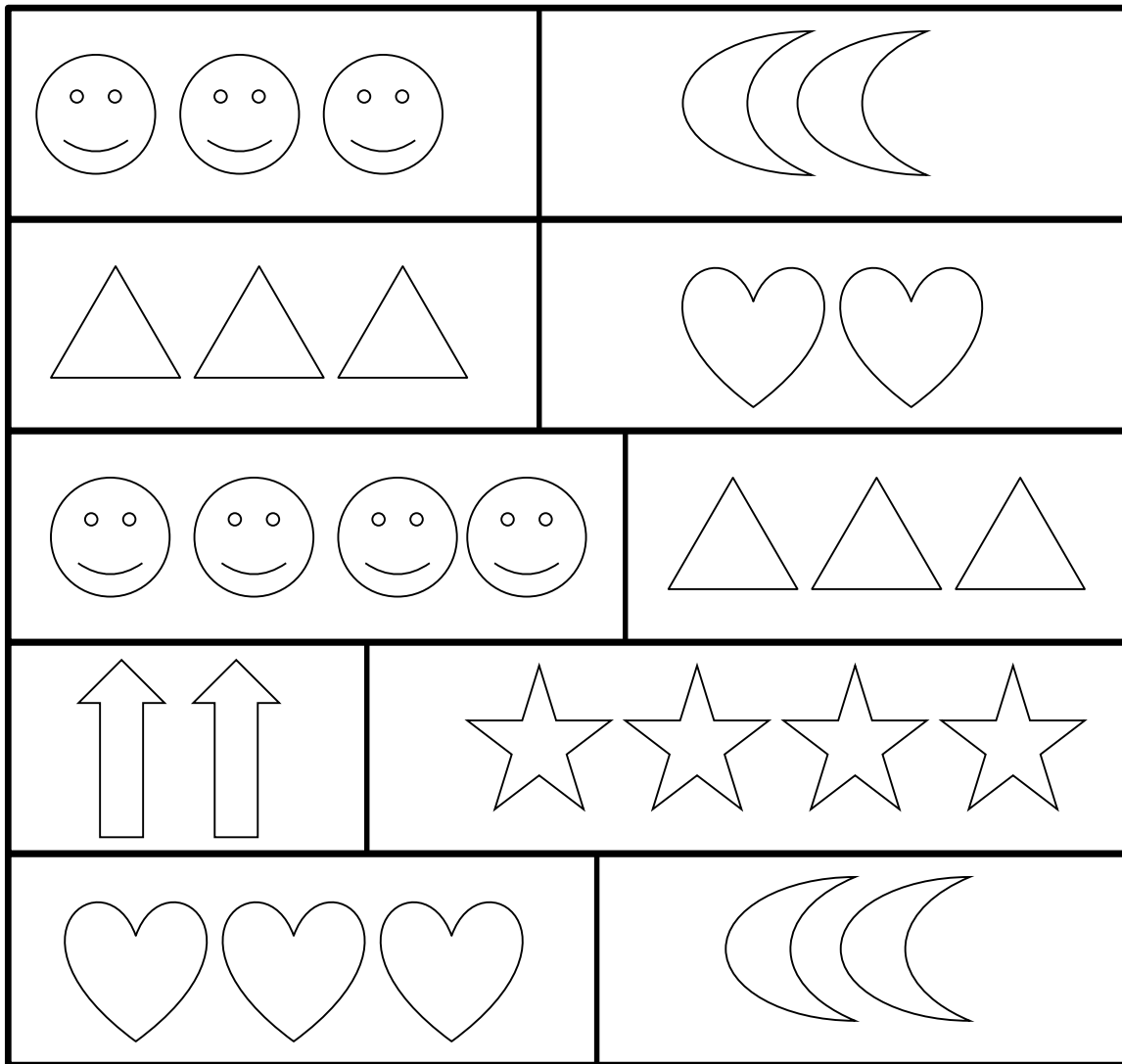
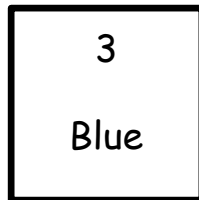
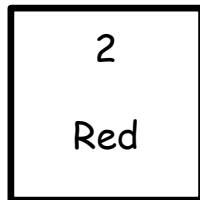


Number: _____

Name _____

Date _____

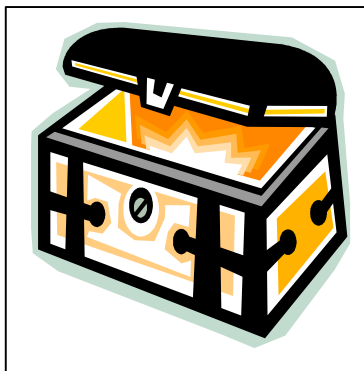
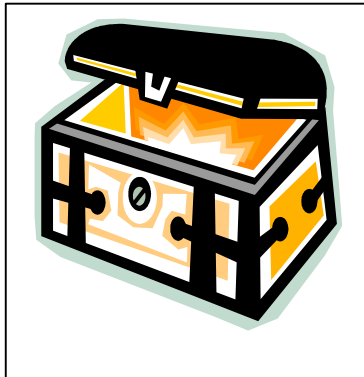
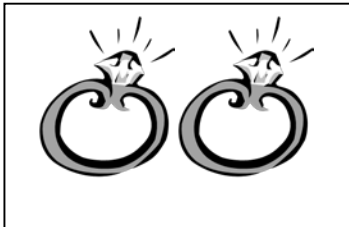
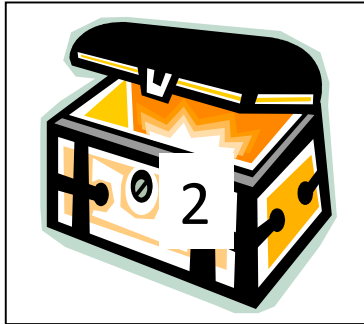
Look at the shelf. Color the things in groups of 2 red. Color the things in groups of 3 blue. Color the things in groups of 4 orange.



Name _____

Date _____

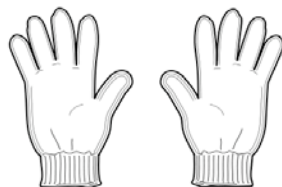
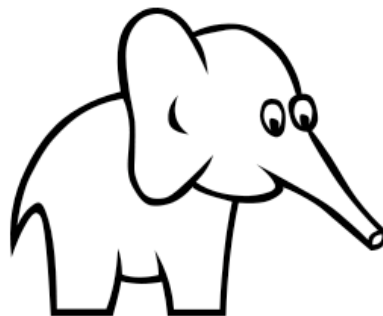
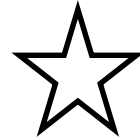
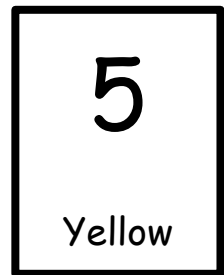
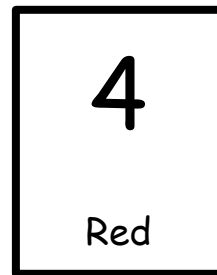
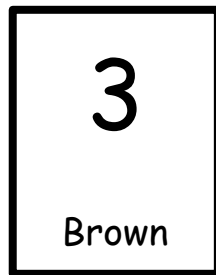
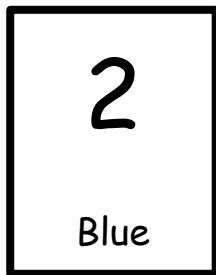
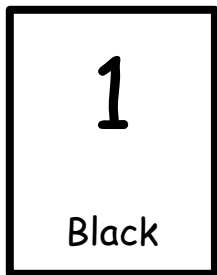
Draw lines to put the treasures in the boxes.



Name _____

Date _____

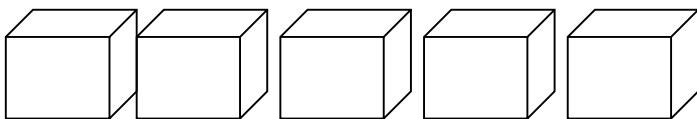
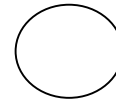
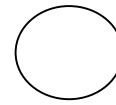
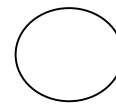
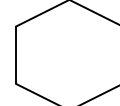
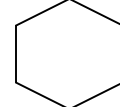
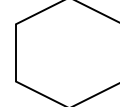
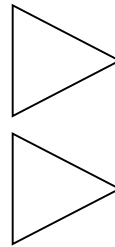
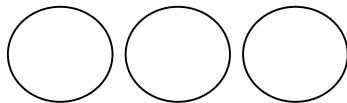
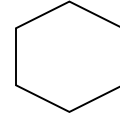
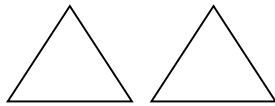
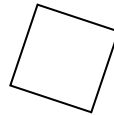
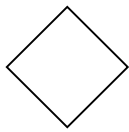
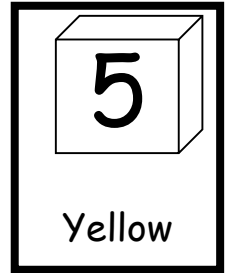
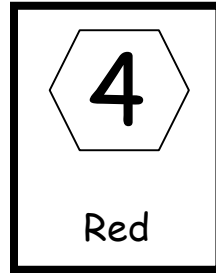
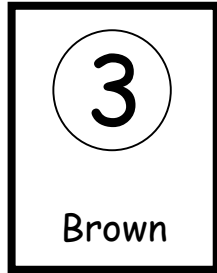
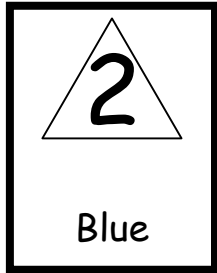
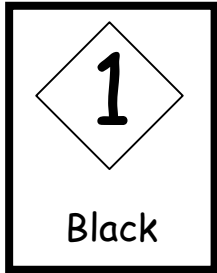
Color each numeral card as directed. Count the objects in each group. Then, color the group of objects the same color as the numeral card that it matches.



Name _____

Date _____

Color each numeral card as directed. Count the objects in each group. Then, color the group of objects the same color as the numeral card that it matches.



Name _____

Date _____

Count the objects. Circle the correct number.



1

2

3



1

2

3



3

4

5



2

3

4



4

3

2



5

4

1



4

3

2



5








4

1

Name _____

Date _____

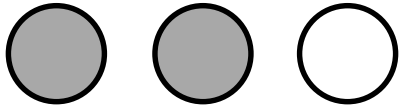
Count. Circle the number that tells how many.

	4	5
	4	5
	4	5
	4	5
	4	5
	4	5
	4	5

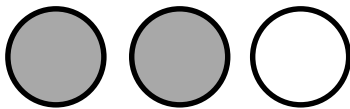
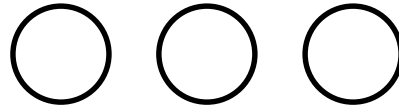
Name _____

Date _____

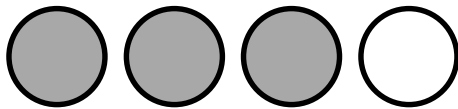
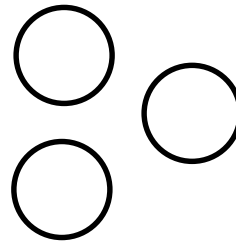
Count the dots, and circle the correct number. Color the same number of dots on the right as the gray ones on the left to show the hidden partners.



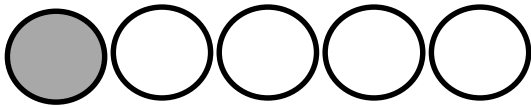
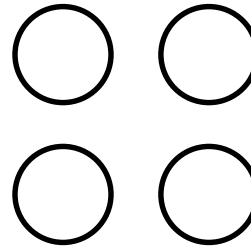
3 4 5



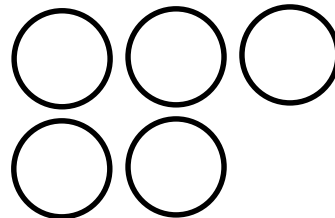
3 4 5



3 4 5



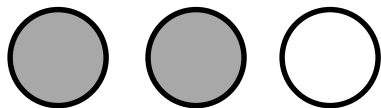
3 4 5



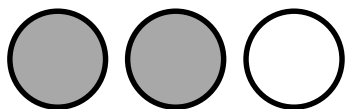
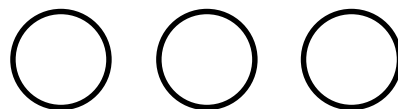
Name _____

Date _____

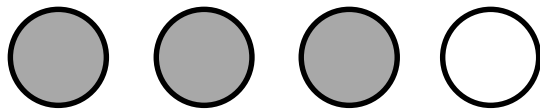
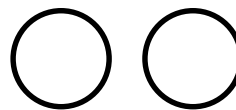
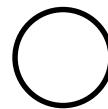
Count the circles, and box the correct number. Color in the same number of circles on the right as the shaded ones on the left to show hidden partners.



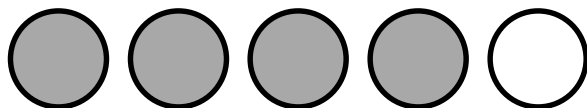
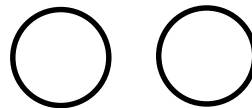
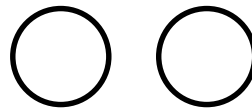
3 4 5



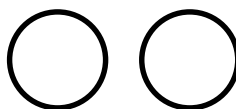
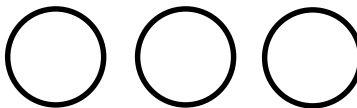
3 4 5



3 4 5



3 4 5

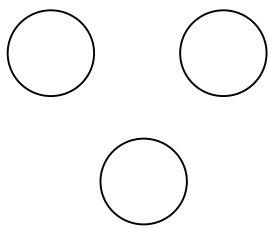


Name _____

Date _____

Count the objects. Circle the total number of objects.
Color 1, 2, or 3 to see the hidden partners.

Color 1 circle.



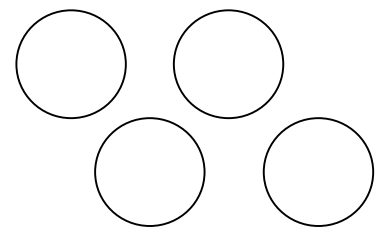
1 2 3

Color 3 stars.



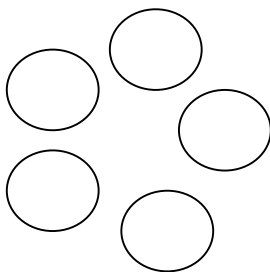
2 3 4

Color 2 circles.



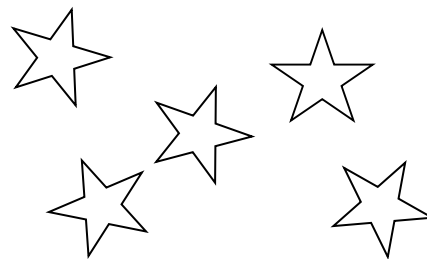
3 4 5

Color 3 circles.



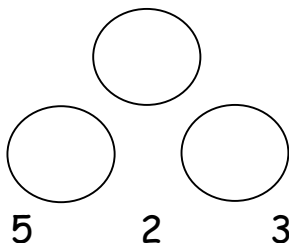
5 4 3

Color 4 stars.



4 5 3

Draw 2 circles and color them. Count all the objects, and circle the number.

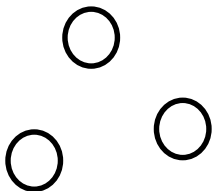
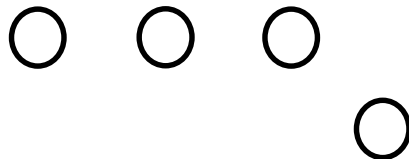
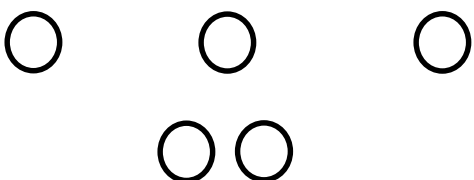
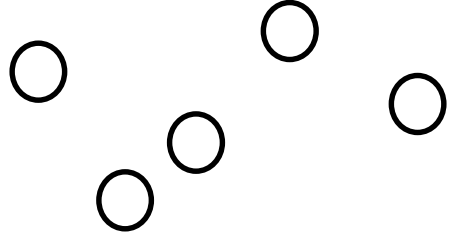
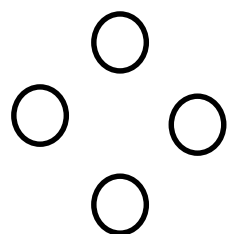
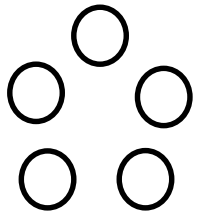


5 2 3

Name _____

Date _____

Count how many. Draw a box around that number. Then, color 3 of the circles in each group.

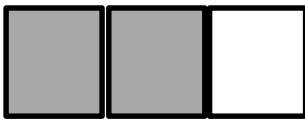
 <p>3 4 5</p>	 <p>3 4 5</p>
 <p>3 4 5</p>	 <p>3 4 5</p>
 <p>3 4 5</p>	 <p>3 4 5</p>

Talk to an adult at home about the hidden partners you found.

Name _____

Date _____

These squares represent cubes. Count the squares. Draw a line to break the stick between the gray squares and the white squares. Draw the squares above the numbers.



$$2 + 1$$



$$1 + 2$$



$$3 + 1$$



$$1 + 3$$



$$4 + 1$$



$$1 + 4$$

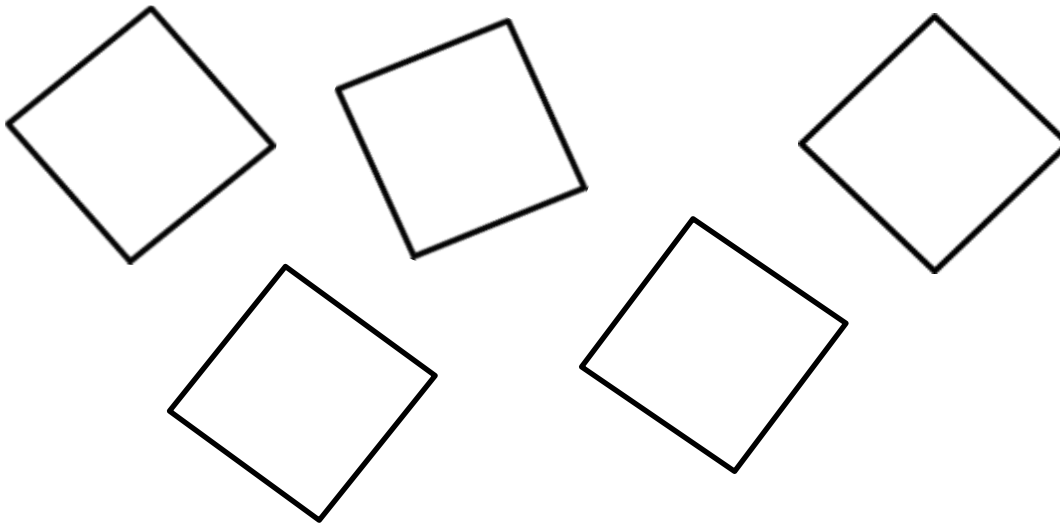
Name _____

Date _____

Feed the puppies! Here are 3 bones. Draw lines to connect each bone with a puppy so that one puppy gets 2 bones, and the other puppy gets 1 bone.



Color the shapes to show $1 + 4$. Use your 2 favorite colors.



How many shapes are there? Circle the number. 1 2 3 4 5

Name _____

Date _____

Insert the template into your personal white board. Practice with your dry erase marker. When you are ready, write in pencil on the paper.

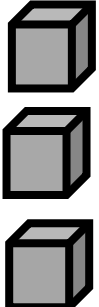

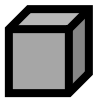


 numeral formation practice sheet 0

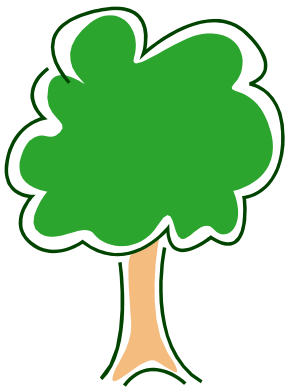
Name _____

Date _____

Circle the number that tells how many.

			
0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3

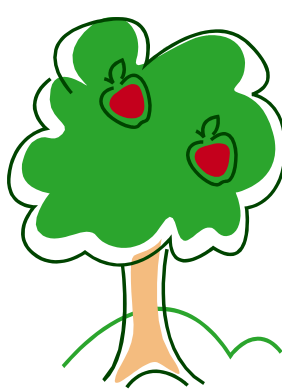
Count the apples in each tree. Circle the number.



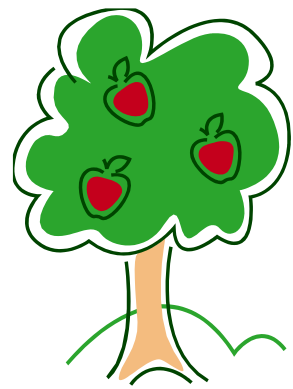
0 1 2 3



0 1 2 3



0 1 2 3



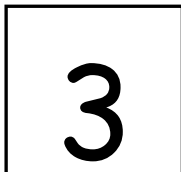
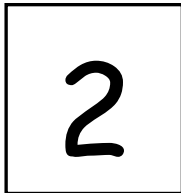
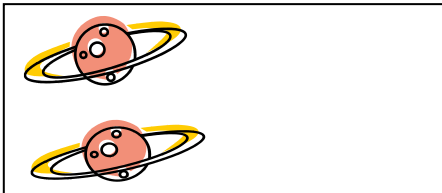
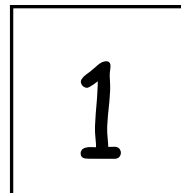
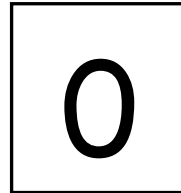
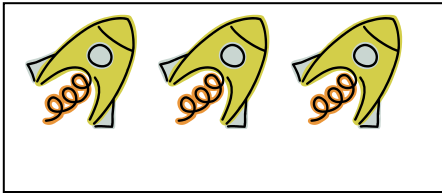
0 1 2 3

How many elephants are in the room? _____

Name _____

Date _____

How many? Draw a line between each picture and its number.



Write the numbers in the blanks.

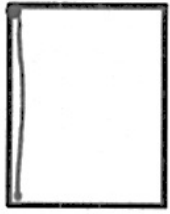
____, 1, 2, 3

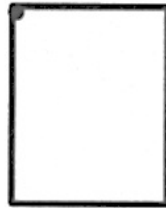
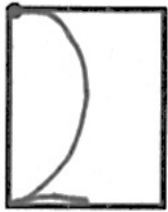
0, _____, 2, 3

Name _____

Date _____

Insert this page into your personal white boards. Practice with your dry erase marker. When you are ready, write your numbers in pencil on the paper.







numeral formation practice sheet 1–3

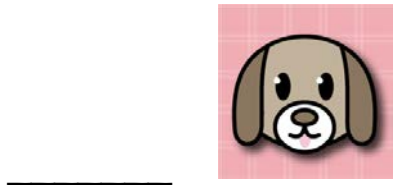
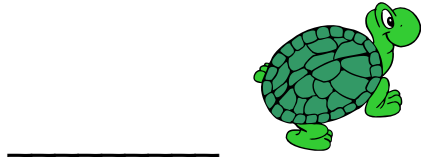
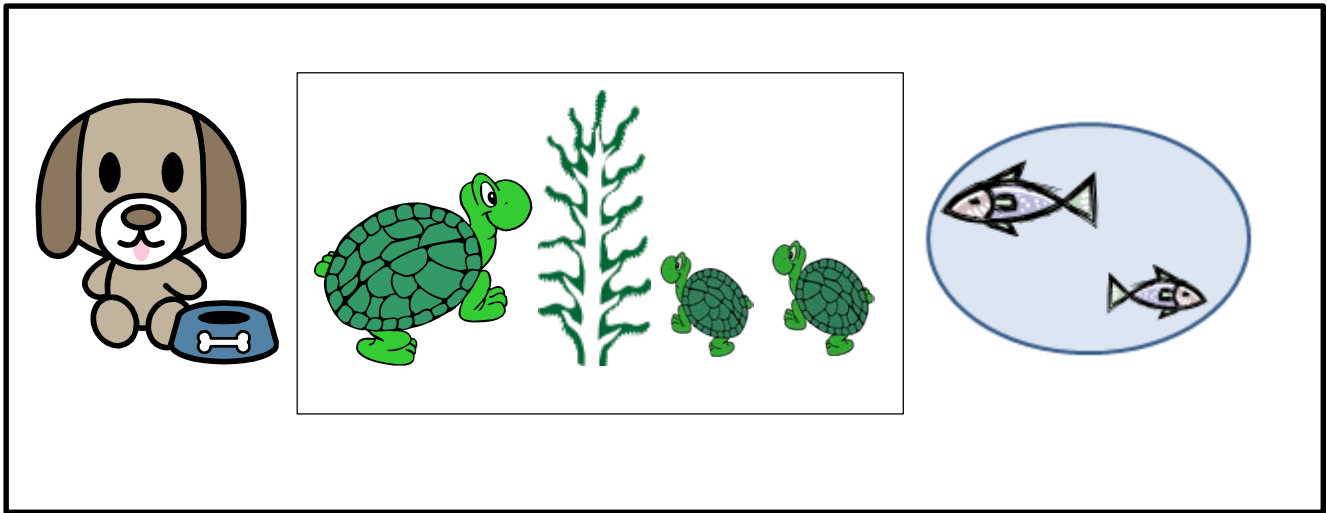
Name _____

Date _____

Write the missing numbers.

1 2 _____	3 2 _____
1 _____ 3	3 _____ 1
0 1 _____	_____ 2 1
0 _____ 2	2 1 _____
_____ 1 2	2 _____ 0

Count and write how many.




Name _____

Date _____

Draw  (two) things you see in your kitchen.


How many?

Draw  (one) of your friends.

How many?

Draw  (three) things you like to play.

How many?

How many pet monkeys  do you have? _____

Write the missing numbers:

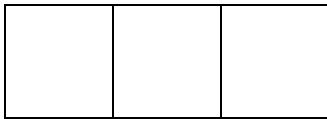
3, 2, _____, _____

0, _____, _____, 3

Name _____

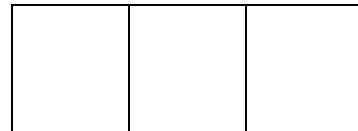
Date _____

Color the picture to match the number sentence.



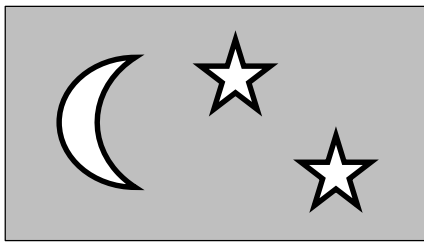
$$3 = 1 + 2$$

Write the number sentence:



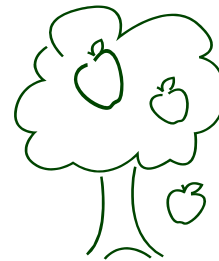
$$3 = 2 + 1$$

Write the number sentence:



$$3 = 1 + 2$$

Write the number sentence:



$$3 = 2 + 1$$

Write the number sentence:

Look at the pictures above, and write how many.



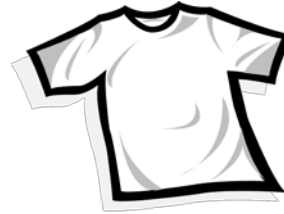
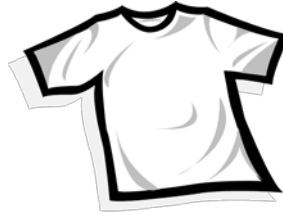
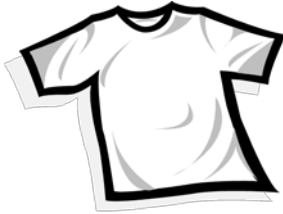






Name _____

Date _____



Color the shirts so that 1 is red and 2 are green.

There are _____ shirts. _____ = 1 + _____



Color the balls so that 2 are yellow and 1 is blue.

There are _____ balls. _____ = 2 + _____

Choose two of your favorite types of fruit.

Draw some of each on the plate to show that $3 = 2 + 1$.



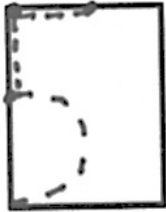
_____ fruits = _____ fruits + _____ fruit

_____ = _____ + _____

Name _____

Date _____

Insert the template into your personal white board. Practice with your dry erase marker. When you are ready, write in pencil on the paper.



Write the missing numbers:

_____, 2, 3, _____, _____

_____, 4, 3, _____, _____

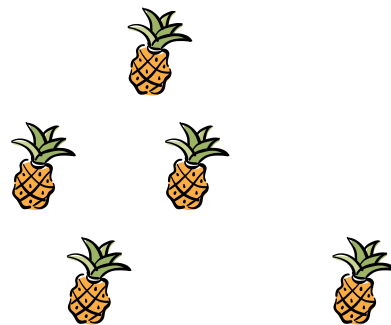
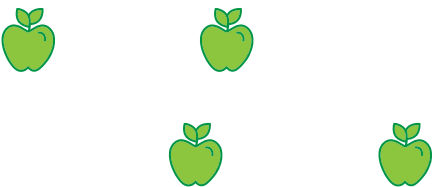
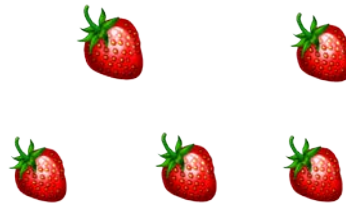
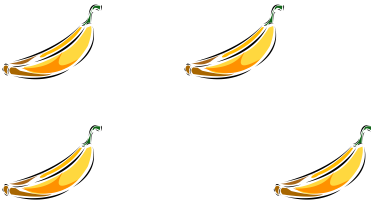
1, 2, _____, _____, _____

numeral formation practice sheet 4–5

Name _____

Date _____

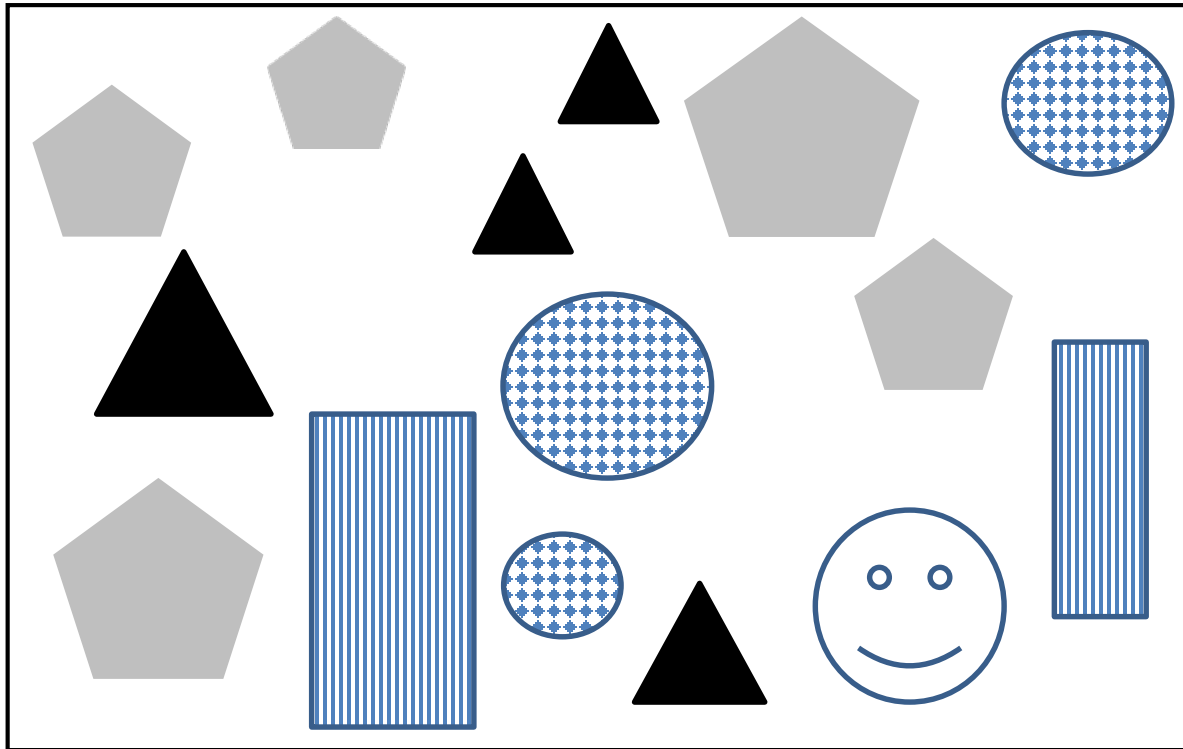
Count and write how many. Circle a group of four of each fruit.



Name _____

Date _____

Count the shapes and write the numbers. Mark each shape as you count.

How many?  _____ _____ _____ _____ _____ _____

Write the missing numbers:



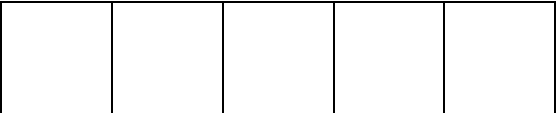
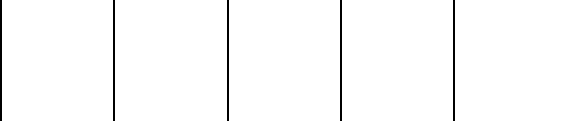
0, 1, _____, 3, _____, _____

_____, _____, 3, 2, 1, _____

Name _____

Date _____

In each picture, color some squares red and some blue. Do it a different way each time.

 <p>How many squares? _____</p>	 <p>How many squares? _____</p>
 <p>How many squares? _____</p>	 <p>How many squares? _____</p>

Draw more circles to make 4.

OOO	OO	O
-----	----	---

Draw more X's to make 5.

XXXX	XXX	XX	X
------	-----	----	---

Name _____

Date _____

Write the missing numbers:

1, 2, _____, 4, _____

5, _____, 3, 2, _____

_____, 3, 2, 1, _____

_____, 1, 2, _____, 4

Draw 3 red fish and 1 green fish.

How many fish are there in all? There are _____ fish.

3 fish and 1 fish make _____ fish. 4 is the same as _____ and _____.

Make 2 happy faces and 3 sad faces.

How many faces are there in all? There are _____ faces.

2 faces and 3 faces make _____ faces.

5 is the same as _____ and _____.

Name _____

Date _____

Draw 1 more. Then, count the objects and write the number in the box.
Use the code to color when you are finished.

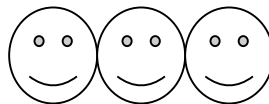
3 blue	4 red	5 yellow	6 green
--------	-------	----------	---------

Draw 1 more cloud.



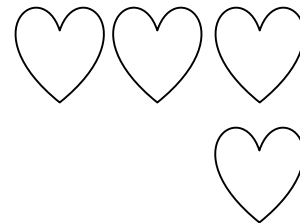
How many?

Draw 1 more face.



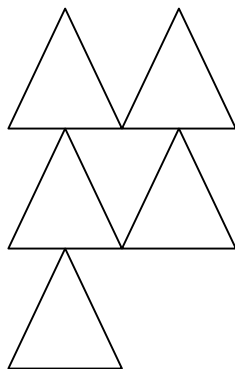
How many?

Draw 1 more heart.



How many?

Draw 1 more.
Then, circle the number.



4

5

6

Draw 6 fingers.

Draw 6 beads.

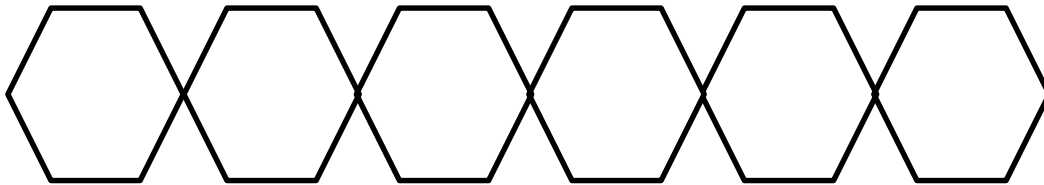
Name _____

Date _____

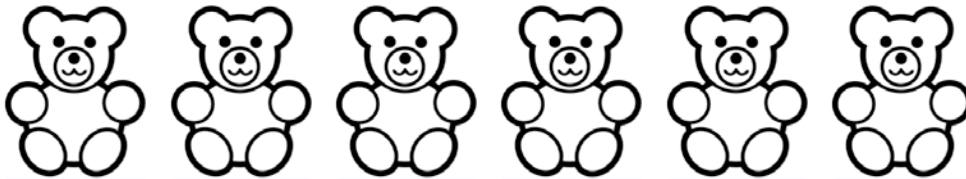
Color 4.



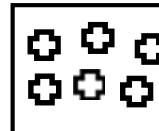
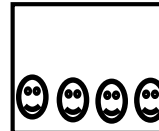
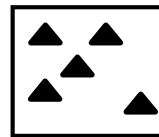
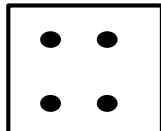
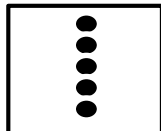
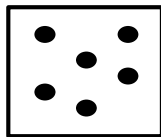
Color 5.



Color 6.



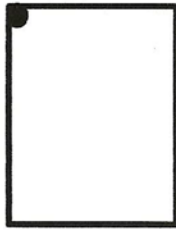
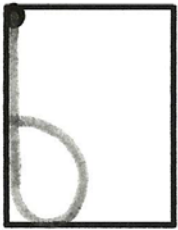
Connect the boxes with the same number.

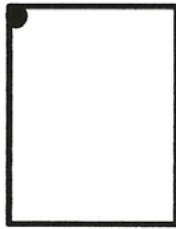
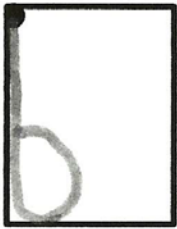


Name _____

Date _____

Insert this page into your personal whiteboards. Practice. When you are ready, write your numbers in pencil on the paper.



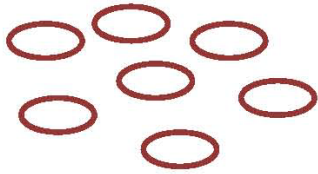


numeral formation practice sheet 6

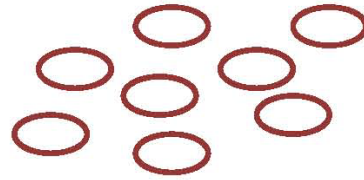
Name _____

Date _____

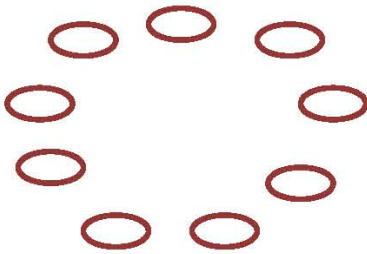
Color 6 beans.



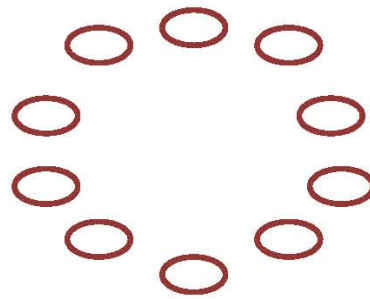
Color 6 beans.



Color 6 beans.



Color 6 beans.




Count the dots in each box. Write the number in the box.

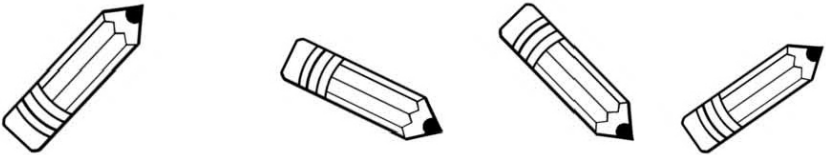
●	● ●	● ● ●	● ● ● ●	● ● ● ● ●	● ● ● ● ● ●
---	-----	-------	---------	-----------	----------------


Count the objects. Write the number in the box.

	<input type="text"/>
---	----------------------

	<input type="text"/>
---	----------------------

	<input type="text"/>
---	----------------------

	<input type="text"/>
--	----------------------

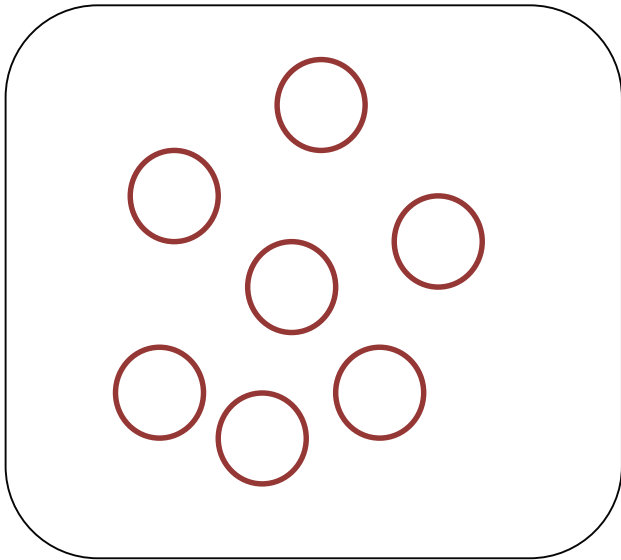
	<input type="text"/>
---	----------------------

	<input type="text"/>
---	----------------------

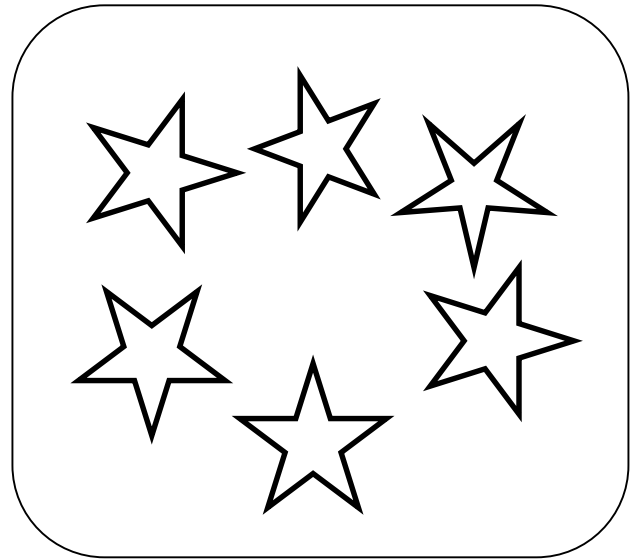
Name _____

Date _____

Color 6



Color 5



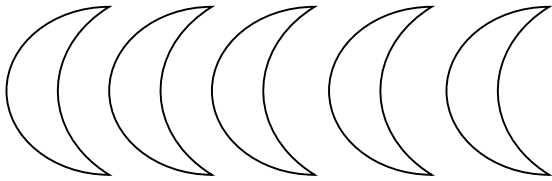
Circle 6  balloons.



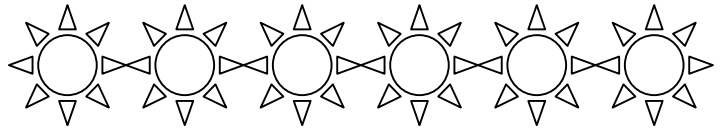
Name _____

Date _____

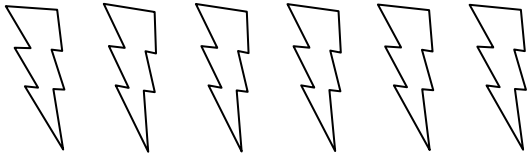
Color 5



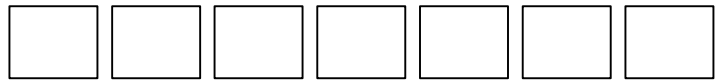
Color 5



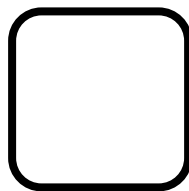
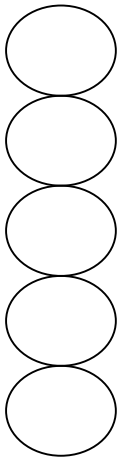
Color 5



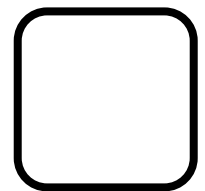
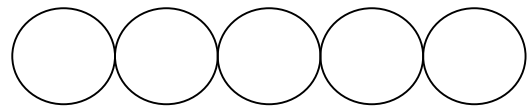
Color 5



Color 5. Draw 2 circles to the right. Write the total.



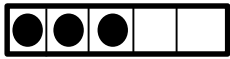
Color 5. Draw 2 circles below. Write the total.



Name _____

Date _____

Draw a line from the numeral to the 5-group cards it matches.



3



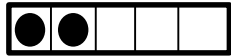
4



5



6



7

Fill in the missing numbers.

____, 5, ____, 7

7, 6, ____, 4, ____, 2

1, ____, 3, ____, 5, ____, ____

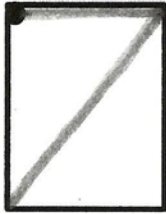
7, ____, 5, ____, ____, 2, 1

Name _____

Date _____

Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.



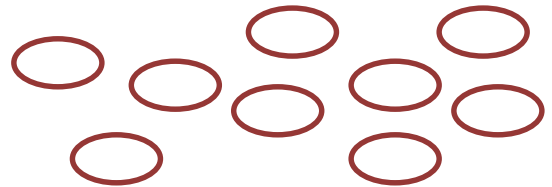
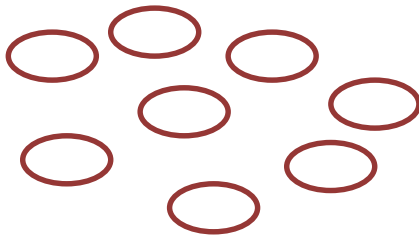


 numeral formation practice sheet 7

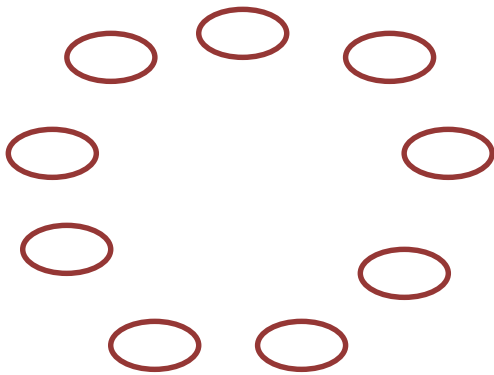
Name _____

Date _____

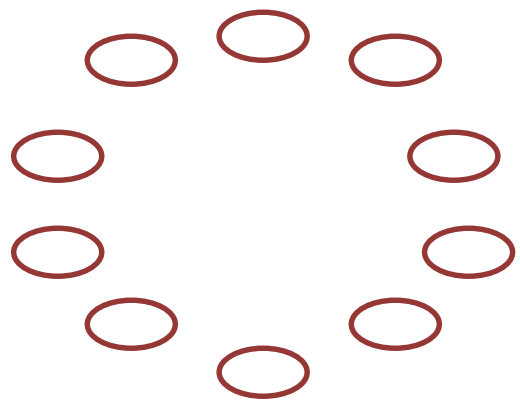
Color 7 beans. Draw a line to connect the dots you colored.



Color 7 beans.



Color 7 beans.



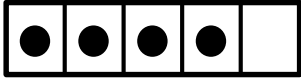
Count the dots in each box. Write the number in the box.

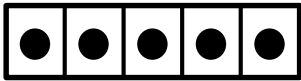
● ●	● ● ●	● ● ● ●	● ● ● ● ●	● ● ● ● ● ●	● ● ● ● ● ● ●
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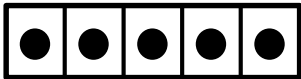
Name _____

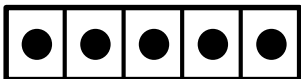
Date _____

How many? Write the number in the box.

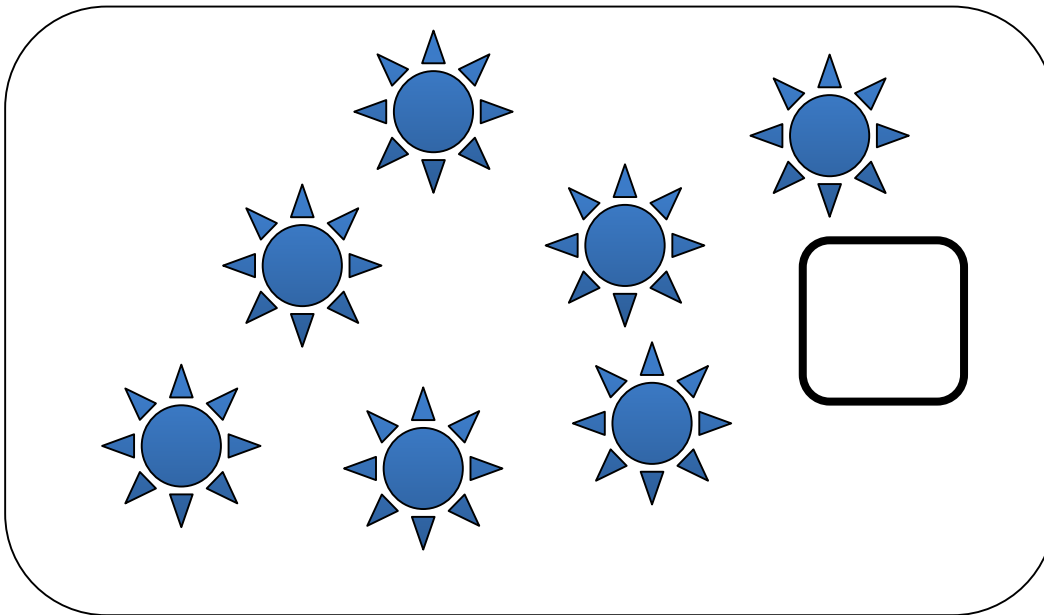




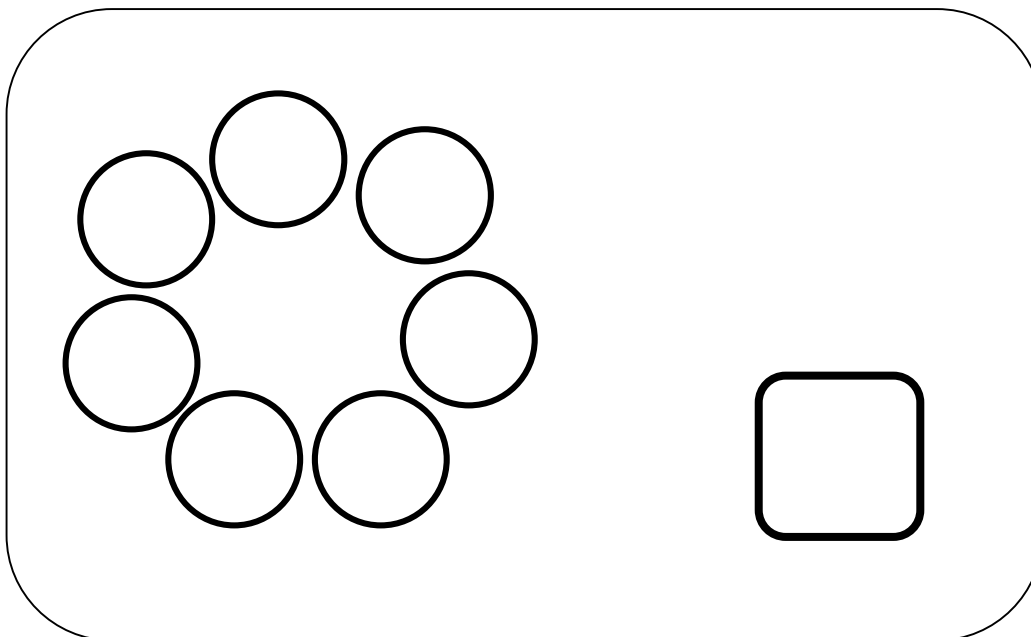




Count how many. Write the number in the box.
Draw a line to show how you counted the suns.



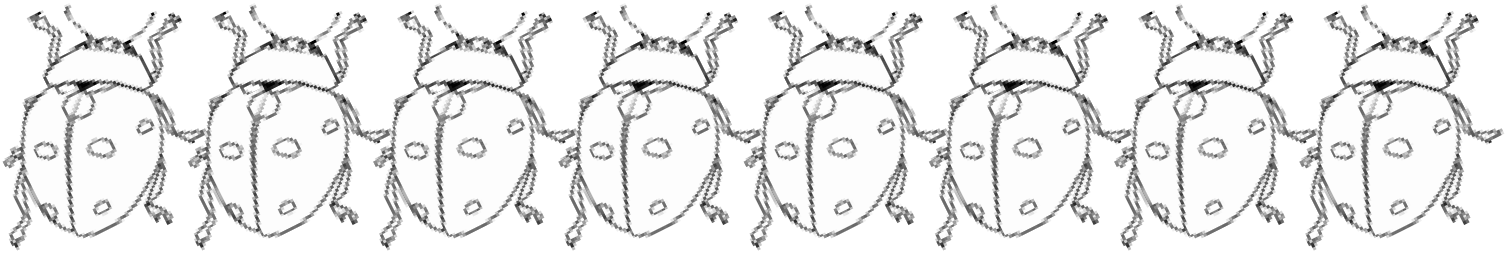
Count how many. Write the number in the box.
Draw a line to show how you counted the circles.



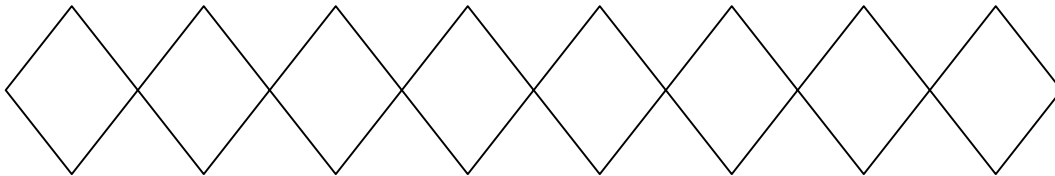
Name _____

Date _____

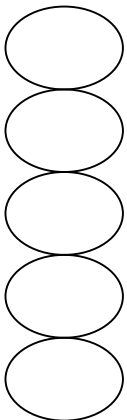
Color 5 ladybugs. Color the remaining ladybugs a different color.
Count all the ladybugs, and write how many.



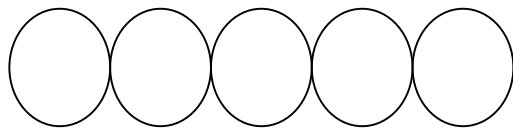
Color 5 diamonds. Color the remaining diamonds a different color.
Count all the diamonds, and write how many.



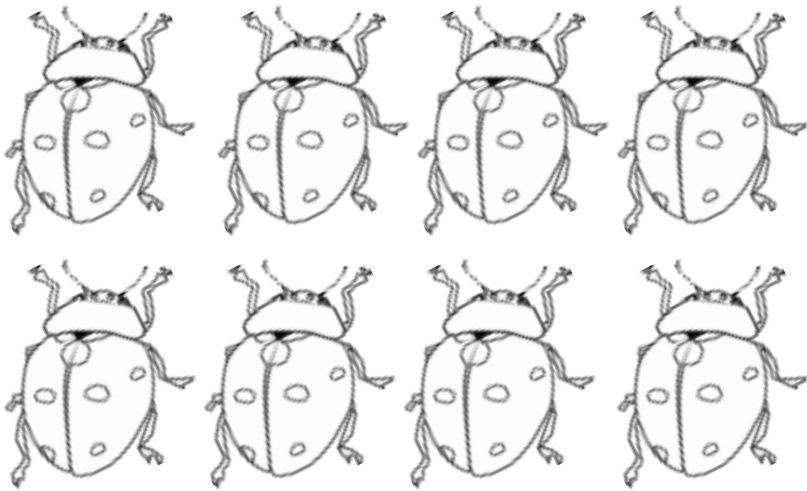
Color 5 circles. Then, draw 3 circles
to the right. Count all the circles.
Write how many in the box.



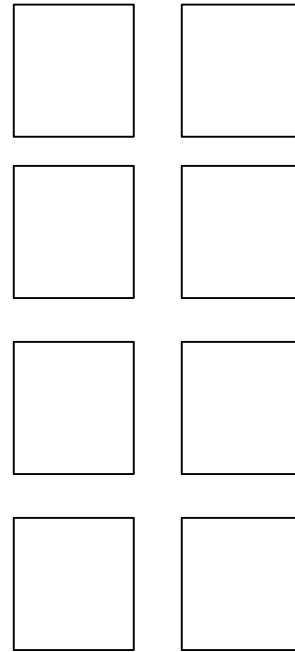
Color 5 circles. Then, draw 3 circles
below. Count all the circles. Write
how many in the box.



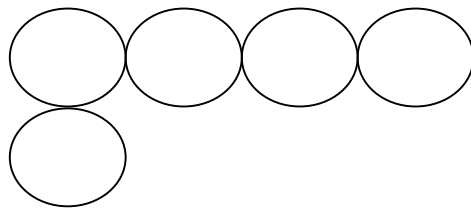
Color 4 ladybugs. Count all the ladybugs, and write how many in the box.



Color 4 rectangles. Count all the rectangles, and write how many in the box.



Color 5. Then, draw 3 circles to finish the row. Color the bottom 3 circles you drew a different color. Write the total in the box.

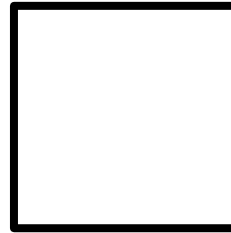
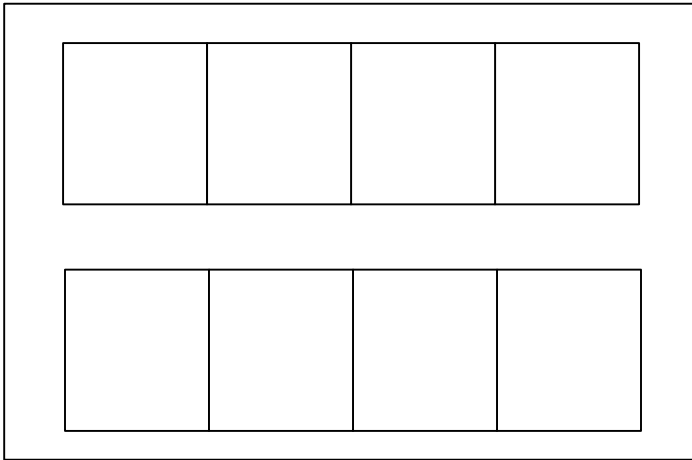


Name _____

Date _____

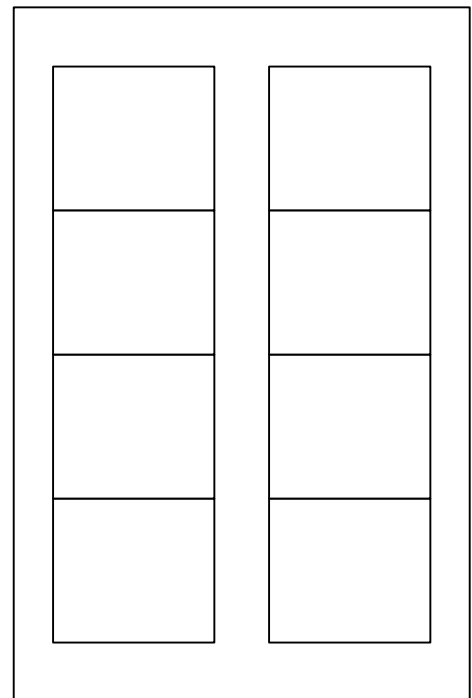
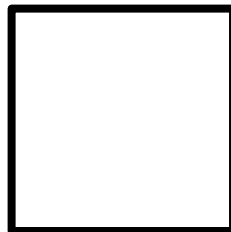
Color 4 squares blue. Color 4 squares yellow.

Count how many squares. Write the number in the box.

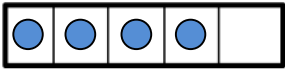


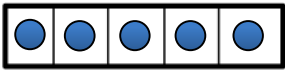
Color 4 squares green. Color 4 squares brown.

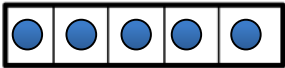
Count how many squares. Write the number in the box.

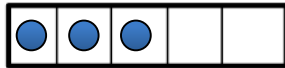
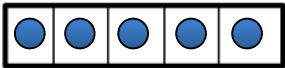


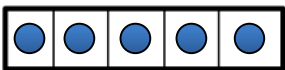
Count how many. Write the number in the box.











Name _____

Date _____

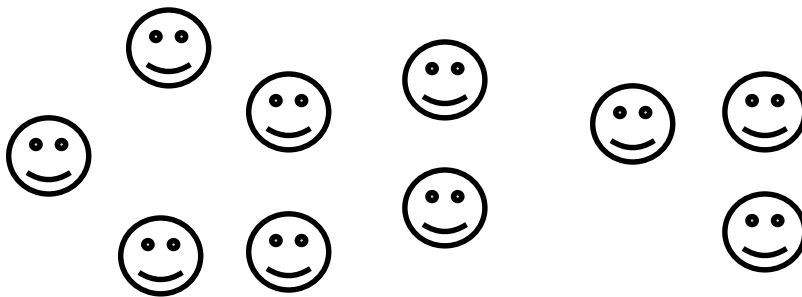
Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.





Color 8 happy faces.

Circle a different group of 8 happy faces.

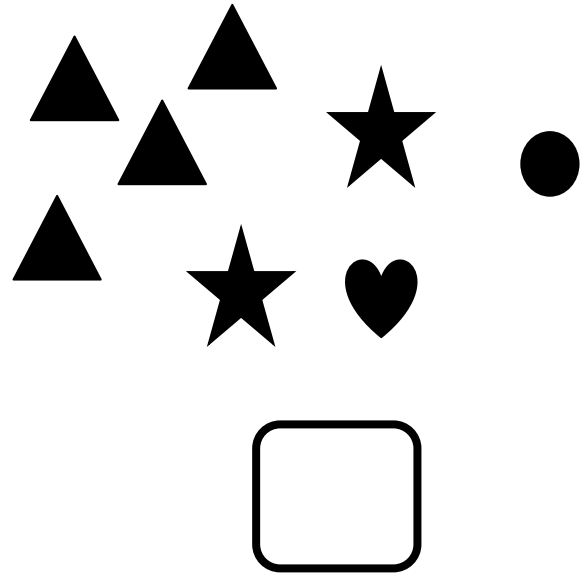
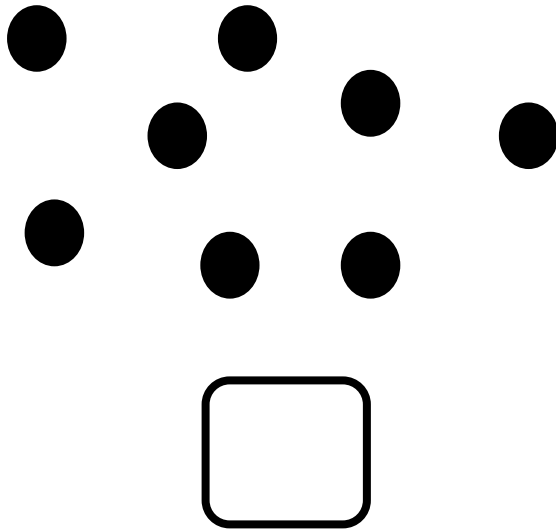


numeral formation practice sheet 8

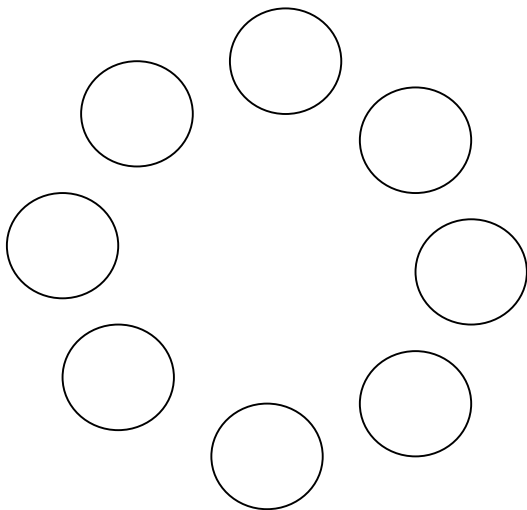
Name _____

Date _____

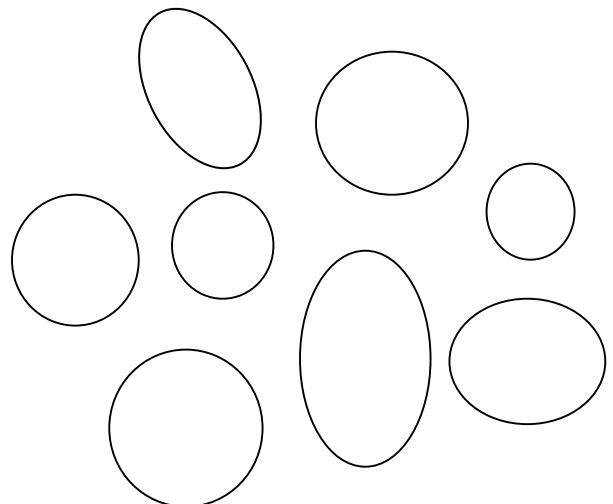
Draw a counting path with a line to show the order in which you counted.
Write the total number in the box. Circle a group of 5 in each set.



Number the circles from 1 to 8.
Color 8 circles.



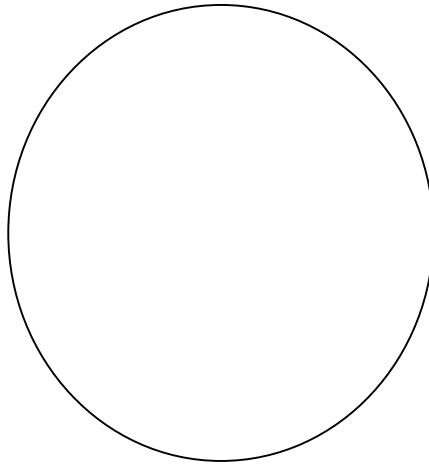
Number the shapes from 1 to 8.



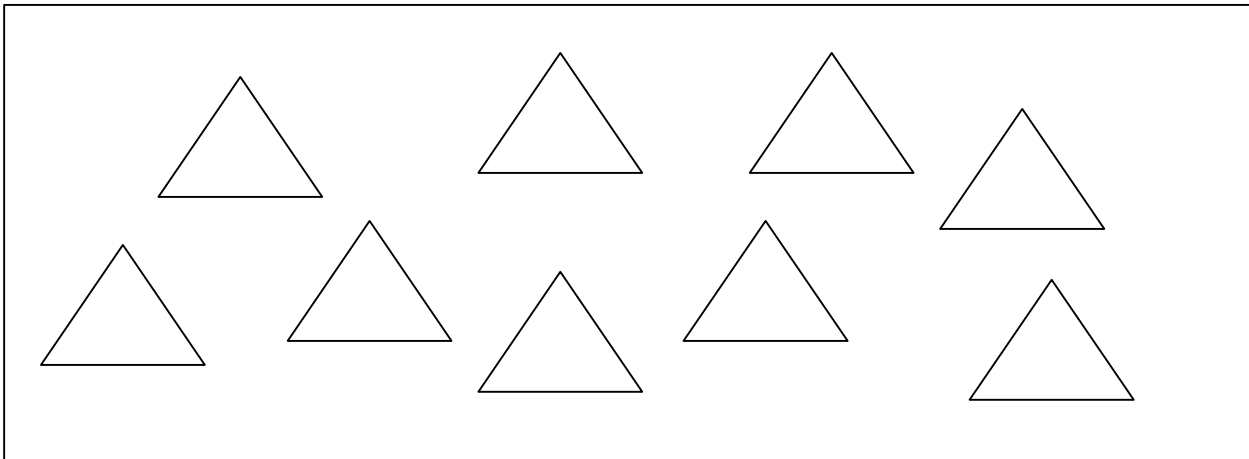
Name _____

Date _____

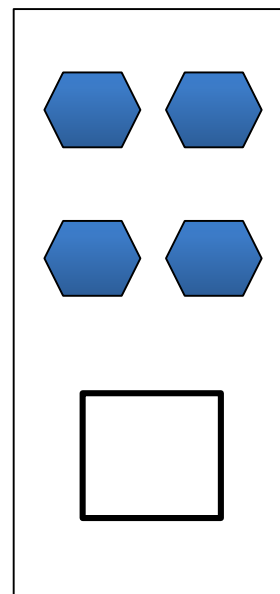
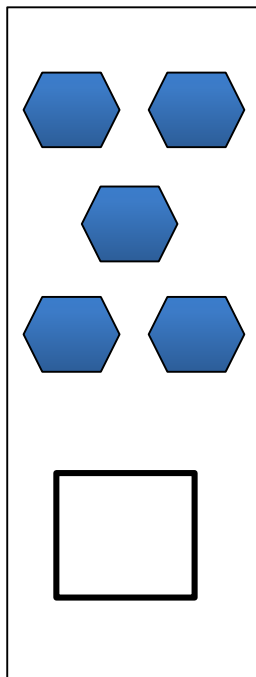
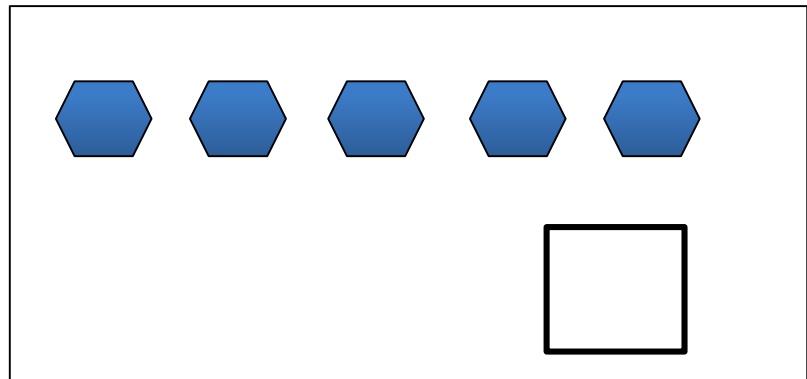
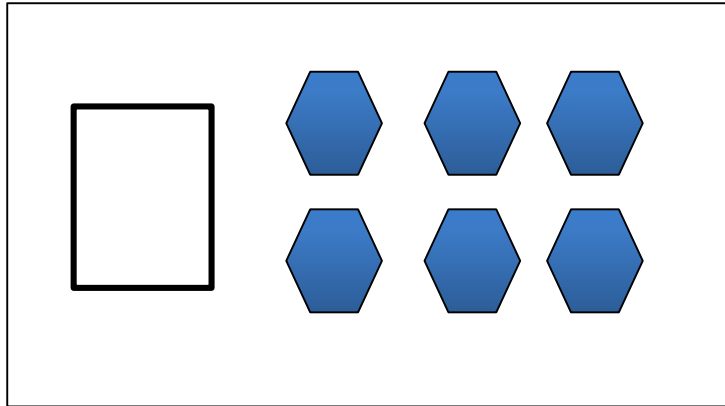
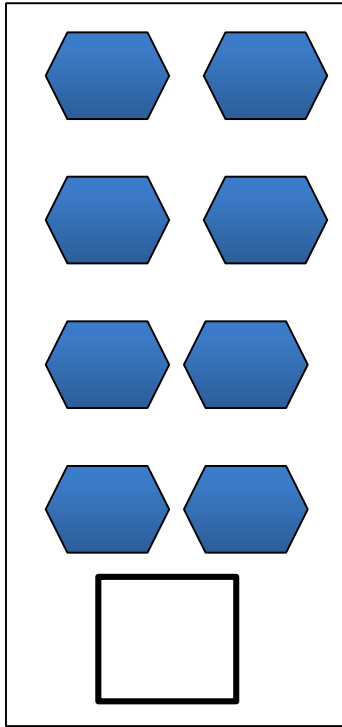
Draw 8 beads around the circle.



Color 8. Draw a line to show your counting path.



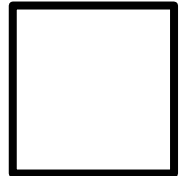
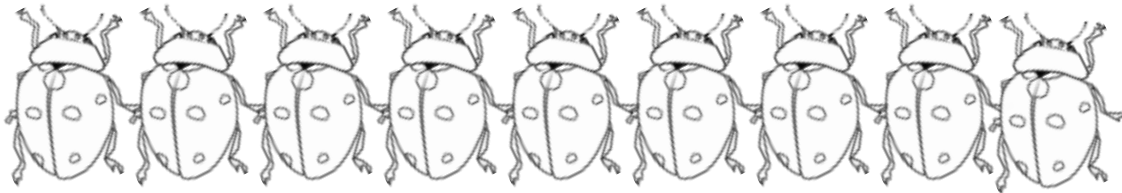
Count how many. Write the number in the box.



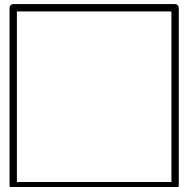
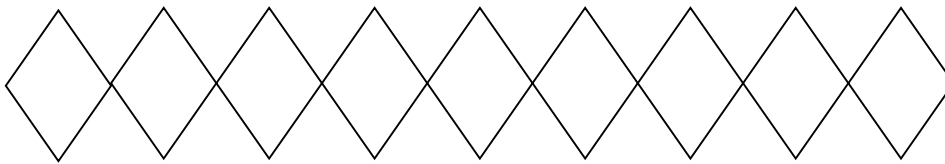
Name _____

Date _____

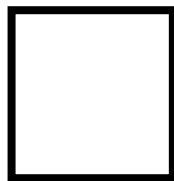
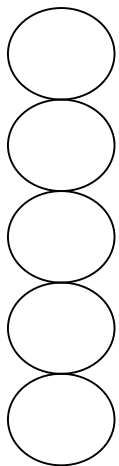
Color 5 ladybugs. Color the remaining ladybugs a different color.
Count all the ladybugs. Write how many in the box.



Color 5 diamonds. Color the remaining diamonds a different color.
Count all the diamonds. Write how many in the box.

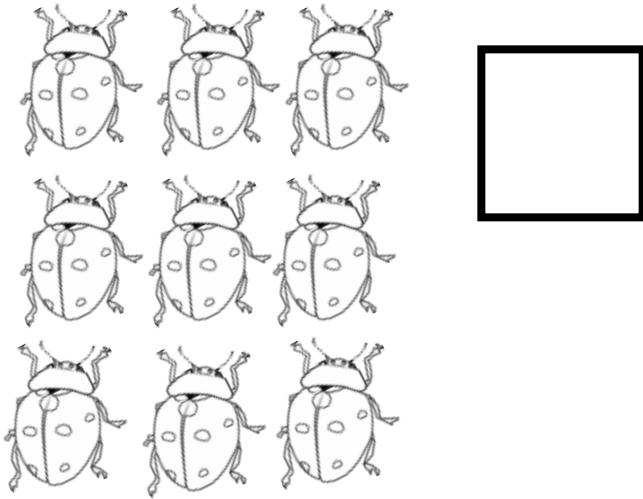


Draw 4 more circles.
Count all the circles.
Write how many in the box.

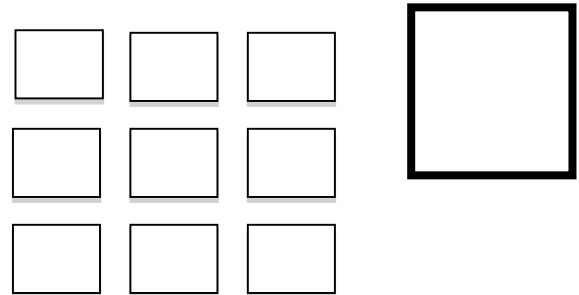


Make 9 dots. Circle a group of 5 dots.

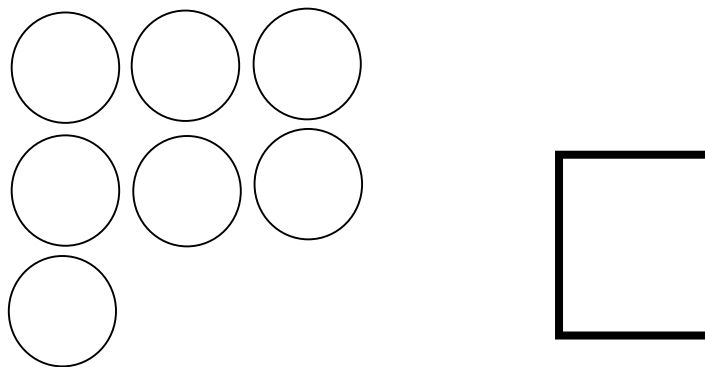
Color 3 ladybugs. Count all the ladybugs. Write how many in the box.



Color 3 rectangles. Count all the rectangles. Write how many in the box.



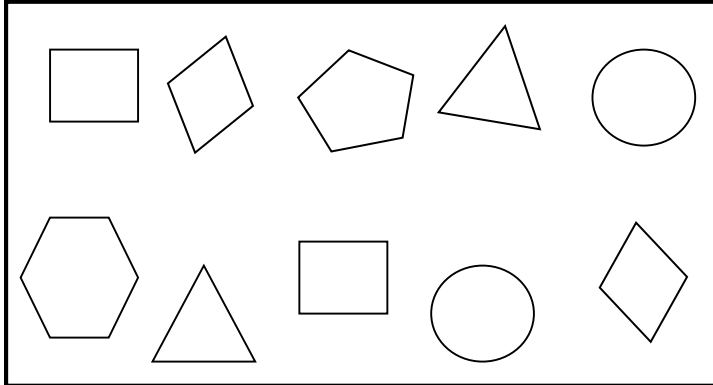
Draw 2 circles to finish the last row to make 9. Color to show the rows. Write how many in the box.



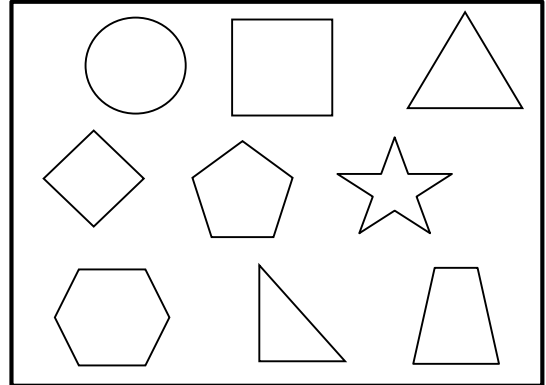
Name _____

Date _____

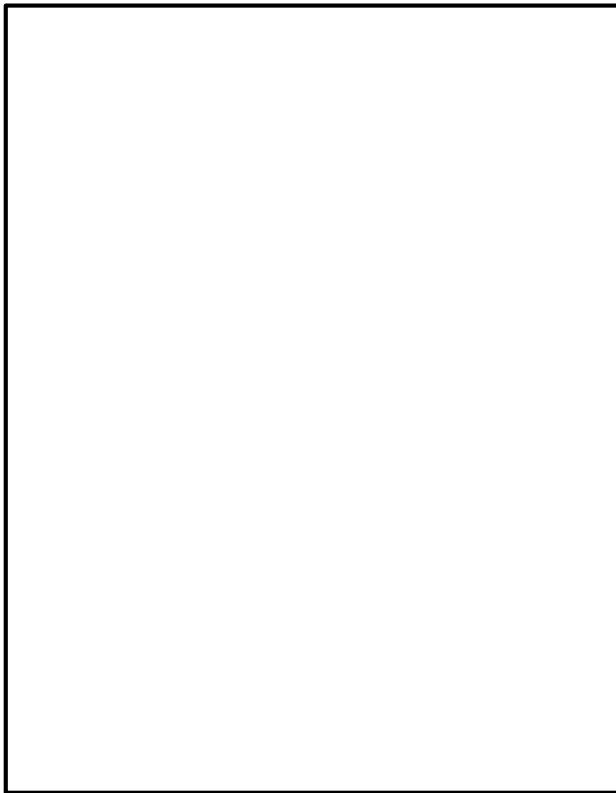
Color 9 shapes.



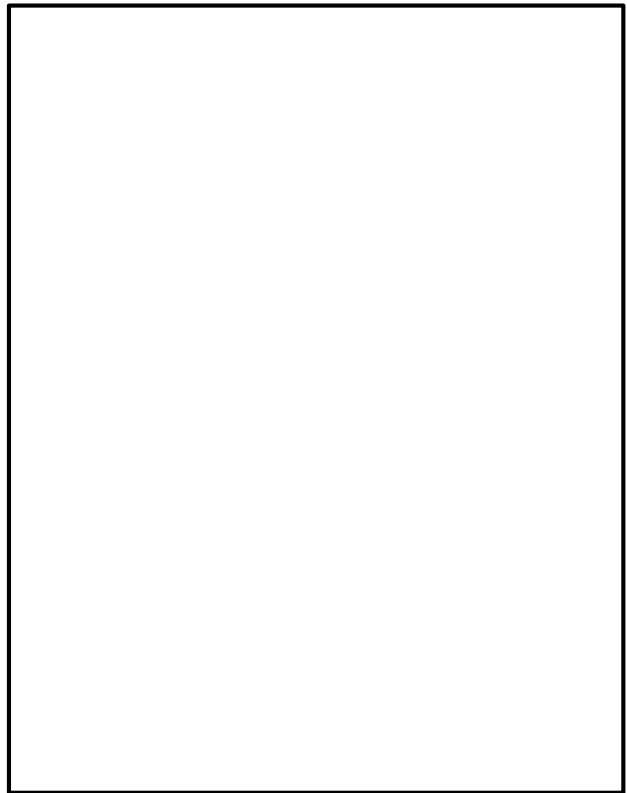
Color 9 shapes.



Draw 9 shapes.



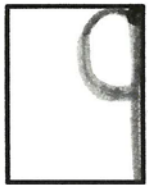
Draw 9 shapes a different way.

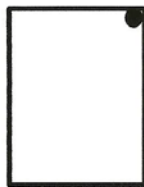
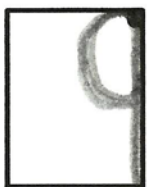


Name _____

Date _____

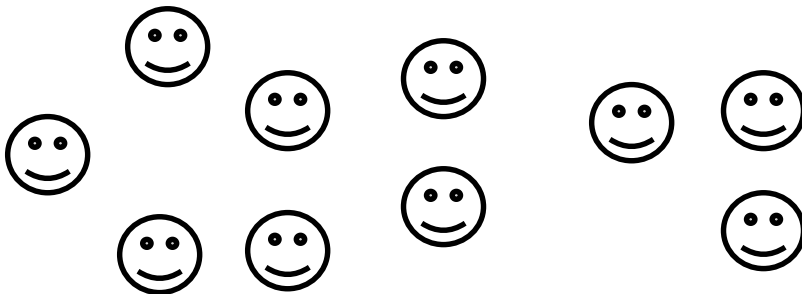
Put this page into your personal white boards. Practice. When you are ready, use your pencil to write the numbers on the paper.





Color 9 happy faces.

Circle a different group of 9 happy faces.

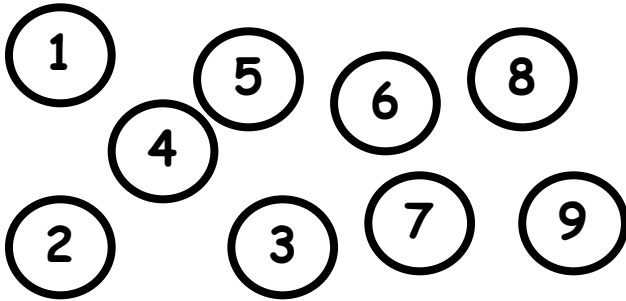


numeral formation practice sheet 9

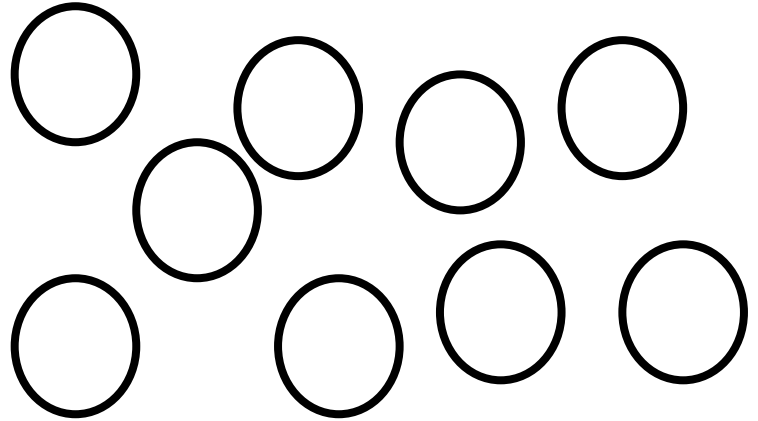
Name _____

Date _____

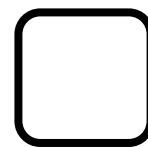
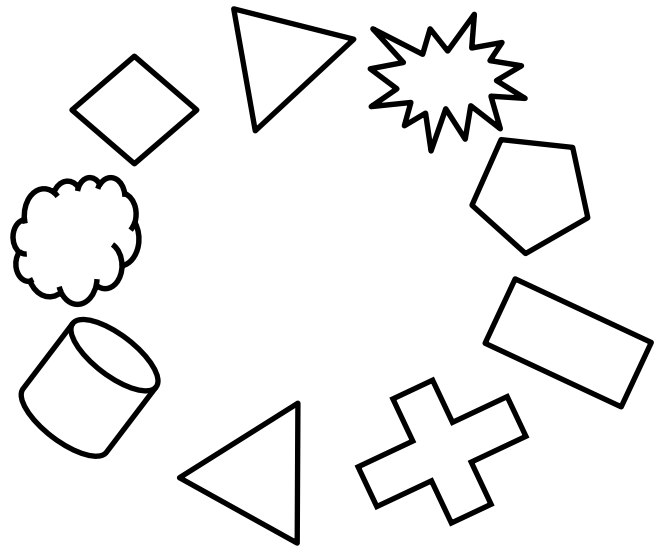
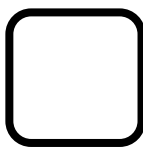
Draw lines to connect the circles starting at 1.



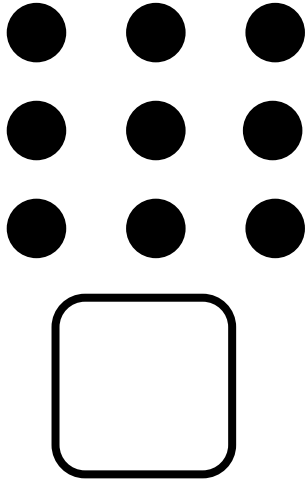
Number the dots 1-9 in a different way. Connect the circles with lines.



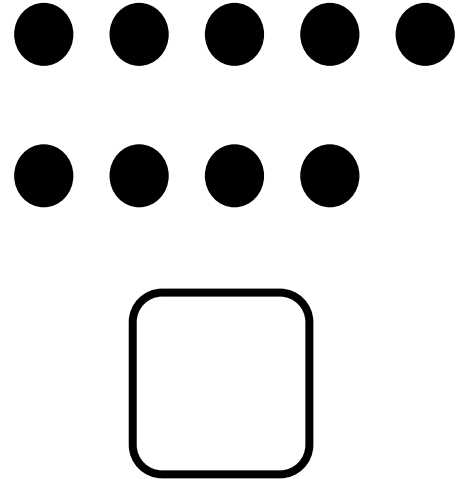
With your pencil, number the objects from 1 to 9 to show how you count the stars and objects. Write the total number of objects in the boxes.



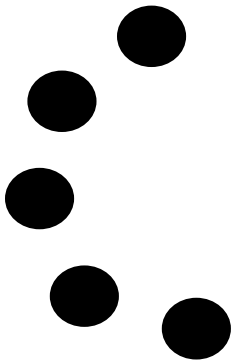
Count the dots.
Write the number.



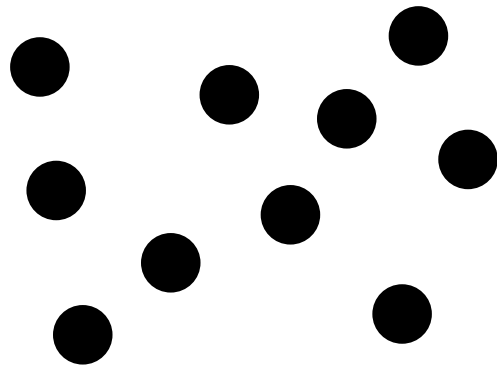
Count the dots. Write the number.
Circle a group of 5.



Draw more dots to make 9 in a circle.
Number the dots from 1 to 9.



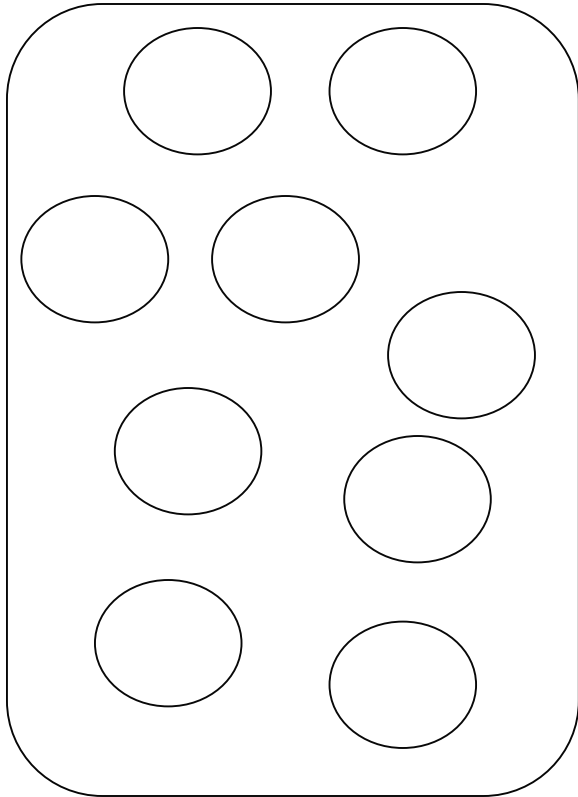
Count the dots. Circle 9 of them.
Within your 9, circle a group of 5.



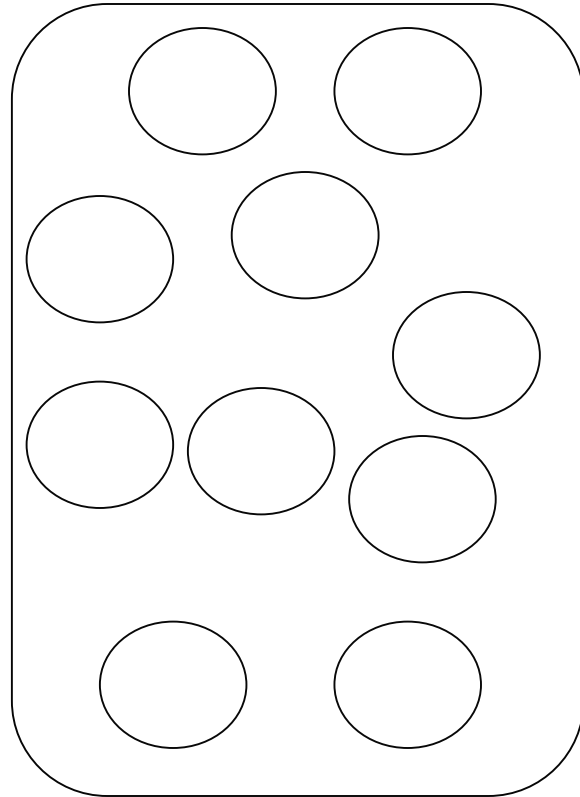
Name _____

Date _____

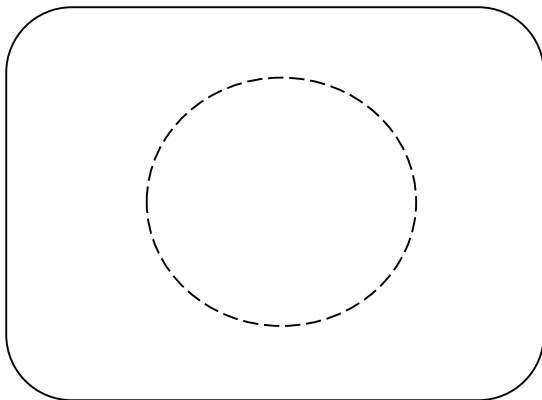
Number the circles from 1 to 9.



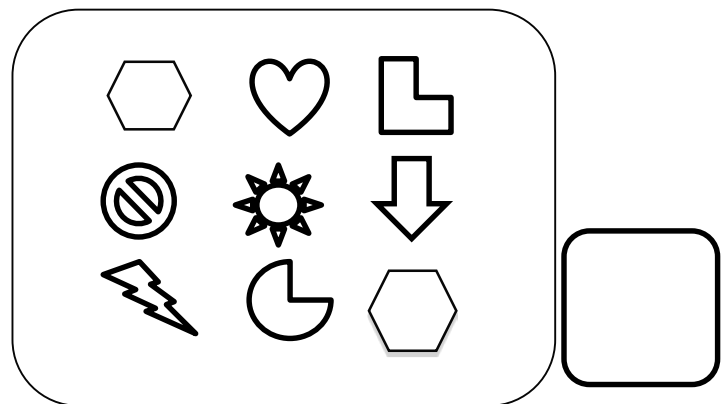
Color 9 circles.



Draw 9 beads on the bracelet.



Count. Write the number in the box.



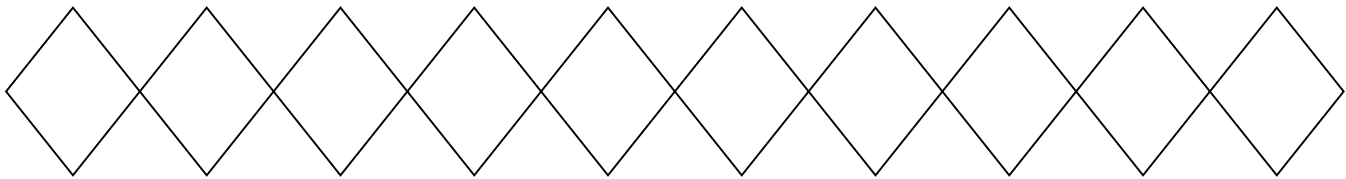
Name _____

Date _____

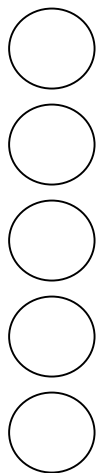
Color 5 ladybugs in a row. Color the remaining ladybugs a different color. Count all the ladybugs. Write how many in the box.



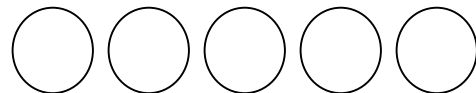
Color 5 diamonds in a row. Color the remaining diamonds a different color. Count all the diamonds. Write how many in the box.



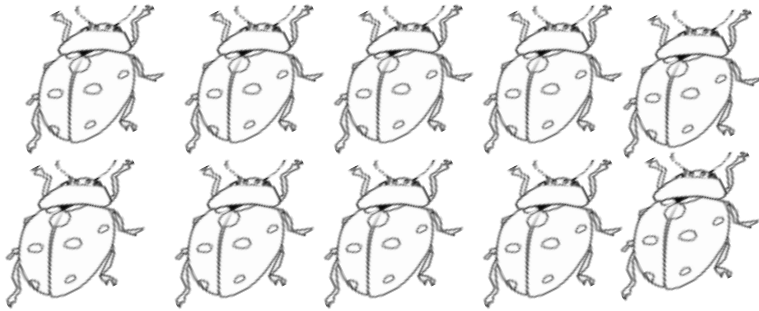
Color 5 circles. Then, draw 5 circles to the right. Count all the circles. Write how many in the box.



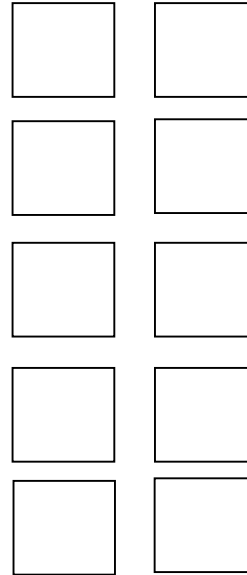
Color 5 circles. Then, draw 5 circles below. Count all the circles. Write how many in the box.



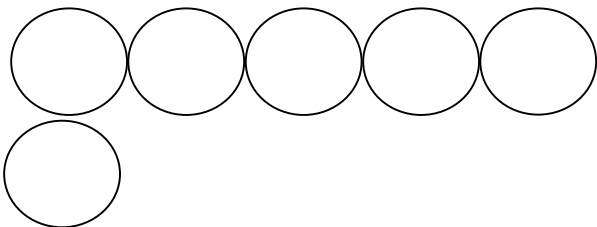
Color 5 ladybugs. Count all the ladybugs.
Write how many in the box.



Color 5 squares. Count all the squares.
Write how many in the box.



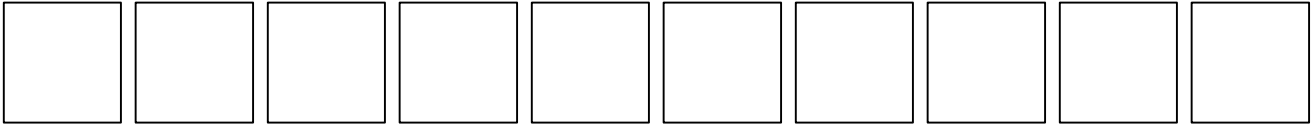
Color 5 circles. Draw 4 circles to finish the row. Color the bottom 5 a different color. Write how many circles in all in the box.



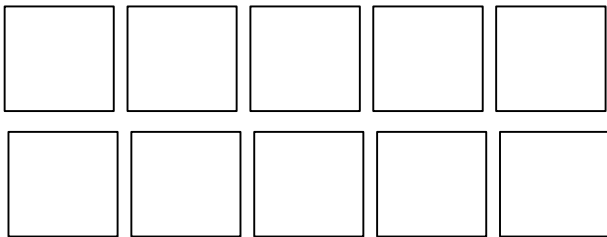
Name _____

Date _____

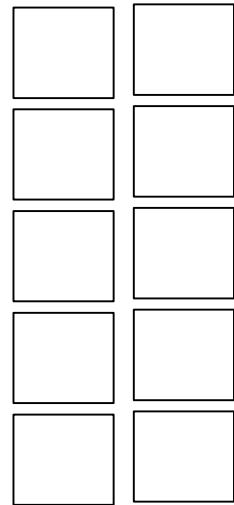
Color 9 squares. Color 1 more square a different color.



Color 9 squares. Color 1 more square a different color.

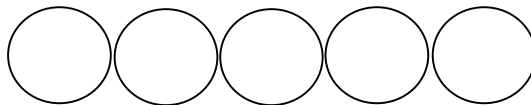


Color 5 squares. Color 5 more squares a different color.



Draw 10 circles in a line. Color 5 circles red. Color 5 circles blue.

Draw 5 circles under the row of circles. Color 5 circles red. Color 5 circles blue.



Name _____

Date _____

Put this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.





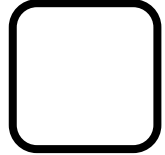


 numeral formation practice sheet 10

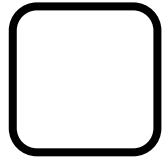
Name _____

Date _____

Draw 10 circles in a row. Color the first 5 yellow and the second 5 blue.
Write how many circles in the box.



Draw 5 circles in the gray part. Draw 5 circles in the white part.
Write how many circles in the box.



Draw two towers of 5 next to each other. Color 1 tower red and the other tower orange.
Circle groups of two.

Draw a row of 5 cubes. Draw another row of 5. Count.
Write how many cubes.

Draw a picture of your bracelet on the back of the paper.

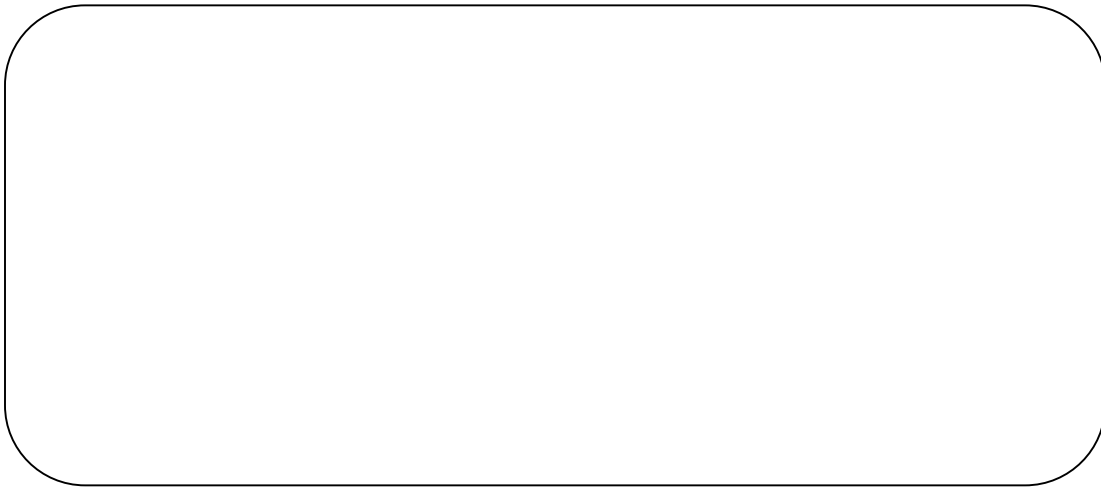
Name _____

Date _____

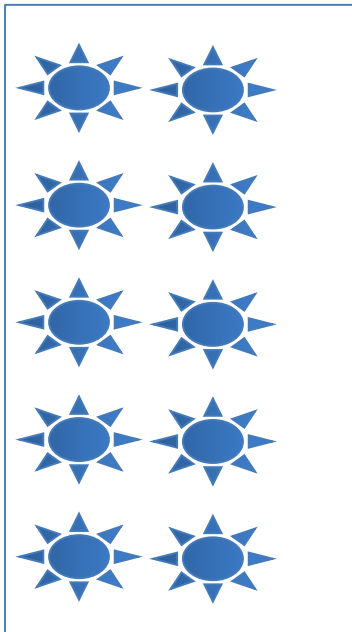
Draw 5 triangles in a row. Draw another 5 triangles in a row under them.

How many triangles did you draw?

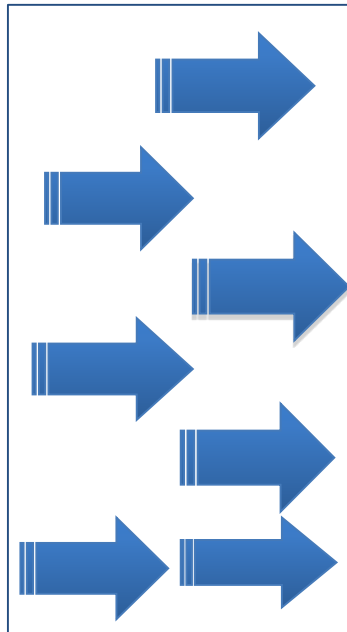
Write the number in the box.



Write how many in
the box.



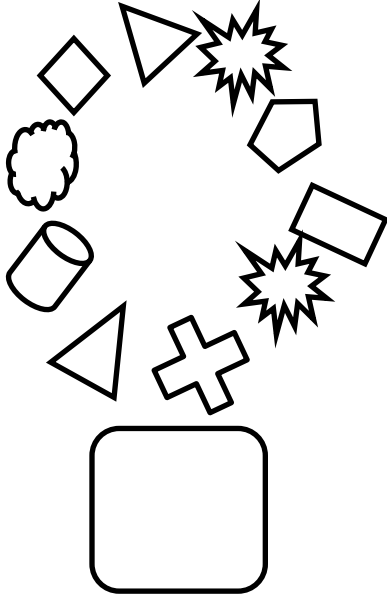
Write how many in
the box.



Name _____

Date _____

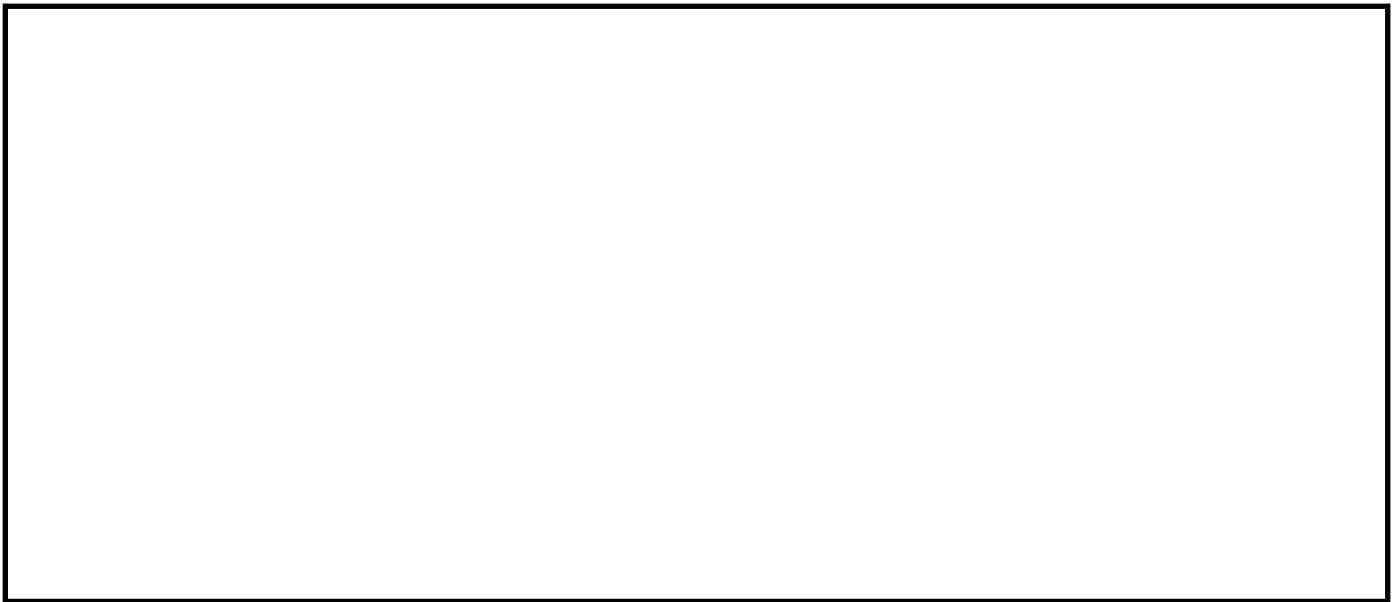
Count the shapes, and write how many. Color the shape you counted first.



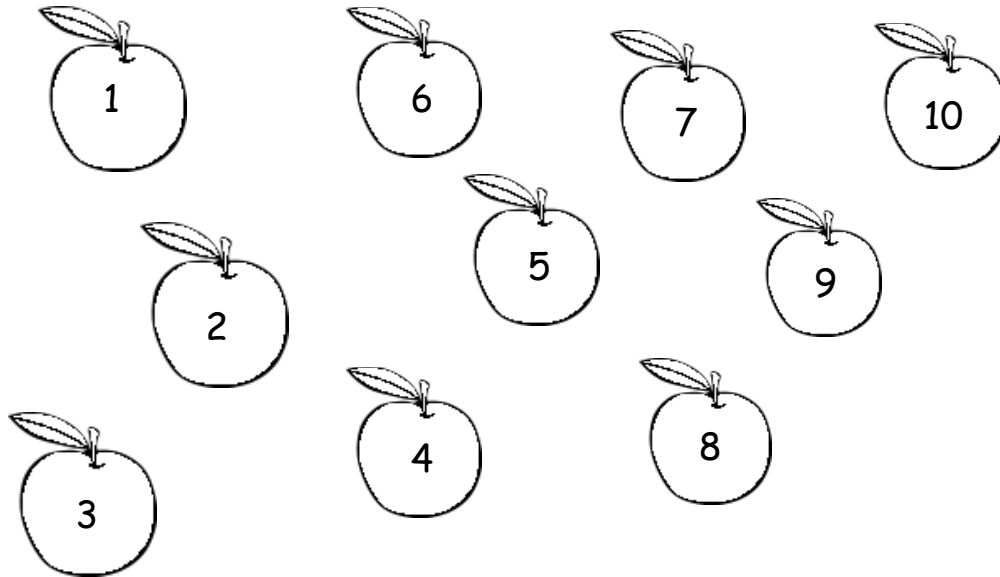
Draw 10 things. Color 5 of them. Color 5 things a different color.



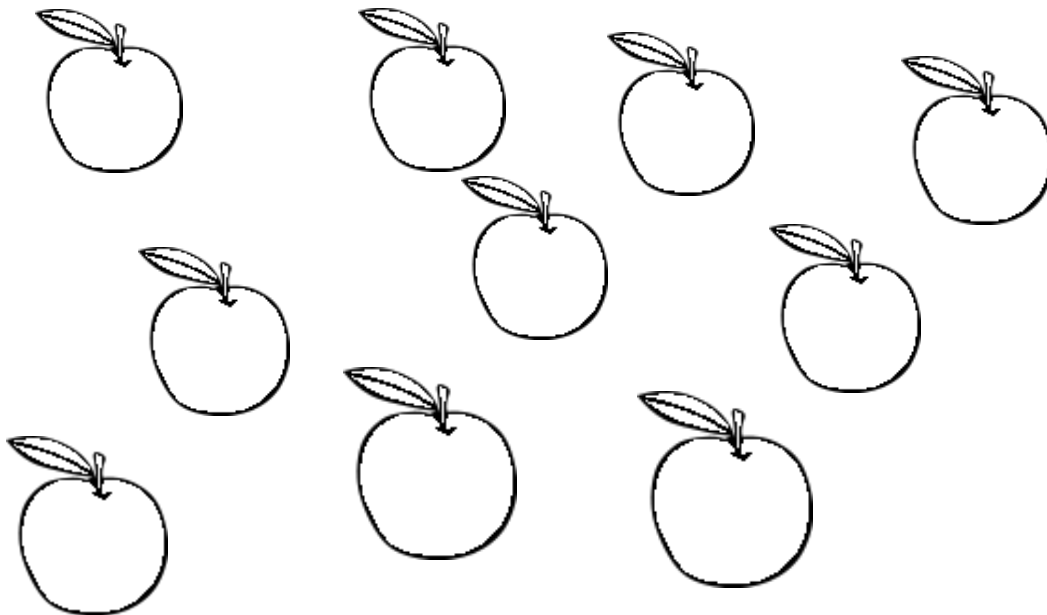
Draw 10 circles. Color 5 circles. Color 5 circles a different color.



Show how many apples by drawing a path between them as you count.



Write the numbers 1 to 10 in the apples a different way. When you count, draw a path connecting the apples.



Name _____

Date _____

Draw enough



to make 10.

A large rounded rectangular box containing five cloud-shaped objects arranged in a horizontal row. These are the objects drawn to complete the task of making 10.

Draw enough



to make 10.

A large rounded rectangular box containing three smiley face objects arranged in two rows: two in the top row and one in the bottom row. These are the objects drawn to complete the task of making 10.

Name _____

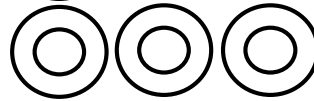
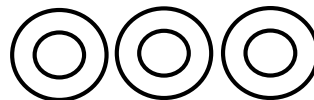
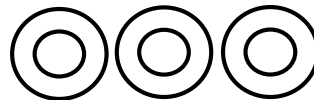
Date _____

Listen to my stories. Color the pictures to show what is happening. Write how many in the box.

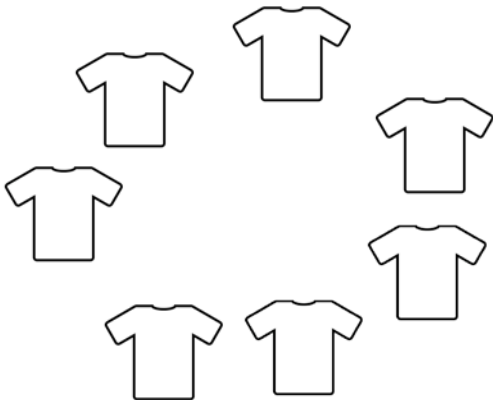
Bobby picked 4 red flowers. Then, he picked 2 purple flowers. How many flowers did Bobby pick?



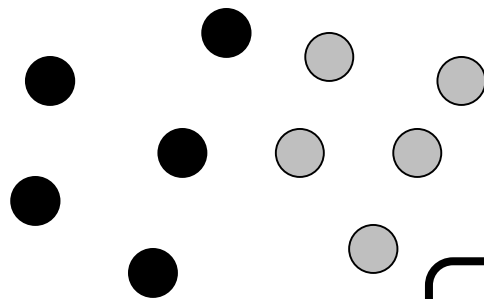
Janet went to the donut store. She bought 6 chocolate donuts and 3 strawberry donuts. How many donuts did she buy?



Some children were sitting in a circle. 4 of them were wearing green shirts. The rest were wearing yellow shirts. How many children were in the circle?



Jerry spilled his bag of marbles. Circle the group of grey marbles. Circle the group of black marbles. How many marbles were spilled?



Make up a story about the bears. Color the bears to match the story.
Tell your story to a friend.



Make up a new story. Draw a picture to go with your story. Tell your story to a friend.

Name _____

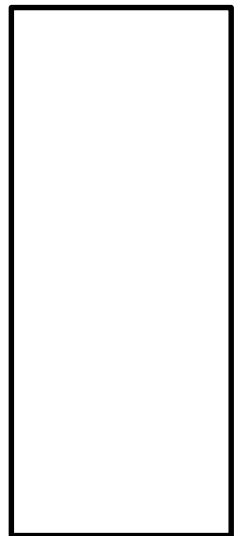
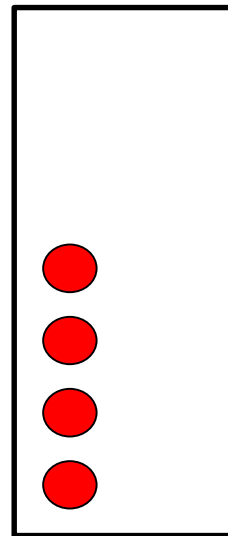
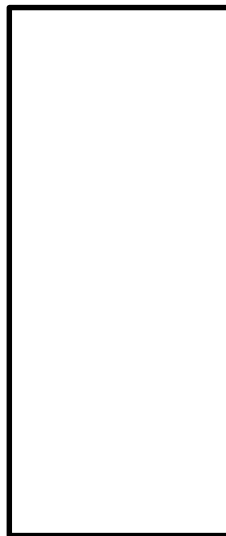
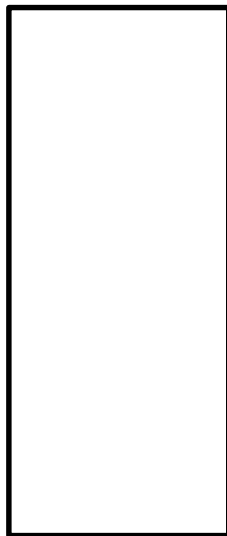
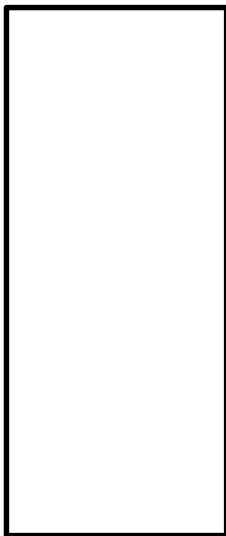
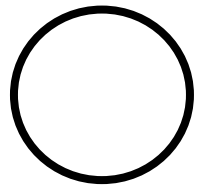
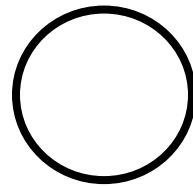
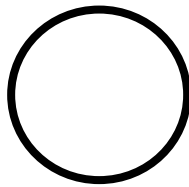
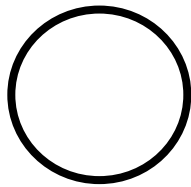
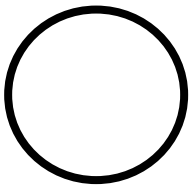
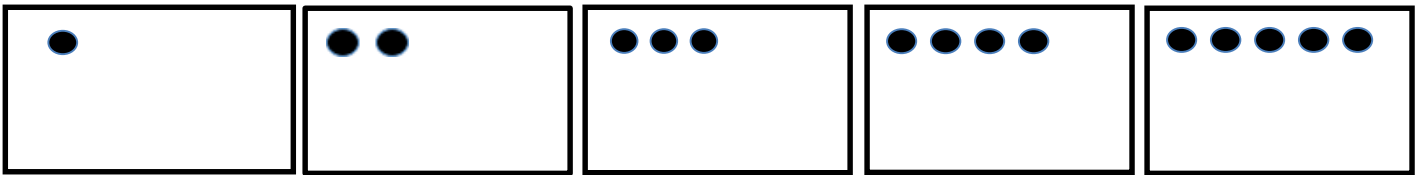
Date _____

Make up a story about 10 things in your house. Draw a picture to go with your story. Be ready to share your story at school tomorrow.

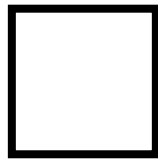
Name _____

Date _____

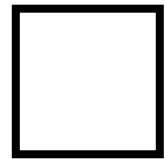
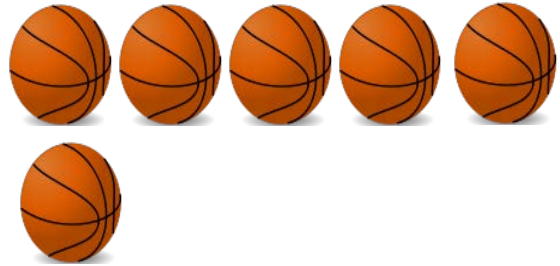
Count the dots. Write how many in the circle. Draw the same number of dots below the circle, but going up and down instead of across. The number 4 has been done for you.



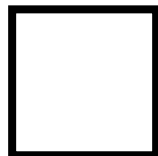
Count the balloons. Draw 1 more balloon. Count and write how many balloons.



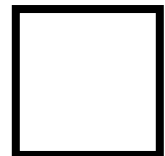
Count the basketballs. Draw 1 more basketball. Count and write how many basketballs.



Count the balloons. Draw 1 more balloon. Count and write how many balloons.



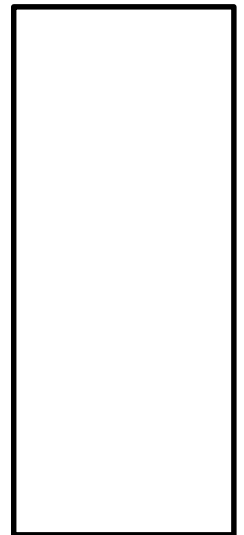
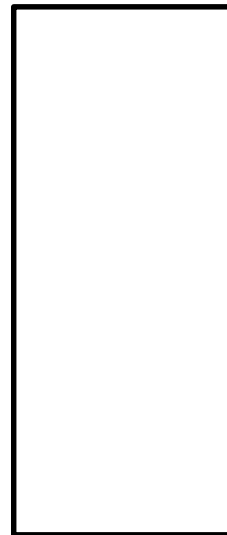
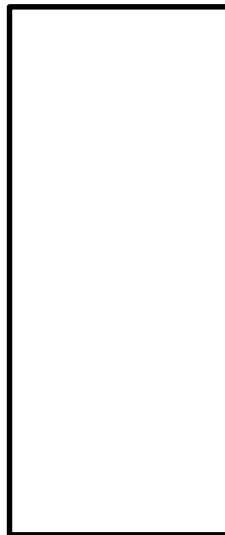
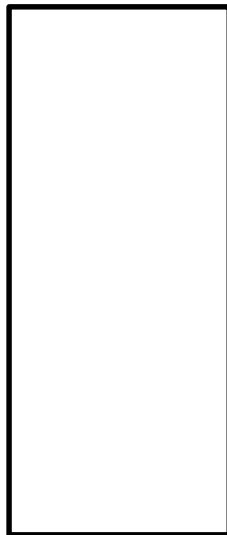
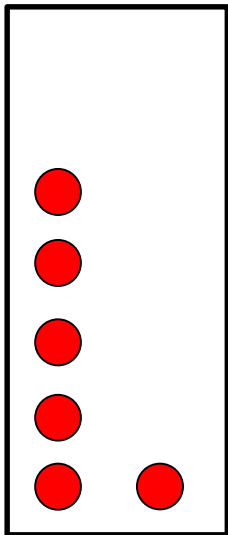
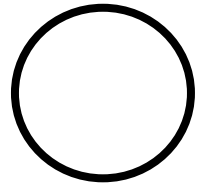
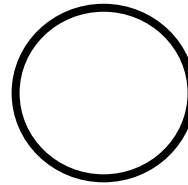
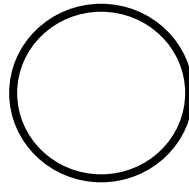
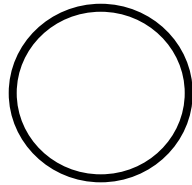
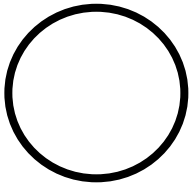
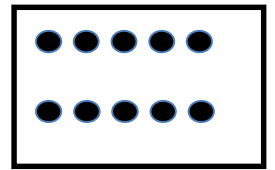
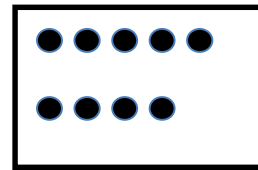
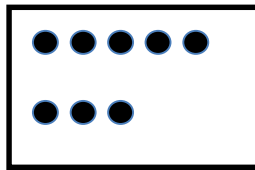
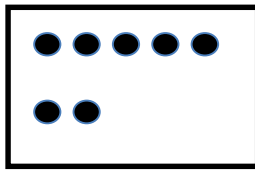
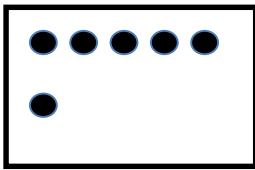
Count the basketballs. Draw 1 more basketball. Count and write how many basketballs.



Name _____

Date _____

Count the dots. Write how many in the circle. Draw the same number of dots below the circle, but going up and down instead of across. The number 6 has been done for you.

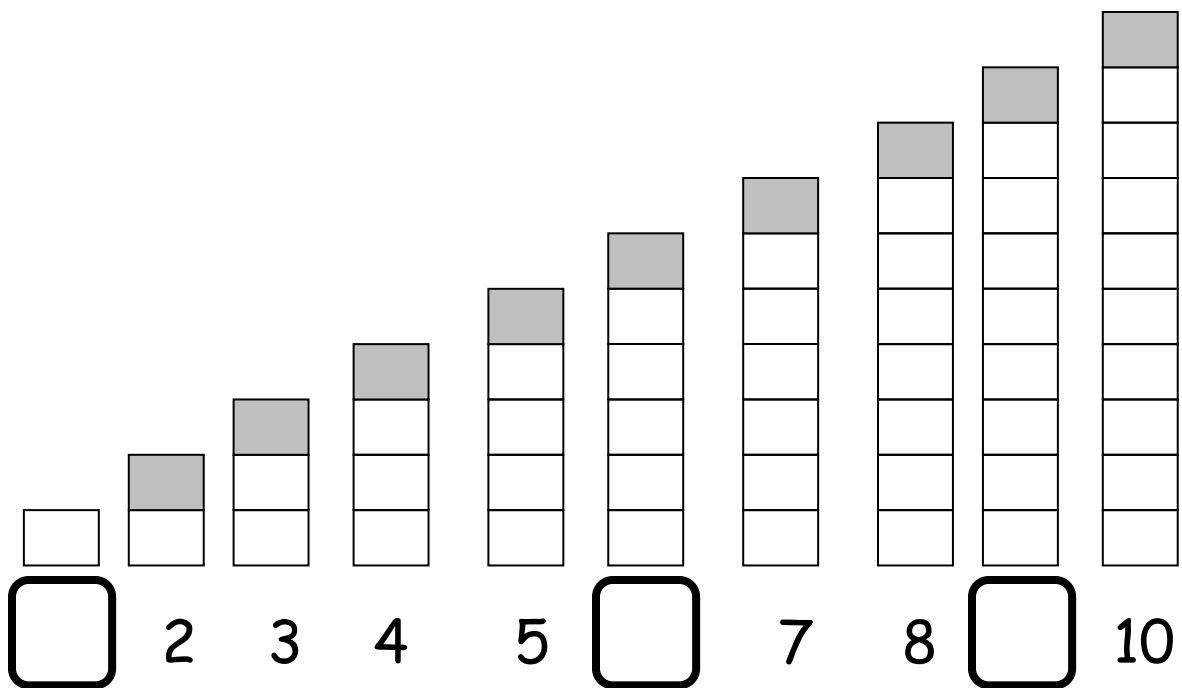
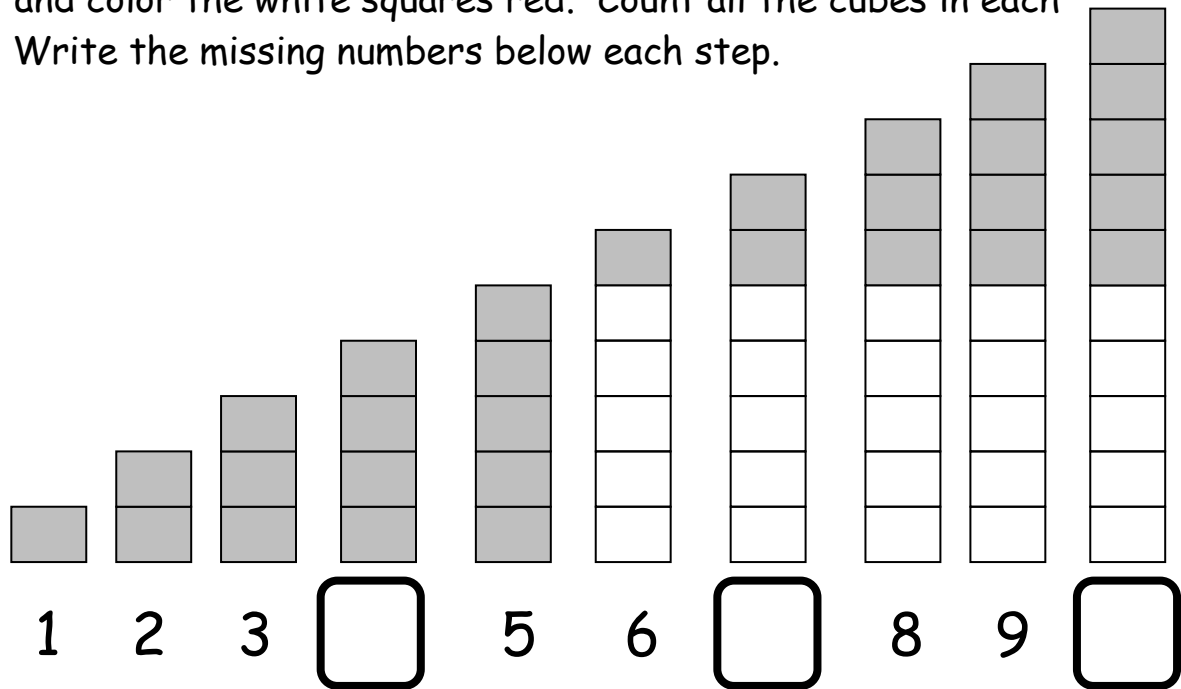


Make your own 5-group cards! Cut the cards out on the dotted lines. On one side, write the numbers from 1 to 10. On the other side, show the 5-group dot picture that goes with the number.

Name _____

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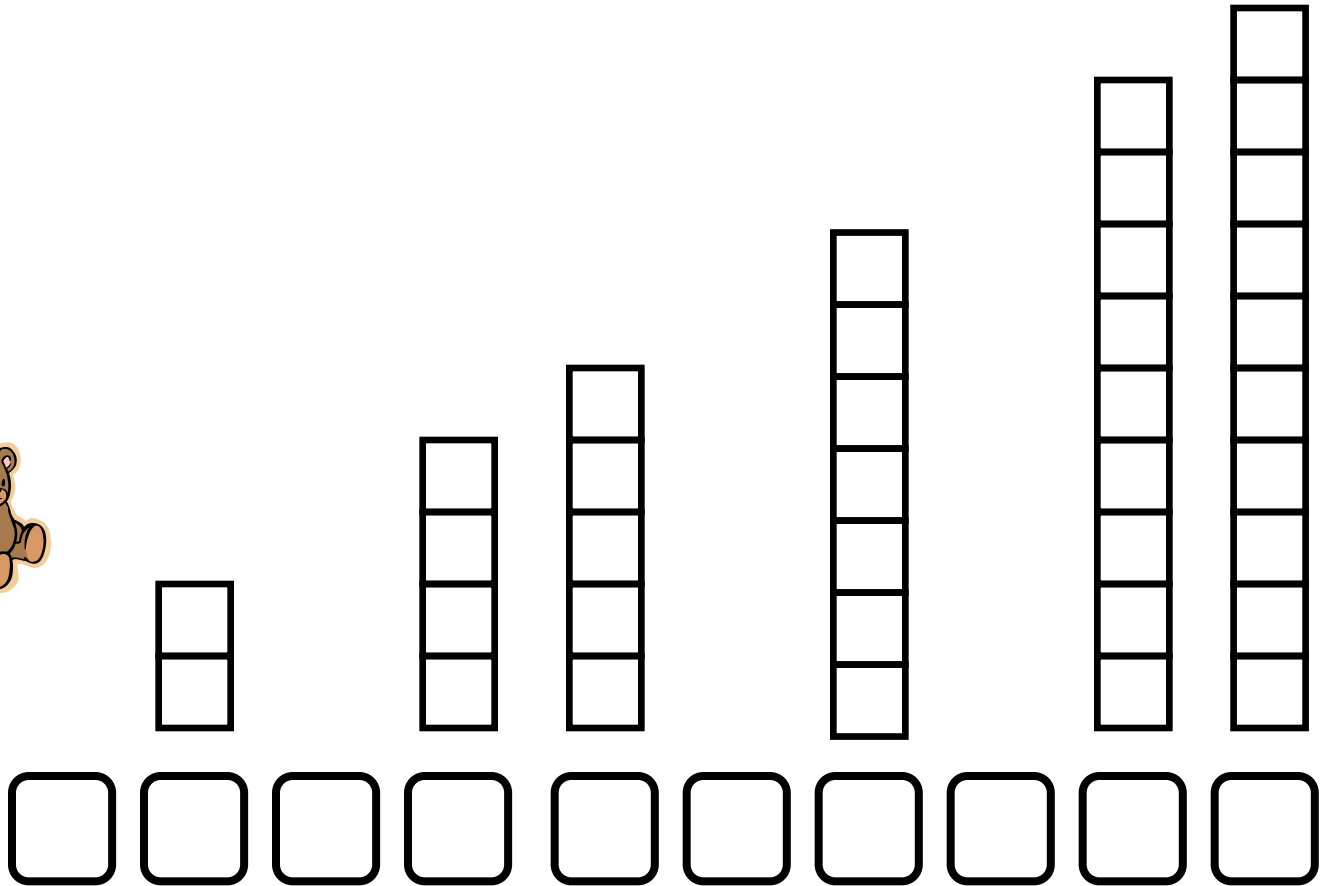
Count and color the white squares red. Count all the cubes in each step. Write the missing numbers below each step.



Name _____

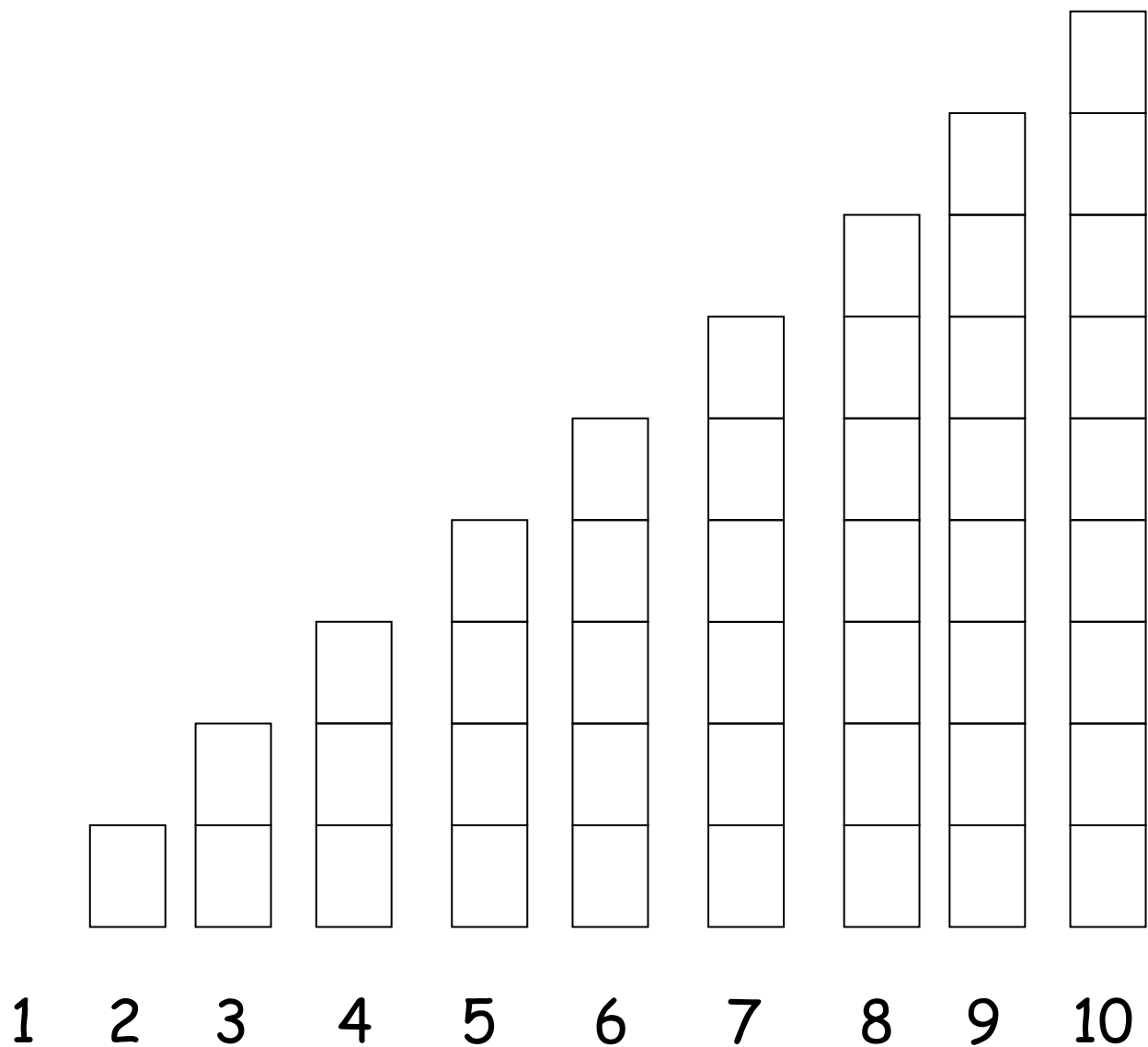
Date _____

Draw the missing stairs. Write the numbers below each step.



Ask someone to help you write about what you think baby bear will do now that you have helped him to get home. Use the back of this paper.

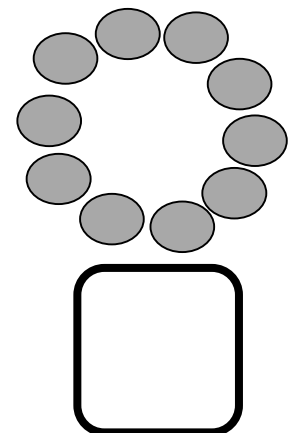
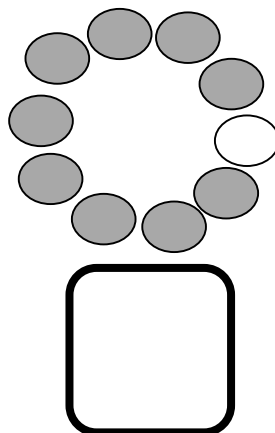
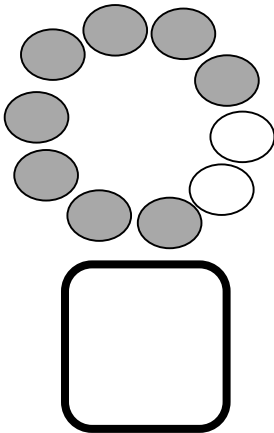
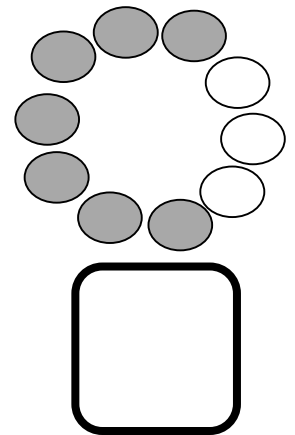
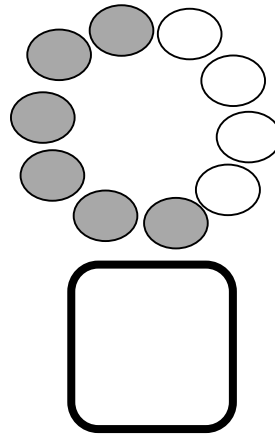
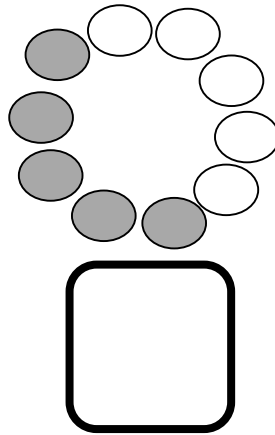
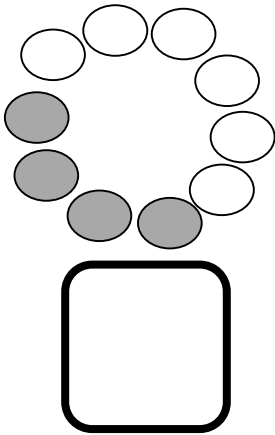
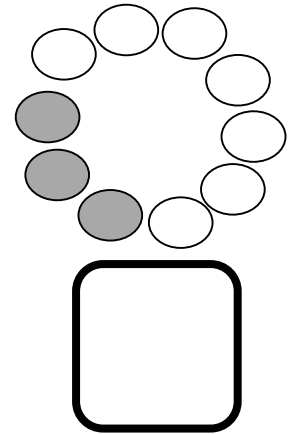
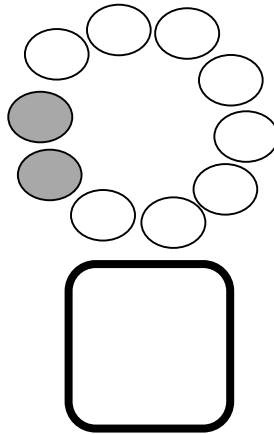
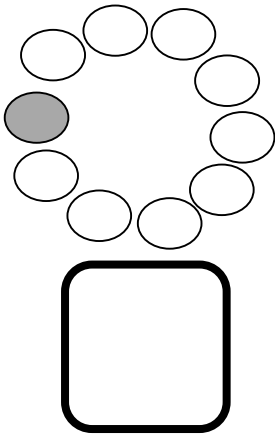
Draw 1 more cube on each stair so the cubes match the number. Say as you draw, "1. One more is two. 2. One more is three."



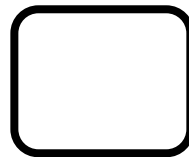
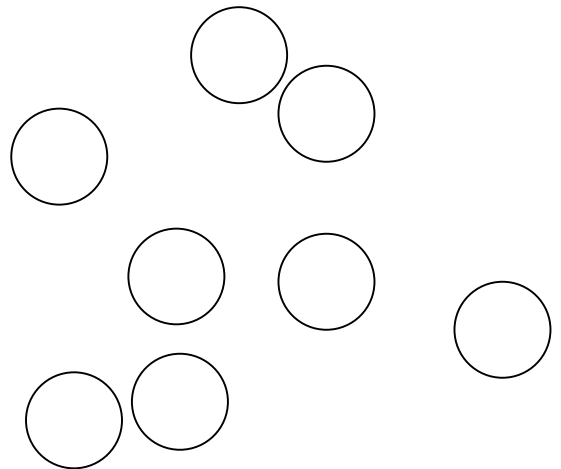
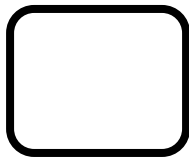
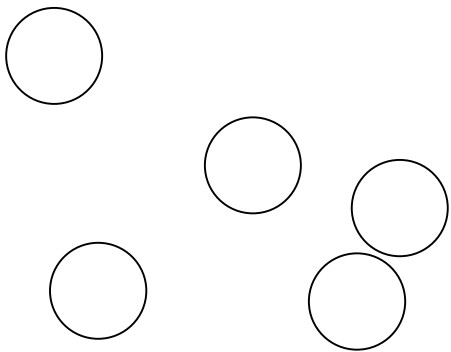
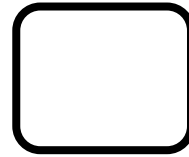
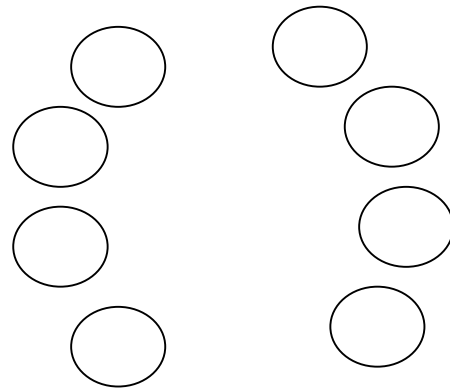
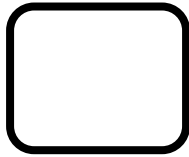
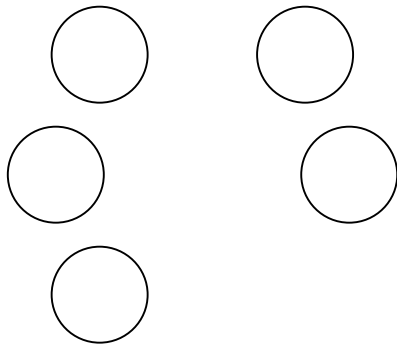
Name _____

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Color the empty circles orange, and count. Count the gray circles, and write how many gray circles in the box.



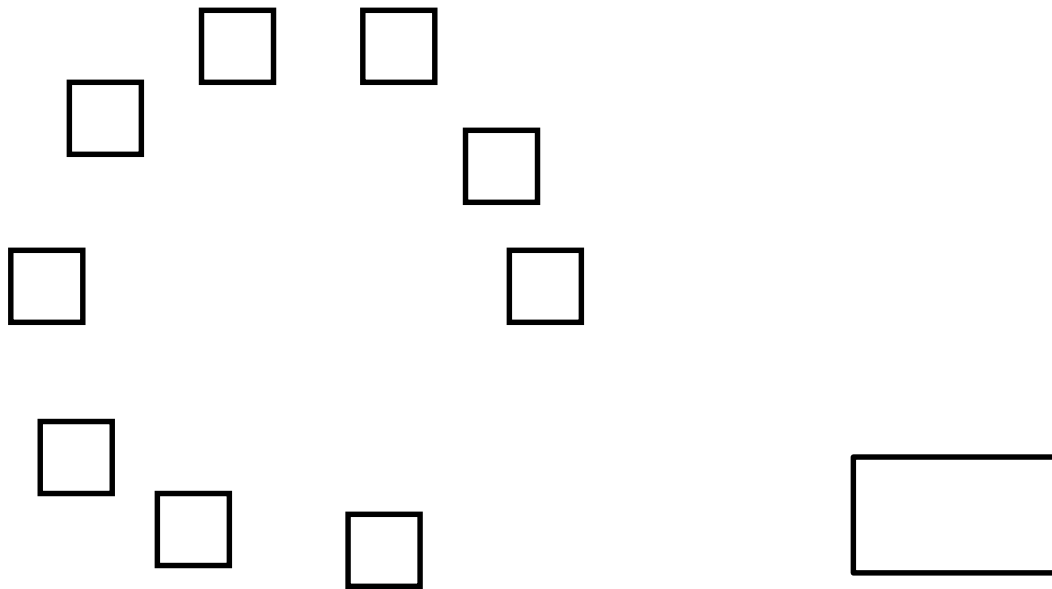
Count the white circles, and color them blue. Draw 1 more, and count all the circles. Write how many.



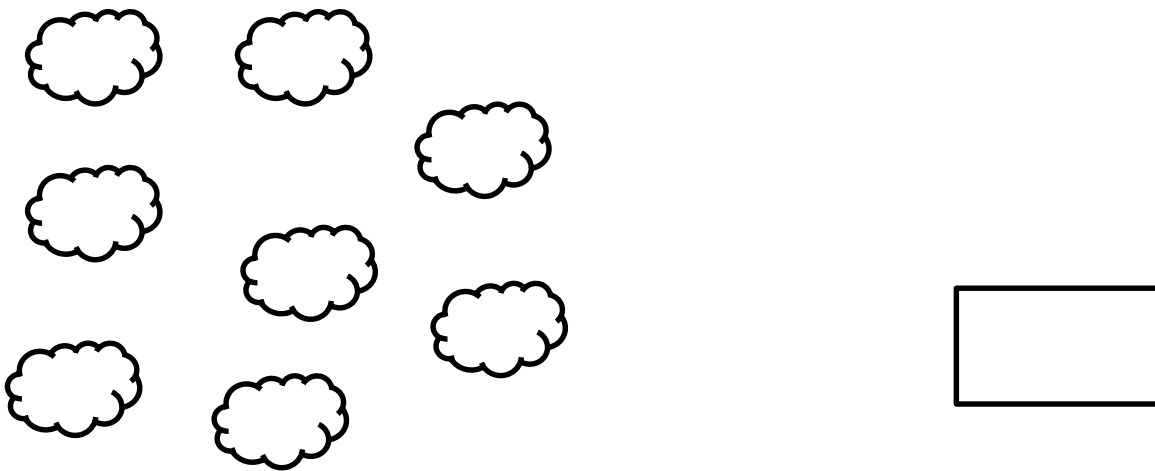
Name _____

Date _____

Draw one more square. Color all the squares, and write how many.



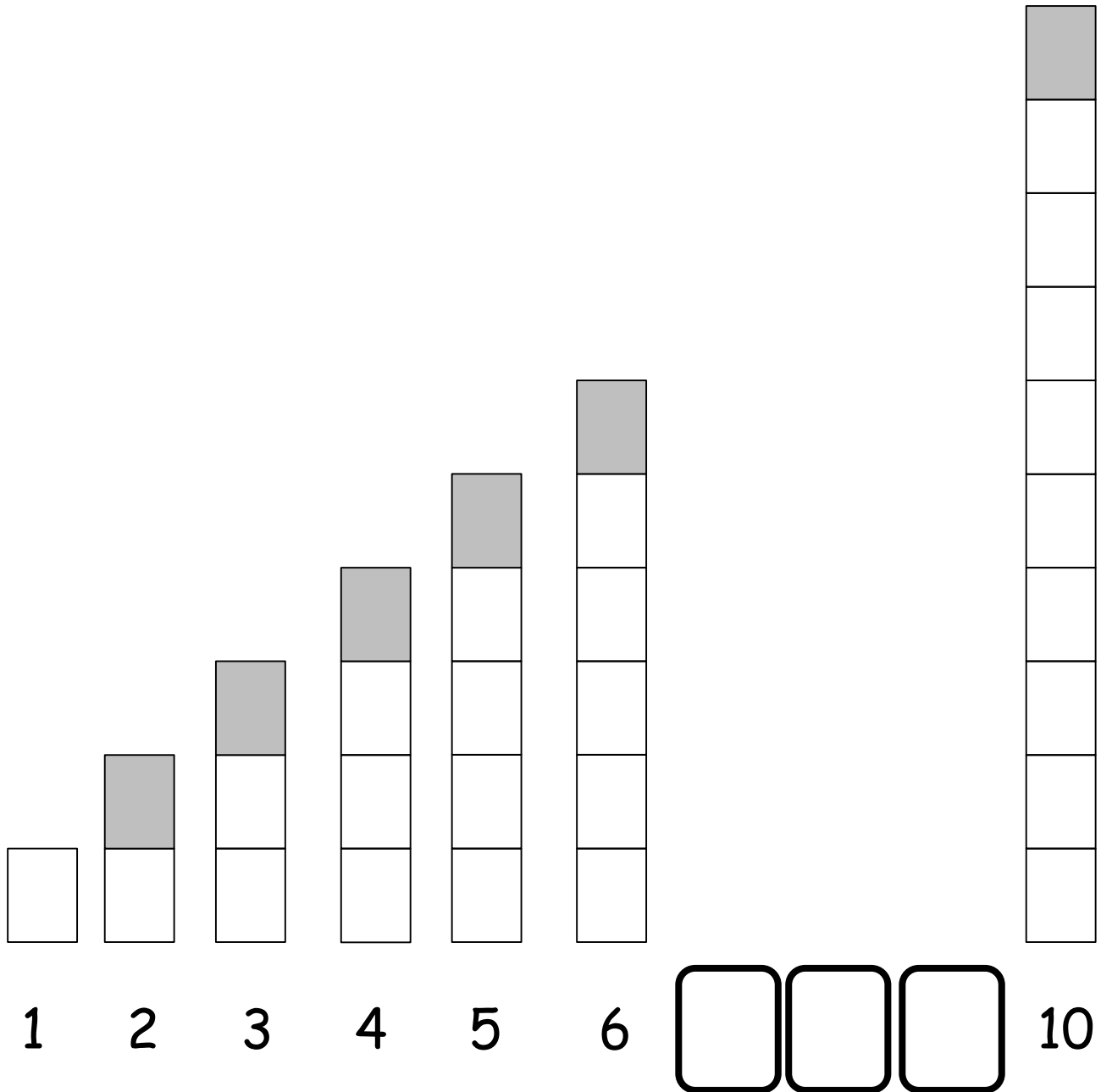
Draw one more cloud. Color all the clouds, and write how many.



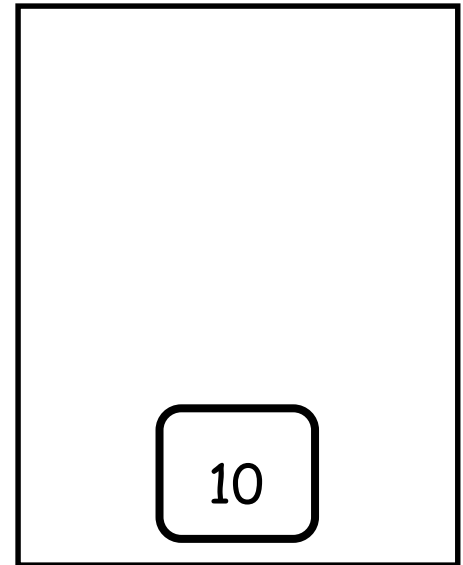
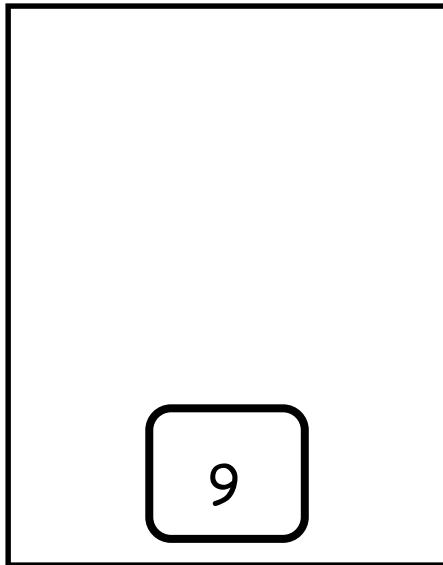
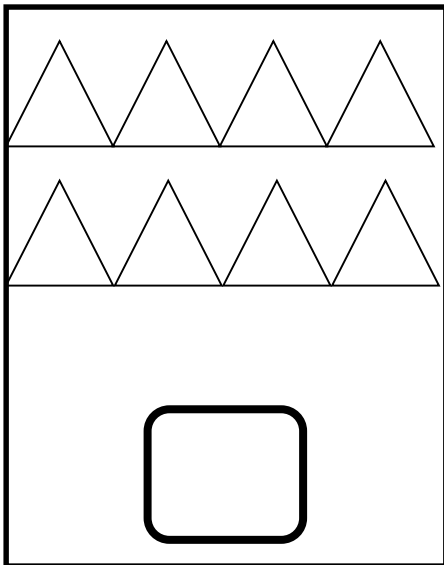
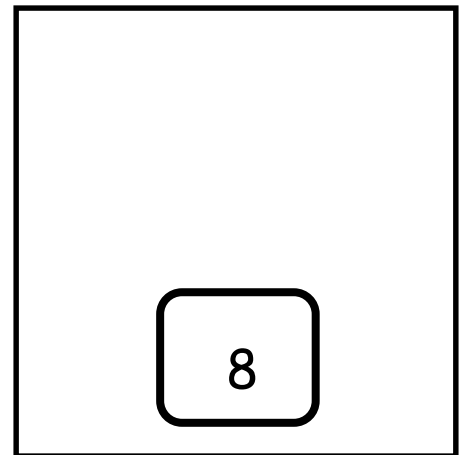
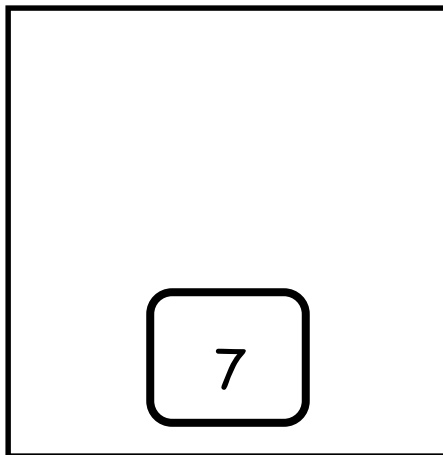
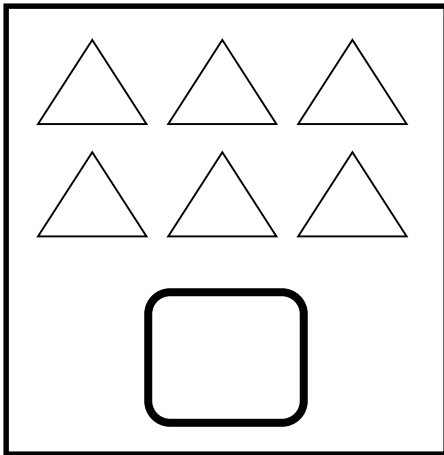
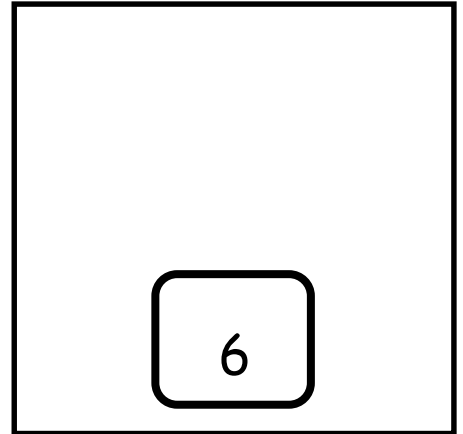
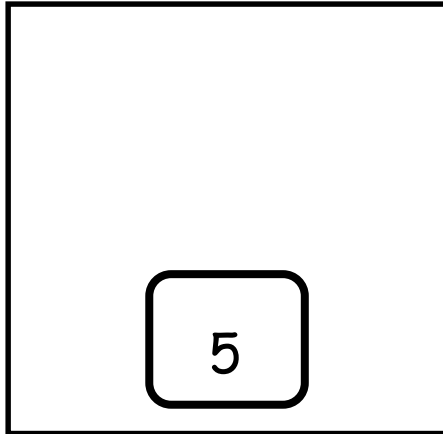
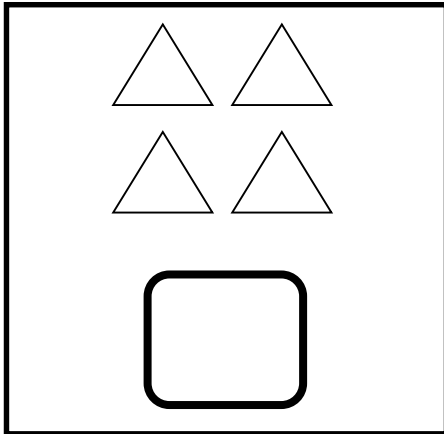
Name _____

Date _____

Draw and write the number of the missing steps.



Write the missing number. Draw objects to show the numbers.



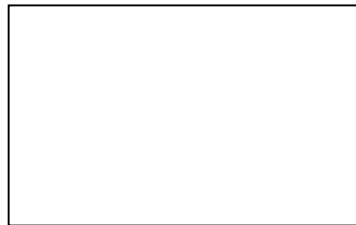
Name _____

Date _____

Write the missing numbers.

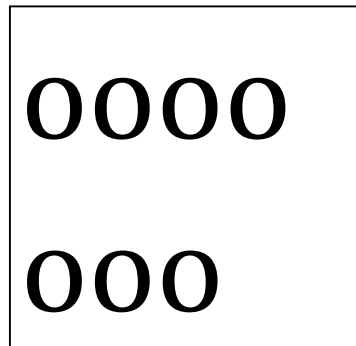
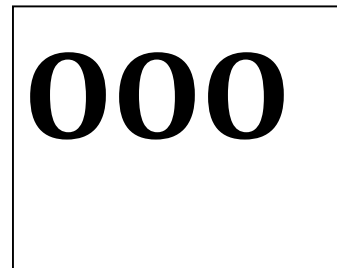
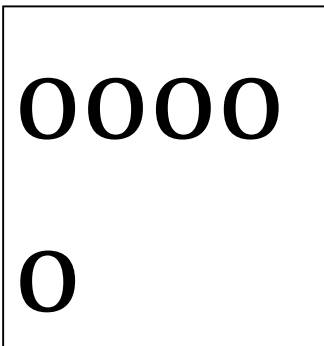
____, 2, ____, ____, ____, 6, 7, ____, ____, 10

Draw X's or O's to show 1 more.



XXXXX

X



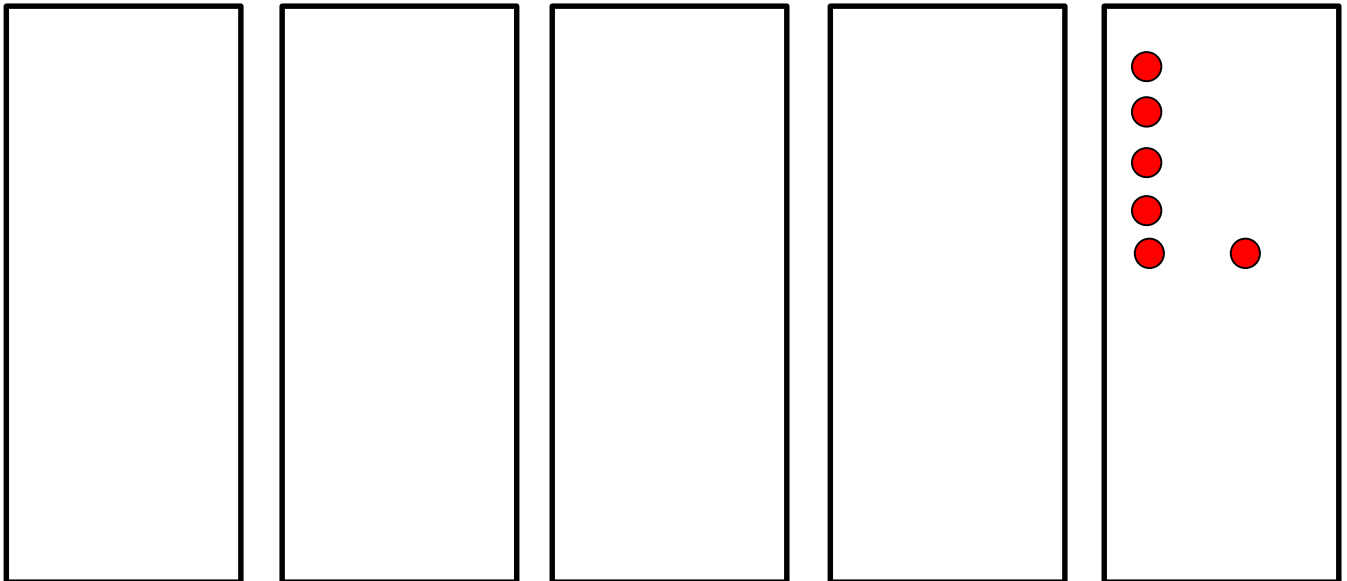
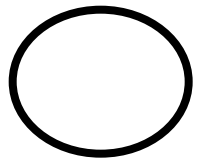
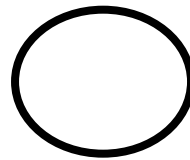
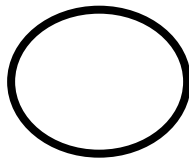
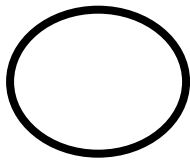
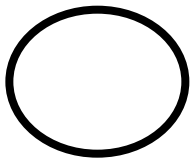
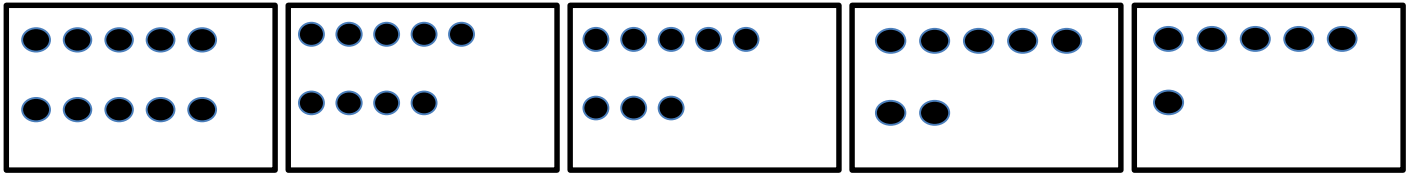
O	O
O	O

Tell someone a story about "1 more...and then 1 more." Draw a picture about your story.

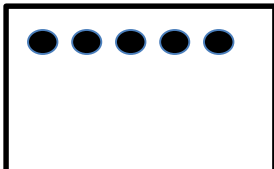
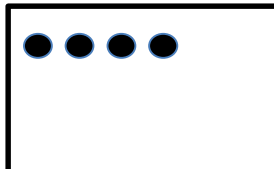
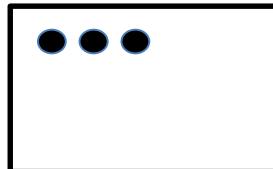
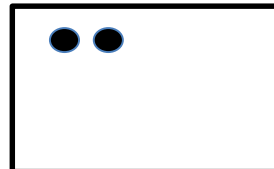
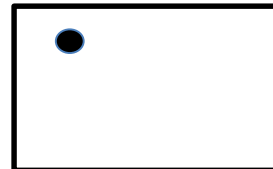
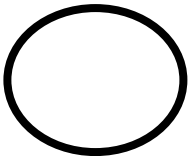
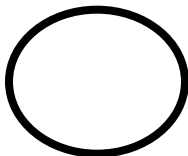
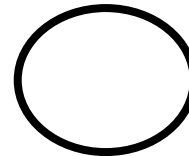
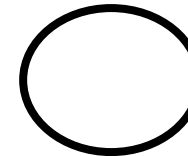
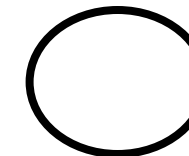
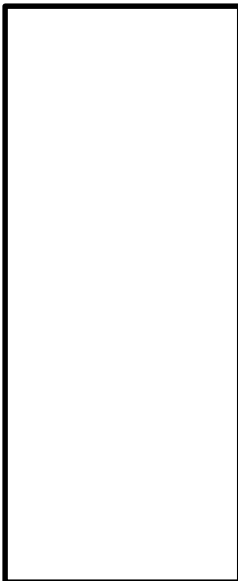
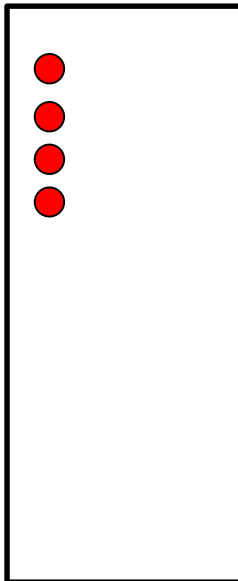


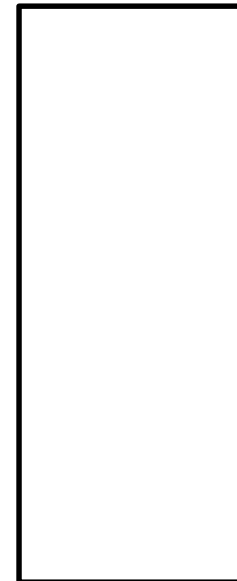
Name _____

Date _____

Count the dots. Write how many in the circle. Draw the same number of dots below the circle, but going up and down instead of across. The number 6 is done for you.



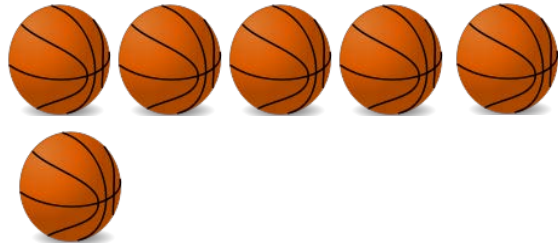
Count the dots. Write how many in the circle. Draw the same number of dots below the circle, but go up and down instead of across. The number 4 is done for you.

Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.



Count the basketballs. Cross out 1 basketball. Count and write how many basketballs are left in the box.



Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.

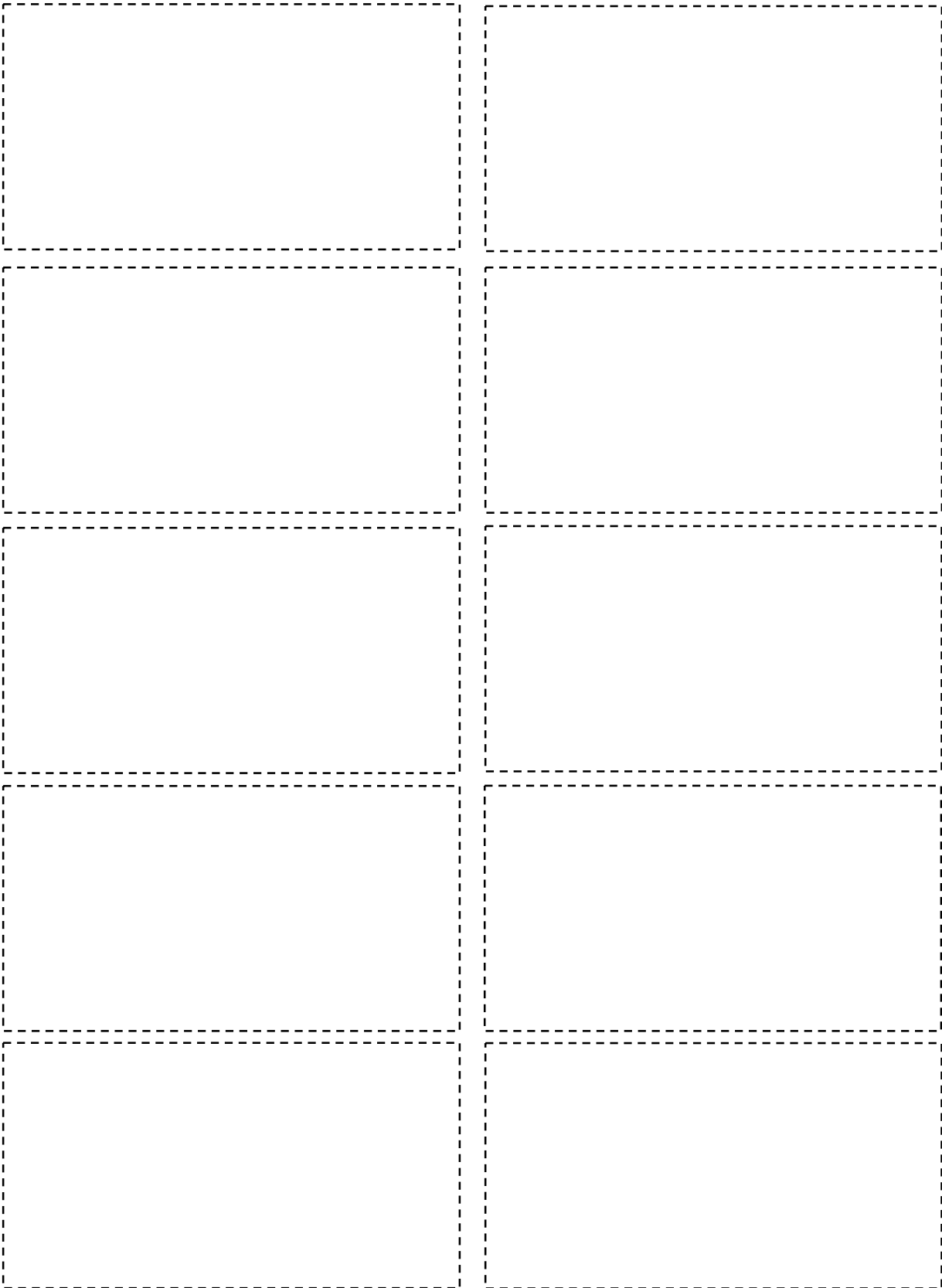


Count the basketballs. Cross out 1 basketball. Count and write how many basketballs are left in the box.



Make 5-group Cards

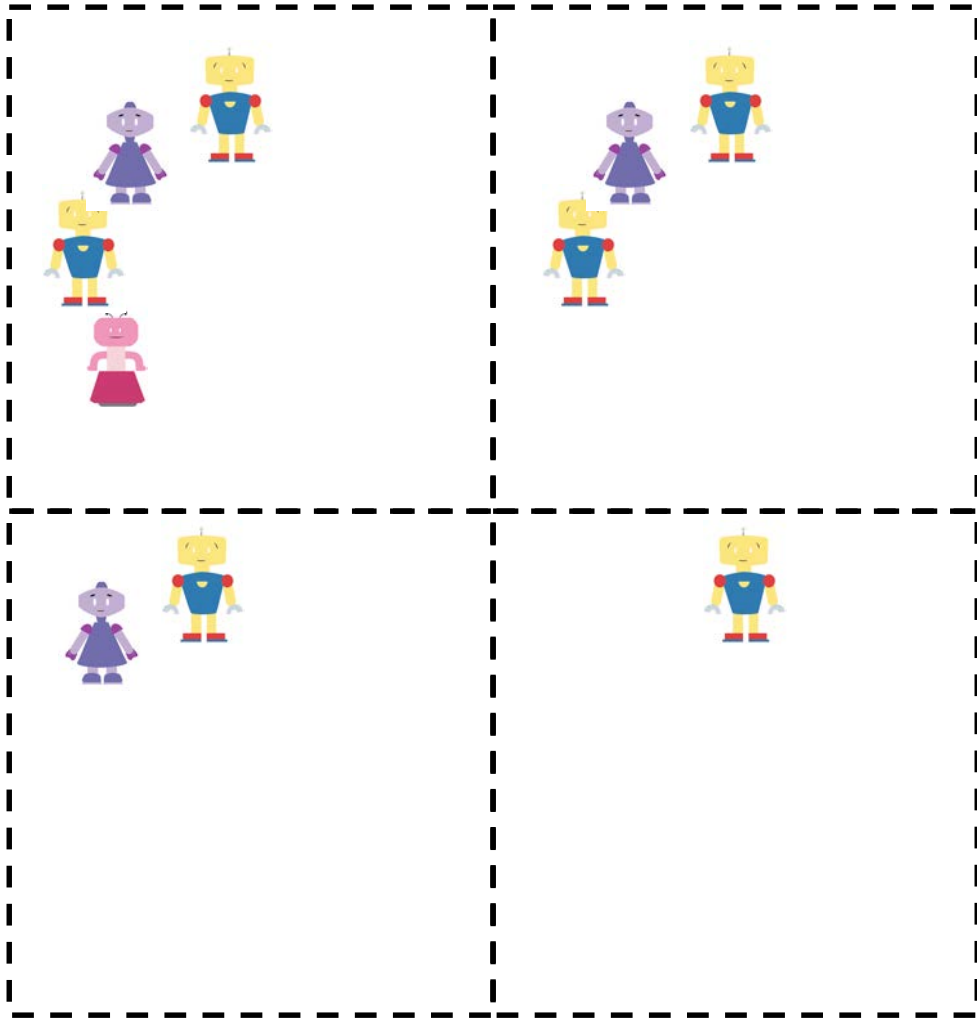
Cut the cards out on the dotted lines. On one side, write the numbers from 1-10. On the other side, show the 5-group dot picture that goes with the number. Mix up your cards, and practice putting them in order in the "1 less" way.



Read the story to the students. Have students cut out the robots. Read the story again as the students glue the robots on the 5-group mat.

10 robots were playing in a circle. 1 robot's mom called, and he had to go home. 10. One less is nine. 9 robots were playing in a circle. 1 robot's mom called, and he had to go home. 9. One less is eight. 8 robots were playing in a circle. 1 robot's mom called, and he had to go home. 8. One less is seven. 7 robots were playing in a circle. 1 robot's mom called, and he had to go home. 7. One less is six. 6 robots were playing in a circle. 1 robot's mom called, and he had to go home. 6. One less is five. 5 robots were playing in a circle. 1 robot's mom called, and he had to go home. 5. One less is four. 4 robots were playing in a circle. 1 robot's mom called, and he had to go home. 4. One less is three. 3 robots were playing in a circle. 1 robot's mom called, and he had to go home. 3. One less is two. 2 robots were playing in a circle. 1 robot's mom called, and he had to go home. 2. One less is one. And, he played happily ever after!

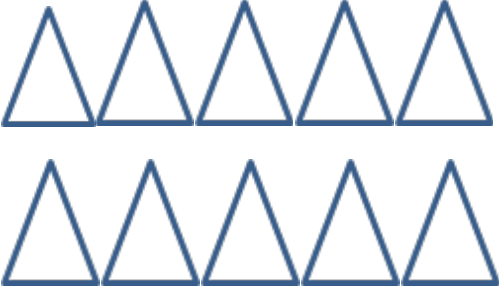
1	2	3	4	5
6	7	8	9	10



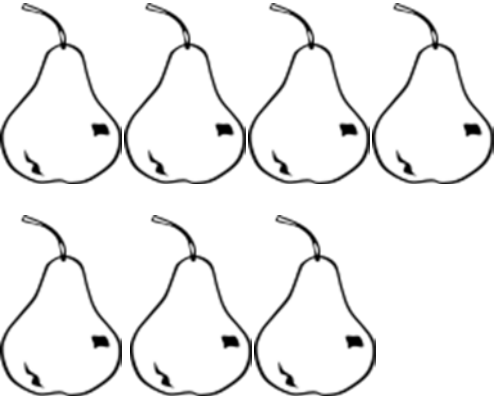
Name _____

Date _____

Count and color the triangles. Draw a group of triangles that is 1 less.
Write how many you drew.

	
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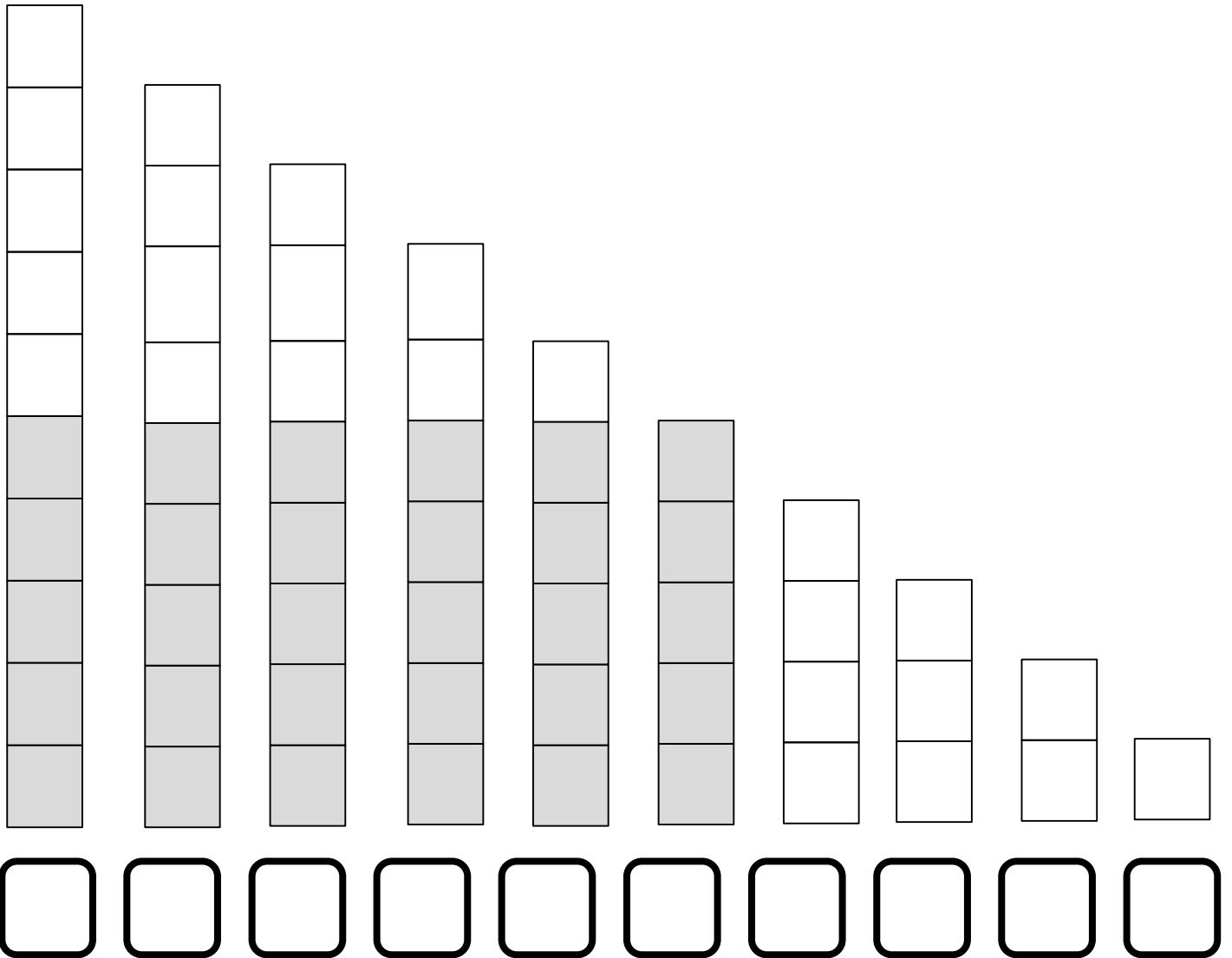
Count and color the pears. Draw a group of pears that is 1 less. Write how many you drew.

	
<input type="text"/>	<input type="text"/>

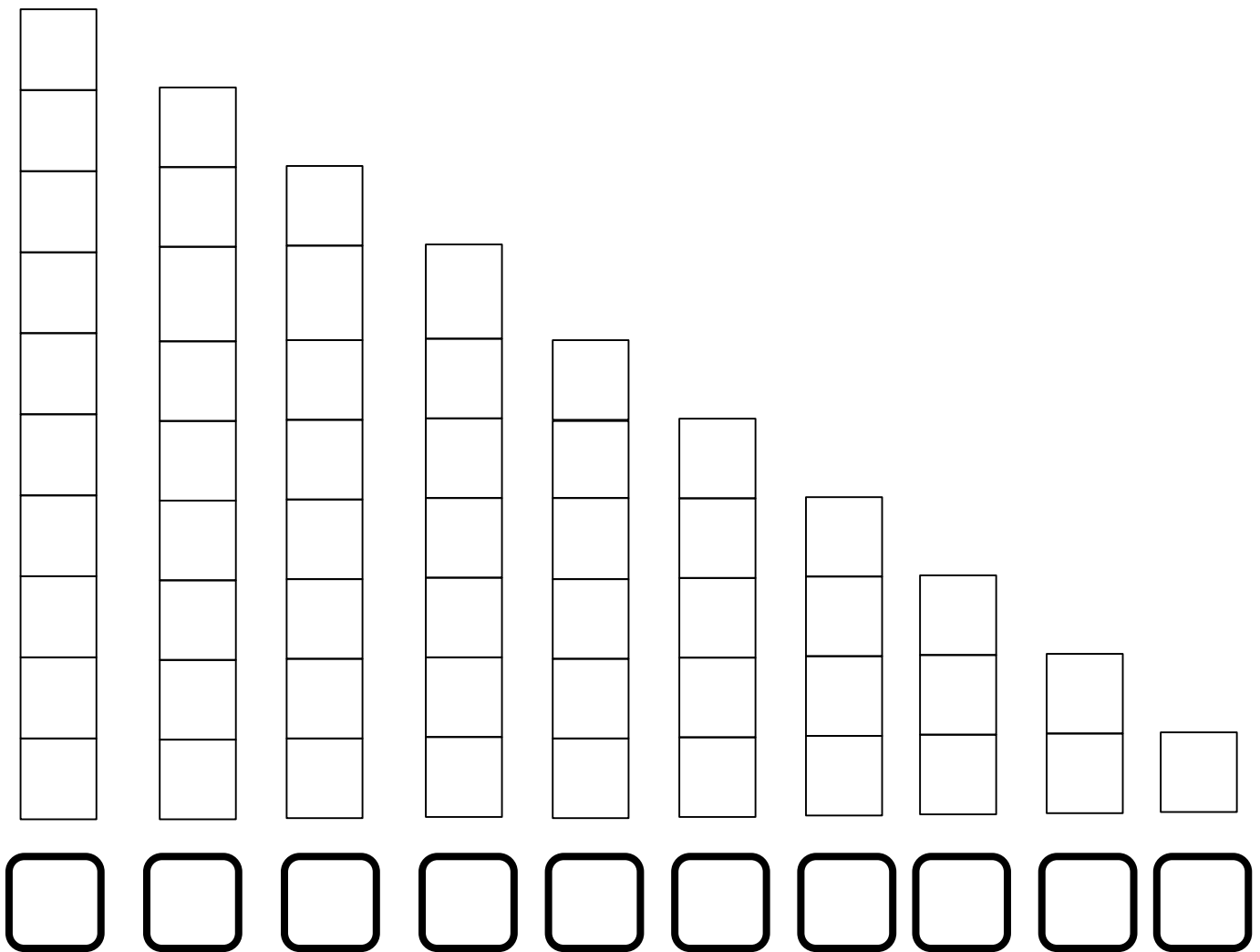
Name _____

Date _____

Color the group of 5 gray cubes. Then, count all the cubes in each tower, and write how many. What do you notice?



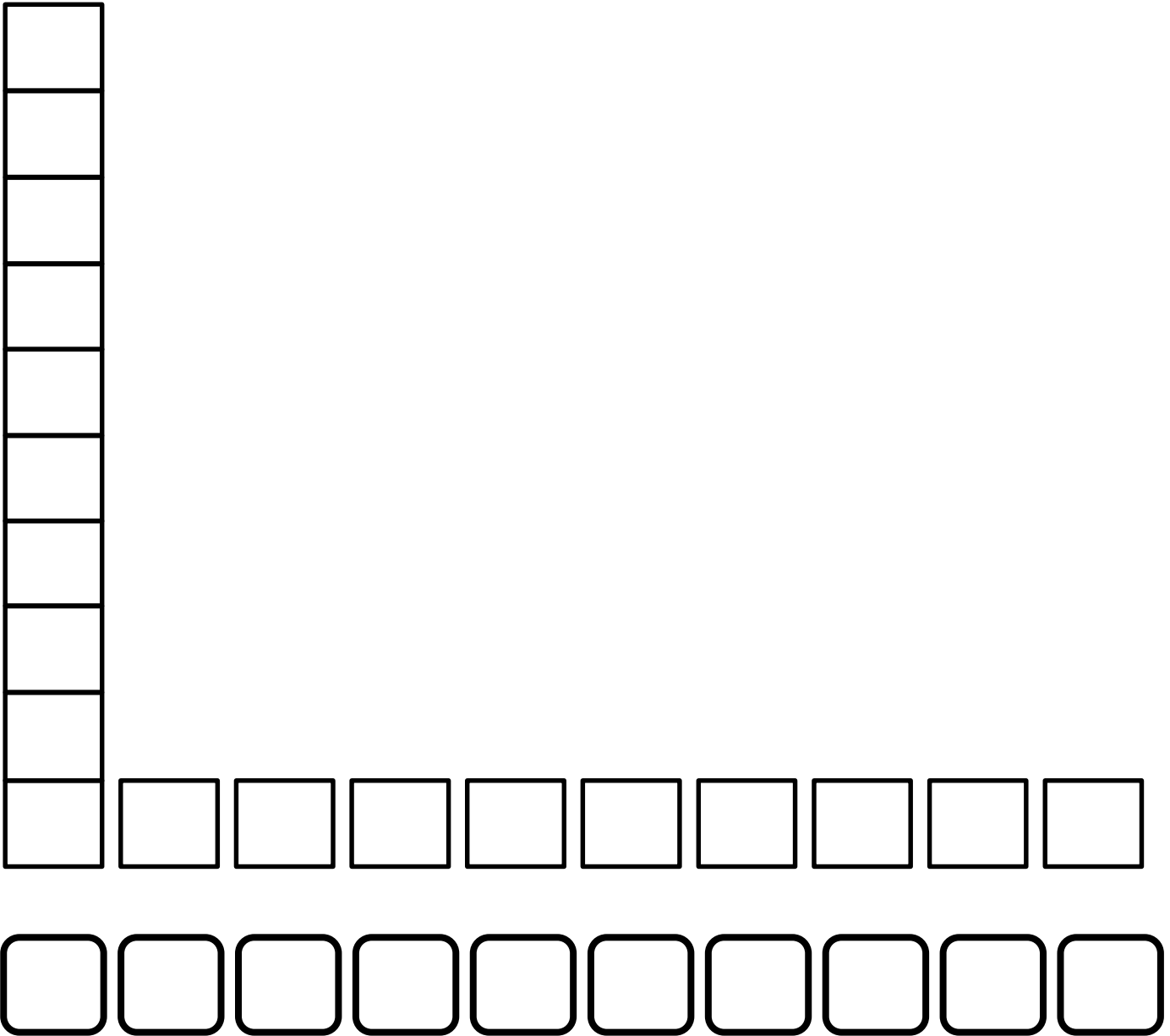
Count the number of cubes in a stair. Cross off the top cube. Use your words to say, "10. One less is nine. 9. One less is eight." Keep going all the way to the bottom of the stairs! Write how many cubes are in the stairs after you cross off the top cube.



Name _____

Date _____

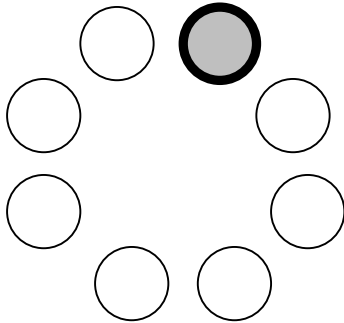
Count and color the cubes in the tower. Cross the top cube off, and write the number. Draw the next tower with 1 less cube until there are no towers left.



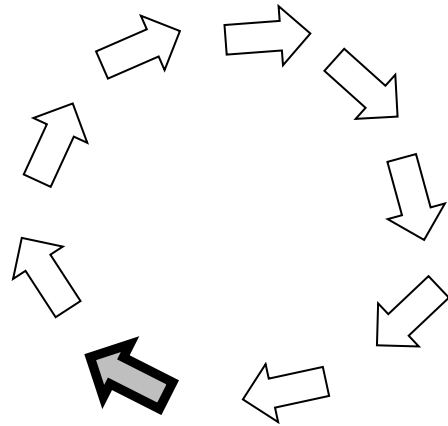
Name _____

Date _____

Count the objects. Write the number in the first box. Put an X on the shaded object. Count the objects that are left. Write the number that is left in the second box.

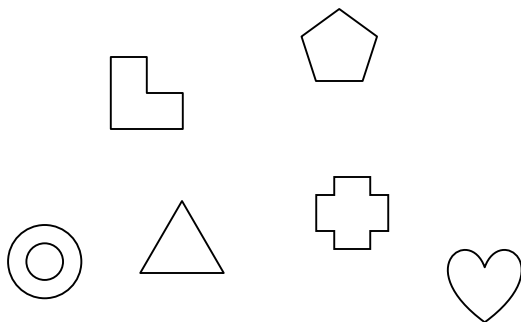


one less is

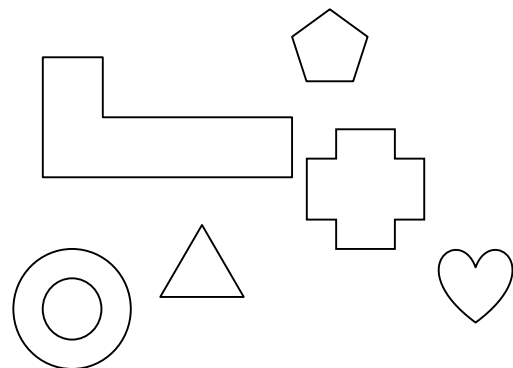


one less is

Count the objects. Write the number. Put an X on one object. Count the objects that are left. Write the number in the second box.

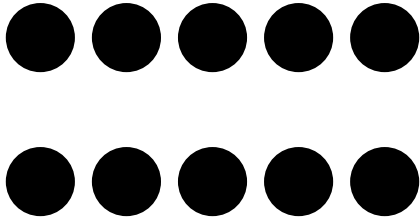


one less is



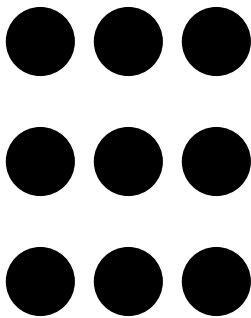
one less is

Count and write how many.



Draw 1 less. Count and write how many.

Count and write how many.



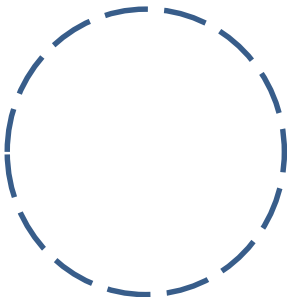

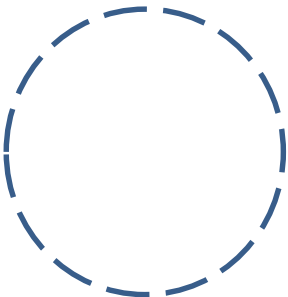


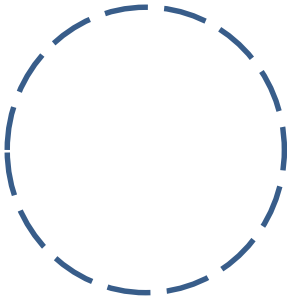

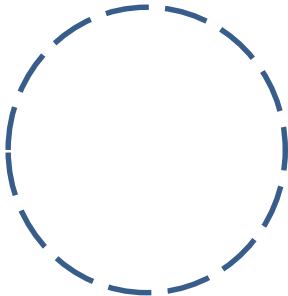

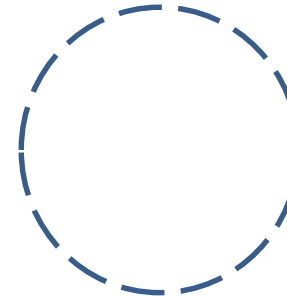
Draw 1 less. Count and write how many.

Name _____

Date _____

Draw bracelets to show 1 less than the number in the box.

If the number is missing, write it in the box.

 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 40px; margin: 0 auto;">10</div>		 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 40px; margin: 0 auto;">9</div>		 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 40px; margin: 0 auto;"></div>
 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 40px; margin: 0 auto;"></div>		 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 40px; margin: 0 auto;"></div>		 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 40px; margin: 0 auto;"></div>

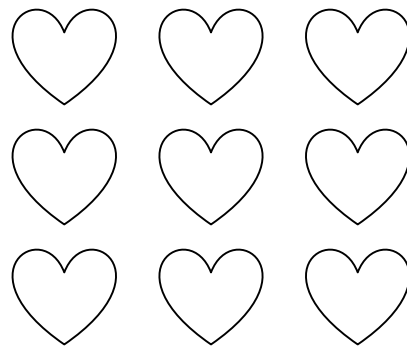
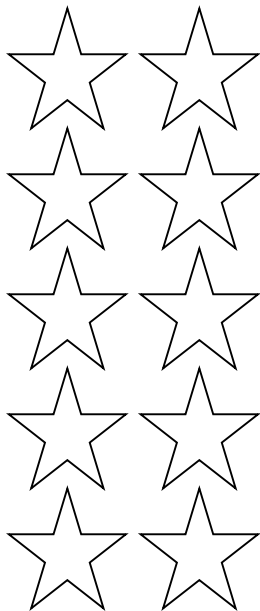
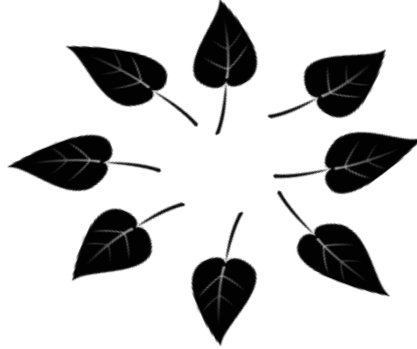
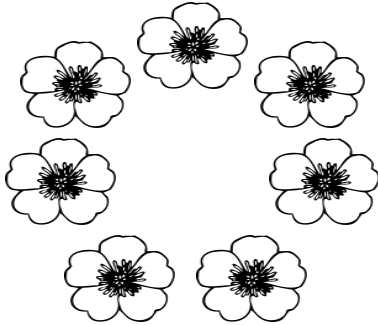
Fill in the missing numbers.

_____, _____, 8, 7, _____, _____, _____, 3, 2, 1, _____

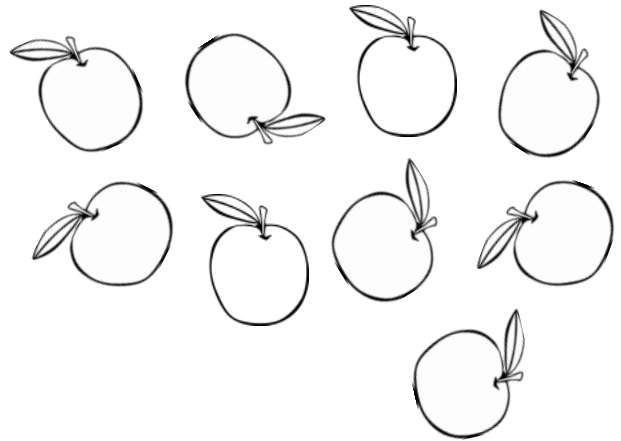
Name _____

Date _____

Count how many are in each group. Write the number in the box. Circle the smaller group.







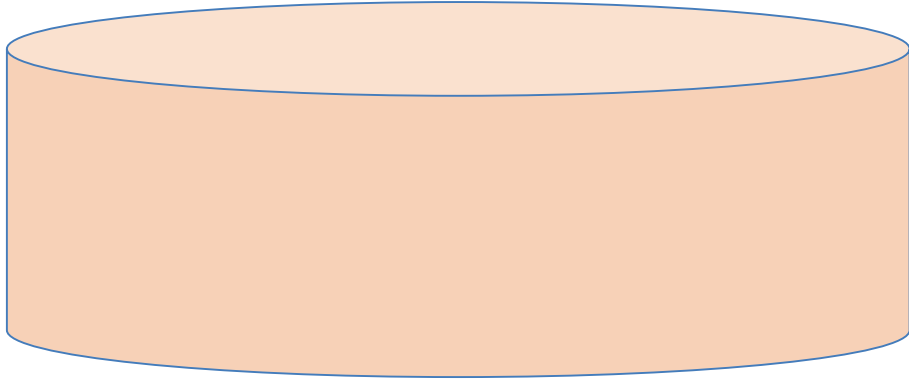
Draw some toys you enjoy.

How many?

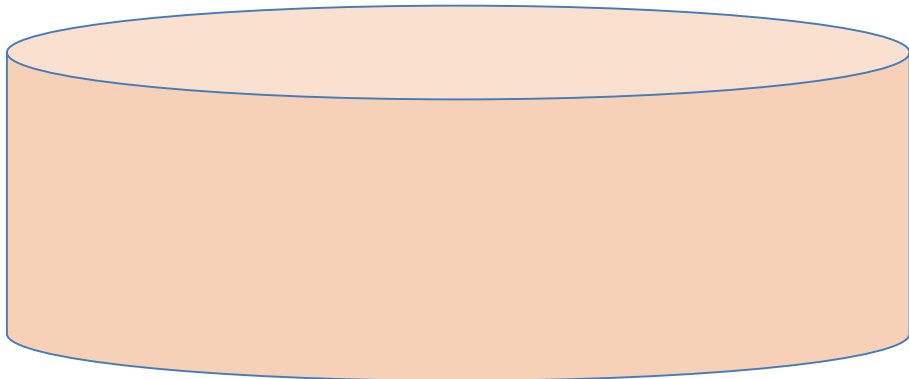
Draw some healthy foods.

How many?

Cut Out Packet



The Birthday Cake



The Birthday Cake

birthday cake

Cut out one 5-frame for each student.

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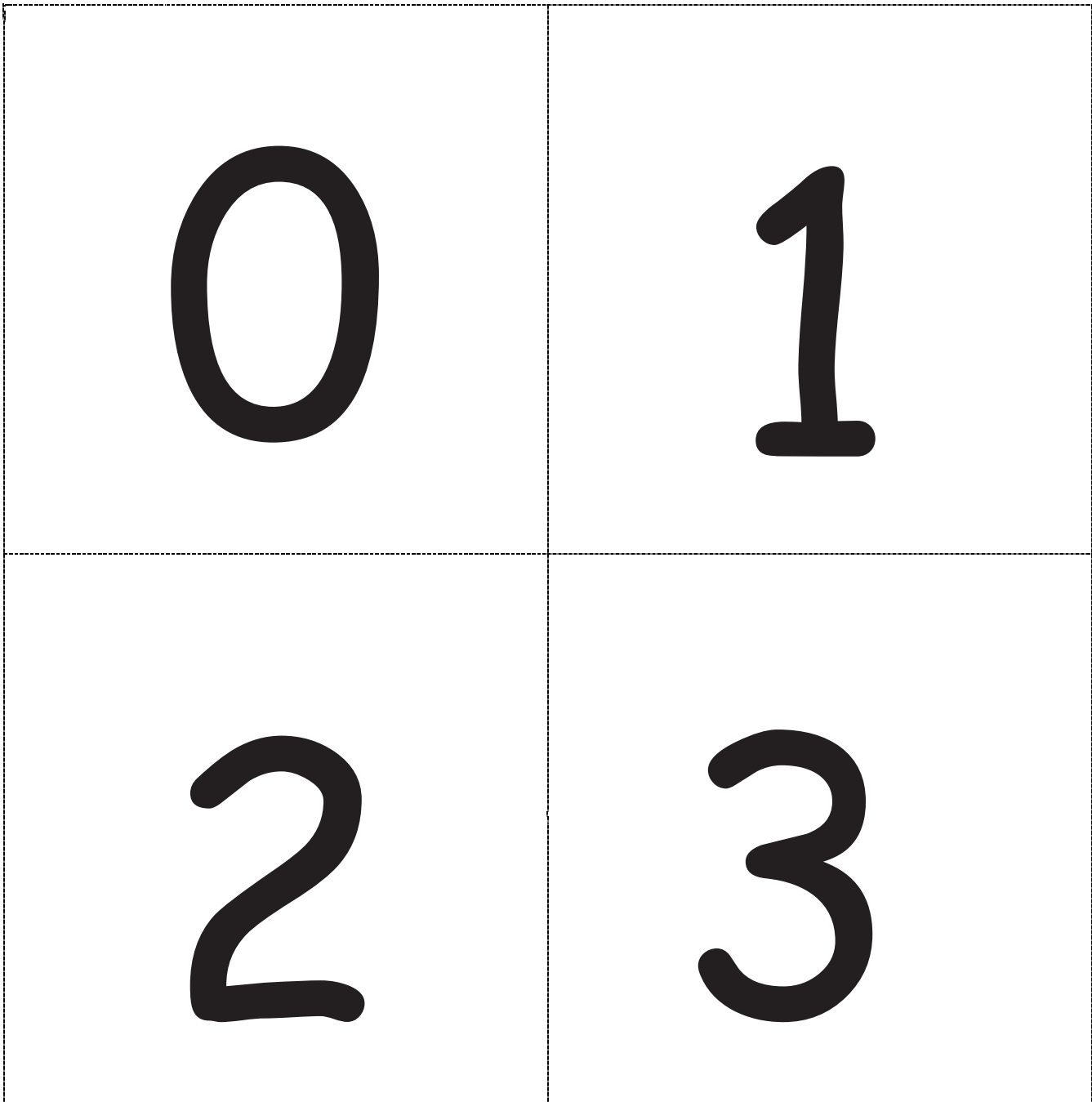
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5-frames



Note: Only cards 1–5 are used in this lesson. Set aside full set for later use.

large numeral cards

4

5

6

7

Note: Only cards 1–5 are used in this lesson. Set aside full set for later use.

large numeral cards

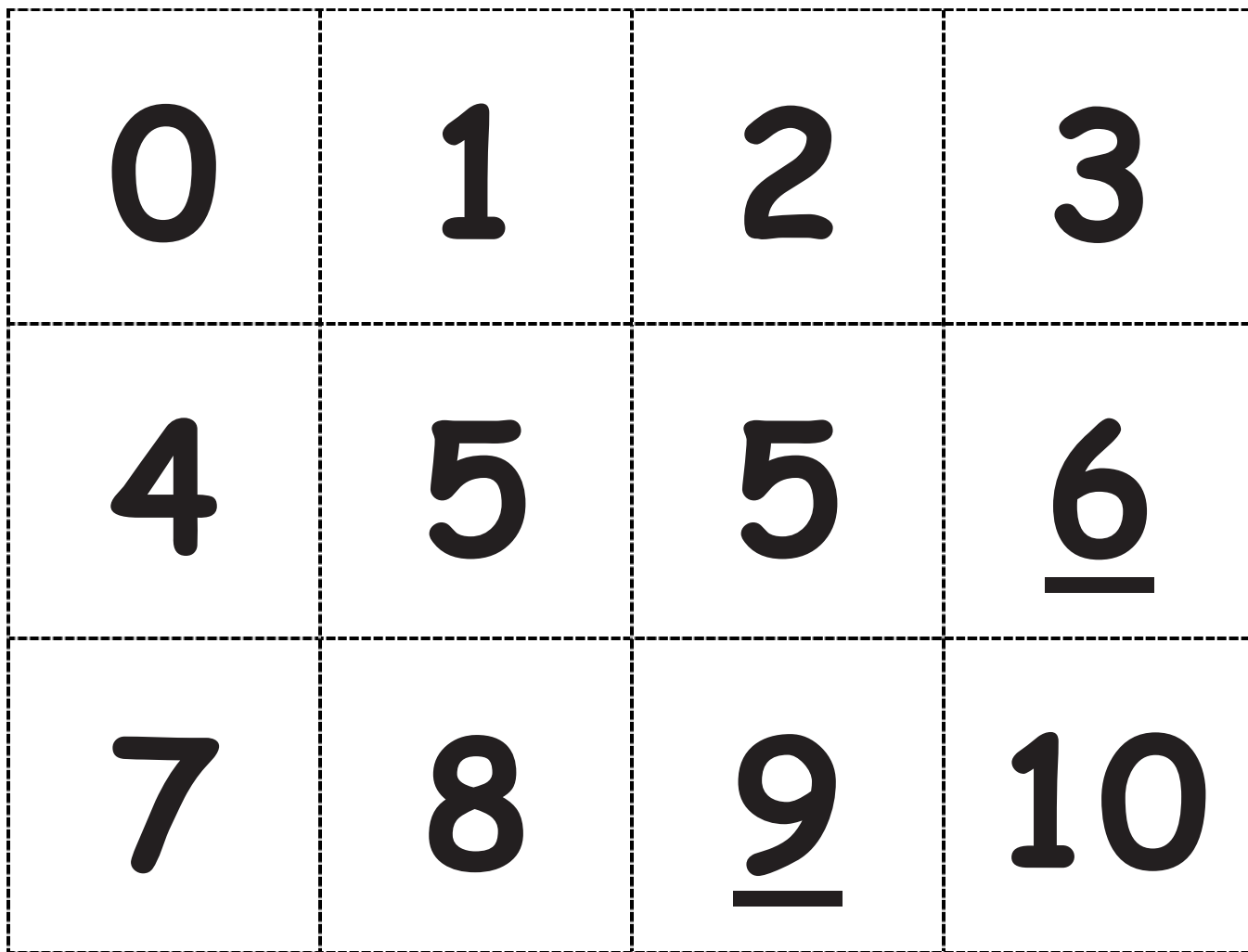
8

9

10








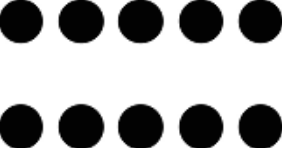
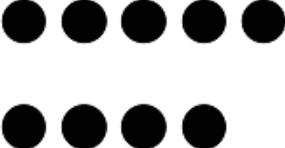
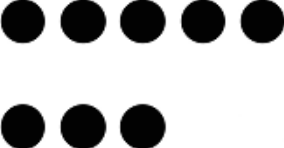

Note: Only cards 1–5 are used in this lesson. Set aside full set for later use. Consider copying on cardstock for durability.

large numeral cards

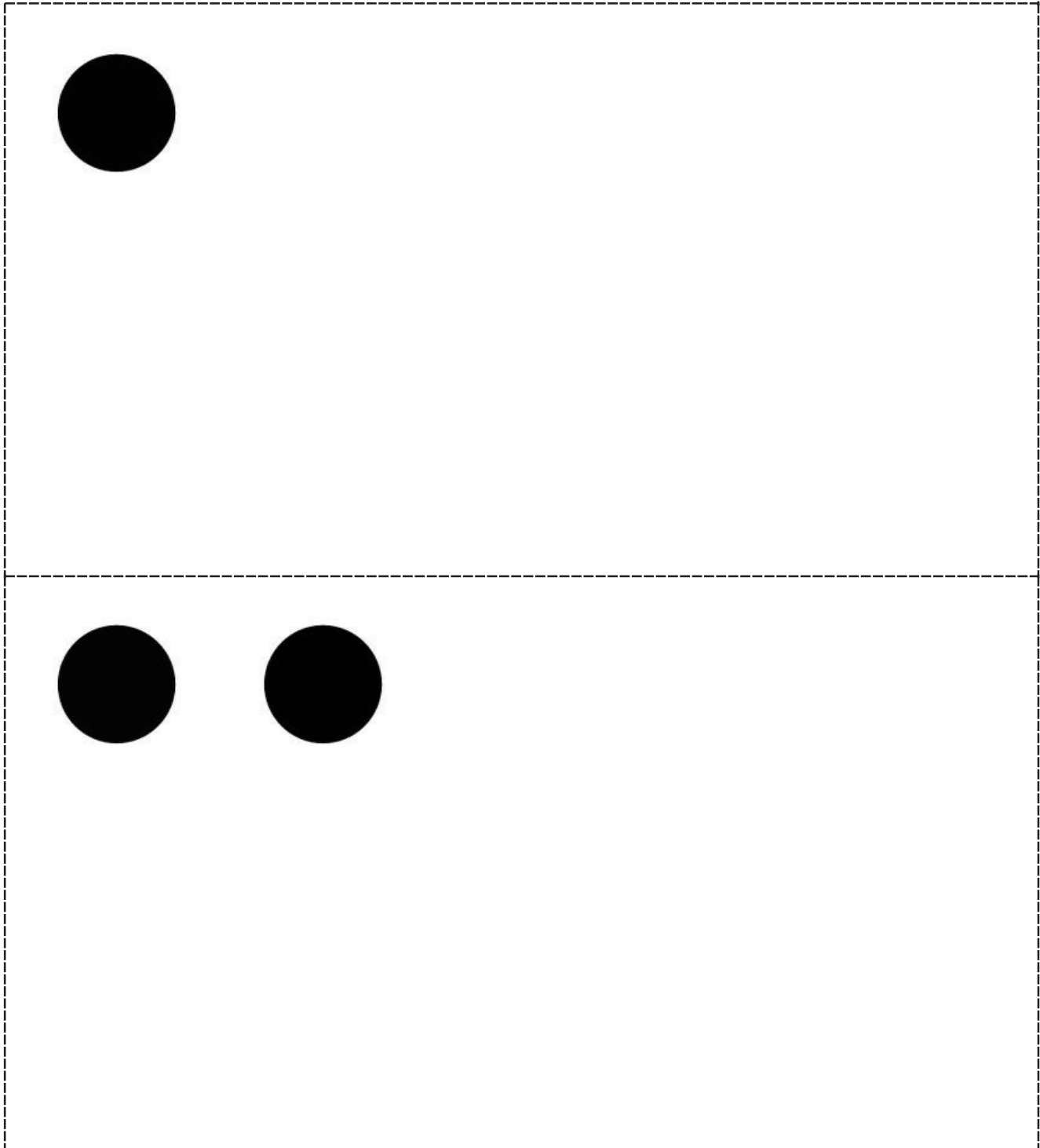


Note: Only cards 1–5 are used in this lesson. Save the full set for use in future lessons.

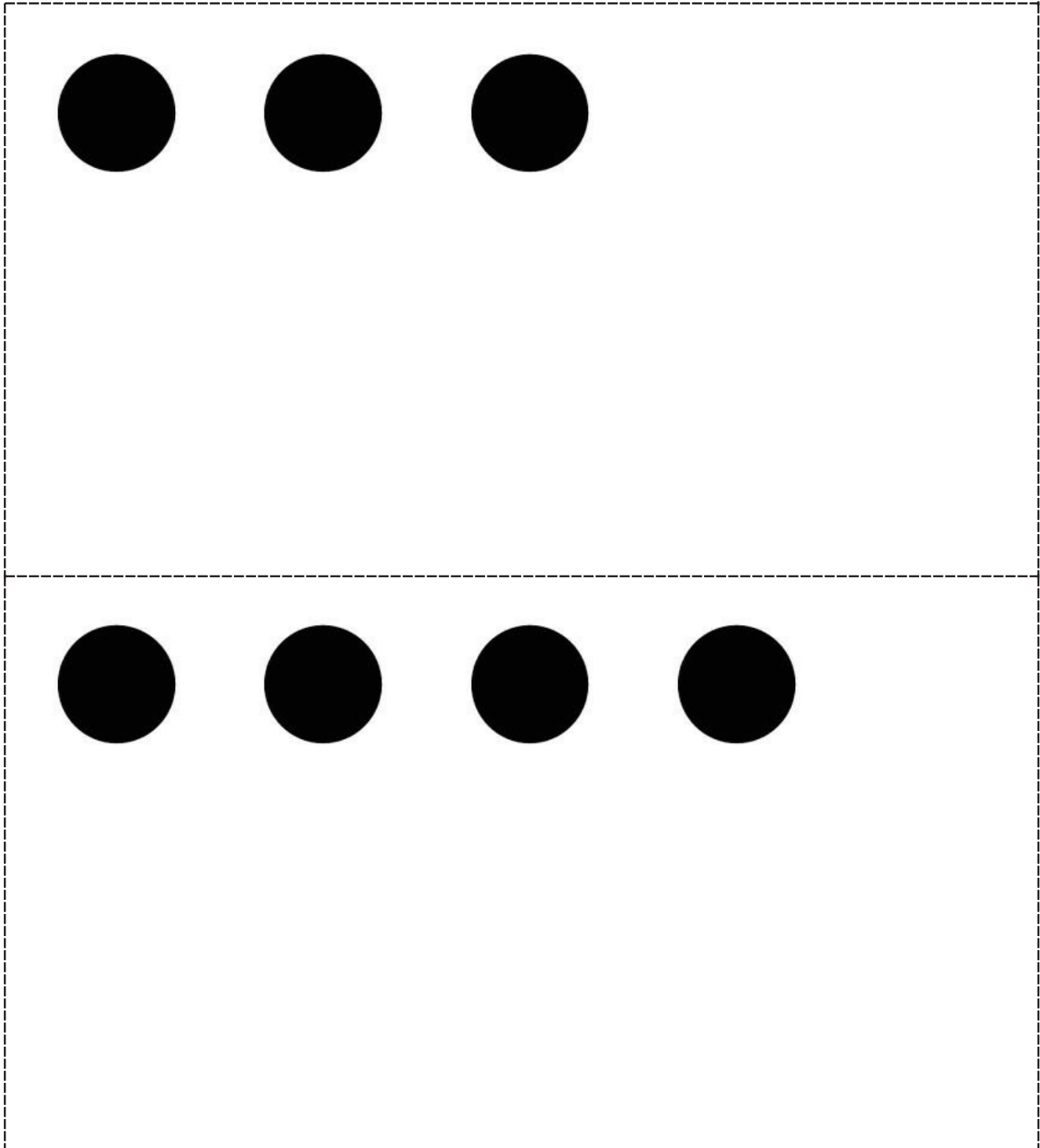
5-group cards (numeral side)

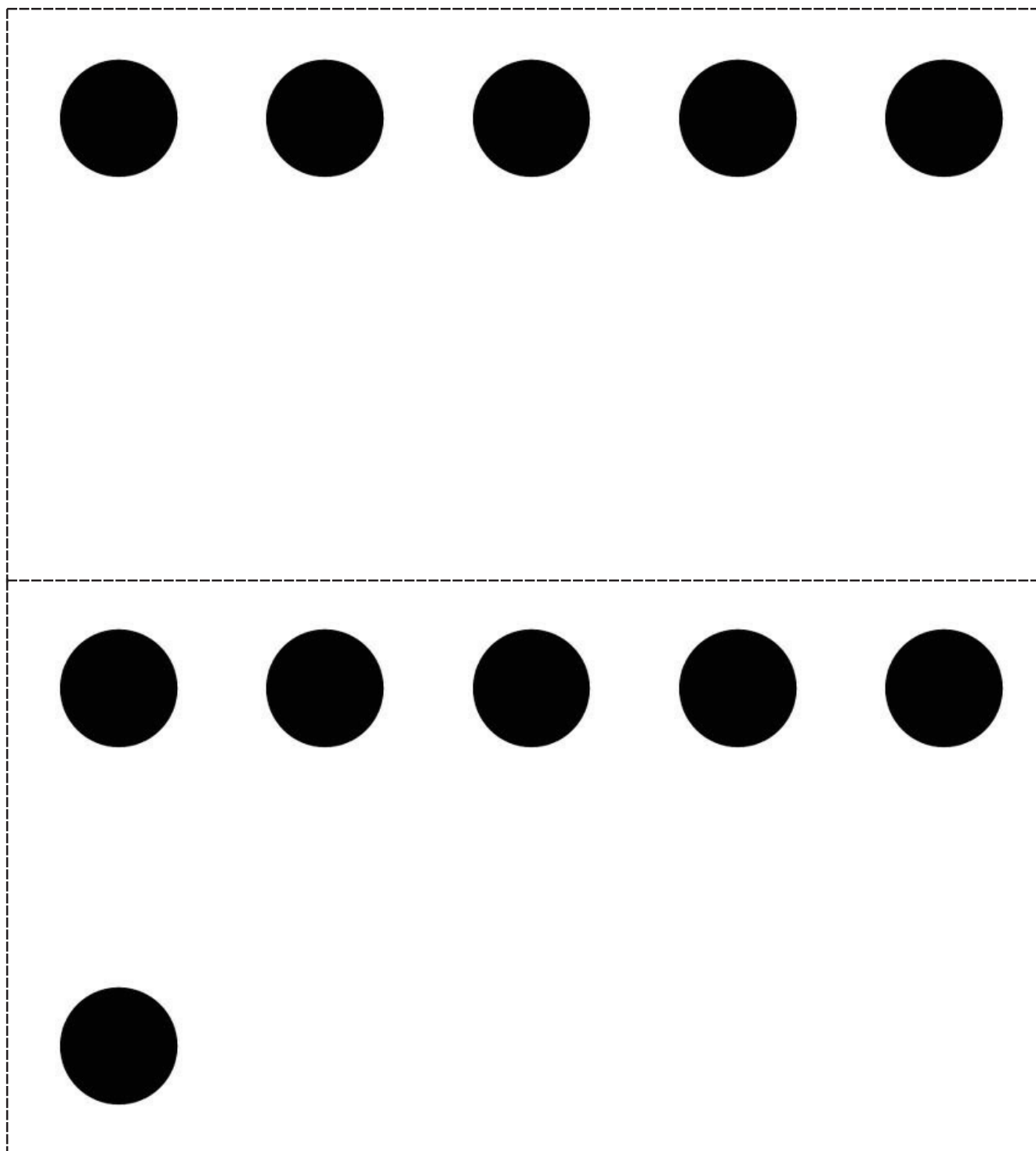
5-group cards (5-group side)



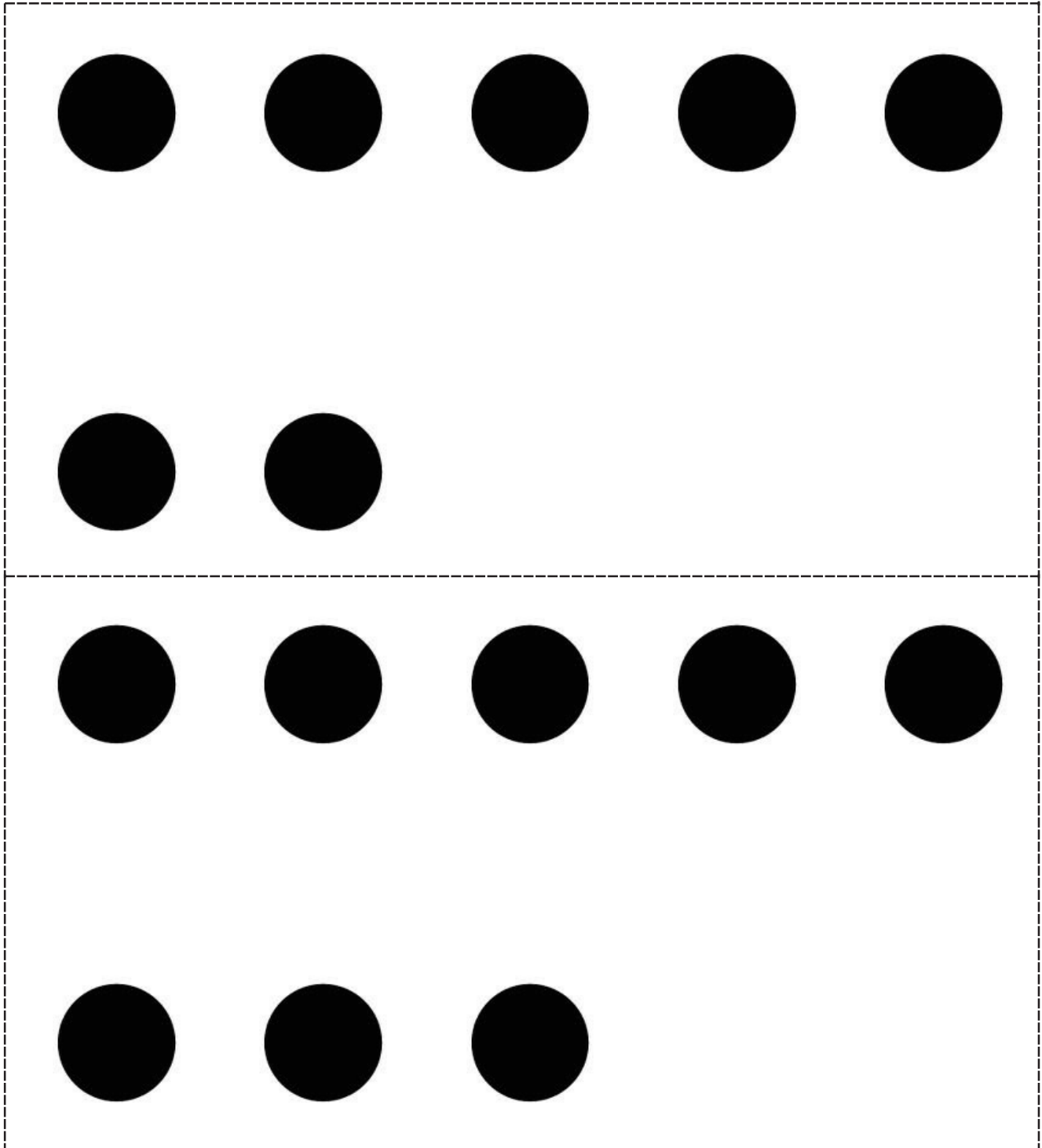
large 5-group cards (Use cards 1–5 in today’s Fluency Practice. Save full set.)



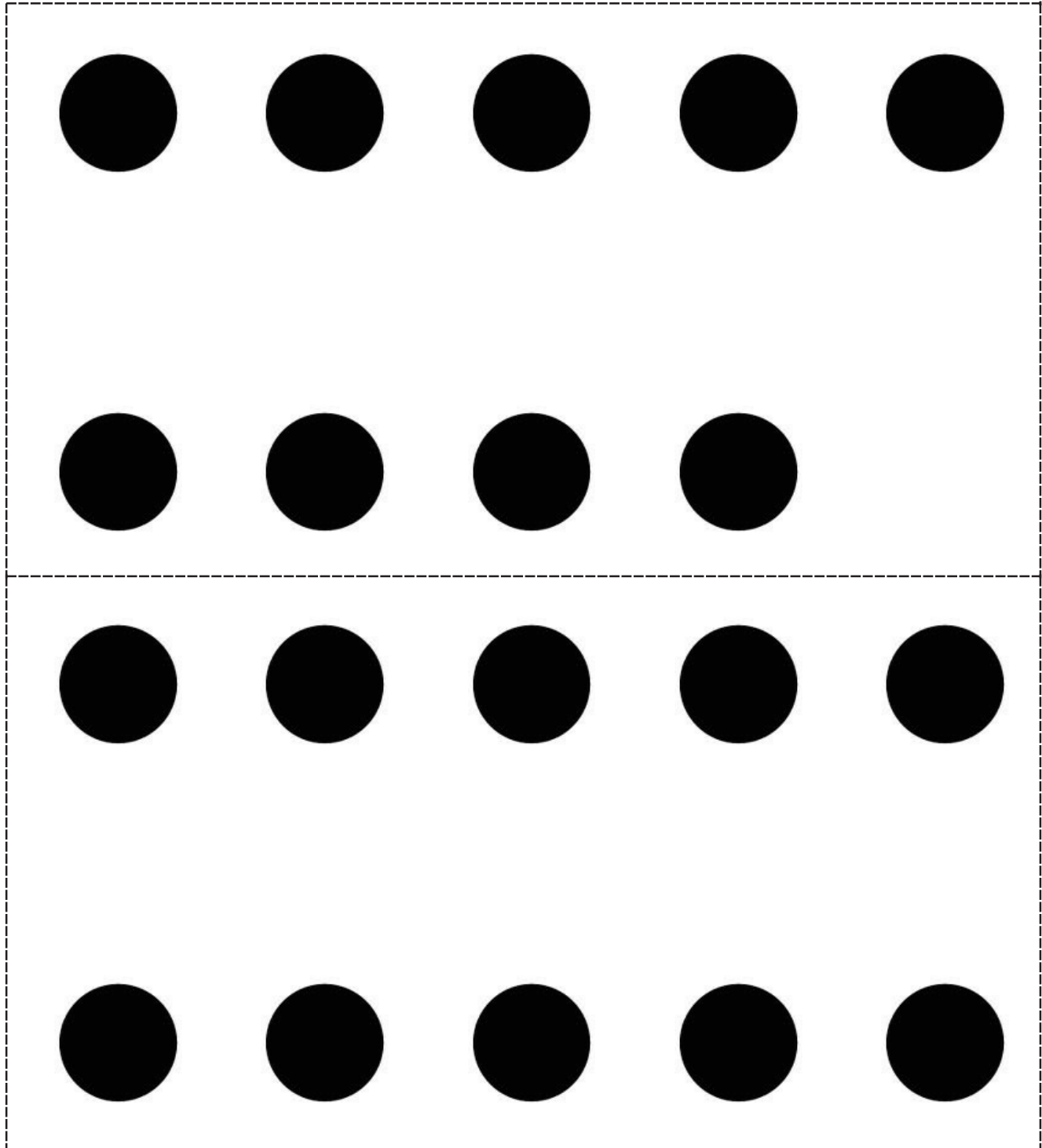
large 5-group cards (Use cards 1–5 in today’s Fluency Practice. Save full set.)



large 5-group cards (Use cards 1–5 in today’s Fluency Practice. Save full set.)



large 5-group cards (Use cards 1–5 in today’s Fluency Practice. Save full set.)



large 5-group cards (Use cards 1–5 in today’s Fluency Practice. Save full set.)

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●	●			
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●	●	●	●	
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●	●	●	●	●
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large 5-frame cards

1	2	3	4	5	6	7	8	9	10
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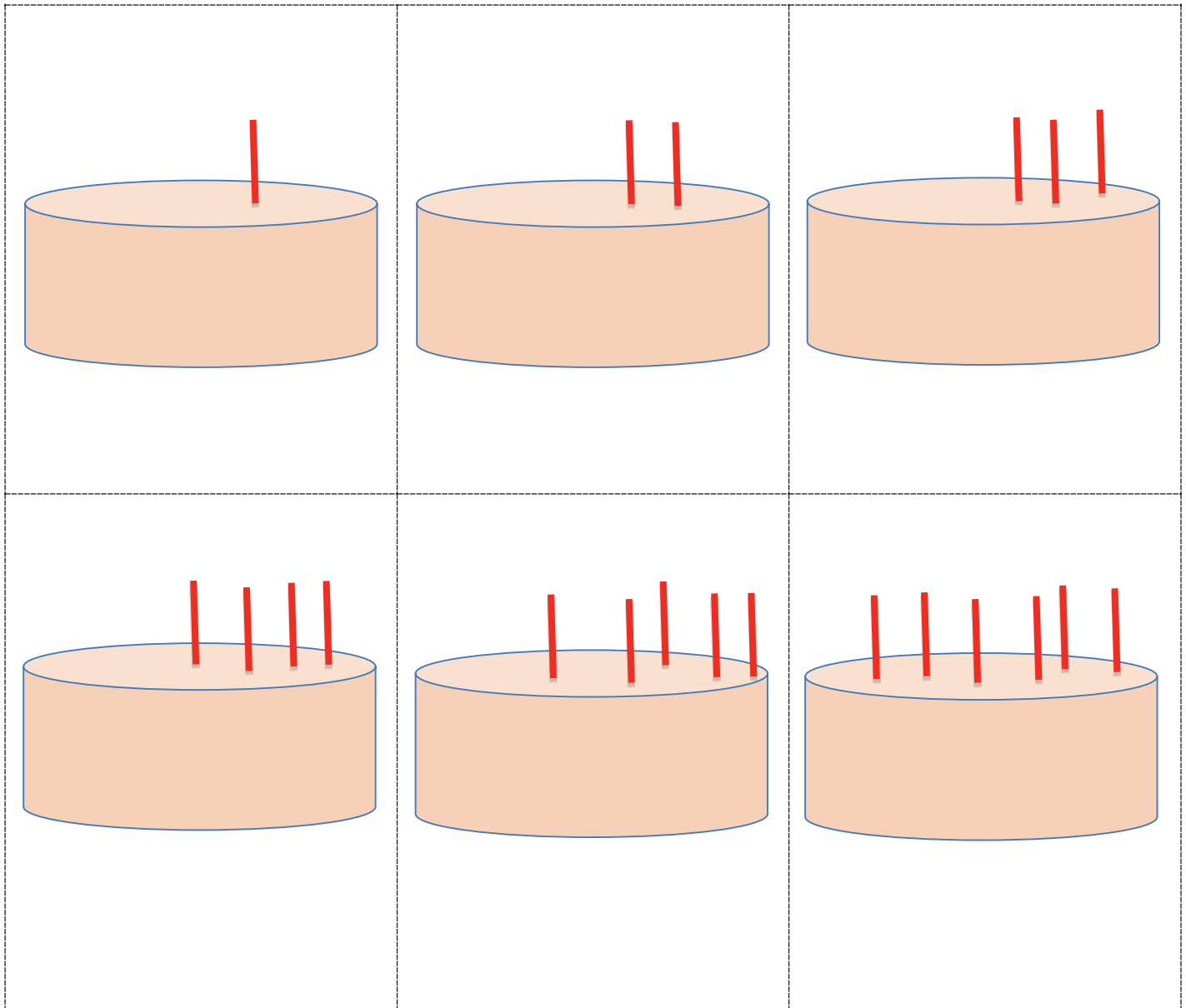
1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
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number path



birthday cake number order cards



bears

blank 5-group

Module 1 Assessment Picture Cards

